

2006-07 Academic Excellence Indicator System

District Name: CAMERON ISD

District #: 166901

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

Attendance (2005-06)

Texas Success Initiative (TSI) ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CAMERON ISD
District #: 166901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	85%	76%	67%	66%	90%	*	*	82%	69%	80%	67%	*	51%
	2006	81%	84%	74%	52%	73%	94%	*	*	71%	76%	*	65%	*	41%
Mathematics	2007	86%	88%	83%	72%	76%	92%	*	*	85%	80%	91%	80%	*	64%
	2006	82%	84%	86%	77%	86%	94%	*	*	88%	85%	*	83%	*	61%
Science	2007	78%	82%	72%	50%	64%	88%	*	*	78%	65%	57%	62%	*	40%
	2006	76%	79%	66%	42%	60%	91%	*	*	70%	62%	*	55%	*	32%
All Tests	2007	69%	73%	61%	37%	47%	82%	*	*	67%	54%	64%	49%	*	24%
	2006	66%	69%	56%	37%	47%	85%	*	*	54%	58%	*	43%	*	14%
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	94%	93%	92%	93%	94%	*	*	88%	98%	*	90%	*	89%
	2006	92%	94%	83%	71%	78%	94%	*	*	74%	90%	80%	78%	*	56%
Mathematics	2007	80%	83%	74%	48%	78%	86%	*	*	71%	76%	*	70%	*	52%
	2006	81%	84%	63%	52%	59%	72%	*	*	49%	74%	50%	55%	*	26%
All Tests	2007	78%	81%	73%	48%	78%	84%	*	*	69%	76%	*	68%	*	52%
	2006	78%	82%	60%	55%	50%	72%	*	*	45%	72%	57%	51%	*	21%
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	88%	77%	58%	76%	91%	*	*	64%	87%	*	73%	*	53%
	2006	80%	82%	80%	47%	77%	95%	*	*	68%	91%	*	67%	*	60%
Mathematics	2007	77%	81%	71%	45%	71%	88%	*	*	68%	74%	*	67%	*	43%
	2006	71%	76%	70%	50%	68%	79%	*	*	64%	76%	*	56%	*	44%
Writing	2007	93%	95%	92%	86%	91%	97%	*	*	86%	96%	*	90%	*	79%
	2006	91%	92%	90%	81%	90%	93%	*	*	86%	93%	*	85%	*	83%
All Tests	2007	71%	76%	62%	38%	56%	85%	*	*	55%	68%	*	57%	*	30%
	2006	65%	69%	62%	33%	61%	74%	*	*	52%	71%	*	46%	*	30%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 District Performance

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	91%	85%	53%	91%	95%	*	*	84%	86%	*	78%	*	70%
	2006	84%	86%	86%	72%	81%	96%	*	*	84%	88%	*	84%	*	70%
Mathematics	2007	73%	77%	65%	35%	69%	76%	*	*	62%	67%	*	53%	*	31%
	2006	68%	73%	68%	60%	61%	76%	*	*	68%	67%	*	62%	*	48%
* Science	2007	71%	74%	59%	20%	50%	85%	*	*	58%	60%	*	41%	*	33%
	2006	63%	67%	54%	37%	36%	76%	*	*	61%	49%	*	42%	*	32%
Soc Studies	2007	87%	89%	85%	58%	84%	98%	*	*	80%	90%	*	77%	*	70%
	2006	84%	85%	74%	63%	61%	89%	*	*	77%	72%	*	66%	*	55%
* All Tests	2007	61%	65%	51%	19%	44%	72%	*	*	50%	52%	40%	33%	*	17%
	2006	54%	58%	46%	35%	28%	65%	*	*	52%	41%	*	35%	*	21%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	89%	84%	84%	73%	95%	*	*	77%	91%	*	78%	*	73%
	2006	88%	92%	87%	75%	83%	96%	*	*	84%	91%	*	83%	*	81%
Mathematics	2007	61%	68%	61%	47%	50%	78%	*	*	63%	59%	*	50%	*	33%
	2006	58%	65%	49%	30%	38%	67%	*	*	54%	44%	*	35%	*	23%
All Tests	2007	60%	66%	56%	47%	41%	74%	*	*	53%	59%	40%	45%	*	28%
