

## ***2007-08 Academic Excellence Indicator System***

***District Name: CAMERON ISD***

***District #: 166901***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: CAMERON ISD  
District #: 166901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	92%	82%	69%	76%	94%	*	*	78%	88%	83%	75%	69%	54%
	2007	89%	91%	83%	74%	80%	92%	*	*	81%	85%	*	79%	60%	63%
Mathematics	2008	85%	88%	72%	46%	69%	88%	*	*	72%	72%	73%	65%	62%	58%
	2007	82%	86%	72%	43%	73%	89%	*	*	73%	72%	*	67%	40%	61%
All Tests	2008	80%	85%	68%	46%	62%	88%	*	*	67%	70%	75%	61%	54%	46%
	2007	78%	82%	68%	43%	66%	86%	*	*	67%	70%	*	61%	40%	51%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	88%	79%	58%	80%	89%	*	*	75%	85%	60%	74%	67%	55%
	2007	84%	87%	79%	83%	73%	83%	*	*	74%	84%	75%	73%	*	52%
Mathematics	2008	87%	89%	89%	78%	88%	95%	*	*	90%	88%	*	87%	75%	76%
	2007	86%	90%	85%	83%	80%	90%	*	*	78%	93%	89%	80%	*	66%
Writing	2008	93%	93%	93%	94%	91%	95%	*	*	92%	95%	*	92%	> 99%	90%
	2007	91%	91%	94%	> 99%	92%	92%	*	*	90%	98%	83%	92%	*	85%
All Tests	2008	77%	80%	71%	53%	69%	82%	*	*	67%	76%	60%	62%	56%	45%
	2007	75%	78%	72%	72%	66%	79%	*	*	65%	80%	78%	64%	*	43%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	87%	83%	78%	78%	90%	*	*	80%	87%	*	78%	*	58%
	2007	83%	85%	76%	67%	66%	90%	*	*	82%	69%	80%	67%	*	51%
Mathematics	2008	86%	88%	83%	71%	83%	90%	*	*	76%	90%	80%	79%	*	67%
	2007	86%	88%	83%	72%	76%	92%	*	*	85%	80%	91%	80%	*	64%
@ Science	2008	82%	84%	74%	56%	67%	91%	*	*	70%	79%	44%	68%	*	51%
	2007	74%	77%	69%	42%	62%	86%	*	*	72%	64%	44%	60%	< 1%	40%
@ All Tests	2008	72%	75%	65%	53%	56%	80%	*	*	56%	74%	40%	56%	*	37%
	2007	66%	70%	59%	29%	45%	83%	*	*	63%	53%	44%	47%	< 1%	22%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	95%	92%	> 99%	87%	93%	*	*	90%	95%	*	90%	*	83%
	2007	92%	94%	93%	92%	93%	94%	*	*	88%	98%	*	90%	*	89%
Mathematics	2008	83%	89%	86%	79%	75%	95%	*	*	87%	85%	> 99%	81%	*	69%
	2007	80%	83%	74%	48%	78%	86%	*	*	71%	76%	*	70%	*	52%
All Tests	2008	81%	87%	80%	79%	69%	89%	*	*	81%	79%	> 99%	75%	*	59%
	2007	78%	81%	73%	48%	78%	84%	*	*	69%	76%	*	68%	*	52%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: CAMERON ISD  
District #: 166901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	90%	88%	73%	92%	92%	*	*	84%	91%	*	84%	*	70%
	2007	85%	88%	77%	58%	76%	91%	*	*	64%	87%	*	73%	*	53%
Mathematics	2008	80%	84%	79%	68%	71%	92%	*	*	76%	81%	*	70%	*	59%
	2007	77%	81%	71%	45%	71%	88%	*	*	68%	74%	*	67%	*	43%
Writing	2008	93%	94%	92%	95%	89%	92%	*	*	86%	98%	*	89%	*	81%
	2007	93%	95%	92%	86%	91%	97%	*	*	86%	96%	*	90%	*	79%
All Tests	2008	74%	78%	70%	55%	66%	84%	*	*	67%	74%	*	59%	*	41%
	2007	71%	76%	62%	38%	56%	85%	*	*	55%	68%	*	57%	*	30%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	96%	98%	94%	97%	> 99%	*	*	94%	> 99%	*	98%	*	94%
	2007	89%	91%	85%	53%	91%	95%	*	*	84%	86%	*	78%	*	70%
Mathematics	2008	79%	84%	72%	59%	63%	87%	*	*	71%	72%	*	66%	*	48%
	2007	73%	77%	65%	35%	69%	76%	*	*	62%	67%	*	53%	*	31%
@ Science	2008	69%	74%	56%	35%	35%	88%	*	*	50%	62%	40%	47%	*	17%
	2007	67%	70%	50%	15%	43%	75%	*	*	45%	55%	8%	32%	*	28%
@ Soc Studies	2008	91%	93%	93%	90%	90%	97%	*	*	89%	96%	80%	93%	*	86%
	2007	84%	85%	76%	56%	74%	90%	*	*	70%	83%	43%	68%	*	68%
@ All Tests	2008	64%	69%	52%	33%	31%	81%	*	*	44%	58%	40%	42%	*	11%
	2007	58%	62%	43%	15%	38%	63%	*	*	38%	47%	8%	26%	*	14%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	91%	87%	79%	82%	93%	*	*	86%	88%	*	78%	*	76%
	2007	87%	89%	84%	84%	73%	95%	*	*	77%	91%	*	78%	*	73%
Mathematics	2008	64%	71%	64%	42%	53%	84%	*	*	61%	68%	*	48%	*	39%
	2007	61%	68%	61%	47%	50%	78%	*	*	63%	59%	*	50%	*	33%
All Tests	2008	63%	69%	64%	48%	50%	84%	*	*	60%	69%	60%	48%	*	40%
	2007	60%	66%	56%	47%	41%	74%	*	*	53%	59%	40%	45%	*	28%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	91%	94%	94%	90%	97%	*	*	93%	96%	*	90%	*	89%
	2007	85%	88%	92%	94%	94%	90%	*	*	88%	98%	*	89%	*	84%
Mathematics	2008	66%	72%	65%	39%	63%	81%	*	*	65%	66%	*	58%	*	31%
	2007	65%	71%	52%	37%	48%	62%	*	*	48%	57%	*	36%	*	21%
@ Science	2008	65%	71%	65%	43%	56%	85%	*	*	63%	67%	33%	57%	*	39%
	2007	57%	64%	61%	37%	52%	79%	*	*	63%	59%	*	46%	*	30%
@ Soc Studies	2008	89%	91%	85%	73%	82%	95%	*	*	85%	85%	54%	82%	*	74%
	2007	85%	88%	85%	68%	79%	98%	*	*	88%	83%	*	75%	*	67%
@ All Tests	2008	55%	61%	56%	27%	51%	75%	*	*	54%	57%	31%	46%	*	27%
	2007	49%	56%	49%	32%	44%	62%	*	*	47%	52%	*	35%	*	20%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2008	91%	93%	93%	87%	88%	> 99%	*	*	96%	90%	*	92%	*	90%
	2007	89%	91%	92%	84%	88%	98%	*	*	90%	94%	*	89%	*	86%
Mathematics	2008	80%	84%	78%	67%	69%	89%	*	*	87%	68%	*	71%	*	60%
	2007	79%	83%	85%	72%	76%	96%	*	*	90%	79%	*	80%	*	68%
Science	2008	81%	85%	80%	67%	73%	92%	*	*	87%	73%	*	73%	*	67%
	2007	76%	81%	86%	65%	79%	> 99%	*	*	84%	88%	*	77%	*	73%
Soc Studies	2008	95%	97%	98%	93%	97%	> 99%	*	*	> 99%	95%	*	98%	*	98%
	2007	93%	94%	97%	85%	> 99%	> 99%	*	*	98%	96%	*	96%	*	93%
All Tests	2008	72%	77%	70%	53%	61%	85%	*	*	78%	62%	*	61%	*	45%
	2007	68%	73%	77%	60%	65%	93%	*	*	80%	73%	*	69%	*	58%

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	90%	83%	88%	94%	*	*	88%	92%	81%	86%	76%	79%
	2007	88%	90%	86%	80%	83%	93%	*	*	83%	89%	65%	81%	58%	73%
Mathematics	2008	80%	84%	79%	63%	75%	90%	*	*	79%	79%	79%	73%	73%	59%
	2007	77%	81%	73%	53%	71%	85%	*	*	72%	74%	68%	66%	56%	50%
Writing	2008	93%	93%	93%	95%	90%	93%	*	*	89%	97%	*	90%	82%	85%
	2007	92%	93%	93%	92%	92%	94%	*	*	88%	97%	86%	91%	80%	82%
Science	2008	74%	78%	69%	49%	59%	89%	*	*	68%	70%	37%	62%	80%	45%
	2007	66%	71%	62%	36%	54%	80%	*	*	62%	61%	22%	48%	< 1%	37%
Soc Studies	2008	91%	94%	92%	84%	90%	97%	*	*	92%	92%	64%	91%	*	86%
	2007	87%	89%	86%	68%	84%	96%	*	*	84%	87%	54%	78%	*	76%
All Tests	2008	72%	77%	67%	48%	60%	84%	*	*	66%	69%	53%	58%	53%	40%
	2007	67%	72%	62%	42%	55%	78%	*	*	59%	64%	30%	52%	33%	35%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	87%	78%	85%	92%	*	*	83%	91%	54%	82%	69%	73%
Mathematics	2008	78%	82%	75%	55%	73%	86%	*	*	74%	75%	36%	68%	69%	54%
Writing	2008	91%	91%	89%	90%	85%	91%	*	*	84%	94%	44%	84%	71%	75%
Science	2008	74%	78%	69%	49%	59%	89%	*	*	68%	70%	37%	62%	80%	45%
Soc Studies	2008	91%	94%	92%	84%	90%	97%	*	*	92%	92%	64%	91%	*	86%
All Tests	2008	70%	74%	64%	44%	58%	80%	*	*	62%	67%	27%	54%	47%	36%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	38%	29%	10%	22%	45%	*	*	25%	33%	25%	19%	6%	7%
	2007	30%	33%	25%	11%	19%	36%	*	*	22%	28%	15%	17%	8%	7%
Mathematics	2008	28%	32%	25%	8%	16%	40%	*	*	23%	27%	21%	16%	12%	5%
	2007	25%	28%	19%	5%	12%	31%	*	*	19%	18%	8%	11%	< 1%	3%
Writing	2008	33%	33%	21%	13%	21%	25%	*	*	13%	30%	*	18%	< 1%	9%
	2007	30%	32%	18%	13%	13%	27%	*	*	7%	28%	29%	13%	< 1%	3%
Science	2008	22%	25%	19%	4%	13%	31%	*	*	22%	16%	4%	13%	20%	4%
	2007	13%	16%	12%	2%	4%	23%	*	*	15%	9%	2%	6%	< 1%	2%
Soc Studies	2008	36%	41%	28%	11%	15%	48%	*	*	31%	26%	5%	20%	*	8%
	2007	34%	39%	26%	8%	17%	42%	*	*	27%	25%	< 1%	14%	*	8%
All Tests	2008	15%	18%	13%	1%	8%	22%	*	*	11%	14%	8%	7%	3%	1%
	2007	12%	13%	8%	1%	5%	15%	*	*	8%	8%	1%	4%	< 1%	1%

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2007-08 District Performance

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.9%	99.5%	100.0%	98.6%	100.0%	*	*	99.2%	99.8%	100.0%	99.2%	90.7%	99.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	90.9%	90.3%	84.0%	91.0%	92.5%	*	*	88.2%	92.8%	31.5%	87.9%	81.4%	83.0%
Not on TAKS	7.5%	8.0%	9.2%	16.0%	7.6%	7.5%	*	*	11.1%	7.0%	68.5%	11.3%	9.3%	16.0%
TAKS(Acc) Only	2.7%	2.9%	5.3%	9.3%	3.5%	5.0%	*	*	6.2%	4.2%	39.2%	6.7%	4.7%	9.9%
TAKS-M Only	2.9%	3.0%	2.8%	4.6%	2.7%	2.0%	*	*	3.5%	2.0%	20.8%	3.3%	4.7%	4.4%
TAKS-Alt Only	0.7%	0.6%	0.2%	0.0%	0.0%	0.5%	*	*	0.4%	0.0%	1.5%	0.3%	0.0%	0.0%
Combination	1.2%	1.5%	0.9%	2.1%	1.4%	0.0%	*	*	1.0%	0.9%	6.9%	1.1%	0.0%	1.7%
<b>By Acct Status</b>														
Acct System	87.1%	87.1%	87.7%	84.5%	89.7%	87.6%	*	*	86.8%	88.8%	46.2%	85.7%	79.1%	84.0%
Non-Acct System	11.3%	11.8%	11.7%	15.5%	9.0%	12.4%	*	*	12.4%	11.0%	53.8%	13.5%	11.6%	15.0%
Mobile	5.1%	5.1%	4.9%	3.1%	3.8%	6.7%	*	*	4.3%	5.7%	3.1%	4.8%	2.3%	3.4%
Non-Acct Test	6.2%	6.7%	6.8%	12.4%	5.2%	5.7%	*	*	8.2%	5.3%	50.8%	8.7%	9.3%	11.6%
<b>Not Tested</b>	1.6%	1.1%	0.5%	0.0%	1.4%	0.0%	*	*	0.8%	0.2%	0.0%	0.8%	9.3%	1.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.2%	0.0%	0.5%	0.0%	*	*	0.4%	0.0%	0.0%	0.3%	4.7%	0.5%
Other	0.5%	0.4%	0.3%	0.0%	0.8%	0.0%	*	*	0.4%	0.2%	0.0%	0.5%	4.7%	0.5%
<b>Total Count</b>	<b>3,075,682</b>	<b>106,988</b>	<b>971</b>	<b>194</b>	<b>368</b>	<b>402</b>	<b>2</b>	<b>4</b>	<b>515</b>	<b>456</b>	<b>130</b>	<b>645</b>	<b>43</b>	<b>406</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	98.6%	98.2%	98.1%	99.3%	*	*	97.8%	99.6%	91.9%	98.2%	93.5%	97.6%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.9%	91.1%	86.7%	90.7%	93.8%	*	*	87.5%	95.2%	36.0%	89.3%	83.9%	88.2%
Not on TAKS	6.7%	7.1%	7.5%	11.6%	7.5%	5.4%	*	*	10.3%	4.4%	55.9%	8.9%	9.7%	9.4%
TAKS-I Only	0.3%	0.2%	0.1%	0.4%	0.0%	0.0%	*	*	0.0%	0.2%	0.7%	0.1%	0.0%	0.0%
SDAA II Only	4.6%	5.1%	4.9%	8.0%	4.5%	3.7%	*	*	6.5%	3.2%	36.8%	5.8%	6.5%	6.4%
TAKS-Alt Only	0.4%	0.3%	0.2%	0.0%	0.3%	0.2%	*	*	0.4%	0.0%	1.5%	0.0%	0.0%	0.0%
Combination	1.4%	1.5%	2.3%	3.1%	2.7%	1.5%	*	*	3.4%	1.1%	16.9%	3.0%	3.2%	3.1%
<b>By Acct Status</b>														
Acct System	91.6%	92.0%	95.5%	92.9%	96.3%	96.8%	*	*	94.6%	96.6%	85.3%	94.9%	90.3%	94.5%
Non-Acct System	6.1%	6.0%	3.2%	5.3%	1.9%	2.5%	*	*	3.2%	2.9%	6.6%	3.3%	3.2%	3.1%
Mobile	5.4%	5.4%	2.9%	4.9%	1.6%	2.2%	*	*	2.8%	2.7%	4.4%	3.1%	3.2%	3.1%
Non-Acct Test	0.7%	0.6%	0.3%	0.4%	0.3%	0.2%	*	*	0.4%	0.2%	2.2%	0.1%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.0%	1.4%	1.8%	1.9%	0.7%	*	*	2.2%	0.4%	8.1%	1.8%	6.5%	2.4%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.8%	0.9%	0.8%	0.7%	*	*	1.3%	0.2%	5.9%	1.0%	0.0%	1.5%
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.7%	0.6%	0.9%	1.1%	0.0%	*	*	0.9%	0.2%	2.2%	0.7%	6.5%	0.9%
<b>Total Count</b>	<b>3,040,283</b>	<b>105,319</b>	<b>1,012</b>	<b>225</b>	<b>375</b>	<b>406</b>	<b>1</b>	<b>4</b>	<b>536</b>	<b>475</b>	<b>136</b>	<b>673</b>	<b>31</b>	<b>456</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	89%	87%	74%	79%	98%	*	*	90%	83%	*	81%	*	74%
Class of 2007	84%	88%	89%	83%	86%	94%	*	*	90%	88%	*	86%	*	83%





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: CAMERON ISD  
District #: 166901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
Students Requiring Accelerated Instruction 2008	6%	5%	4%	6%	6%	< 1%	*	*	9%	< 1%	*	4%	*	9%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	98%	94%	97%	> 99%	*	*	94%	> 99%	*	98%	*	94%
<b>Grade 8 Mathematics</b>														
Students Requiring Accelerated Instruction 2008	21%	16%	28%	41%	38%	13%	*	*	29%	28%	*	34%	*	52%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	90%	83%	59%	84%	94%	*	*	80%	85%	*	77%	*	64%
<b>Attendance Rate</b>														
2006-07	95.5%	95.5%	96.4%	97.5%	95.9%	96.4%	*	99.0%	96.5%	96.3%	95.6%	96.2%	96.8%	95.6%
2005-06	95.5%	95.6%	96.6%	97.5%	96.1%	96.6%	-	97.3%	96.5%	96.6%	95.3%	96.2%	96.7%	95.8%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	1.2%	1.5%	1.9%	2.3%	0.3%	*	16.7%	1.9%	1.1%	0.0%	2.1%	0.0%	2.7%
2005-06	2.6%	2.0%	1.2%	0.7%	1.1%	1.5%	-	0.0%	1.6%	0.8%	0.8%	0.4%	0.0%	0.9%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	1.8%	2.3%	3.0%	3.6%	0.5%	*	*	2.7%	1.7%	0.0%	3.3%	*	4.1%
2005-06	3.7%	2.8%	1.9%	1.1%	1.8%	2.3%	-	0.0%	2.4%	1.3%	1.5%	0.7%	*	1.4%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: CAMERON ISD  
District #: 166901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2007</b>															
Graduated	78.0%	83.6%	88.1%	86.4%	80.0%	96.1%	-	*	87.1%	89.4%	100.0%	82.1%	-	76.9%	
