

## ***2008-09 Academic Excellence Indicator System***

***District Name: CAMERON ISD***

***Campus Name: CAMERON YOE HIGH SCHOOL***

***Campus #: 166901002***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2008)***

***Recommended High School Program (Class of 2008)***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 415  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CAMERON ISD  
Campus Name: CAMERON YOE HIGH SCHOOL  
Campus #: 166901002

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	93%	91%	93%	86%	90%	> 99%	*	*	85%	98%	*	89%	*
	2008	87%	87%	90%	87%	79%	82%	93%	*	*	86%	88%	*	78%	*
Mathematics	2009	71%	79%	72%	79%	76%	70%	89%	*	*	72%	84%	*	72%	*
	2008	64%	64%	62%	64%	42%	53%	84%	*	*	61%	68%	*	48%	*
All Tests	2009	70%	78%	71%	78%	71%	70%	89%	*	*	68%	85%	*	70%	*
	2008	63%	64%	60%	64%	48%	50%	84%	*	*	60%	69%	60%	48%	*
<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	90%	89%	90%	74%	85%	> 99%	*	*	90%	90%	*	83%	*
	2008	89%	94%	93%	94%	94%	90%	97%	*	*	93%	96%	*	90%	*
Mathematics	2009	69%	65%	67%	65%	33%	57%	83%	*	*	70%	60%	*	48%	*
	2008	66%	65%	61%	65%	39%	63%	81%	*	*	65%	66%	*	58%	*
@ Science	2009	67%	55%	57%	55%	17%	44%	80%	*	*	54%	57%	9%	37%	*
	2008	65%	65%	57%	65%	43%	56%	85%	*	*	63%	67%	33%	57%	*
@ Soc Studies	2009	91%	85%	87%	85%	70%	81%	94%	*	*	84%	85%	53%	77%	*
	2008	89%	85%	87%	85%	73%	82%	95%	*	*	85%	85%	54%	82%	*
@ All Tests	2009	57%	49%	48%	49%	17%	37%	73%	*	*	46%	53%	13%	32%	*
	2008	55%	56%	45%	56%	27%	51%	75%	*	*	54%	57%	31%	46%	*
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	80%	93%	80%	59%	79%	92%	*	*	75%	86%	20%	77%	*
	2008	91%	93%	92%	93%	87%	88%	> 99%	*	*	96%	90%	*	92%	*
Mathematics	2009	82%	80%	82%	80%	62%	78%	92%	*	*	78%	83%	14%	75%	*
	2008	80%	78%	79%	78%	67%	69%	89%	*	*	87%	68%	*	71%	*
Science	2009	86%	86%	84%	86%	77%	77%	97%	*	*	81%	91%	50%	79%	*
	2008	81%	80%	79%	80%	67%	73%	92%	*	*	87%	73%	*	73%	*
Soc Studies	2009	97%	97%	97%	97%	> 99%	91%	> 99%	*	*	94%	> 99%	80%	97%	*
	2008	95%	98%	96%	98%	93%	97%	> 99%	*	*	> 99%	95%	*	98%	*
All Tests	2009	76%	68%	73%	68%	52%	61%	83%	*	*	64%	73%	< 1%	61%	*
	2008	72%	70%	69%	70%	53%	61%	85%	*	*	78%	62%	*	61%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 415  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CAMERON ISD  
Campus Name: CAMERON YOE HIGH SCHOOL  
Campus #: 166901002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	90%	91%	87%	73%	85%	97%	*	*	83%	91%	43%	83%	*
	2008	91%	90%	90%	91%	87%	87%	97%	*	*	91%	91%	78%	86%	*
Mathematics	2009	82%	80%	74%	74%	57%	68%	87%	*	*	73%	75%	25%	65%	*
	2008	80%	79%	67%	69%	48%	61%	85%	*	*	71%	67%	43%	58%	*
Science	2009	78%	69%	69%	69%	47%	59%	88%	*	*	66%	72%	26%	57%	*
	2008	74%	69%	67%	73%	53%	65%	88%	*	*	75%	70%	31%	65%	*
Soc Studies	2009	93%	89%	91%	90%	84%	85%	97%	*	*	89%	92%	64%	86%	*
	2008	91%	92%	91%	91%	81%	90%	97%	*	*	92%	90%	59%	90%	*
All Tests	2009	74%	69%	63%	63%	46%	54%	80%	*	*	58%	69%	18%	53%	*
	2008	72%	67%	59%	63%	41%	54%	81%	*	*	64%	63%	36%	51%	*
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	95%	97%	92%	85%	91%	97%	*	*	90%	95%	43%	91%	*
Mathematics	2009	89%	89%	84%	85%	66%	86%	93%	*	*	84%	86%	25%	79%	*
Science	2009	83%	77%	81%	81%	62%	75%	96%	*	*	79%	84%	32%	72%	*
Soc Studies	2009	98%	96%	97%	95%	95%	91%	98%	*	*	94%	97%	68%	94%	*
All Tests	2009	84%	80%	78%	76%	57%	73%	88%	*	*	73%	79%	21%	68%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	31%	19%	17%	3%	13%	28%	*	*	12%	22%	< 1%	9%	*
	2008	34%	29%	21%	21%	4%	10%	37%	*	*	18%	24%	< 1%	8%	*
Mathematics	2009	31%	26%	16%	23%	7%	14%	37%	*	*	17%	29%	< 1%	12%	*
	2008	28%	25%	15%	19%	6%	8%	33%	*	*	14%	24%	< 1%	8%	*
Science	2009	26%	22%	12%	17%	11%	8%	27%	*	*	18%	16%	< 1%	9%	*
	2008	22%	19%	9%	15%	3%	8%	26%	*	*	18%	11%	< 1%	10%	*
Soc Studies	2009	44%	40%	31%	36%	9%	24%	59%	*	*	39%	34%	< 1%	23%	*
	2008	36%	28%	27%	24%	8%	9%	43%	*	*	28%	19%	6%	13%	*
All Tests	2009	16%	12%	5%	5%	1%	3%	9%	*	*	3%	7%	< 1%	2%	*
	2008	15%	13%	6%	10%	2%	3%	21%	*	*	6%	15%	< 1%	3%	*
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	74%	80%	64%	50%	80%	*	*	*	75%	*	64%	70%	*
Mathematics	2009	69%	54%	55%	50%	33%	50%	71%	*	*	60%	29%	50%	53%	*
Science	2009	51%	43%	52%	54%	40%	50%	*	*	*	38%	80%	54%	60%	*
Soc Studies	2009	64%	50%	77%	50%	*	*	*	*	*	*	*	50%	60%	*
All Tests	2009	57%	49%	42%	52%	40%	50%	71%	*	*	61%	29%	52%	55%	*

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Section I - Page 3  
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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	85%	88%	85%	71%	82%	94%	*	*	80%	90%	42%	80%	*
	2008	86%	84%	87%	88%	80%	84%	95%	*	*	86%	91%	57%	83%	*
Mathematics	2009	80%	77%	72%	72%	52%	65%	88%	*	*	69%	75%	16%	62%	*
	2008	78%	75%	63%	64%	41%	59%	80%	*	*	65%	64%	12%	53%	*
Science	2009	78%	69%	69%	69%	47%	59%	88%	*	*	66%	72%	26%	57%	*
	2008	74%	69%	67%	73%	53%	65%	88%	*	*	75%	70%	31%	65%	*
Soc Studies	2009	93%	89%	91%	90%	84%	85%	97%	*	*	89%	92%	64%	86%	*
	2008	91%	92%	91%	91%	81%	90%	97%	*	*	92%	90%	59%	90%	*
All Tests	2009	72%	65%	61%	61%	41%	53%	80%	*	*	55%	68%	11%	51%	*
	2008	69%	63%	57%	60%	38%	52%	78%	*	*	60%	60%	16%	49%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	84%	87%	84%	69%	81%	94%	*	*	79%	88%	48%	80%	*
Mathematics	2009	80%	76%	71%	70%	50%	64%	87%	*	*	68%	72%	34%	61%	*
Science	2009	76%	67%	69%	68%	46%	59%	88%	*	*	64%	73%	38%	57%	*
Soc Studies	2009	92%	88%	90%	89%	79%	86%	97%	*	*	88%	90%	61%	85%	*
All Tests	2009	71%	64%	60%	60%	41%	52%	80%	*	*	54%	67%	14%	50%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 4  
Total Students: 415  
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School Type: Secondary

District Name: CAMERON ISD  
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Campus #: 166901002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	99.6%	99.1%	99.7%	98.7%	100.0%	100.0%	-	*	99.4%	100.0%	100.0%	99.5%	*
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.4%	87.0%	88.3%	80.8%	88.1%	93.0%	-	*	83.3%	93.5%	20.0%	85.3%	*
Not on TAKS	7.7%	9.2%	12.5%	11.4%	17.9%	11.9%	7.0%	-	*	16.0%	6.5%	80.0%	14.2%	*
TAKS(Acc) Only	2.3%	3.8%	3.3%	4.1%	6.4%	4.6%	2.3%	-	*	6.2%	1.9%	28.9%	6.2%	*
TAKS-M Only	3.3%	2.4%	5.3%	2.2%	3.8%	3.7%	0.0%	-	*	2.5%	1.9%	15.6%	2.8%	*
TAKS-Alt Only	0.8%	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	2.7%	1.4%	5.0%	7.7%	3.7%	4.7%	-	*	7.4%	2.6%	35.6%	5.2%	*
<b>By Acct Status</b>														
Acct System	87.3%	90.1%	85.0%	91.8%	87.2%	92.7%	93.8%	-	*	90.1%	93.5%	62.2%	90.0%	*
Non-Acct System	11.2%	9.5%	12.9%	7.9%	11.5%	7.3%	6.3%	-	*	9.3%	6.5%	37.8%	9.5%	*
Mobile	4.7%	3.3%	4.3%	3.2%	5.1%	0.9%	3.9%	-	*	3.1%	3.2%	4.4%	2.8%	*
Non-Acct Test	6.4%	6.2%	9.3%	4.7%	6.4%	6.4%	2.3%	-	*	6.2%	3.2%	33.3%	6.6%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>														
Absent	1.5%	0.4%	1.0%	0.3%	1.3%	0.0%	0.0%	-	*	0.6%	0.0%	0.0%	0.5%	*
LEP Exempt	0.1%	0.1%	0.0%	0.3%	1.3%	0.0%	0.0%	-	*	0.6%	0.0%	0.0%	0.5%	*
Other	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.4%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	981	217	317	78	109	128	0	2	162	155	45	211	4
<b>2008 TAKS Participation (Grades 3-11)</b>														
Tested	98.4%	99.5%	99.3%	99.4%	100.0%	98.3%	100.0%	-	*	99.4%	99.4%	100.0%	99.0%	*
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.3%	86.9%	88.9%	81.7%	86.1%	94.9%	-	*	86.8%	91.1%	26.1%	85.6%	*
Not on TAKS	7.5%	9.2%	12.0%	10.5%	18.3%	12.2%	5.1%	-	*	12.6%	8.3%	73.9%	13.4%	*
TAKS(Acc)	2.7%	5.3%	3.0%	5.6%	9.9%	4.3%	4.4%	-	*	7.2%	3.8%	39.1%	7.0%	*
TAKS-M Only	2.9%	2.8%	4.8%	2.8%	5.6%	3.5%	0.7%	-	*	3.6%	1.9%	19.6%	4.0%	*
TAKS-Alt Only	0.7%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	0.9%	1.0%	2.2%	2.8%	4.3%	0.0%	-	*	1.8%	2.5%	15.2%	2.5%	*
<b>By Acct Status</b>														
Acct System	87.1%	87.7%	84.5%	88.3%	81.7%	90.4%	89.8%	-	*	88.0%	88.5%	47.8%	85.6%	*
Non-Acct System	11.3%	11.7%	14.3%	11.1%	18.3%	7.8%	10.2%	-	*	11.4%	10.8%	52.2%	13.4%	*
Mobile	5.1%	4.9%	4.8%	4.6%	2.8%	1.7%	8.0%	-	*	3.0%	6.4%	6.5%	4.0%	*
Non-Acct Test	6.2%	6.8%	9.1%	6.5%	15.5%	6.1%	2.2%	-	*	8.4%	4.5%	45.7%	9.5%	*
<b>Not Tested</b>														
Absent	1.6%	0.5%	0.7%	0.6%	0.0%	1.7%	0.0%	-	*	0.6%	0.6%	0.0%	1.0%	*
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.3%	0.6%	0.6%	0.0%	1.7%	0.0%	-	*	0.6%	0.6%	0.0%	1.0%	*
Total Count	3,075,682	971	300	324	71	115	137	0	1	167	157	46	201	3

