

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: CAMERON YOE HIGH SCHOOL (166901002) CAMERON

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	84	21	27	34	58	6	0	n/a
Number Tested	89	23	28	36	62	8	1	1
% Met Standard	94%	91%	96%	94%	94%	75%	0%	n/a
Student Group %	100%	26%	31%	40%	70%	9%	n/a	1%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	98	15	34	49	58	9	0	n/a
Number Tested	119	25	42	52	76	20	2	1
% Met Standard	82%	60%	81%	94%	76%	45%	0%	n/a

Change in % Met Standard	12	31	15	0	18	30	0	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	88	23	28	35	62	7	1	
Number Tested	89	23	28	36	62	8	1	
% Met Standard or Growth	99%	100%	100%	97%	100%	88%	100%	

The preview data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 5, 2010.

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Campus Name: CAMERON YOE HIGH SCHOOL (166901002) CAMERON

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Mathematics (AYP Target: 67%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	69	14	20	33	45	5	0	n/a
Number Tested	88	23	26	37	60	7	1	1
% Met Standard	78%	61%	77%	89%	75%	71%	0%	n/a
Student Group %	100%	26%	30%	42%	68%	8%	n/a	1%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	69	8	19	42	34	8	0	n/a
Number Tested	113	25	37	51	72	19	2	1
% Met Standard	61%	32%	51%	82%	47%	42%	0%	n/a

Change in % Met Standard	17	29	26	7	28	29	0	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	81	19	25	35	55	5	0	
Number Tested	88	23	26	37	60	7	1	
% Met Standard or Growth	92%	83%	96%	95%	92%	71%	0%	

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Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: CAMERON YOE HIGH SCHOOL (166901002) CAMERON

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	96	23	32	39	68	8		1
Total Students	97	23	32	40	68	8		1
Participation Rate	99%	100%	100%	98%	100%	100%		100%
Student Group %	100%	24%	33%	41%	70%	8%		1%

2008-09 Assessments

Number Participating	122	26	42	54	77	21		1
Total Students	122	26	42	54	77	21		1
Participation Rate	100%	100%	100%	100%	100%	100%		100%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	95	24	29	40	66	8		1
Total Students	97	24	31	40	68	9		1
Participation Rate	98%	100%	94%	100%	97%	89%		100%
Student Group %	100%	25%	32%	41%	70%	9%		1%

2008-09 Assessments

Number Participating	116	27	37	52	73	20		1
Total Students	122	27	42	53	77	21		1
Participation Rate	95%	100%	88%	98%	95%	95%		100%

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Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: CAMERON YOE HIGH SCHOOL (166901002) CAMERON

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	83	13	26	41	42	6	0	0
Number in Class	90	14	30	43	44	7	1	1
Graduation Rate	92.2%	92.9%	86.7%	95.3%	95.5%	85.7%	0.0%	0.0%
Student Group %	100%	16%	33%	48%	49%	8%	n/a	1%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	100	19	33	48	48	13	1	0
Number in Class	109	24	36	49	55	14	1	0
Graduation Rate	91.7%	79.2%	91.7%	98.0%	87.3%	92.9%	100.0%	-
Change 2008 to 2009	0.5	13.7	-5.0	-2.7	8.2	-7.2	-100.0	
Safe Harbor Target	-0.2	1.1	-0.2	-0.8	0.3	-0.3	-1.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	107	23	35	49	54	14	1	0
Number in Class	108	23	36	49	55	14	1	0
Graduation Rate	99.1%	100.0%	97.2%	100.0%	98.2%	100.0%	100.0%	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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Preliminary 2010 AYP Results

Campus Name: CAMERON YOE HIGH SCHOOL (166901002) CAMERON

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	+	-	-
Performance: Math	+	-	-	-	+	-	-
Participation: Reading/ELA	+	-	-	-	+	-	-
Participation: Math	+	-	-	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: CAMERON MIDDLE (166901041) CAMERON

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	272	46	100	123	175	28	15	n/a
Number Tested	297	53	110	131	195	35	18	7
% Met Standard	92%	87%	91%	94%	90%	80%	83%	n/a
Student Group %	100%	18%	37%	44%	66%	12%	n/a	2%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	278	52	101	123	186	22	9	n/a
Number Tested	308	59	116	131	212	33	16	12
% Met Standard	90%	88%	87%	94%	88%	67%	56%	n/a

Change in % Met Standard	2	-1	4	0	2	13	27	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	289	51	107	128	188	31	16	
Number Tested	297	53	110	131	195	35	18	
% Met Standard or Growth	97%	96%	97%	98%	96%	89%	89%	

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Preliminary 2010 AYP Results

Campus Name: CAMERON MIDDLE (166901041) CAMERON

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Mathematics (AYP Target: 67%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	245	33	91	118	154	19	17	n/a
Number Tested	299	53	112	131	197	35	20	9
% Met Standard	82%	62%	81%	90%	78%	54%	85%	n/a
Student Group %	100%	18%	37%	44%	66%	12%	n/a	3%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	229	34	80	114	143	15	8	n/a
Number Tested	308	59	116	131	212	33	16	12
% Met Standard	74%	58%	69%	87%	67%	45%	50%	n/a

Change in % Met Standard	8	4	12	3	11	9	35	
Improvement Required		4						

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	265	38	101	123	168	23	18	
Number Tested	299	53	112	131	197	35	20	
% Met Standard or Growth	89%	72%	90%	94%	85%	66%	90%	

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Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: CAMERON MIDDLE (166901041) CAMERON