Received GED	2.0%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	8.7%	6.2%	0.9%	0.0%	2.9%	0.0%	-	*	1.6%	0.0%	0.0%	1.8%	-	1.9%	
Dropped Out (4-yr)	11.4%	7.2%	11.0%	13.6%	17.1%	3.9%	-	*	11.3%	10.6%	0.0%	16.1%	-	21.2%	
<b>Class of 2006</b>															
Graduated	80.4%	84.0%	93.9%	91.7%	93.3%	95.6%	-	-	92.9%	94.7%	100.0%	90.9%	*	91.1%	
Received GED	2.3%	3.9%	3.0%	4.2%	3.3%	2.2%	-	-	4.8%	1.8%	0.0%	3.6%	*	4.4%	
Continued HS	8.6%	5.6%	1.0%	4.2%	0.0%	0.0%	-	-	2.4%	0.0%	0.0%	1.8%	*	2.2%	
Dropped Out (4-yr)	8.8%	6.5%	2.0%	0.0%	3.3%	2.2%	-	-	0.0%	3.5%	0.0%	3.6%	*	2.2%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2007	88.6%	92.8%	89.0%	86.4%	82.9%	96.1%	-	*	88.7%	89.4%	100.0%	83.9%	-	78.8%	
Class of 2006	91.2%	93.5%	98.0%	100.0%	96.7%	97.8%	-	-	100.0%	96.5%	100.0%	96.4%	*	97.8%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2007	86.7%	89.8%	89.0%	86.4%	82.9%	96.1%	-	*	88.7%	89.4%	100.0%	83.9%	-	78.8%	
Class of 2006	88.9%	89.5%	94.9%	95.8%	93.3%	95.6%	-	-	95.2%	94.7%	100.0%	92.7%	*	93.3%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2006-07	22.1%	21.2%	33.1%	20.0%	23.4%	47.2%	-	*	28.9%	37.9%	5.9%	20.8%	*	14.0%	
2005-06	21.0%	20.0%	27.2%	25.0%	16.4%	36.2%	-	40.0%	25.1%	29.5%	6.8%	17.5%	*	14.2%	
<b>RHSP/DAP Graduates</b>															
Class of 2007	77.9%	73.9%	84.4%	75.0%	85.7%	87.5%	-	-	82.1%	87.5%	0.0%	71.7%	-	75.6%	
Class of 2006	75.7%	70.8%	80.6%	68.2%	80.6%	87.5%	-	-	77.5%	83.0%	17.6%	69.8%	*	72.7%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2007	20.0%	18.0%	3.1%	2.8%	1.6%	4.3%	-	*	3.8%	2.2%	n/a	n/a	n/a	n/a	
2006	18.9%	15.9%	21.8%	15.6%	11.5%	30.4%	-	*	18.8%	24.7%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2007	50.5%	61.2%	33.3%	*	*	*	-	-	*	*	n/a	n/a	n/a	n/a	
2006	51.3%	61.9%	2.8%	0.0%	0.0%	4.2%	-	*	0.0%	4.8%	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2007	46.8%	60.2%	25.0%	*	*	40.0%	-	-	40.0%	*	n/a	n/a	n/a	n/a	
2006	47.2%	61.1%	1.9%	0.0%	0.0%	2.9%	-	*	0.0%	3.1%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2008	57%	61%	60%	40%	67%	62%	*	*	57%	64%	*	61%	*	36%
	2007	52%	55%	54%	37%	55%	60%	*	*	53%	54%	*	53%	*	33%
Mathematics	2008	56%	62%	42%	27%	28%	58%	*	*	39%	45%	*	27%	*	12%
	2007	53%	57%	52%	33%	47%	62%	*	*	55%	48%	*	52%	*	23%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: CAMERON ISD  
District #: 166901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	67.9%	71.1%	66.7%	58.3%	77.3%	-	-	66.7%	77.1%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	61.7%	57.9%	60.0%	24.0%	75.0%	-	-	56.3%	59.1%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	33.3%	15.3%	0.0%	0.0%	26.5%	-	-	6.3%	25.9%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	32.0%	11.4%	0.0%	0.0%	18.5%	-	-	16.7%	7.7%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	1028	916	776	831	980	-	-	897	938	n/a	n/a	n/a	n/a
Class of 2006	991	1022	905	819	904	952	-	-	936	884	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	21.2	22.1	*	*	24.2	-	-	*	23.4	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.0	20.9	*	*	22.0	-	-	*	20.6	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	54%	51%	21%	45%	64%	*	*	40%	66%	*	33%	*	29%
Class of 2006	48%	50%	25%	19%	11%	36%	*	*	29%	23%	*	15%	*	10%
<b>Mathematics</b>														
Class of 2007	56%	61%	54%	21%	45%	69%	*	*	56%	51%	*	40%	*	21%
Class of 2006	52%	56%	36%	25%	28%	44%	*	*	48%	26%	*	22%	*	11%
<b>Both Subjects</b>														
Class of 2007	37%	43%	37%	14%	23%	52%	*	*	30%	46%	*	20%	*	14%
Class of 2006	35%	39%	19%	13%	11%	25%	*	*	23%	15%	*	9%	*	4%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,564	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	4	0.3%	12,461	0.3%
Pre-Kindergarten	92	5.9%	192,858	4.1%
Kindergarten	115	7.4%	356,374	7.7%
Grade 1	147	9.4%	375,773	8.1%
Grade 2	125	8.0%	366,632	7.9%
Grade 3	109	7.0%	355,214	7.6%
Grade 4	107	6.8%	346,313	7.4%
Grade 5	115	7.4%	345,631	7.4%
Grade 6	101	6.5%	336,494	7.2%
Grade 7	117	7.5%	340,340	7.3%
Grade 8	92	5.9%	332,502	7.1%
Grade 9	127	8.1%	396,879	8.5%
Grade 10	104	6.6%	331,792	7.1%
Grade 11	97	6.2%	294,123	6.3%
Grade 12	112	7.2%	268,130	5.8%
Ethnic Distribution:				
African American	319	20.4%	663,705	14.3%
Hispanic	609	38.9%	2,193,345	47.2%
White	625	40.0%	1,619,426	34.8%
Native American	5	0.3%	16,234	0.3%
Asian/Pacific Islander	6	0.4%	158,806	3.4%
Economically Disadvantaged	1,074	68.7%	2,572,093	55.3%
Limited English Proficient (LEP)	108	6.9%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	50	2.9%	109,589	2.3%
At-Risk	666	42.6%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	96	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	20	20.8%	32,139	13.3%
Hispanic	28	29.2%	86,332	35.8%
White	48	50.0%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	15	15.6%	53,423	22.1%
Recommended H.S. Pgm./DAP	81	84.4%	187,770	77.9%
Special Education Graduates	13	13.5%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	10.4%	2.8%	10.0%	12.3%
Grade 1	7.6%	5.9%	10.5%	10.6%
Grade 2	5.6%	3.5%	8.7%	4.6%
Grade 3	2.1%	2.8%	13.3%	2.6%
Grade 4	1.1%	1.6%	0.0%	1.3%
Grade 5	7.3%	2.3%	5.9%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	2.3%	1.7%	0.0%	2.2%
Grade 8	1.0%	1.3%	0.0%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	1	0.1%	8,243	0.2%
Underreported Students	1	0.1%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	19.0	18.9
Grade 1	18.0	18.9
Grade 2	17.1	19.0
Grade 3	17.5	19.0
Grade 4	17.2	19.6
Grade 5	18.7	22.2
Grade 6	15.9	21.4
Mixed Grades	3.6	22.4
<b>Secondary:</b> English/Language Arts	14.3	20.0
Foreign Languages	18.0	21.0
Mathematics	15.9	19.8
Science	16.2	20.8
Social Studies	17.5	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	237.6	100.0%	633,346.5	100.0%
Professional Staff:	146.9	61.8%	398,675.1	62.9%
Teachers	125.8	52.9%	321,729.5	50.8%
Professional Support	13.1	5.5%	52,637.2	8.3%