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 5  
Total Students: 415  
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School Type: Secondary

District Name: CAMERON ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	51%	50%	33%	< 1%	38%	*	*	*	33%	33%	*	35%	*
	2008	53%	61%	61%	66%	64%	58%	83%	*	*	75%	44%	*	62%	*
Mathematics	2009	37%	40%	37%	38%	32%	41%	44%	*	*	44%	30%	17%	38%	*
	2008	36%	41%	27%	37%	26%	32%	53%	*	*	42%	30%	*	32%	*
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.43	0.18	-0.13	-0.35	-0.26	*	*	*	-0.18	-0.01	*	-0.09	*
	2008	0.58	0.53	0.61	0.71	0.51	0.94	0.60	*	*	0.87	0.35	*	0.72	*
Mathematics	2009	0.38	0.34	0.26	0.40	0.39	0.46	0.31	*	*	0.51	0.27	-0.02	0.40	*
	2008	0.34	0.38	0.15	0.33	0.28	0.28	0.43	*	*	0.35	0.30	*	0.34	*
<b>Student Success Initiative</b>															
<b>Grade 8 Reading</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
Promoted to Grade 9	2009	32%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Mathematics</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
Promoted to Grade 9	2009	15%	40%	*	40%	67%	*	*	*	*	60%	20%	*	40%	*
<b>English Language Learners Progress Measure (2011 Preview)</b>															
2008-09		76%	88%	67%	78%	*	78%	*	*	*	80%	*	*	78%	*
<b>Attendance Rate</b>															
2007-08		95.5%	96.4%	94.5%	95.5%	95.7%	94.1%	96.5%	-	*	96.2%	94.7%	94.8%	94.9%	*
2006-07		95.5%	96.4%	95.1%	95.7%	97.2%	94.4%	96.0%	*	*	96.4%	95.0%	94.2%	95.3%	*
<b>Annual Dropout Rate (Gr 9-12)</b>															
2007-08		3.2%	0.2%	2.0%	0.2%	0.0%	0.0%	0.5%	-	*	0.0%	0.4%	0.0%	0.4%	*
2006-07		3.9%	2.3%	2.3%	2.3%	3.0%	3.6%	0.5%	*	*	2.7%	1.7%	0.0%	3.3%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	91.7%	87.1%	91.7%	79.2%	91.7%	98.0%	-	-	95.1%	87.5%	92.9%	87.3%	-
Received GED	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS	8.9%	7.3%	3.2%	7.3%	20.8%	5.6%	2.0%	-	-	3.3%	12.5%	7.1%	10.9%	-
Dropped Out (4-yr)	10.5%	0.9%	9.2%	0.9%	0.0%	2.8%	0.0%	-	-	1.6%	0.0%	0.0%	1.8%	-
<b>Class of 2007</b>														
Graduated	78.0%	88.1%	87.6%	88.1%	86.4%	80.0%	96.1%	-	*	87.1%	89.4%	100.0%	82.1%	-
Received GED	2.0%	0.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Continued HS	8.7%	0.9%	3.7%	0.9%	0.0%	2.9%	0.0%	-	*	1.6%	0.0%	0.0%	1.8%	-
Dropped Out (4-yr)	11.4%	11.0%	7.2%	11.0%	13.6%	17.1%	3.9%	-	*	11.3%	10.6%	0.0%	16.1%	-
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	99.1%	90.8%	99.1%	100.0%	97.2%	100.0%	-	-	98.4%	100.0%	100.0%	98.2%	-
Class of 2007	88.6%	89.0%	92.8%	89.0%	86.4%	82.9%	96.1%	-	*	88.7%	89.4%	100.0%	83.9%	-
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	99.1%	90.0%	99.1%	100.0%	97.2%	100.0%	-	-	98.4%	100.0%	100.0%	98.2%	-
Class of 2007	86.7%	89.0%	91.6%	89.0%	86.4%	82.9%	96.1%	-	*	88.7%	89.4%	100.0%	83.9%	-
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	19.3%	16.8%	19.3%	10.4%	12.1%	29.7%	-	*	15.7%	23.2%	1.6%	10.7%	*
2006-07	22.1%	33.1%	16.9%	33.1%	20.0%	23.4%	47.2%	-	*	28.9%	37.9%	5.9%	20.8%	*
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	90.1%	80.8%	90.1%	83.3%	91.2%	91.8%	-	-	87.9%	93.0%	16.7%	85.7%	-
Class of 2007	77.9%	84.4%	73.7%	84.4%	75.0%	85.7%	87.5%	-	-	82.1%	87.5%	0.0%	71.7%	-
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	0.0%	4.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a
2007	20.0%	3.1%	7.0%	3.1%	2.8%	1.6%	4.3%	-	*	3.8%	2.2%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	-	33.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	50.5%	33.3%	29.0%	33.3%	*	*	*	-	-	*	*	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	-	28.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	46.8%	25.0%	21.4%	25.0%	*	*	40.0%	-	-	40.0%	*	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2009	63%	38%	56%	38%	23%	27%	56%	*	*	29%	50%	< 1%	27%	*
2008	57%	60%	53%	60%	40%	67%	62%	*	*	57%	64%	*	61%	*
<b>Mathematics</b>														
2009	62%	63%	56%	63%	48%	56%	76%	*	*	61%	64%	14%	51%	*
2008	56%	42%	50%	42%	27%	28%	58%	*	*	39%	45%	*	27%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 7  
Total Students: 415  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CAMERON ISD  
Campus Name: CAMERON YOE HIGH SCHOOL  
Campus #: 166901002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	70.8%	64.4%	70.8%	66.7%	56.7%	81.8%	-	-	62.7%	81.6%	n/a	n/a	n/a
Class of 2007	68.2%	71.1%	66.7%	71.1%	66.7%	58.3%	77.3%	-	-	66.7%	77.1%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	14.3%	14.2%	14.3%	10.0%	0.0%	22.2%	-	-	15.6%	12.9%	n/a	n/a	n/a
Class of 2007	27.0%	15.3%	15.4%	15.3%	0.0%	0.0%	26.5%	-	-	6.3%	25.9%	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	942	931	942	895	852	994	-	-	947	936	n/a	n/a	n/a
Class of 2007	992	916	978	916	776	831	980	-	-	897	938	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	18.6	19.0	18.6	17.1	16.5	20.3	-	-	18.9	18.2	n/a	n/a	n/a
Class of 2007	20.2	22.1	19.0	22.1	*	*	24.2	-	-	*	23.4	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	62%	54%	62%	53%	59%	66%	*	*	60%	63%	*	61%	*
Class of 2007	49%	51%	41%	51%	21%	45%	64%	*	*	40%	66%	*	33%	*
<b>Mathematics</b>														
Class of 2008	58%	59%	54%	59%	43%	55%	66%	*	*	57%	61%	*	61%	*
Class of 2007	56%	54%	50%	54%	21%	45%	69%	*	*	56%	51%	*	40%	*
<b>Both Subjects</b>														
Class of 2008	44%	47%	35%	47%	29%	48%	52%	*	*	49%	45%	*	46%	*
Class of 2007	37%	37%	29%	37%	14%	23%	52%	*	*	30%	46%	*	20%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 415  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CAMERON ISD  
Campus Name: CAMERON YOE HIGH SCHOOL  
Campus #: 166901002

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	415	100.0%	24,244	1,608	4,728,204
<b>Students By Grade:</b> Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.8%	4.2%
Kindergarten	0	0.0%	0.0%	9.3%	7.7%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	9.4%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.8%
Grade 4	0	0.0%	0.0%	6.3%	7.5%
Grade 5	0	0.0%	0.0%	6.8%	7.5%
Grade 6	0	0.0%	0.0%	6.5%	7.3%
Grade 7	0	0.0%	1.8%	6.7%	7.3%
Grade 8	0	0.0%	1.8%	6.9%	7.3%
Grade 9	95	22.9%	28.0%	5.9%	8.2%
Grade 10	124	29.9%	23.9%	7.7%	7.0%
Grade 11	101	24.3%	23.7%	6.3%	6.4%
Grade 12	95	22.9%	20.9%	5.9%	5.8%
<b>Ethnic Distribution:</b> African American	96	23.1%	24.4%	20.5%	14.2%
Hispanic	145	34.9%	45.0%	39.2%	47.9%
White	170	41.0%	27.7%	39.2%	34.0%
Native American	0	0.0%	0.3%	0.3%	0.4%
Asian/Pac. Islander	4	1.0%	2.6%	0.7%	3.6%
<b>Economically Disadvantaged</b>	265	63.9%	62.9%	71.4%	56.7%
Limited English Proficient (LEP)	4	1.0%	5.6%	8.0%	16.9%
Students w/Disciplinary Placements (2007-08)	12	2.5%	4.7%	1.2%	2.1%
At-Risk	198	47.7%	58.4%	45.6%	48.3%
Mobility (2007-08)	71	14.9%	18.4%	13.3%	19.8%
Number of Students per Teacher	13.2	n/a	12.1	13.7	14.4

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 2  
Total Students: 415  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CAMERON ISD  
Campus Name: CAMERON YOE HIGH SCHOOL  
Campus #: 166901002

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	101	100.0%	4,678	101	252,121
By Ethnicity (incl. Special Ed.):					
African American	18	17.8%	1,109	18	33,873
Hispanic	34	33.7%	1,791	34	94,571
White	49	48.5%	1,618	49	112,983
Native American	0	0.0%	18	0	944
Asian/Pacific Islander	0	0.0%	142	0	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	10	9.9%	910	10	46,999
Recommended H.S. Pgm./DAP	91	90.1%	3,768	91	205,122
Special Education Graduates	12	11.9%	611	12	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	21.2	19.0
Grade 1	-	-	18.5	19.0
Grade 2	-	-	21.3	19.3
Grade 3	-	-	19.2	19.3
Grade 4	-	-	16.1	19.7
Grade 5	-	-	17.4	22.1
Grade 6	-	-	15.2	21.5
Mixed Grades	-	-	2.1	21.8
Secondary: English/Language Arts	16.8	16.7	15.2	19.8
Foreign Languages	17.9	18.9	17.9	21.1
Mathematics	18.0	16.7	17.4	19.6
Science	14.4	17.7	15.5	20.5
Social Studies	17.2	18.5	17.1	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 415  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CAMERON ISD  
Campus Name: CAMERON YOE HIGH SCHOOL  
Campus #: 166901002