	2006	57%	65%	50%	30%	39%	66%	*	*	54%	45%	*	37%	*	24%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	88%	92%	94%	94%	90%	*	*	88%	98%	*	89%	*	84%
	2006	86%	88%	90%	88%	83%	95%	*	*	84%	96%	*	85%	*	77%
Mathematics	2007	65%	71%	52%	37%	48%	62%	*	*	48%	57%	*	36%	*	21%
	2006	62%	67%	65%	47%	64%	71%	*	*	66%	64%	*	60%	*	30%
Science	2007	59%	66%	61%	37%	52%	79%	*	*	63%	59%	*	46%	*	30%
	2006	61%	69%	83%	59%	78%	95%	*	*	83%	83%	*	73%	*	55%
Soc Studies	2007	87%	90%	85%	68%	79%	98%	*	*	88%	83%	*	75%	*	67%
	2006	84%	88%	90%	71%	90%	98%	*	*	90%	91%	*	83%	*	71%
All Tests	2007	51%	58%	49%	32%	44%	62%	*	*	47%	52%	*	35%	*	20%
	2006	50%	57%	56%	35%	50%	67%	*	*	56%	57%	*	49%	*	21%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	93%	89%	88%	98%	*	*	90%	96%	*	91%	*	86%
	2006	89%	91%	92%	67%	96%	> 99%	*	*	91%	93%	*	85%	*	85%
Mathematics	2007	81%	84%	85%	72%	76%	96%	*	*	90%	79%	*	80%	*	68%
	2006	78%	82%	71%	33%	68%	89%	*	*	71%	71%	*	60%	*	50%
Science	2007	78%	83%	86%	68%	78%	> 99%	*	*	84%	89%	*	79%	*	72%
	2006	76%	81%	78%	56%	68%	93%	*	*	81%	74%	*	63%	*	62%
Soc Studies	2007	94%	95%	97%	84%	> 99%	> 99%	*	*	98%	96%	*	96%	*	93%
	2006	94%	96%	93%	78%	93%	> 99%	*	*	94%	93%	*	87%	*	88%
All Tests	2007	70%	75%	78%	63%	65%	93%	*	*	80%	75%	*	70%	*	58%
	2006	66%	72%	64%	22%	57%	86%	*	*	65%	64%	*	50%	*	38%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	86%	81%	83%	93%	*	*	83%	90%	66%	81%	58%	73%
	2006	87%	89%	87%	74%	83%	96%	*	*	84%	90%	70%	82%	80%	73%
Mathematics	2007	77%	81%	73%	53%	71%	85%	*	*	72%	74%	68%	66%	56%	50%
	2006	75%	79%	69%	54%	63%	80%	*	*	67%	70%	53%	61%	46%	40%
Writing	2007	92%	93%	93%	92%	92%	94%	*	*	88%	97%	86%	91%	80%	82%
	2006	91%	92%	90%	82%	89%	93%	*	*	87%	93%	40%	86%	*	84%
Science	2007	71%	77%	73%	52%	64%	89%	*	*	75%	71%	60%	61%	*	48%
	2006	70%	76%	75%	51%	67%	93%	*	*	78%	72%	20%	62%	50%	50%
Soc Studies	2007	89%	91%	89%	70%	88%	98%	*	*	89%	89%	> 99%	82%	*	77%
	2006	87%	89%	86%	70%	80%	95%	*	*	87%	84%	*	77%	*	71%
All Tests	2007	70%	74%	66%	45%	60%	81%	*	*	64%	68%	57%	57%	38%	38%
	2006	67%	72%	61%	42%	52%	77%	*	*	58%	64%	53%	51%	38%	29%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	86%	80%	83%	93%	*	*	83%	89%	65%	81%	58%	73%
	2006	87%	89%	87%	74%	83%	96%	*	*	84%	90%	70%	82%	80%	73%
Mathematics	2007	77%	81%	73%	53%	71%	85%	*	*	72%	74%	68%	66%	56%	50%
	2006	75%	79%	69%	54%	63%	80%	*	*	67%	70%	53%	61%	46%	40%
Writing	2007	92%	93%	93%	92%	92%	94%	*	*	88%	97%	86%	91%	80%	82%
	2006	91%	92%	90%	82%	89%	93%	*	*	87%	93%	40%	86%	*	84%
Science	2007	66%	71%	62%	36%	54%	81%	*	*	63%	61%	27%	48%	< 1%	38%
	2006	64%	69%	63%	38%	53%	84%	*	*	66%	60%	12%	48%	43%	36%
Soc Studies	2007	87%	89%	86%	68%	84%	96%	*	*	84%	87%	54%	78%	*	76%
	2006	86%	88%	83%	66%	76%	95%	*	*	82%	84%	37%	73%	*	68%
All Tests	2007	67%	72%	62%	42%	56%	78%	*	*	60%	64%	33%	52%	33%	35%
	2006	65%	69%	58%	37%	48%	75%	*	*	56%	60%	34%	47%	35%	26%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	33%	25%	11%	19%	36%	*	*	22%	28%	16%	17%	8%	7%
	2006	27%	30%	21%	11%	10%	33%	*	*	14%	27%	4%	12%	4%	3%
Mathematics	2007	25%	28%	19%	5%	12%	31%	*	*	19%	18%	8%	11%	< 1%	3%
	2006	23%	26%	17%	6%	13%	26%	*	*	18%	17%	3%	10%	13%	3%
Writing	2007	30%	32%	18%	13%	13%	27%	*	*	7%	28%	29%	13%	< 1%	3%
	2006	30%	31%	28%	9%	21%	41%	*	*	21%	37%	20%	17%	*	12%
Science	2007	19%	23%	17%	4%	6%	31%	*	*	22%	12%	< 1%	9%	*	2%
	2006	16%	18%	16%	2%	7%	31%	*	*	16%	16%	< 1%	8%	< 1%	1%
Soc Studies	2007	35%	40%	28%	9%	19%	44%	*	*	30%	26%	< 1%	16%	*	8%
	2006	30%	34%	25%	7%	16%	37%	*	*	30%	19%	*	15%	*	11%
All Tests	2007	13%	15%	10%	1%	5%	18%	*	*	9%	10%	2%	4%	< 1%	1%
	2006	11%	13%	7%	2%	5%	11%	*	*	5%	8%	< 1%	3%	< 1%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	93%	69%	61%	72%	75%	*	*	70%	67%	69%	69%	> 99%	69%
	2006	84%	89%	71%	78%	71%	63%	*	*	71%	69%	71%	72%	92%	74%

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	94%	83%	68%	86%	93%	*	*	82%	86%	83%	80%	*	81%
	2006	87%	89%	85%	94%	87%	72%	*	*	88%	76%	85%	87%	> 99%	93%
Mathematics	2007	90%	93%	63%	60%	59%	70%	*	*	66%	55%	63%	65%	*	59%
	2006	86%	91%	69%	74%	63%	70%	*	*	68%	70%	69%	67%	> 99%	66%
Writing	2007	79%	88%	43%	43%	60%	33%	*	*	44%	*	43%	41%	*	60%
	2006	68%	78%	45%	46%	56%	31%	*	*	42%	55%	45%	47%	*	47%
All Tests	2007	82%	88%	52%	43%	55%	58%	*	*	52%	52%	52%	54%	*	52%
	2006	74%	81%	55%	62%	45%	57%	*	*	54%	57%	55%	54%	80%	58%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	98.6%	98.2%	98.1%	99.3%	*	*	97.8%	99.6%	91.9%	98.2%	93.5%	97.6%
By Program														
TAKS (1 or more)	91.1%	90.9%	91.1%	86.7%	90.7%	93.8%	*	*	87.5%	95.2%	36.0%	89.3%	83.9%	88.2%
Not on TAKS	6.7%	7.1%	7.5%	11.6%	7.5%	5.4%	*	*	10.3%	4.4%	55.9%	8.9%	9.7%	9.4%
TAKS-I Only	0.3%	0.2%	0.1%	0.4%	0.0%	0.0%	*	*	0.0%	0.2%	0.7%	0.1%	0.0%	0.0%
SDAA II Only	4.6%	5.1%	4.9%	8.0%	4.5%	3.7%	*	*	6.5%	3.2%	36.8%	5.8%	6.5%	6.4%
TAKS-Alt Only	0.4%	0.3%	0.2%	0.0%	0.3%	0.2%	*	*	0.4%	0.0%	1.5%	0.0%	0.0%	0.0%
Combination	1.4%	1.5%	2.3%	3.1%	2.7%	1.5%	*	*	3.4%	1.1%	16.9%	3.0%	3.2%	3.1%
By Acct Status														
Acct System	91.6%	92.0%	95.5%	92.9%	96.3%	96.8%	*	*	94.6%	96.6%	85.3%	94.9%	90.3%	94.5%
Non-Acct System	6.1%	6.0%	3.2%	5.3%	1.9%	2.5%	*	*	3.2%	2.9%	6.6%	3.3%	3.2%	3.1%
Mobile	5.4%	5.4%	2.9%	4.9%	1.6%	2.2%	*	*	2.8%	2.7%	4.4%	3.1%	3.2%	3.1%
Non-Acct Test	0.7%	0.6%	0.3%	0.4%	0.3%	0.2%	*	*	0.4%	0.2%	2.2%	0.1%	0.0%	0.0%
Not Tested	2.3%	2.0%	1.4%	1.8%	1.9%	0.7%	*	*	2.2%	0.4%	8.1%	1.8%	6.5%	2.4%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.8%	0.9%	0.8%	0.7%	*	*	1.3%	0.2%	5.9%	1.0%	0.0%	1.5%