Campus Administration (School Leadership)	6.0	2.5%	17,861.3	2.8%
Central Administration	2.0	0.8%	6,447.0	1.0%
Educational Aides:	24.9	10.5%	62,668.8	9.9%
Auxiliary Staff:	65.8	27.7%	172,002.7	27.2%
Total Minority Staff:	39.6	16.7%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	2.0	1.6%	30,854.0	9.6%
Hispanic	6.0	4.8%	68,978.3	21.4%
White	117.8	93.6%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	33.0	26.2%	73,395.1	22.8%
Females	92.8	73.8%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	114.8	91.3%	250,010.7	77.7%
Masters	11.0	8.7%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	9.0	7.2%	25,395.7	7.9%
1-5 Years Experience	31.0	24.6%	95,760.6	29.8%
6-10 Years Experience	23.8	18.9%	63,446.7	19.7%
11-20 Years Experience	18.0	14.3%	75,414.5	23.4%
Over 20 Years Experience	44.0	35.0%	61,712.0	19.2%
Number of Students per Teacher:	12.4	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,500	\$39,372
1-5 Years Experience	\$36,086	\$41,374
6-10 Years Experience	\$38,708	\$43,886
11-20 Years Experience	\$44,320	\$48,174
Over 20 Years Experience	\$50,471	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$42,678	\$46,179
Professional Support	\$45,851	\$54,543
Campus Administration (School Leadership)	\$63,154	\$67,397
Central Administration	\$97,670	\$83,529
Turnover Rate for Teachers:	17.9%	15.2%
Instructional Staff Percent***:	63.4%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.300	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.340	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$257,812,747	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$164,842	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$103,467,269	33.3%	\$575,855,759,876	33.4%
Residential	\$103,721,790	33.3%	\$933,182,925,966	54.2%
Land	\$96,684,815	31.1%	\$108,168,071,835	6.3%
Oil and Gas	\$594,600	0.2%	\$95,227,383,460	5.5%
Other	\$6,602,665	2.1%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$2,848,066	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	23.5%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$11,622,150	100.0%	\$7,264	\$15,610,916	100.0%	\$9,757	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$3,341,789	28.8%	\$2,089	\$4,092,828	26.2%	\$2,558	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$548,924	4.7%	\$343	\$783,877	5.0%	\$490	\$2,869,481,556	6.7%	\$627
State	\$7,731,437	66.5%	\$4,832	\$8,908,252	57.1%	\$5,568	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$1,825,959	11.7%	\$1,141	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$12,781,837	100.0%	\$7,989	\$16,687,374	100.0%	\$10,430	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$8,816,991	69.0%	\$5,511	\$10,142,365	60.8%	\$6,339	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$2,132,904	16.7%	\$1,333	\$3,073,382	18.4%	\$1,921	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$76,705	0.6%	\$48	\$1,706,662	10.2%	\$1,067	