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	55,130	10,499	20,804	23,444	38,026	5,616		2,331
Days Membership	57,341	10,822	21,881	24,243	39,770	6,016		2,483
Attendance Rate	96.1%	97.0%	95.1%	96.7%	95.6%	93.4%		93.9%
Student Group %	100%	19%	38%	42%	69%	10%		4%
<b>Attendance Rate 2007-08</b>								
Days Present	53,608	11,371	19,681	22,031	34,577	6,150		1,910
Days Membership	55,544	11,677	20,490	22,846	36,029	6,453		2,003
Attendance Rate	96.5%	97.4%	96.1%	96.4%	96.0%	95.3%		95.4%
Change 2008 to 2009	-0.4	-0.4	-1.0	0.3	-0.4	-1.9		-1.5

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Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: CAMERON MIDDLE (166901041) CAMERON

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: CAMERON ELEMENTARY SCHOOL (166901101) CAMERON

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	311	58	123	127	214	20	43	n/a
Number Tested	349	70	144	132	248	33	49	26
% Met Standard	89%	83%	85%	96%	86%	61%	88%	n/a
Student Group %	100%	20%	41%	38%	71%	9%	n/a	7%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	282	49	109	119	191	34	37	n/a
Number Tested	332	68	131	128	238	56	43	26
% Met Standard	85%	72%	83%	93%	80%	61%	86%	n/a

Change in % Met Standard	4	11	2	3	6	0	2	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	325	61	133	128	228	21	47	
Number Tested	349	70	144	132	248	33	49	
% Met Standard or Growth	93%	87%	92%	97%	92%	64%	96%	

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Preliminary 2010 AYP Results

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Mathematics (AYP Target: 67%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	302	54	124	121	210	28	42	n/a
Number Tested	349	70	144	132	248	33	49	26
% Met Standard	87%	77%	86%	92%	85%	85%	86%	n/a
Student Group %	100%	20%	41%	38%	71%	9%	n/a	7%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	275	40	110	120	187	31	35	n/a
Number Tested	332	68	131	128	238	56	43	26
% Met Standard	83%	59%	84%	94%	79%	55%	81%	n/a

Change in % Met Standard	4	18	2	-2	6	30	5	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	323	61	133	126	229	28	46	
Number Tested	349	70	144	132	248	33	49	
% Met Standard or Growth	93%	87%	92%	95%	92%	85%	94%	

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Preliminary 2010 AYP Results

Campus Name: CAMERON ELEMENTARY SCHOOL (166901101) CAMERON

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	362	75	149	135	260	36		26
Total Students	362	75	149	135	260	36		26
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	21%	41%	37%	72%	10%		7%

2008-09 Assessments

Number Participating	343	69	135	134	248	58		27
Total Students	343	69	135	134	248	58		27
Participation Rate	100%	100%	100%	100%	100%	100%		100%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	362	75	149	135	260	36		26
Total Students	362	75	149	135	260	36		26
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	21%	41%	37%	72%	10%		7%

2008-09 Assessments

Number Participating	344	70	135	134	249	58		27
Total Students	344	70	135	134	249	58		27
Participation Rate	100%	100%	100%	100%	100%	100%		100%

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Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: CAMERON ELEMENTARY SCHOOL (166901101) CAMERON

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	58,684	11,890	23,007	22,925	42,011	9,880		4,772
Days Membership	60,470	12,176	23,729	23,680	43,430	10,292		4,887
Attendance Rate	97.0%	97.7%	97.0%	96.8%	96.7%	96.0%		97.6%
Student Group %	100%	20%	39%	39%	72%	17%		8%
<b>Attendance Rate 2007-08</b>								
Days Present	56,997	10,314	22,847	23,496	40,804	9,009		4,763
Days Membership	58,578	10,492	23,561	24,171	41,985	9,295		4,881
Attendance Rate	97.3%	98.3%	97.0%	97.2%	97.2%	96.9%		97.6%
Change 2008 to 2009	-0.3	-0.6	0.0	-0.4	-0.5	-0.9		0.0

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: CAMERON ELEMENTARY SCHOOL (166901101) CAMERON

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: BEN MILAM ELEMENTARY SCHOOL (166901104) CAMERON

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard	-	-	-	-	-	-	-	-
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	-	-	-	-	-	-	-	-
Number Tested	-	-	-	-	-	-	-	-
% Met Standard or Growth	-	-	-	-	-	-	-	-

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: BEN MILAM ELEMENTARY SCHOOL (166901104) CAMERON

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Mathematics (AYP Target: 67%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard	-	-	-	-	-	-	-	-
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	-	-	-	-	-	-	-	-
Number Tested	-	-	-	-	-	-	-	-
% Met Standard or Growth	-	-	-	-	-	-	-	-

The preview data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 5, 2010.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group



C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: BEN MILAM ELEMENTARY SCHOOL (166901104) CAMERON

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	47,537	9,414	20,399	17,551	34,843	2,777		6,778
Days Membership	49,419	9,677	21,158	18,407	36,223	2,976		7,017
Attendance Rate	96.2%	97.3%	96.4%	95.3%	96.2%	93.3%		96.6%
Student Group %	100%	20%	43%	37%	73%	6%		14%
<b>Attendance Rate 2007-08</b>								
Days Present	47,377	10,197	18,884	18,040	34,966	5,541		5,821
Days Membership	49,020	10,508	19,559	18,695	36,249	5,799		6,021
Attendance Rate	96.6%	97.0%	96.5%	96.5%	96.5%	95.6%		96.7%
Change 2008 to 2009	-0.4	0.3	-0.1	-1.2	-0.3	-2.3		-0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: BEN MILAM ELEMENTARY SCHOOL (166901104) CAMERON

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure