

INSIDE CAMERON ISD

Knowledge, Integrity, Truth, Wisdom, Honor, & Ethics

I would like to begin by welcoming our students and staff back to a bright and exciting new year! I hope your holiday break was a joyous and restful one. January marked School Board Recognition Month and Cameron ISD gratefully acknowledges the tremendous contributions that our Board Members make to our District and community. Serving on the Cameron Independent School District Board are: Jay Beckhusen, Carl Bradley, Jason Dohnalik, Randy Miller, Willyne Stanislaw, Michael Watkins, and Eddy Young.

Superintendent's Message

On behalf of our students, employees, and community, we thank our Board of Trustees for their commitment and dedication to the continuing success of Cameron ISD. I look forward to continue working with them for the betterment of our fine District.

In closing, I look forward to an exciting and prosperous new year. I know that CISD will continue to be successful at all levels. It is my wish that our students, faculty, and campuses continue to improve and reap the benefits of their efforts. Keep up the hard work as we move into state assessment testing. With our combined efforts, our students will be successful. Have a great second semester!

Sincerely,
Rodney Fausett

Cameron ISD Meets Adequate Yearly Progress Under "No Child Left Behind"

While several other school districts failed to meet the standards of our federal evaluation system, the Cameron ISD made the grade. Federal accountability standards continue to rise for all school systems across the America.

Among the state's 1,235 school districts, 81 percent met or exceeded the AYP performance targets. Nineteen percent of the states' school districts failed to meet the higher federal standards for the 2008-09 school year.

The Cameron Independent School District is proud to meet all federal standards of "No Child Left Behind." AYP evaluations are based on participation and performance on state reading and math exams in grades 3-8 and 10; graduation rates and attendance rates. The passing rates are computed using results from all versions of the Texas Assessment of Knowledge and Skills (TAKS). The data is analyzed for all students and each of the following student groups that meet minimum size requirements: African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient.

The 2009 AYP standards are higher than those of previous years. The "No Child Left Behind" Act requires states to improve its AYP Standards until they reach 100 percent level of proficiency in school year 2013-14. Students and staff must reach for higher levels than ever before.

The Cameron ISD will continue to make the grade and improve to meet the "No Child Left Behind" standards.

Texas Education Agency Recognizes CISD

The Cameron ISD is proud to announce its recognition in receiving the Texas Education Agency's "Gold Performance Awards". TEA issues Gold Performance Acknowledgements to campuses and districts which have exceeded standards set at the highest levels in areas not addressed in the basic accountability system. "Our students and staff are to be commended for their performance. I am very proud of their accomplishments" stated Superintendent Rodney Fausett. Plaques were awarded to campus principals to prominently display their accomplishments on each respective campus. This year CISD received 9 performance awards in the following areas:

Cameron ISD	College Readiness Recommended High School Program
Cameron Elementary	Attendance Rate
Cameron Junior High	Attendance Rate Commended Performance: Social Studies Comparable Improvement: Reading/ELA
Yoe High School	College Readiness Recommended High School Program Comparable Improvement: Mathematics

Texas Education Agency



Cameron ISD Adult Education Opportunities

General Educational Development (G.E.D.) Program

The General Educational Development (G.E.D.) Program is designed for students who have not completed the traditional high school course of study. It provides individualized instruction with personalized learning plans. The program is designed so that self paced techniques may be utilized. Instructional strategies focus on the needs of the non-traditional student.

Instruction is designed for open entry/exit of students. The amount of time a student spends in the program varies depending on student needs. If interested in the GED Program, contact Dr. George Willey at 697-3512.

Classes are held at Yoe High School on Tuesday and Thursday nights from 5:30 – 7:30 pm. Interested adults can begin the course at any time.

English as a Second Language (ESL) Adult Program

The English as a Second Language Program is designed for adults who desire to learn conversational English. The program is structured to meet the needs of both beginning English speakers as well as those who desire to acquire greater mastery of the language. Teacher, as well as computer-based instruction, is used to assist students in the program.

Instruction is designed for entry of new students on an ongoing basis. The amount of time need to complete the program is based upon the individual learner and his/her desired level of English proficiency. If interested in ESL Program, feel free to report to the Ben Milam Elementary Library on Monday and Tuesday nights from 5:00-7:00 PM.