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	39.7	86.2%	90.4%	63.1%	62.9%
Teachers	31.4	68.2%	77.6%	52.3%	50.7%
Professional Support	5.0	10.9%	7.7%	6.7%	8.4%
Campus Admin. (School Leader.)	3.3	7.2%	5.0%	2.8%	2.8%
Educational Aides:	6.3	13.8%	9.6%	11.7%	9.7%
Total Minority Staff:	4.8	10.5%	26.0%	20.5%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	11.8%	2.5%	9.7%
Hispanic	3.5	11.0%	8.8%	8.1%	22.1%
White	27.9	89.0%	77.4%	88.5%	66.7%
Native American	0.0	0.0%	0.4%	0.9%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.6%	0.0%	1.3%
Males	17.8	56.6%	41.1%	25.7%	22.9%
Females	13.6	43.4%	58.9%	74.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.8	8.9%	9.5%	6.1%	7.3%
1-5 Years Experience	11.5	36.6%	28.5%	27.2%	30.5%
6-10 Years Experience	4.4	13.9%	17.3%	17.1%	20.0%
11-20 Years Experience	3.5	11.1%	23.3%	19.2%	23.7%
Over 20 Years Experience	9.2	29.4%	21.4%	30.5%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	11.8 yrs.	13.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	6.7 yrs.	9.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,630	\$36,610	\$33,030	\$40,372
1-5 Years Experience		\$38,259	\$39,268	\$37,997	\$42,463
6-10 Years Experience		\$45,104	\$42,325	\$43,776	\$45,035
11-20 Years Experience		\$45,549	\$47,287	\$46,271	\$49,083
Over 20 Years Experience		\$54,240	\$54,411	\$52,230	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$44,759	\$44,650	\$44,605	\$47,159
Professional Support		\$42,223	\$53,298	\$44,904	\$55,819
Campus Administration (School Leadership)		\$63,411	\$66,018	\$62,729	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	6.4	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 415  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CAMERON ISD  
Campus Name: CAMERON YOE HIGH SCHOOL  
Campus #: 166901002

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,727,996	100.0%	\$6,200	\$2,950,937	100.0%	\$6,707	\$191,687,165	100.0%	\$7,641
Instruction (11,95)	\$2,133,610	78.2%	\$4,849	\$2,341,281	79.3%	\$5,321	\$127,983,494	66.8%	\$5,102
Instructional-Related Services (12,13)	\$104,870	3.8%	\$238	\$119,042	4.0%	\$271	\$5,433,112	2.8%	\$217
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,266,004	1.7%	\$130
School Leadership (23)	\$258,883	9.5%	\$588	\$259,371	8.8%	\$589	\$14,101,553	7.4%	\$562
Support Services-Student (31,32,33)	\$178,939	6.6%	\$407	\$179,420	6.1%	\$408	\$9,989,412	5.2%	\$398
Other Campus Costs (35,36,51,52,53)	\$51,694	1.9%	\$117	\$51,823	1.8%	\$118	\$30,913,590	16.1%	\$1,232
<b>By Program:</b>									
Total Operating Expenditures	\$2,676,302	100.0%	\$6,083	\$2,899,114	100.0%	\$6,589	\$159,861,882	100.0%	\$6,372
Bilingual/ESL Education (25)	\$32,798	1.2%	\$75	\$32,798	1.1%	\$75	\$1,334,000	0.8%	\$53
Career & Technical Education (22)	\$484,400	18.1%	\$1,101	\$507,841	17.5%	\$1,154	\$21,501,338	13.4%	\$857
Accelerated Education (24,30)	\$125,296	4.7%	\$285	\$209,638	7.2%	\$476	\$13,824,340	8.6%	\$551
Gifted & Talented Education (21)	\$6,161	0.2%	\$14	\$6,161	0.2%	\$14	\$1,170,468	0.7%	\$47
Regular Education (11)	\$1,684,239	62.9%	\$3,828	\$1,799,268	62.1%	\$4,089	\$101,091,660	63.2%	\$4,030
Special Education (23)	\$269,880	10.1%	\$613	\$269,880	9.3%	\$613	\$18,924,354	11.8%	\$754
Other (26,28,29)	\$73,528	2.7%	\$167	\$73,528	2.5%	\$167	\$2,015,722	1.3%	\$80

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	4	1.0%	5.1%	7.8%	16.0%
Career & Technical Education	371	89.4%	74.7%	28.2%	21.4%
Gifted & Talented Education	16	3.9%	7.6%	3.5%	7.5%
Special Education	52	12.5%	12.4%	10.4%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.1	0.3%	1.0%	3.5%	7.5%
Career & Technical Education	4.8	15.4%	14.1%	5.0%	3.9%
Compensatory Education	0.0	0.0%	2.2%	1.6%	3.6%
Gifted & Talented Education	0.1	0.4%	1.0%	1.0%	2.0%
Regular Education	22.0	69.9%	66.1%	81.8%	70.4%
Special Education	1.0	3.3%	9.7%	4.3%	9.7%
Other	3.3	10.6%	5.9%	2.8%	2.9%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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## ***2008-09 Academic Excellence Indicator System***

***District Name: CAMERON ISD***

***Campus Name: CAMERON JUNIOR HIGH SCHOOL***

***Campus #: 166901041***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 323  
Grade Span: 06 - 08  
School Type: Middle

District Name: CAMERON ISD  
Campus Name: CAMERON JUNIOR HIGH SCHOOL  
Campus #: 166901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	90%	93%	90%	89%	89%	92%	*	*	83%	96%	80%	89%	*
	2008	94%	92%	93%	92%	> 99%	87%	93%	*	*	90%	95%	*	90%	*
Mathematics	2009	82%	75%	81%	75%	72%	68%	84%	*	*	67%	82%	40%	70%	*
	2008	83%	86%	83%	86%	79%	75%	95%	*	*	87%	85%	> 99%	81%	*
All Tests	2009	80%	72%	78%	72%	67%	65%	82%	*	*	63%	80%	50%	68%	*
	2008	81%	80%	81%	80%	79%	69%	89%	*	*	81%	79%	> 99%	75%	*
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	90%	86%	90%	92%	79%	98%	*	*	90%	90%	*	85%	*
	2008	88%	88%	88%	88%	73%	92%	92%	*	*	84%	91%	*	84%	*
Mathematics	2009	82%	73%	76%	73%	43%	59%	93%	*	*	72%	74%	71%	60%	*
	2008	80%	79%	76%	79%	68%	71%	92%	*	*	76%	81%	*	70%	*
Writing	2009	94%	92%	95%	92%	91%	84%	98%	*	*	86%	> 99%	*	88%	*
	2008	93%	92%	93%	92%	95%	89%	92%	*	*	86%	98%	*	89%	*
All Tests	2009	76%	68%	69%	68%	43%	50%	91%	*	*	66%	71%	57%	55%	*
	2008	74%	70%	71%	70%	55%	66%	84%	*	*	67%	74%	*	59%	*
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	95%	95%	82%	97%	> 99%	*	*	96%	94%	*	94%	*
	2008	95%	98%	94%	98%	94%	97%	> 99%	*	*	94%	> 99%	*	98%	*
Mathematics	2009	82%	71%	76%	71%	45%	73%	84%	*	*	71%	72%	*	63%	*
	2008	79%	72%	78%	72%	59%	63%	87%	*	*	71%	72%	*	66%	*
@ Science	2009	73%	70%	68%	70%	32%	67%	93%	*	*	82%	58%	20%	59%	*
	2008	69%	56%	*	56%	35%	35%	88%	*	*	50%	62%	40%	47%	*
@ Soc Studies	2009	92%	86%	92%	86%	73%	82%	98%	*	*	85%	87%	40%	82%	*
	2008	91%	93%	89%	93%	90%	90%	97%	*	*	89%	96%	80%	93%	*
@ All Tests	2009	67%	59%	59%	59%	23%	56%	80%	*	*	67%	52%	20%	47%	*
	2008	64%	52%	*	52%	33%	31%	81%	*	*	44%	58%	40%	42%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 323  
Grade Span: 06 - 08  
School Type: Middle

District Name: CAMERON ISD  
Campus Name: CAMERON JUNIOR HIGH SCHOOL  
Campus #: 166901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	90%	91%	93%	92%	89%	97%	*	*	91%	94%	78%	90%	43%
	2008	91%	90%	92%	92%	87%	92%	95%	*	*	89%	95%	*	90%	67%
Mathematics	2009	82%	80%	80%	77%	61%	70%	91%	*	*	74%	81%	54%	70%	50%
	2008	80%	79%	80%	82%	68%	76%	94%	*	*	81%	83%	> 99%	76%	71%
Writing	2009	93%	92%	95%	92%	91%	84%	98%	*	*	86%	> 99%	*	88%	*
	2008	93%	93%	93%	92%	95%	89%	92%	*	*	86%	98%	*	89%	*
Science	2009	78%	69%	68%	70%	32%	67%	93%	*	*	82%	58%	20%	59%	*
	2008	74%	69%	65%	56%	35%	35%	88%	*	*	50%	62%	40%	47%	*
Soc Studies	2009	93%	89%	92%	86%	73%	82%	98%	*	*	85%	87%	40%	82%	*
	2008	91%	92%	89%	93%	90%	90%	97%	*	*	89%	96%	80%	93%	*
All Tests	2009	74%	69%	69%	68%	44%	58%	88%	*	*	68%	68%	44%	59%	13%
	2008	72%	67%	70%	68%	52%	57%	86%	*	*	66%	71%	73%	58%	43%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	95%	98%	98%	> 99%	96%	98%	*	*	96%	99%	78%	97%	86%
Mathematics	2009	89%	89%	88%	87%	80%	83%	94%	*	*	85%	89%	69%	82%	63%
Writing	2009	97%	96%	95%	92%	91%	84%	98%	*	*	86%	> 99%	*	88%	*
Science	2009	83%	77%	70%	70%	32%	67%	93%	*	*	82%	58%	20%	59%	*
Soc Studies	2009	98%	96%	99%	98%	95%	97%	> 99%	*	*	98%	98%	80%	99%	*
All Tests	2009	84%	80%	76%	78%	57%	71%	93%	*	*	79%	77%	56%	70%	25%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	31%	33%	42%	21%	32%	61%	*	*	39%	45%	33%	31%	< 1%
	2008	34%	29%	37%	38%	19%	32%	54%	*	*	33%	43%	*	29%	< 1%
Mathematics	2009	31%	26%	21%	17%	6%	7%	32%	*	*	18%	17%	15%	10%	< 1%
	2008	28%	25%	22%	25%	4%	20%	38%	*	*	28%	22%	43%	17%	< 1%
Writing	2009	34%	24%	28%	32%	18%	16%	48%	*	*	27%	38%	*	17%	*
	2008	33%	21%	33%	26%	14%	32%	26%	*	*	16%	36%	*	25%	*
Science	2009	26%	22%	20%	26%	5%	15%	50%	*	*	31%	23%	< 1%	14%	*
	2008	22%	19%	18%	13%	5%	10%	22%	*	*	13%	13%	< 1%	7%	*
Soc Studies	2009	44%	40%	38%	49%	18%	37%	75%	*	*	58%	40%	< 1%	35%	*
	2008	36%	28%	32%	38%	15%	29%	59%	*	*	37%	38%	< 1%	33%	*
All Tests	2009	16%	12%	11%	13%	2%	5%	24%	*	*	12%	13%	17%	7%	< 1%
	2008	15%	13%	13%	13%	2%	11%	20%	*	*	13%	13%	18%	9%	< 1%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 3  
Total Students: 323  
Grade Span: 06 - 08  
School Type: Middle

District Name: CAMERON ISD  
Campus Name: CAMERON JUNIOR HIGH SCHOOL  
Campus #: 166901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	74%	88%	75%	*	*	60%	*	*	86%	60%	75%	89%	*
Mathematics	2009	69%	54%	75%	45%	20%	*	*	*	33%	60%	45%	56%	*	
Writing	2009	72%	20%	78%	*	*	*	*	*	*	*	*	*	*	
Science	2009	51%	43%	50%	40%	*	*	*	*	*	*	40%	*	*	
Soc Studies	2009	64%	50%	60%	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	49%	59%	43%	< 1%	*	67%	*	*	38%	50%	43%	45%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	85%	83%	85%	73%	82%	94%	*	*	81%	90%	57%	82%	38%
	2008	86%	84%	83%	82%	75%	79%	89%	*	*	79%	85%	36%	76%	29%
Mathematics	2009	80%	77%	79%	76%	61%	69%	88%	*	*	72%	80%	45%	69%	50%
	2008	78%	75%	76%	79%	62%	75%	90%	*	*	78%	80%	43%	71%	71%
Writing	2009	92%	89%	92%	89%	77%	83%	96%	*	*	82%	98%	60%	83%	*
	2008	91%	89%	90%	88%	91%	85%	90%	*	*	83%	94%	33%	84%	*
Science	2009	78%	69%	68%	70%	32%	67%	93%	*	*	82%	58%	20%	59%	*
	2008	74%	69%	65%	56%	35%	35%	88%	*	*	50%	62%	40%	47%	*
Soc Studies	2009	93%	89%	92%	86%	73%	82%	98%	*	*	85%	87%	40%	82%	*
	2008	91%	92%	89%	93%	90%	90%	97%	*	*	89%	96%	80%	93%	*
All Tests	2009	72%	65%	64%	64%	40%	55%	83%	*	*	64%	65%	28%	54%	13%
	2008	69%	63%	63%	62%	43%	51%	80%	*	*	59%	64%	22%	50%	< 1%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	84%	84%	85%	73%	82%	92%	*	*	81%	89%	64%	82%	50%
Mathematics	2009	80%	76%	78%	75%	58%	70%	87%	*	*	71%	79%	45%	68%	60%
Writing	2009	91%	87%	92%	86%	67%	81%	96%	*	*	81%	93%	50%	80%	*
Science	2009	76%	67%	66%	68%	29%	68%	90%	*	*	79%	57%	30%	58%	40%
Soc Studies	2009	92%	88%	90%	85%	70%	82%	95%	*	*	84%	85%	44%	81%	60%
All Tests	2009	71%	64%	63%	63%	37%	55%	82%	*	*	62%	64%	24%	53%	20%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 4  
Total Students: 323  
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School Type: Middle

District Name: CAMERON ISD  
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Campus #: 166901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.6%	99.2%	99.1%	100.0%	97.5%	100.0%	-	*	98.2%	100.0%	100.0%	98.6%	76.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.4%	88.9%	93.1%	91.8%	92.5%	94.1%	-	*	90.9%	95.5%	42.4%	91.4%	61.5%
Not on TAKS	7.7%	9.2%	10.3%	5.9%	8.2%	5.0%	5.9%	-	*	7.3%	4.5%	57.6%	7.2%	15.4%
TAKS(Acc) Only	2.3%	3.8%	2.4%	1.6%	0.0%	2.5%	1.5%	-	*	2.4%	0.6%	15.2%	2.3%	0.0%
TAKS-M Only	3.3%	2.4%	3.7%	2.5%	6.6%	1.7%	1.5%	-	*	3.0%	1.9%	24.2%	2.7%	15.4%
TAKS-Alt Only	0.8%	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	2.7%	1.7%	1.9%	1.6%	0.8%	2.9%	-	*	1.8%	1.9%	18.2%	2.3%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	90.1%	85.3%	90.9%	88.5%	91.7%	91.9%	-	*	88.4%	93.6%	54.5%	89.6%	61.5%
Non-Acct System	11.2%	9.5%	13.9%	8.1%	11.5%	5.8%	8.1%	-	*	9.8%	6.4%	45.5%	9.0%	15.4%
Mobile	4.7%	3.3%	5.2%	3.4%	3.3%	2.5%	3.7%	-	*	3.0%	3.8%	0.0%	3.6%	0.0%
Non-Acct Test	6.4%	6.2%	8.9%	4.7%	8.2%	3.3%	4.4%	-	*	6.7%	2.6%	45.5%	5.4%	15.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	0.4%	0.8%	0.9%	0.0%	2.5%	0.0%	-	*	1.8%	0.0%	0.0%	1.4%	23.1%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.5%	0.6%	0.0%	1.7%	0.0%	-	*	1.2%	0.0%	0.0%	0.9%	15.4%
Other	0.4%	0.1%	0.1%	0.3%	0.0%	0.8%	0.0%	-	*	0.6%	0.0%	0.0%	0.5%	7.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>981</b>	<b>380</b>	<b>320</b>	<b>61</b>	<b>120</b>	<b>136</b>	<b>0</b>	<b>2</b>	<b>164</b>	<b>156</b>	<b>33</b>	<b>221</b>	<b>13</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.5%	99.2%	99.0%	100.0%	97.4%	100.0%	-	*	98.2%	100.0%	100.0%	98.5%	75.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.3%	88.9%	90.1%	84.6%	89.7%	93.0%	-	*	86.7%	93.9%	20.0%	87.6%	58.3%
Not on TAKS	7.5%	9.2%	10.1%	8.9%	15.4%	7.7%	7.0%	-	*	11.4%	6.1%	80.0%	10.9%	16.7%
TAKS(Acc)	2.7%	5.3%	3.2%	5.1%	10.8%	2.6%	4.7%	-	*	6.0%	4.1%	45.7%	7.0%	0.0%
TAKS-M Only	2.9%	2.8%	2.9%	3.5%	3.1%	5.1%	2.3%	-	*	4.8%	2.0%	31.4%	3.5%	16.7%
TAKS-Alt Only	0.7%	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	1.7%	0.3%	1.5%	0.0%	0.0%	-	*	0.6%	0.0%	2.9%	0.5%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	87.7%	84.4%	87.6%	86.2%	87.2%	89.1%	-	*	85.5%	89.9%	31.4%	86.1%	58.3%
Non-Acct System	11.3%	11.7%	14.7%	11.5%	13.8%	10.3%	10.9%	-	*	12.7%	10.1%	68.6%	12.4%	16.7%
Mobile	5.1%	4.9%	6.1%	3.8%	3.1%	2.6%	4.7%	-	*	3.6%	4.1%	0.0%	3.0%	0.0%
Non-Acct Test	6.2%	6.8%	8.2%	7.6%	10.8%	7.7%	6.3%	-	*	9.0%	6.1%	68.6%	9.5%	16.7%
<b>Not Tested</b>	1.6%	0.5%	0.8%	1.0%	0.0%	2.6%	0.0%	-	*	1.8%	0.0%	0.0%	1.5%	25.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.4%	0.6%	0.0%	1.7%	0.0%	-	*	1.2%	0.0%	0.0%	1.0%	16.7%
Other	0.5%	0.3%	0.2%	0.3%	0.0%	0.9%	0.0%	-	*	0.6%	0.0%	0.0%	0.5%	8.3%
<b>Total Count</b>	<b>3,075,682</b>	<b>971</b>	<b>373</b>	<b>314</b>	<b>65</b>	<b>117</b>	<b>128</b>	<b>0</b>	<b>3</b>	<b>166</b>	<b>148</b>	<b>35</b>	<b>201</b>	<b>12</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 5  
Total Students: 323  
Grade Span: 06 - 08  
School Type: Middle

District Name: CAMERON ISD  
Campus Name: CAMERON JUNIOR HIGH SCHOOL  
Campus #: 166901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	51%	47%	71%	71%	57%	86%	*	*	69%	75%	*	69%	*
	2008	53%	61%	55%	74%	67%	89%	60%	*	*	73%	75%	*	68%	*
Mathematics	2009	37%	40%	31%	26%	23%	18%	60%	*	*	24%	29%	*	24%	*
	2008	36%	41%	33%	42%	50%	29%	*	*	39%	47%	*	37%	*	
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.43	0.53	0.87	0.66	0.58	1.49	*	*	0.86	0.89	*	0.77	*
	2008	0.58	0.53	0.55	0.39	0.59	0.26	0.36	*	*	0.40	0.37	*	0.32	*
Mathematics	2009	0.38	0.34	0.30	0.08	0.04	0.10	0.08	*	*	0.11	0.01	*	0.06	*
	2008	0.34	0.38	0.39	0.26	0.30	0.24	0.18	*	*	0.04	0.57	*	0.28	*
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2009	46%	*	40%	*	*	*	*	*	*	*	*	*	*	*
	2008	55%	*	58%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2009	21%	*	21%	*	*	*	*	*	*	*	*	*	*	*
	2008	22%	*	15%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	6%	5%	6%	5%	18%	3%	< 1%	*	*	4%	6%	*	6%	*
	2008	6%	4%	7%	4%	6%	6%	< 1%	*	*	9%	< 1%	*	4%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	97%	98%	97%	98%	95%	97%	> 99%	*	*	> 99%	96%	*	97%	*
	2008	97%	98%	97%	98%	94%	97%	> 99%	*	*	94%	> 99%	*	98%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	88.5%	*	100.0%	*	*	-	-	-	-	*	-	*	-	-

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	29%	24%	29%	55%	27%	16%	*	*	29%	28%	*	37%	*
2008	21%	28%	24%	28%	41%	38%	13%	*	*	29%	28%	*	34%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	84%	84%	84%	64%	84%	95%	*	*	81%	86%	*	80%	*
2008	86%	83%	85%	83%	59%	84%	94%	*	*	80%	85%	*	77%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	100.0%	92.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*	100.0%	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	88%	78%	82%	*	81%	*	*	*	91%	67%	*	82%	92%
Attendance Rate														
2007-08	95.5%	96.4%	95.8%	96.5%	97.4%	96.1%	96.4%	-	*	96.1%	96.9%	95.3%	96.0%	95.4%
2006-07	95.5%	96.4%	96.1%	96.5%	97.3%	96.5%	96.0%	-	*	96.5%	96.6%	95.6%	96.0%	96.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 323  
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District Name: CAMERON ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	323	100.0%	20,836	1,608	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.8%	4.2%
Kindergarten	0	0.0%	0.0%	9.3%	7.7%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	9.4%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.8%
Grade 4	0	0.0%	0.0%	6.3%	7.5%
Grade 5	0	0.0%	7.2%	6.8%	7.5%
Grade 6	104	32.2%	27.3%	6.5%	7.3%
Grade 7	108	33.4%	32.9%	6.7%	7.3%
Grade 8	111	34.4%	32.6%	6.9%	7.3%
Grade 9	0	0.0%	0.0%	5.9%	8.2%
Grade 10	0	0.0%	0.0%	7.7%	7.0%
Grade 11	0	0.0%	0.0%	6.3%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	62	19.2%	20.1%	20.5%	14.2%
Hispanic	121	37.5%	48.0%	39.2%	47.9%
White	138	42.7%	29.2%	39.2%	34.0%
Native American	0	0.0%	0.3%	0.3%	0.4%
Asian/Pac. Islander	2	0.6%	2.5%	0.7%	3.6%
Economically Disadvantaged	227	70.3%	69.4%	71.4%	56.7%
Limited English Proficient (LEP)	14	4.3%	7.7%	8.0%	16.9%
Students w/Disciplinary Placements (2007-08)	8	2.4%	5.2%	1.2%	2.1%
At-Risk	147	45.5%	48.3%	45.6%	48.3%
Mobility (2007-08)	36	10.7%	16.7%	13.3%	19.8%
Number of Students per Teacher	11.6	n/a	13.5	13.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	7.1%	2.6%	-	-	14.3%	11.7%
Grade 1	-	-	9.4%	5.5%	-	-	23.1%	10.5%
Grade 2	-	-	8.3%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	8.1%	2.5%	-	-	13.0%	3.0%
Grade 4	-	-	1.1%	1.3%	-	-	0.0%	1.3%
Grade 5	-	4.8%	6.3%	1.9%	-	1.8%	25.0%	2.4%
Grade 6	1.1%	0.9%	1.1%	0.9%	0.0%	1.2%	0.0%	1.6%
Grade 7	0.0%	1.6%	0.0%	1.4%	0.0%	1.2%	0.0%	2.2%
Grade 8	0.0%	3.2%	0.0%	1.7%	0.0%	2.6%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 323  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: CAMERON ISD  
 Campus Name: CAMERON JUNIOR HIGH SCHOOL  
 Campus #: 166901041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.2	19.0
Grade 1	-	-	18.5	19.0
Grade 2	-	-	21.3	19.3
Grade 3	-	-	19.2	19.3
Grade 4	-	-	16.1	19.7
Grade 5	-	20.0	17.4	22.1
Grade 6	15.2	19.6	15.2	21.5
Mixed Grades	-	-	2.1	21.8
Secondary: English/Language Arts	14.0	17.9	15.2	19.8
Foreign Languages	-	17.5	17.9	21.1
Mathematics	16.5	18.1	17.4	19.6
Science	16.8	19.5	15.5	20.5
Social Studies	16.8	20.1	17.1	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 323  
Grade Span: 06 - 08  
School Type: Middle

District Name: CAMERON ISD  
Campus Name: CAMERON JUNIOR HIGH SCHOOL  
Campus #: 166901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	30.9	87.9%	86.2%	63.1%	62.9%
Teachers	27.9	79.3%	74.3%	52.3%	50.7%
Professional Support	2.0	5.7%	7.5%	6.7%	8.4%
Campus Admin. (School Leader.)	1.0	2.8%	4.4%	2.8%	2.8%
Educational Aides:	4.3	12.1%	13.8%	11.7%	9.7%
Total Minority Staff:	4.8	13.8%	25.7%	20.5%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	11.7%	2.5%	9.7%
Hispanic	1.6	5.7%	8.9%	8.1%	22.1%
White	26.3	94.3%	78.2%	88.5%	66.7%
Native American	0.0	0.0%	0.3%	0.9%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.0%	1.3%
Males	8.2	29.4%	27.4%	25.7%	22.9%
Females	19.7	70.6%	72.6%	74.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.4	5.1%	6.8%	6.1%	7.3%
1-5 Years Experience	7.9	28.5%	33.4%	27.2%	30.5%
6-10 Years Experience	3.6	13.0%	20.2%	17.1%	20.0%
11-20 Years Experience	7.1	25.4%	20.9%	19.2%	23.7%
Over 20 Years Experience	7.8	28.0%	18.8%	30.5%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		13.6 yrs.	11.0 yrs.	13.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		10.1 yrs.	6.8 yrs.	9.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,534	\$37,769	\$33,030	\$40,372
1-5 Years Experience		\$38,120	\$40,552	\$37,997	\$42,463
6-10 Years Experience		\$47,306	\$43,378	\$43,776	\$45,035
11-20 Years Experience		\$47,357	\$47,436	\$46,271	\$49,083
Over 20 Years Experience		\$51,641	\$54,218	\$52,230	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,070	\$44,935	\$44,605	\$47,159
Professional Support		\$46,417	\$50,153	\$44,904	\$55,819
Campus Administration (School Leadership)		\$52,375	\$64,560	\$62,729	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 323  
Grade Span: 06 - 08  
School Type: Middle

District Name: CAMERON ISD  
Campus Name: CAMERON JUNIOR HIGH SCHOOL  
Campus #: 166901041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,840,407	100.0%	\$5,937	\$2,060,481	100.0%	\$6,647	\$128,034,872	100.0%	\$6,341
Instruction (11,95)	\$1,500,118	81.5%	\$4,839	\$1,700,112	82.5%	\$5,484	\$91,430,594	71.4%	\$4,529
Instructional-Related Services (12,13)	\$58,826	3.2%	\$190	\$78,518	3.8%	\$253	\$4,467,002	3.5%	\$221
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,176,808	0.9%	\$58
School Leadership (23)	\$192,502	10.5%	\$621	\$192,890	9.4%	\$622	\$9,784,284	7.6%	\$485
Support Services-Student (31,32,33)	\$88,044	4.8%	\$284	\$88,044	4.3%	\$284	\$6,704,051	5.2%	\$332
Other Campus Costs (35,36,51,52,53)	\$917	0.0%	\$3	\$917	0.0%	\$3	\$14,472,133	11.3%	\$717
<b>By Program:</b>									
Total Operating Expenditures	\$1,839,490	100.0%	\$5,934	\$2,059,564	100.0%	\$6,644	\$113,307,010	100.0%	\$5,612
Bilingual/ESL Education (25)	\$734	0.0%	\$2	\$734	0.0%	\$2	\$1,934,892	1.7%	\$96
Career & Technical Education (22)	\$1,160	0.1%	\$4	\$1,160	0.1%	\$4	\$933,777	0.8%	\$46
Accelerated Education (24,30)	\$236,847	12.9%	\$764	\$452,926	22.0%	\$1,461	\$11,447,019	10.1%	\$567
Gifted & Talented Education (21)	\$610	0.0%	\$2	\$610	0.0%	\$2	\$1,710,408	1.5%	\$85
Regular Education (11)	\$1,455,448	79.1%	\$4,695	\$1,459,443	70.9%	\$4,708	\$80,031,836	70.6%	\$3,964
Special Education (23)	\$144,691	7.9%	\$467	\$144,691	7.0%	\$467	\$17,194,920	15.2%	\$852
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$54,158	0.0%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	14	4.3%	7.1%	7.8%	16.0%
Career & Technical Education	82	25.4%	17.2%	28.2%	21.4%
Gifted & Talented Education	20	6.2%	7.0%	3.5%	7.5%
Special Education	32	9.9%	11.9%	10.4%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.5	1.8%	2.5%	3.5%	7.5%
Career & Technical Education	1.0	3.6%	2.4%	5.0%	3.9%
Compensatory Education	1.9	6.8%	3.0%	1.6%	3.6%
Gifted & Talented Education	0.6	2.2%	2.5%	1.0%	2.0%
Regular Education	22.9	82.0%	74.7%	81.8%	70.4%
Special Education	1.0	3.6%	10.8%	4.3%	9.7%
Other	0.0	0.0%	4.2%	2.8%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

## ***2008-09 Academic Excellence Indicator System***

***District Name: CAMERON ISD***

***Campus Name: CAMERON ELEMENTARY SCHOOL***

***Campus #: 166901101***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 341  
Grade Span: 03 - 05  
School Type: Elementary

District Name: CAMERON ISD  
Campus Name: CAMERON ELEMENTARY SCHOOL  
Campus #: 166901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	93%	86%	93%	92%	95%	90%	*	*	90%	96%	83%	91%	89%
	2008	89%	82%	90%	82%	69%	76%	94%	*	*	78%	88%	83%	75%	69%
Mathematics	2009	86%	81%	80%	81%	52%	82%	95%	*	*	76%	87%	86%	73%	67%
	2008	85%	72%	85%	72%	46%	69%	88%	*	*	72%	72%	73%	65%	62%
All Tests	2009	82%	79%	75%	79%	54%	82%	91%	*	*	73%	87%	88%	73%	67%
	2008	80%	68%	79%	68%	46%	62%	88%	*	*	67%	70%	75%	61%	54%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	85%	81%	85%	70%	77%	> 99%	*	*	78%	95%	83%	82%	63%
	2008	85%	79%	82%	79%	58%	80%	89%	*	*	75%	85%	60%	74%	67%
Mathematics	2009	88%	93%	87%	93%	78%	91%	> 99%	*	*	94%	93%	> 99%	92%	> 99%
	2008	87%	89%	83%	89%	78%	88%	95%	*	*	90%	88%	*	87%	75%
Writing	2009	92%	91%	92%	91%	80%	93%	94%	*	*	85%	98%	86%	95%	> 99%
	2008	93%	93%	93%	93%	94%	91%	95%	*	*	92%	95%	*	92%	> 99%
All Tests	2009	78%	79%	75%	79%	64%	73%	94%	*	*	71%	88%	75%	77%	63%
	2008	77%	71%	71%	71%	53%	69%	82%	*	*	67%	76%	60%	62%	56%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	81%	80%	81%	68%	76%	92%	*	*	80%	83%	*	74%	67%
	2008	85%	83%	88%	83%	78%	78%	90%	*	*	80%	87%	*	78%	*
Mathematics	2009	86%	82%	84%	82%	63%	76%	97%	*	*	83%	80%	*	78%	50%
	2008	86%	83%	86%	83%	71%	83%	90%	*	*	76%	90%	80%	79%	*
@ Science	2009	85%	67%	83%	67%	40%	62%	88%	*	*	72%	60%	56%	55%	17%
	2008	82%	74%	80%	74%	56%	67%	91%	*	*	70%	79%	44%	68%	*
@ All Tests	2009	73%	59%	64%	59%	38%	49%	83%	*	*	61%	57%	56%	47%	17%
	2008	72%	65%	71%	65%	53%	56%	80%	*	*	56%	74%	40%	56%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 341  
Grade Span: 03 - 05  
School Type: Elementary

District Name: CAMERON ISD  
Campus Name: CAMERON ELEMENTARY SCHOOL  
Campus #: 166901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	90%	88%	90%	82%	87%	96%	*	*	87%	94%	88%	86%	78%
	2008	91%	90%	89%	87%	76%	86%	92%	*	*	84%	90%	81%	83%	76%
Mathematics	2009	82%	80%	84%	88%	68%	88%	98%	*	*	86%	91%	93%	85%	74%
	2008	80%	79%	86%	85%	73%	84%	93%	*	*	84%	87%	84%	83%	71%
Writing	2009	93%	92%	92%	91%	80%	93%	94%	*	*	85%	98%	86%	95%	> 99%
	2008	93%	93%	93%	93%	94%	91%	95%	*	*	92%	95%	*	92%	> 99%
Science	2009	78%	69%	83%	67%	40%	62%	88%	*	*	72%	60%	56%	55%	17%
	2008	74%	69%	80%	74%	56%	67%	91%	*	*	70%	79%	44%	68%	*
All Tests	2009	74%	69%	76%	75%	50%	70%	91%	*	*	72%	78%	72%	67%	52%
	2008	72%	67%	75%	71%	52%	67%	84%	*	*	67%	75%	59%	63%	52%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	95%	95%	96%	93%	94%	98%	*	*	94%	98%	94%	94%	91%
Mathematics	2009	89%	89%	92%	94%	89%	93%	98%	*	*	93%	95%	> 99%	92%	78%
Writing	2009	97%	96%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2009	83%	77%	85%	77%	50%	74%	95%	*	*	82%	70%	67%	68%	50%
All Tests	2009	84%	80%	87%	87%	76%	84%	97%	*	*	88%	87%	84%	83%	70%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	31%	27%	33%	16%	20%	54%	*	*	30%	36%	24%	23%	9%
	2008	34%	29%	27%	28%	6%	23%	44%	*	*	26%	31%	33%	20%	8%
Mathematics	2009	31%	26%	32%	36%	13%	30%	53%	*	*	36%	36%	33%	29%	22%
	2008	28%	25%	29%	30%	15%	20%	49%	*	*	27%	34%	21%	22%	17%
Writing	2009	34%	24%	25%	17%	< 1%	14%	26%	*	*	15%	19%	< 1%	11%	13%
	2008	33%	21%	26%	16%	11%	9%	24%	*	*	10%	23%	*	12%	< 1%
Science	2009	26%	22%	33%	27%	5%	21%	45%	*	*	30%	23%	22%	17%	17%
	2008	22%	19%	31%	30%	6%	23%	47%	*	*	34%	25%	11%	21%	*
All Tests	2009	16%	12%	14%	17%	3%	10%	31%	*	*	18%	16%	12%	11%	9%
	2008	15%	13%	13%	14%	< 1%	10%	26%	*	*	14%	15%	11%	8%	4%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	74%	86%	82%	*	*	80%	*	*	75%	*	82%	80%	*
Mathematics	2009	69%	54%	80%	75%	*	*	*	*	*	67%	*	75%	75%	*
Writing	2009	72%	20%	67%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	43%	50%	20%	*	*	*	*	*	*	*	20%	20%	*
All Tests	2009	57%	49%	58%	50%	*	*	40%	*	*	44%	*	50%	45%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 3  
Total Students: 341  
Grade Span: 03 - 05  
School Type: Elementary

District Name: CAMERON ISD  
Campus Name: CAMERON ELEMENTARY SCHOOL  
Campus #: 166901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	85%	85%	84%	71%	83%	93%	*	*	81%	89%	54%	80%	75%
	2008	86%	84%	85%	81%	68%	79%	89%	*	*	76%	88%	58%	76%	63%
Mathematics	2009	80%	77%	83%	83%	58%	84%	94%	*	*	80%	86%	50%	78%	68%
	2008	78%	75%	84%	81%	66%	82%	88%	*	*	80%	82%	51%	78%	67%
Writing	2009	92%	89%	91%	90%	77%	91%	94%	*	*	84%	96%	77%	92%	> 99%
	2008	91%	89%	91%	89%	89%	84%	92%	*	*	85%	93%	50%	85%	82%
Science	2009	78%	69%	83%	67%	40%	62%	88%	*	*	72%	60%	56%	55%	17%
	2008	74%	69%	80%	74%	56%	67%	91%	*	*	70%	79%	44%	68%	*
All Tests	2009	72%	65%	72%	69%	42%	66%	86%	*	*	66%	72%	34%	61%	48%
	2008	69%	63%	72%	67%	49%	63%	80%	*	*	63%	72%	38%	59%	48%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	84%	85%	84%	69%	83%	92%	*	*	80%	89%	58%	79%	77%
Mathematics	2009	80%	76%	83%	83%	58%	84%	94%	*	*	80%	86%	54%	78%	69%
Writing	2009	91%	87%	90%	89%	77%	91%	92%	*	*	82%	96%	71%	91%	> 99%
Science	2009	76%	67%	79%	65%	41%	60%	83%	*	*	69%	59%	43%	53%	14%
All Tests	2009	71%	64%	72%	67%	40%	66%	84%	*	*	64%	72%	33%	60%	46%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 4  
Total Students: 341  
Grade Span: 03 - 05  
School Type: Elementary

District Name: CAMERON ISD  
Campus Name: CAMERON ELEMENTARY SCHOOL  
Campus #: 166901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.6%	99.7%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.4%	92.5%	89.8%	82.9%	91.9%	91.0%	*	*	88.1%	92.0%	38.6%	87.6%	88.9%
Not on TAKS	7.7%	9.2%	7.1%	10.2%	17.1%	8.1%	9.0%	*	*	11.9%	8.0%	61.4%	12.4%	11.1%
TAKS(Acc) Only	2.3%	3.8%	1.7%	5.5%	11.4%	4.4%	3.7%	*	*	6.2%	4.7%	33.3%	6.4%	3.7%
TAKS-M Only	3.3%	2.4%	3.1%	2.6%	2.9%	2.2%	3.0%	*	*	3.1%	2.0%	15.8%	3.6%	3.7%
TAKS-Alt Only	0.8%	0.3%	0.4%	0.9%	1.4%	0.0%	1.5%	*	*	1.0%	0.7%	5.3%	1.2%	0.0%
Combination	1.3%	2.7%	1.1%	1.2%	1.4%	1.5%	0.7%	*	*	1.5%	0.7%	7.0%	1.2%	3.7%
<b>By Acct Status</b>														
Acct System	87.3%	90.1%	85.8%	87.8%	82.9%	90.4%	87.3%	*	*	87.6%	88.0%	43.9%	85.1%	85.2%
Non-Acct System	11.2%	9.5%	14.0%	12.2%	17.1%	9.6%	12.7%	*	*	12.4%	12.0%	56.1%	14.9%	14.8%
Mobile	4.7%	3.3%	7.7%	3.2%	2.9%	2.2%	4.5%	*	*	1.5%	5.3%	1.8%	4.0%	3.7%
Non-Acct Test	6.4%	6.2%	6.5%	9.0%	14.3%	7.4%	8.2%	*	*	10.8%	6.7%	54.4%	10.8%	11.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>981</b>	<b>273</b>	<b>344</b>	<b>70</b>	<b>135</b>	<b>134</b>	<b>2</b>	<b>3</b>	<b>194</b>	<b>150</b>	<b>57</b>	<b>249</b>	<b>27</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.3%	91.7%	91.9%	86.2%	96.3%	89.8%	*	-	90.7%	93.4%	44.9%	90.1%	92.9%
Not on TAKS	7.5%	9.2%	7.8%	8.1%	13.8%	3.7%	10.2%	*	-	9.3%	6.6%	55.1%	9.9%	7.1%
TAKS(Acc)	2.7%	5.3%	2.3%	5.1%	6.9%	3.7%	5.8%	*	-	5.5%	4.6%	34.7%	6.2%	7.1%
TAKS-M Only	2.9%	2.8%	3.3%	2.1%	5.2%	0.0%	2.9%	*	-	2.2%	2.0%	14.3%	2.5%	0.0%
TAKS-Alt Only	0.7%	0.2%	0.0%	0.6%	0.0%	0.0%	1.5%	*	-	1.1%	0.0%	4.1%	0.8%	0.0%
Combination	1.2%	0.9%	0.7%	0.3%	1.7%	0.0%	0.0%	*	-	0.5%	0.0%	2.0%	0.4%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	87.7%	85.0%	87.4%	86.2%	91.2%	83.9%	*	-	86.8%	88.1%	55.1%	85.6%	89.3%
Non-Acct System	11.3%	11.7%	14.5%	12.6%	13.8%	8.8%	16.1%	*	-	13.2%	11.9%	44.9%	14.4%	10.7%
Mobile	5.1%	4.9%	6.5%	6.3%	3.4%	6.6%	7.3%	*	-	6.0%	6.6%	2.0%	7.0%	3.6%
Non-Acct Test	6.2%	6.8%	7.0%	6.3%	10.3%	2.2%	8.8%	*	-	7.1%	5.3%	42.9%	7.4%	7.1%
<b>Not Tested</b>														
Absent	1.6%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>971</b>	<b>238</b>	<b>333</b>	<b>58</b>	<b>136</b>	<b>137</b>	<b>2</b>	<b>0</b>	<b>182</b>	<b>151</b>	<b>49</b>	<b>243</b>	<b>28</b>



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 6  
Total Students: 341  
Grade Span: 03 - 05  
School Type: Elementary

District Name: CAMERON ISD  
Campus Name: CAMERON ELEMENTARY SCHOOL  
Campus #: 166901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	16%	19%	21%	19%	32%	24%	8%	*	*	20%	17%	*	26%	33%
2008	15%	17%	14%	17%	22%	22%	10%	*	*	20%	13%	*	22%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	91%	88%	88%	88%	68%	89%	95%	*	*	87%	88%	> 99%	82%	83%
2008	92%	90%	91%	90%	88%	88%	93%	*	*	86%	94%	*	87%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	28.6%	88.0%	28.6%	*	*	-	-	-	*	*	*	28.6%	*
2007	78.0%	33.3%	100.0%	33.3%	*	33.3%	*	-	-	*	33.3%	*	37.5%	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2009	66%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	67%	*	67%	*	*	*	*	*	*	*	*	60%	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	18%	16%	18%	37%	24%	3%	*	*	17%	20%	*	22%	50%
2008	15%	17%	14%	17%	29%	17%	10%	*	*	24%	10%	20%	21%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	93%	90%	93%	84%	89%	> 99%	*	*	91%	95%	*	92%	50%
2008	91%	94%	93%	94%	88%	98%	95%	*	*	90%	98%	> 99%	94%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	44.4%	97.0%	44.4%	*	*	*	*	-	57.1%	*	*	37.5%	*
2007	77.5%	28.6%	100.0%	28.6%	*	*	*	-	-	*	*	-	20.0%	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2009	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	80%	*	80%	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	88%	78%	93%	*	93%	*	*	*	93%	93%	86%	93%	88%
<b>Attendance Rate</b>														
2007-08	95.5%	96.4%	96.5%	97.3%	98.3%	97.0%	97.2%	*	-	97.2%	97.4%	96.9%	97.2%	97.6%
2006-07	95.5%	96.4%	96.6%	97.2%	98.3%	96.8%	97.0%	*	*	96.9%	97.5%	96.1%	97.0%	96.6%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 341  
Grade Span: 03 - 05  
School Type: Elementary

District Name: CAMERON ISD  
Campus Name: CAMERON ELEMENTARY SCHOOL  
Campus #: 166901101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	341	100.0%	19,586	1,608	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.3%	5.8%	4.2%
Kindergarten	0	0.0%	11.1%	9.3%	7.7%
Grade 1	0	0.0%	12.2%	8.1%	8.0%
Grade 2	0	0.0%	13.5%	9.4%	7.9%
Grade 3	129	37.8%	17.1%	8.0%	7.8%
Grade 4	102	29.9%	19.4%	6.3%	7.5%
Grade 5	110	32.3%	18.5%	6.8%	7.5%
Grade 6	0	0.0%	2.6%	6.5%	7.3%
Grade 7	0	0.0%	0.0%	6.7%	7.3%
Grade 8	0	0.0%	0.0%	6.9%	7.3%
Grade 9	0	0.0%	0.0%	5.9%	8.2%
Grade 10	0	0.0%	0.0%	7.7%	7.0%
Grade 11	0	0.0%	0.0%	6.3%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	68	19.9%	13.1%	20.5%	14.2%
Hispanic	134	39.3%	49.4%	39.2%	47.9%
White	134	39.3%	35.9%	39.2%	34.0%
Native American	2	0.6%	0.5%	0.3%	0.4%
Asian/Pac. Islander	3	0.9%	1.2%	0.7%	3.6%
Economically Disadvantaged	245	71.8%	71.7%	71.4%	56.7%
Limited English Proficient (LEP)	29	8.5%	21.5%	8.0%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.3%	0.4%	1.2%	2.1%
At-Risk	160	46.9%	51.9%	45.6%	48.3%
Mobility (2007-08)	47	13.1%	17.7%	13.3%	19.8%
Number of Students per Teacher	13.3	n/a	14.1	13.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.2%	7.1%	2.6%	-	15.2%	14.3%	11.7%
Grade 1	-	6.6%	9.4%	5.5%	-	13.6%	23.1%	10.5%
Grade 2	-	2.8%	8.3%	3.2%	-	5.1%	0.0%	4.7%
Grade 3	8.1%	2.8%	8.1%	2.5%	13.0%	3.6%	13.0%	3.0%
Grade 4	1.1%	1.2%	1.1%	1.3%	0.0%	1.3%	0.0%	1.3%
Grade 5	6.3%	1.8%	6.3%	1.9%	25.0%	2.9%	25.0%	2.4%
Grade 6	-	0.0%	1.1%	0.9%	-	1.4%	0.0%	1.6%
Grade 7	-	-	0.0%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	0.0%	1.7%	-	-	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 341  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: CAMERON ISD  
 Campus Name: CAMERON ELEMENTARY SCHOOL  
 Campus #: 166901101

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.8	21.2	19.0
Grade 1	-	18.7	18.5	19.0
Grade 2	-	18.9	21.3	19.3
Grade 3	19.2	19.3	19.2	19.3
Grade 4	16.1	19.5	16.1	19.7
Grade 5	17.4	22.0	17.4	22.1
Grade 6	-	21.3	15.2	21.5
Mixed Grades	2.1	19.8	2.1	21.8
Secondary: English/Language Arts	-	7.3	15.2	19.8
Foreign Languages	-	1.0	17.9	21.1
Mathematics	-	-	17.4	19.6
Science	-	-	15.5	20.5
Social Studies	-	-	17.1	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 341  
Grade Span: 03 - 05  
School Type: Elementary

District Name: CAMERON ISD  
Campus Name: CAMERON ELEMENTARY SCHOOL  
Campus #: 166901101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	31.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.6	90.5%	82.6%	63.1%	62.9%
Teachers	25.6	81.0%	71.9%	52.3%	50.7%
Professional Support	2.0	6.3%	7.0%	6.7%	8.4%
Campus Admin. (School Leader.)	1.0	3.2%	3.7%	2.8%	2.8%
Educational Aides:	3.0	9.5%	17.4%	11.7%	9.7%
Total Minority Staff:	4.4	13.9%	23.0%	20.5%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.9	3.5%	5.8%	2.5%	9.7%
Hispanic	2.5	9.8%	13.1%	8.1%	22.1%
White	22.2	86.7%	80.2%	88.5%	66.7%
Native American	0.0	0.0%	0.2%	0.9%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.3%
Males	4.1	16.1%	7.8%	25.7%	22.9%
Females	21.5	83.9%	92.2%	74.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.9	7.5%	6.7%	6.1%	7.3%
1-5 Years Experience	8.6	33.5%	31.8%	27.2%	30.5%
6-10 Years Experience	4.0	15.6%	17.2%	17.1%	20.0%
11-20 Years Experience	4.5	17.6%	24.1%	19.2%	23.7%
Over 20 Years Experience	6.6	25.9%	20.3%	30.5%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.7 yrs.	11.3 yrs.	13.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	8.1 yrs.	9.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$25,363	\$39,268	\$33,030	\$40,372
1-5 Years Experience		\$37,834	\$41,234	\$37,997	\$42,463
6-10 Years Experience		\$42,265	\$43,628	\$43,776	\$45,035
11-20 Years Experience		\$45,883	\$47,143	\$46,271	\$49,083
Over 20 Years Experience		\$51,177	\$54,655	\$52,230	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,467	\$45,653	\$44,605	\$47,159
Professional Support		\$44,775	\$50,604	\$44,904	\$55,819
Campus Administration (School Leadership)		\$63,548	\$64,411	\$62,729	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	8.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 341  
Grade Span: 03 - 05  
School Type: Elementary

District Name: CAMERON ISD  
Campus Name: CAMERON ELEMENTARY SCHOOL  
Campus #: 166901101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,644,697	100.0%	\$4,969	\$1,884,553	100.0%	\$5,694	\$118,618,159	100.0%	\$6,166
Instruction (11,95)	\$1,429,424	86.9%	\$4,319	\$1,612,988	85.6%	\$4,873	\$88,765,495	74.8%	\$4,614
Instructional-Related Services (12,13)	\$57,117	3.5%	\$173	\$63,927	3.4%	\$193	\$4,117,696	3.5%	\$214
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,291,040	1.1%	\$67
School Leadership (23)	\$132,045	8.0%	\$399	\$132,433	7.0%	\$400	\$7,473,131	6.3%	\$388
Support Services-Student (31,32,33)	\$25,671	1.6%	\$78	\$74,765	4.0%	\$226	\$5,695,048	4.8%	\$296
Other Campus Costs (35,36,51,52,53)	\$440	0.0%	\$1	\$440	0.0%	\$1	\$11,275,749	9.5%	\$586
<b>By Program:</b>									
Total Operating Expenditures	\$1,644,257	100.0%	\$4,968	\$1,882,825	100.0%	\$5,688	\$106,644,353	100.0%	\$5,544
Bilingual/ESL Education (25)	\$802	0.0%	\$2	\$802	0.0%	\$2	\$7,027,666	6.6%	\$365
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$219,943	13.4%	\$664	\$458,402	24.3%	\$1,385	\$15,085,768	14.1%	\$784
Gifted & Talented Education (21)	\$208	0.0%	\$1	\$208	0.0%	\$1	\$859,828	0.8%	\$45
Regular Education (11)	\$1,229,187	74.8%	\$3,714	\$1,229,296	65.3%	\$3,714	\$66,283,322	62.2%	\$3,446
Special Education (23)	\$194,117	11.8%	\$586	\$194,117	10.3%	\$586	\$17,331,869	16.3%	\$901
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$55,900	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	29	8.5%	21.3%	7.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	28.2%	21.4%
Gifted & Talented Education	9	2.6%	4.2%	3.5%	7.5%
Special Education	53	15.5%	9.3%	10.4%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.5	2.0%	8.9%	3.5%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	5.0%	3.9%
Compensatory Education	0.0	0.0%	5.5%	1.6%	3.6%
Gifted & Talented Education	0.2	0.9%	0.9%	1.0%	2.0%
Regular Education	22.9	89.3%	74.3%	81.8%	70.4%
Special Education	2.0	7.8%	10.4%	4.3%	9.7%
Other	0.0	0.0%	0.0%	2.8%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

## ***2008-09 Academic Excellence Indicator System***

***District Name: CAMERON ISD***

***Campus Name: BEN MILAM ELEMENTARY SCHOOL***

***Campus #: 166901104***

***2009 Accountability Rating: Academically Acceptable***

***This school is paired with 166901101 ,CAMERON ELEMENTARY SCHOOL***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 529  
Grade Span: EE - 02  
School Type: Elementary

District Name: CAMERON ISD  
Campus Name: BEN MILAM ELEMENTARY SCHOO  
Campus #: 166901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	93%	-	93%	92%	95%	90%	*	*	90%	96%	83%	91%	89%
	2008	89%	82%	-	82%	69%	76%	94%	*	*	78%	88%	83%	75%	69%
Mathematics	2009	86%	81%	-	81%	52%	82%	95%	*	*	76%	87%	86%	73%	67%
	2008	85%	72%	-	72%	46%	69%	88%	*	*	72%	72%	73%	65%	62%
All Tests	2009	82%	79%	-	79%	54%	82%	91%	*	*	73%	87%	88%	73%	67%
	2008	80%	68%	-	68%	46%	62%	88%	*	*	67%	70%	75%	61%	54%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	85%	-	85%	70%	77%	> 99%	*	*	78%	95%	83%	82%	63%
	2008	85%	79%	-	79%	58%	80%	89%	*	*	75%	85%	60%	74%	67%
Mathematics	2009	88%	93%	-	93%	78%	91%	> 99%	*	*	94%	93%	> 99%	92%	> 99%
	2008	87%	89%	-	89%	78%	88%	95%	*	*	90%	88%	*	87%	75%
Writing	2009	92%	91%	-	91%	80%	93%	94%	*	*	85%	98%	86%	95%	> 99%
	2008	93%	93%	-	93%	94%	91%	95%	*	*	92%	95%	*	92%	> 99%
All Tests	2009	78%	79%	-	79%	64%	73%	94%	*	*	71%	88%	75%	77%	63%
	2008	77%	71%	-	71%	53%	69%	82%	*	*	67%	76%	60%	62%	56%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	81%	-	81%	68%	76%	92%	*	*	80%	83%	*	74%	67%
	2008	85%	83%	-	83%	78%	78%	90%	*	*	80%	87%	*	78%	*
Mathematics	2009	86%	82%	-	82%	63%	76%	97%	*	*	83%	80%	*	78%	50%
	2008	86%	83%	-	83%	71%	83%	90%	*	*	76%	90%	80%	79%	*
@ Science	2009	85%	67%	-	67%	40%	62%	88%	*	*	72%	60%	56%	55%	17%
	2008	82%	74%	-	74%	56%	67%	91%	*	*	70%	79%	44%	68%	*
@ All Tests	2009	73%	59%	-	59%	38%	49%	83%	*	*	61%	57%	56%	47%	17%
	2008	72%	65%	-	65%	53%	56%	80%	*	*	56%	74%	40%	56%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 529  
Grade Span: EE - 02  
School Type: Elementary

District Name: CAMERON ISD  
Campus Name: BEN MILAM ELEMENTARY SCHOO  
Campus #: 166901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	90%	-	90%	82%	87%	96%	*	*	87%	94%	88%	86%	78%
	2008	91%	90%	-	87%	76%	86%	92%	*	*	84%	90%	81%	83%	76%
Mathematics	2009	82%	80%	-	88%	68%	88%	98%	*	*	86%	91%	93%	85%	74%
	2008	80%	79%	-	85%	73%	84%	93%	*	*	84%	87%	84%	83%	71%
Writing	2009	93%	92%	-	91%	80%	93%	94%	*	*	85%	98%	86%	95%	> 99%
	2008	93%	93%	-	93%	94%	91%	95%	*	*	92%	95%	*	92%	> 99%
Science	2009	78%	69%	-	67%	40%	62%	88%	*	*	72%	60%	56%	55%	17%
	2008	74%	69%	-	74%	56%	67%	91%	*	*	70%	79%	44%	68%	*
All Tests	2009	74%	69%	-	75%	50%	70%	91%	*	*	72%	78%	72%	67%	52%
	2008	72%	67%	-	71%	52%	67%	84%	*	*	67%	75%	59%	63%	52%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	95%	-	96%	93%	94%	98%	*	*	94%	98%	94%	94%	91%
Mathematics	2009	89%	89%	-	94%	89%	93%	98%	*	*	93%	95%	> 99%	92%	78%
Writing	2009	97%	96%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2009	83%	77%	-	77%	50%	74%	95%	*	*	82%	70%	67%	68%	50%
All Tests	2009	84%	80%	-	87%	76%	84%	97%	*	*	88%	87%	84%	83%	70%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	31%	-	33%	16%	20%	54%	*	*	30%	36%	24%	23%	9%
	2008	34%	29%	-	28%	6%	23%	44%	*	*	26%	31%	33%	20%	8%
Mathematics	2009	31%	26%	-	36%	13%	30%	53%	*	*	36%	36%	33%	29%	22%
	2008	28%	25%	-	30%	15%	20%	49%	*	*	27%	34%	21%	22%	17%
Writing	2009	34%	24%	-	17%	< 1%	14%	26%	*	*	15%	19%	< 1%	11%	13%
	2008	33%	21%	-	16%	11%	9%	24%	*	*	10%	23%	*	12%	< 1%
Science	2009	26%	22%	-	27%	5%	21%	45%	*	*	30%	23%	22%	17%	17%
	2008	22%	19%	-	30%	6%	23%	47%	*	*	34%	25%	11%	21%	*
All Tests	2009	16%	12%	-	17%	3%	10%	31%	*	*	18%	16%	12%	11%	9%
	2008	15%	13%	-	14%	< 1%	10%	26%	*	*	14%	15%	11%	8%	4%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 3  
Total Students: 529  
Grade Span: EE - 02  
School Type: Elementary

District Name: CAMERON ISD  
Campus Name: BEN MILAM ELEMENTARY SCHOO  
Campus #: 166901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	85%	-	84%	71%	83%	93%	*	*	81%	89%	54%	80%	75%
	2008	86%	84%	-	81%	68%	79%	89%	*	*	76%	88%	58%	76%	63%
Mathematics	2009	80%	77%	-	83%	58%	84%	94%	*	*	80%	86%	50%	78%	68%
	2008	78%	75%	-	81%	66%	82%	88%	*	*	80%	82%	51%	78%	67%
Writing	2009	92%	89%	-	90%	77%	91%	94%	*	*	84%	96%	77%	92%	> 99%
	2008	91%	89%	-	89%	89%	84%	92%	*	*	85%	93%	50%	85%	82%
Science	2009	78%	69%	-	67%	40%	62%	88%	*	*	72%	60%	56%	55%	17%
	2008	74%	69%	-	74%	56%	67%	91%	*	*	70%	79%	44%	68%	*
All Tests	2009	72%	65%	-	69%	42%	66%	86%	*	*	66%	72%	34%	61%	48%
	2008	69%	63%	-	67%	49%	63%	80%	*	*	63%	72%	38%	59%	48%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	84%	-	84%	69%	83%	92%	*	*	80%	89%	58%	79%	77%
Mathematics	2009	80%	76%	-	83%	58%	84%	94%	*	*	80%	86%	54%	78%	69%
Writing	2009	91%	87%	-	89%	77%	91%	92%	*	*	82%	96%	71%	91%	> 99%
Science	2009	76%	67%	-	65%	41%	60%	83%	*	*	69%	59%	43%	53%	14%
All Tests	2009	71%	64%	-	67%	40%	66%	84%	*	*	64%	72%	33%	60%	46%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 4  
Total Students: 529  
Grade Span: EE - 02  
School Type: Elementary

District Name: CAMERON ISD  
Campus Name: BEN MILAM ELEMENTARY SCHOO  
Campus #: 166901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	99.6%	-	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.4%	-	89.8%	82.9%	91.9%	91.0%	*	*	88.1%	92.0%	38.6%	87.6%	88.9%
Not on TAKS	7.7%	9.2%	-	10.2%	17.1%	8.1%	9.0%	*	*	11.9%	8.0%	61.4%	12.4%	11.1%
TAKS(Acc) Only	2.3%	3.8%	-	5.5%	11.4%	4.4%	3.7%	*	*	6.2%	4.7%	33.3%	6.4%	3.7%
TAKS-M Only	3.3%	2.4%	-	2.6%	2.9%	2.2%	3.0%	*	*	3.1%	2.0%	15.8%	3.6%	3.7%
TAKS-Alt Only	0.8%	0.3%	-	0.9%	1.4%	0.0%	1.5%	*	*	1.0%	0.7%	5.3%	1.2%	0.0%
Combination	1.3%	2.7%	-	1.2%	1.4%	1.5%	0.7%	*	*	1.5%	0.7%	7.0%	1.2%	3.7%
<b>By Acct Status</b>														
Acct System	87.3%	90.1%	-	87.8%	82.9%	90.4%	87.3%	*	*	87.6%	88.0%	43.9%	85.1%	85.2%
Non-Acct System	11.2%	9.5%	-	12.2%	17.1%	9.6%	12.7%	*	*	12.4%	12.0%	56.1%	14.9%	14.8%
Mobile	4.7%	3.3%	-	3.2%	2.9%	2.2%	4.5%	*	*	1.5%	5.3%	1.8%	4.0%	3.7%
Non-Acct Test	6.4%	6.2%	-	9.0%	14.3%	7.4%	8.2%	*	*	10.8%	6.7%	54.4%	10.8%	11.1%
Hurricane Ike	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	981	-	344	70	135	134	2	3	194	150	57	249	27
<b>2008 TAKS Participation (Grades 3-11)</b>														
Tested	98.4%	99.5%	-	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.3%	-	91.9%	86.2%	96.3%	89.8%	*	-	90.7%	93.4%	44.9%	90.1%	92.9%
Not on TAKS	7.5%	9.2%	-	8.1%	13.8%	3.7%	10.2%	*	-	9.3%	6.6%	55.1%	9.9%	7.1%
TAKS(Acc)	2.7%	5.3%	-	5.1%	6.9%	3.7%	5.8%	*	-	5.5%	4.6%	34.7%	6.2%	7.1%
TAKS-M Only	2.9%	2.8%	-	2.1%	5.2%	0.0%	2.9%	*	-	2.2%	2.0%	14.3%	2.5%	0.0%
TAKS-Alt Only	0.7%	0.2%	-	0.6%	0.0%	0.0%	1.5%	*	-	1.1%	0.0%	4.1%	0.8%	0.0%
Combination	1.2%	0.9%	-	0.3%	1.7%	0.0%	0.0%	*	-	0.5%	0.0%	2.0%	0.4%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	87.7%	-	87.4%	86.2%	91.2%	83.9%	*	-	86.8%	88.1%	55.1%	85.6%	89.3%
Non-Acct System	11.3%	11.7%	-	12.6%	13.8%	8.8%	16.1%	*	-	13.2%	11.9%	44.9%	14.4%	10.7%
Mobile	5.1%	4.9%	-	6.3%	3.4%	6.6%	7.3%	*	-	6.0%	6.6%	2.0%	7.0%	3.6%
Non-Acct Test	6.2%	6.8%	-	6.3%	10.3%	2.2%	8.8%	*	-	7.1%	5.3%	42.9%	7.4%	7.1%
<b>Not Tested</b>														
Absent	1.6%	0.5%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	971	-	333	58	136	137	2	0	182	151	49	243	28
<b>Attendance Rate</b>														
2007-08	95.5%	96.4%	-	96.6%	97.0%	96.5%	96.5%	-	*	96.5%	96.9%	95.6%	96.5%	96.7%
2006-07	95.5%	96.4%	-	96.6%	97.0%	96.4%	96.5%	*	*	96.4%	96.8%	96.7%	96.3%	97.3%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 529  
Grade Span: EE - 02  
School Type: Elementary

District Name: CAMERON ISD  
Campus Name: BEN MILAM ELEMENTARY SCHOO  
Campus #: 166901104

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	529	100.0%	-	1,608	4,728,204
Students By Grade: Early Childhood Education	5	0.9%	-	0.3%	0.3%
Pre-Kindergarten	93	17.6%	-	5.8%	4.2%
Kindergarten	150	28.4%	-	9.3%	7.7%
Grade 1	130	24.6%	-	8.1%	8.0%
Grade 2	151	28.5%	-	9.4%	7.9%
Grade 3	0	0.0%	-	8.0%	7.8%
Grade 4	0	0.0%	-	6.3%	7.5%
Grade 5	0	0.0%	-	6.8%	7.5%
Grade 6	0	0.0%	-	6.5%	7.3%
Grade 7	0	0.0%	-	6.7%	7.3%
Grade 8	0	0.0%	-	6.9%	7.3%
Grade 9	0	0.0%	-	5.9%	8.2%
Grade 10	0	0.0%	-	7.7%	7.0%
Grade 11	0	0.0%	-	6.3%	6.4%
Grade 12	0	0.0%	-	5.9%	5.8%
Ethnic Distribution: African American	104	19.7%	-	20.5%	14.2%
Hispanic	230	43.5%	-	39.2%	47.9%
White	189	35.7%	-	39.2%	34.0%
Native American	3	0.6%	-	0.3%	0.4%
Asian/Pac. Islander	3	0.6%	-	0.7%	3.6%
Economically Disadvantaged	411	77.7%	-	71.4%	56.7%
Limited English Proficient (LEP)	81	15.3%	-	8.0%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	-	1.2%	2.1%
At-Risk	228	43.1%	-	45.6%	48.3%
Mobility (2007-08)	43	14.1%	-	13.3%	19.8%
Number of Students per Teacher	16.4	n/a	-	13.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.1%	-	7.1%	2.6%	14.3%	-	14.3%	11.7%
Grade 1	9.4%	-	9.4%	5.5%	23.1%	-	23.1%	10.5%
Grade 2	8.3%	-	8.3%	3.2%	0.0%	-	0.0%	4.7%
Grade 3	-	-	8.1%	2.5%	-	-	13.0%	3.0%
Grade 4	-	-	1.1%	1.3%	-	-	0.0%	1.3%
Grade 5	-	-	6.3%	1.9%	-	-	25.0%	2.4%
Grade 6	-	-	1.1%	0.9%	-	-	0.0%	1.6%
Grade 7	-	-	0.0%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	0.0%	1.7%	-	-	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 529  
 Grade Span: EE - 02  
 School Type: Elementary

District Name: CAMERON ISD  
 Campus Name: BEN MILAM ELEMENTARY SCHOO  
 Campus #: 166901104

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.2	-	21.2	19.0
Grade 1	18.5	-	18.5	19.0
Grade 2	21.3	-	21.3	19.3
Grade 3	-	-	19.2	19.3
Grade 4	-	-	16.1	19.7
Grade 5	-	-	17.4	22.1
Grade 6	-	-	15.2	21.5
Mixed Grades	-	-	2.1	21.8
Secondary: English/Language Arts	-	-	15.2	19.8
Foreign Languages	-	-	17.9	21.1
Mathematics	-	-	17.4	19.6
Science	-	-	15.5	20.5
Social Studies	-	-	17.1	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 529  
Grade Span: EE - 02  
School Type: Elementary

District Name: CAMERON ISD  
Campus Name: BEN MILAM ELEMENTARY SCHOO  
Campus #: 166901104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.8	100.0%	-	100.0%	100.0%
Professional Staff:	35.3	73.7%	-	63.1%	62.9%
Teachers	32.3	67.5%	-	52.3%	50.7%
Professional Support	2.0	4.2%	-	6.7%	8.4%
Campus Admin. (School Leader.)	1.0	2.1%	-	2.8%	2.8%
Educational Aides:	12.6	26.3%	-	11.7%	9.7%
Total Minority Staff:	10.8	22.5%	-	20.5%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	6.2%	-	2.5%	9.7%
Hispanic	2.0	6.2%	-	8.1%	22.1%
White	27.3	84.5%	-	88.5%	66.7%
Native American	1.0	3.1%	-	0.9%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	0.0	0.0%	-	25.7%	22.9%
Females	32.3	100.0%	-	74.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.1%	-	6.1%	7.3%
1-5 Years Experience	3.9	12.0%	-	27.2%	30.5%
6-10 Years Experience	8.0	24.8%	-	17.1%	20.0%
11-20 Years Experience	7.4	23.0%	-	19.2%	23.7%
Over 20 Years Experience	12.0	37.2%	-	30.5%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		15.2 yrs.	- yrs.	13.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		11.2 yrs.	- yrs.	9.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,500	-	\$33,030	\$40,372
1-5 Years Experience		\$37,330	-	\$37,997	\$42,463
6-10 Years Experience		\$42,202	-	\$43,776	\$45,035
11-20 Years Experience		\$45,810	-	\$46,271	\$49,083
Over 20 Years Experience		\$51,647	-	\$52,230	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,752	-	\$44,605	\$47,159
Professional Support		\$49,187	-	\$44,904	\$55,819
Campus Administration (School Leadership)		\$70,000	-	\$62,729	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 529  
Grade Span: EE - 02  
School Type: Elementary

District Name: CAMERON ISD  
Campus Name: BEN MILAM ELEMENTARY SCHOO  
Campus #: 166901104

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,785,767	100.0%	\$3,697	\$2,349,522	100.0%	\$4,864	-	-	-
Instruction (11,95)	\$1,559,367	87.3%	\$3,229	\$2,052,052	87.3%	\$4,249	-	-	-
Instructional-Related Services (12,13)	\$59,862	3.4%	\$124	\$68,746	2.9%	\$142	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$140,133	7.8%	\$290	\$140,521	6.0%	\$291	-	-	-
Support Services-Student (31,32,33)	\$26,405	1.5%	\$55	\$88,203	3.8%	\$183	-	-	-
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$1,785,767	100.0%	\$3,697	\$2,347,054	100.0%	\$4,859	-	-	-
Bilingual/ESL Education (25)	\$25,610	1.4%	\$53	\$25,927	1.1%	\$54	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$257,451	14.4%	\$533	\$817,402	34.8%	\$1,692	-	-	-
Gifted & Talented Education (21)	\$23,940	1.3%	\$50	\$23,940	1.0%	\$50	-	-	-
Regular Education (11)	\$1,385,397	77.6%	\$2,868	\$1,386,416	59.1%	\$2,870	-	-	-
Special Education (23)	\$93,369	5.2%	\$193	\$93,369	4.0%	\$193	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	79	14.9%	-	7.8%	16.0%
Career & Technical Education	0	0.0%	-	28.2%	21.4%
Gifted & Talented Education	12	2.3%	-	3.5%	7.5%
Special Education	30	5.7%	-	10.4%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	3.0	9.3%	-	3.5%	7.5%
Career & Technical Education	0.0	0.0%	-	5.0%	3.9%
Compensatory Education	0.0	0.0%	-	1.6%	3.6%
Gifted & Talented Education	0.2	0.5%	-	1.0%	2.0%
Regular Education	28.1	87.1%	-	81.8%	70.4%
Special Education	1.0	3.1%	-	4.3%	9.7%
Other	0.0	0.0%	-	2.8%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.