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$1,755,237	13.7%	\$1,097	\$1,764,965	10.6%	\$1,103	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$10,943,928	100.0%	\$6,840	\$13,166,413	100.0%	\$8,229	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$6,557,639	59.9%	\$4,099	\$7,870,631	59.8%	\$4,919	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$297,039	2.7%	\$186	\$422,256	3.2%	\$264	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$541,787,774	1.5%	\$118
School Leadership (23)	\$702,609	6.4%	\$439	\$706,755	5.4%	\$442	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$304,697	2.8%	\$190	\$413,537	3.1%	\$258	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$304,040	2.8%	\$190	\$304,040	2.3%	\$190	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$655,828	5.0%	\$410	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$536,767	4.9%	\$335	\$536,767	4.1%	\$335	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$700,647	6.4%	\$438	\$700,647	5.3%	\$438	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$1,215,070	11.1%	\$759	\$1,224,249	9.3%	\$765	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$38,203	0.3%	\$24	\$44,486	0.3%	\$28	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$287,217	2.6%	\$180	\$287,217	2.2%	\$180	\$469,467,987	1.3%	\$103
Community Services (61)	\$5,967	n/a	\$4	\$49,334	n/a	\$31	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		65.2%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$8,375,365	100.0%	\$5,235	\$9,930,091	100.0%	\$6,206	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$25,241	0.3%	\$16	\$28,413	0.3%	\$18	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$511,141	6.1%	\$319	\$536,663	5.4%	\$335	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$830,883	9.9%	\$519	\$2,137,048	21.5%	\$1,336	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$30,337	0.4%	\$19	\$30,337	0.3%	\$19	\$396,113,945	1.5%	\$87
Regular Education (11)	\$5,713,848	68.2%	\$3,571	\$5,933,715	59.8%	\$3,709	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$765,296	9.1%	\$478	\$765,296	7.7%	\$478	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$429,611	5.1%	\$269	\$429,611	4.3%	\$269	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$69,008	0.8%	\$43	\$69,008	0.7%	\$43	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	107	6.8%	721,119	15.5%
Career & Technical Education	413	26.4%	972,731	20.9%
Gifted & Talented Education	65	4.2%	348,820	7.5%
Special Education	188	12.0%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.2	2.5%	23,378.3	7.3%
Career & Technical Education	7.2	5.7%	12,497.0	3.9%
Compensatory Education	6.2	5.0%	11,431.7	3.6%
Gifted & Talented Education	1.3	1.0%	6,469.8	2.0%
Regular Education	101.6	80.8%	227,349.0	70.7%
Special Education	5.7	4.5%	31,552.5	9.8%
Other	0.6	0.5%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).