Cameron ISD “Academically Acceptable”

Cameron ISD and its four campuses rated “Academically Acceptable” by the Texas Education Agency this year all the while higher standards were implemented. Student performance for CISD increased with 32 of the 35 indicators being “Recognized or Exemplary” along with 26 being “Exemplary”. The rating comes from more than TAKS testing performance and is comprised of a system known as the AEIS or Academic Excellence Indicator System. The Academic Excellence Indicator System (AEIS) pulls together a wide range of information on the performance of students in each school and district in Texas annually. This information is put into the annual AEIS reports, which are available each year toward the end of the first semester.

Our school district is committed to excellence in education and will strive for the best education possible for its students.

CISD Financial Audit

“A Financially Sound School District”

Cameron ISD recently received their annual financial audit from an independent auditing firm. All school districts in the State of Texas are required to be audited each year in this manner. Again, for the third consecutive year, the Cameron ISD received a clean audit with no findings. The District’s Financial Audit was presented by Mr. Michael Voehnke, of the John H. Pechacek, CPA Firm. Mr. Voehnke commented, “Cameron ISD is a financially sound school district”.

In related school finance, this Fall, Cameron ISD announced receiving a rating of “Superior Achievement” under the Texas’ Schools FIRST Financial Accountability Rating System. The “Superior Achievement” is the state’s highest rating for demonstrating quality financial management and reporting.



Cameron Junior High & Elementary Capture UIL District Academic Crown’s

Cameron Junior High School and Cameron Elementary, which includes Ben Milam Elementary, captured the 24-AAA UIL Academic District Championship and District Runner-Up Championship, respectively. This is the second year in a row for Cameron Junior High School to win the competition.

UIL academic competition for District 24-AAA is held in December each year by member schools. Cameron Junior High School edged Rockdale to win its second title in as many years. Finishing District Runner-Up in the Elementary competition was Cameron Elementary. Ben Milam Elementary second grade students compete at this level. Caldwell Elementary was the elementary winner.

Cameron ISD is very proud of our students and staff for their accomplishments and efforts. The success of our students in this event would not have occurred without our teachers dedicating the necessary time to prepare our students. A detailed list of individual results will be listed in our next edition.



The CISD Scholarship Foundation

Who are we and what do we do?

The CISD Scholarship Foundation was established in 2002 for the purpose of helping provide post secondary education opportunities to all C.H. Yoe High School graduates, past and present. To date, the foundation has raised over \$150,000.00 in endowed scholarship funds (for which only the interest can be used for scholarships each year) and has awarded 601 scholarships (including Yoe High School Seniors, College Students and Dual Credit classes) totaling \$286,331.00.

How can you apply and when are scholarships awarded?

Any C.H. Yoe High School graduate or CISD teacher may apply annually to receive a CISD Scholarship. The application can be found on the Cameron ISD web site at http://classroom.cameronisd.net/webs/counselor/cameron_isd_foundation.htm. These scholarships are awarded annually in May and are designed to afford Yoe High School graduates the opportunity to further their education at technical schools, achieve associate degrees, achieve a traditional baccalaureate degree or work towards an advanced degree.

How do we raise funds?

The efforts of the Cameron ISD Scholarship Foundation are supported by annual financial campaigns comprised of personal, written, and media contacts, fundraisers including a raffle and a brick paver project and, through an endowment program.

How can you help?

We invite you to join us in a tradition of supporting the C.H. Yoe High School Scholarship Foundation by donating funds (through one of the means listed above) to give scholarships to our current and previous Yoe High School graduates and CISD teachers. In doing so, we can lift them up to their fullest potential so that one day they can in turn, lift up another.

All donations may be sent to the CISD Scholarship Foundation, P. O. Box 1214 Cameron, Texas 76520 or contact skostroun@classicbank.com for more information.

*There are those traditions that lift us up...
and those where we lift up another.*

Please visit our school website @ www.cameronisd.net



CAMERON ISD ADMINISTRATION

- ◆ Mr. Rodney Fausett, Superintendent
- ◆ Dr. George Willey, Assistant Superintendent
- ◆ Mr. Tommy Hooker, Yoe High School Principal
- ◆ Mr. Brian Stork, Yoe High School Assistant Principal
- ◆ Miss Missi Giesenschlag, Cameron Junior High School Principal
- ◆ Mr. Kenneth Driska, Cameron Elementary School Principal
- ◆ Mr. Danny Hoffman, Cameron Junior High/Elementary Asst. Principal
- ◆ Mr. Ronny Welborn, Ben Milam Elementary School Principal