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.7%	0.6%	0.9%	1.1%	0.0%	*	*	0.9%	0.2%	2.2%	0.7%	6.5%	0.9%
Total Count	3,040,283	105,319	1,012	225	375	406	1	4	536	475	136	673	31	456
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.6%	96.5%	97.8%	95.9%	96.9%	-	50.0%	96.4%	96.5%	83.6%	95.2%	86.1%	93.6%
By Program														
TAKS (1 or more)	90.7%	90.8%	87.9%	84.3%	86.7%	91.2%	-	50.0%	85.4%	90.7%	25.8%	83.7%	72.2%	84.8%
Not on TAKS	6.4%	6.8%	8.6%	13.5%	9.2%	5.7%	-	0.0%	11.1%	5.8%	57.9%	11.5%	13.9%	8.8%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.7%	6.8%	9.9%	7.1%	5.1%	-	0.0%	8.8%	4.7%	45.9%	9.3%	13.9%	7.5%
TAKS-I/SDAA II Only	0.8%	0.9%	1.8%	3.6%	2.0%	0.7%	-	0.0%	2.3%	1.2%	11.9%	2.2%	0.0%	1.3%
By Acct Status														
Acct System	90.5%	91.5%	92.0%	92.4%	92.3%	92.1%	-	50.0%	92.3%	91.8%	77.4%	89.5%	86.1%	88.8%
Non-Acct System	6.5%	6.0%	4.5%	5.4%	3.6%	4.8%	-	0.0%	4.1%	4.7%	6.3%	5.8%	0.0%	4.8%
Mobile	5.6%	5.4%	4.5%	5.4%	3.6%	4.8%	-	0.0%	4.1%	4.7%	6.3%	5.8%	0.0%	4.8%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.4%	3.5%	2.2%	4.1%	3.1%	-	50.0%	3.6%	3.5%	16.4%	4.8%	13.9%	6.4%
Absent	0.2%	0.2%	0.3%	0.0%	0.5%	0.2%	-	0.0%	0.2%	0.4%	0.6%	0.4%	0.0%	0.7%
ARD Exempt	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.5%	0.0%	1.3%	0.0%	-	0.0%	0.2%	0.8%	0.0%	0.7%	13.9%	1.1%
Other	1.0%	0.8%	2.8%	2.2%	2.3%	2.9%	-	50.0%	3.2%	2.3%	15.7%	3.6%	0.0%	4.6%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	103,330	1,075	223	392	454	0	6	560	514	159	713	36	454

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District Name: CAMERON ISD
District #: 166901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Exit-Level Cumulative Pass Rate															
Class of 2007	84%	88%	89%	83%	86%	94%	*	*	90%	88%	*	86%	*	83%	
Class of 2006	87%	89%	91%	80%	89%	95%	*	*	88%	93%	*	83%	*	89%	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	51%	45%	38%	47%	63%	*	*	44%	48%	*	40%	*	48%
	2006	51%	53%	53%	43%	52%	79%	*	*	55%	50%	50%	49%	40%	53%
Mathematics	2007	34%	37%	37%	31%	39%	41%	*	*	40%	33%	50%	32%	40%	36%
	2006	32%	33%	29%	22%	25%	44%	*	*	30%	29%	25%	27%	*	29%
Average TGI Growth															
Reading/ELA	2007	0.55	0.57	0.37	0.30	0.30	0.86	*	*	0.42	0.27	*	0.29	0.43	0.39
	2006	0.56	0.58	0.52	0.40	0.44	1.02	*	*	0.56	0.48	0.50	0.44	0.53	0.50
Mathematics	2007	0.33	0.36	0.35	0.15	0.44	0.41	*	*	0.41	0.27	0.40	0.30	0.33	0.36
	2006	0.34	0.33	0.27	0.20	0.32	0.23	*	*	0.22	0.30	0.22	0.25	*	0.27
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	10%	18%	26%	20%	11%	*	*	20%	15%	*	22%	40%	39%
	2006	12%	10%	15%	19%	23%	5%	*	*	22%	6%	14%	18%	31%	37%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	96%	91%	87%	88%	97%	*	*	91%	91%	*	89%	70%	80%
	2006	94%	95%	94%	85%	95%	98%	*	*	92%	96%	86%	92%	> 99%	84%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	48.7%	*	*	*	-	-	*	*	*	*	-	*	
	2005	49.0%	45.1%	46.7%	*	44.4%	*	-	-	41.7%	*	*	46.2%	*	41.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Retained in Grade 3															
	2007	83%	89%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	86%	86%	*	*	*	*	*	83%	*	*	83%	*	86%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CAMERON ISD
District #: 166901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	16%	24%	33%	34%	10%	*	*	18%	31%	20%	33%	*	49%
2006	20%	17%	27%	48%	27%	9%	*	*	29%	25%	*	36%	*	58%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	91%	83%	88%	72%	91%	*	*	89%	74%	67%	75%	*	62%
2006	89%	91%	86%	74%	86%	94%	*	*	86%	85%	*	82%	*	64%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	73.1%	23.1%	40.0%	14.3%	*	-	-	0.0%	37.5%	*	25.0%	*	11.1%
2005	69.9%	64.9%	72.7%	*	71.4%	*	-	-	71.4%	*	*	70.0%	*	77.8%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	55%	59%	*	*	*	*	*	*	*	*	*	*	*	*
2006	57%	66%	50%	*	40%	*	*	*	40%	*	*	43%	*	50%
Retained in Grade 5														
2007	68%	64%	44%	*	20%	*	*	*	*	40%	*	44%	*	44%
2006	68%	64%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	13%	18%	28%	26%	8%	*	*	15%	22%	9%	22%	*	38%
2006	19%	17%	15%	23%	16%	6%	*	*	12%	17%	*	18%	*	41%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	93%	91%	78%	87%	98%	*	*	92%	89%	> 99%	89%	*	78%
2006	90%	91%	85%	77%	84%	94%	*	*	88%	83%	*	82%	*	59%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	69.2%	14.3%	0.0%	28.6%	*	-	-	0.0%	33.3%	0.0%	15.4%	*	10.0%
2005	69.6%	61.5%	50.0%	*	*	-	-	-	60.0%	*	*	33.3%	-	57.1%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	27%	*	*	*	*	*	*	*	*	*	*	*	*
2006	28%	31%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2007	74%	86%	91%	80%	*	*	*	*	86%	*	*	> 99%	*	91%
2006	75%	75%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	70%	78%	*	79%	*	*	*	71%	87%	38%	76%	76%	70%
2005-06	66%	65%	73%	*	73%	*	*	*	64%	85%	17%	72%	67%	68%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CAMERON ISD
District #: 166901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate														
2005-06	95.5%	95.6%	96.6%	97.5%	96.1%	96.6%	-	97.3%	96.5%	96.6%	95.3%	96.2%	96.7%	95.8%
2004-05	95.7%	95.7%	96.4%	97.3%	95.7%	96.5%	-	*	96.5%	96.3%	95.4%	96.0%	97.0%	95.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.0%	1.2%	0.7%	1.1%	1.5%	-	0.0%	1.6%	0.8%	0.8%	0.4%	0.0%	0.9%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	2.8%	1.9%	1.1%	1.8%	2.3%	-	0.0%	2.4%	1.3%	1.5%	0.7%	*	1.4%
Completion/Student Status Rate (Gr 9-12) Class of 2006														
Graduated	80.4%	84.0%	93.9%	91.7%	93.3%	95.6%	-	-	92.9%	94.7%	100.0%	90.9%	*	91.1%
Received GED	2.3%	3.9%	3.0%	4.2%	3.3%	2.2%	-	-	4.8%	1.8%	0.0%	3.6%	*	4.4%
Continued HS	8.6%	5.6%	1.0%	4.2%	0.0%	0.0%	-	-	2.4%	0.0%	0.0%	1.8%	*	2.2%
Dropped Out (4-yr)	8.8%	6.5%	2.0%	0.0%	3.3%	2.2%	-	-	0.0%	3.5%	0.0%	3.6%	*	2.2%
Class of 2005														
Graduated	84.0%	86.0%	91.2%	95.7%	76.7%	96.7%	-	-	90.7%	91.7%	92.0%	84.0%	-	77.5%
Received GED	3.8%	5.9%	3.5%	4.3%	3.3%	3.3%	-	-	3.7%	3.3%	0.0%	4.0%	-	7.5%
Continued HS	7.9%	4.9%	3.5%	0.0%	13.3%	0.0%	-	-	5.6%	1.7%	8.0%	8.0%	-	10.0%
Dropped Out (4-yr)	4.3%	3.1%	1.8%	0.0%	6.7%	0.0%	-	-	0.0%	3.3%	0.0%	4.0%	-	5.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	93.5%	98.0%	100.0%	96.7%	97.8%	-	-	100.0%	96.5%	100.0%	96.4%	*	97.8%
Class of 2005	95.7%	96.9%	98.2%	100.0%	93.3%	100.0%	-	-	100.0%	96.7%	100.0%	96.0%	-	95.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	89.5%	94.9%	95.8%	93.3%	95.6%	-	-	95.2%	94.7%	100.0%	92.7%	*	93.3%
Class of 2005	91.9%	91.0%	94.7%	95.7%	90.0%	96.7%	-	-	96.3%	93.3%	100.0%	92.0%	-	87.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	20.0%	27.2%	25.0%	16.4%	36.2%	-	40.0%	25.1%	29.5%	6.8%	17.5%	*	14.2%
2004-05	20.5%	19.2%	21.7%	14.9%	10.7%	33.0%	-	*	16.2%	27.6%	7.5%	11.3%	0.0%	15.3%
RHSP/DAP Graduates														
Class of 2006	75.7%	70.8%	80.6%	68.2%	80.6%	87.5%	-	-	77.5%	83.0%	17.6%	69.8%	*	72.7%
Class of 2005	72.3%	67.6%	73.1%	54.5%	68.0%	82.5%	-	-	67.3%	78.8%	14.3%	56.1%	-	54.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CAMERON ISD
District #: 166901

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested	2006	18.9%	15.9%	21.8%	15.6%	11.5%	30.4%	-	*	18.8%	24.7%	n/a	n/a	n/a	n/a
	2005	18.4%	14.7%	25.3%	20.0%	16.7%	31.5%	-	*	19.7%	30.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2006	51.3%	61.9%	2.8%	0.0%	0.0%	4.2%	-	*	0.0%	4.8%	n/a	n/a	n/a	n/a
	2005	51.8%	63.3%	7.3%	0.0%	0.0%	10.7%	-	-	13.3%	3.9%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2006	47.2%	61.1%	1.9%	0.0%	0.0%	2.9%	-	*	0.0%	3.1%	n/a	n/a	n/a	n/a
	2005	47.4%	62.2%	5.7%	0.0%	0.0%	8.1%	-	-	11.1%	2.9%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	56%	55%	39%	55%	61%	*	*	53%	57%	*	54%	*	33%
	2006	40%	43%	43%	17%	36%	58%	*	*	30%	57%	*	30%	*	22%
Mathematics	2007	54%	58%	52%	33%	47%	62%	*	*	55%	48%	*	52%	*	23%
	2006	51%	56%	48%	17%	39%	66%	*	*	50%	45%	*	38%	*	19%
SAT/ACT Results															
Tested															
Class of 2006		65.8%	61.7%	57.9%	60.0%	24.0%	75.0%	-	-	56.3%	59.1%	n/a	n/a	n/a	n/a
Class of 2005		65.5%	63.7%	65.1%	75.0%	35.3%	70.0%	-	-	58.5%	71.4%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2006		27.1%	32.0%	11.4%	0.0%	0.0%	18.5%	-	-	16.7%	7.7%	n/a	n/a	n/a	n/a
Class of 2005		27.4%	31.8%	13.0%	0.0%	16.7%	17.1%	-	-	20.8%	6.7%	n/a	n/a	n/a	n/a
Mean SAT Score															
Class of 2006		991	1022	905	819	904	952	-	-	936	884	n/a	n/a	n/a	n/a
Class of 2005		992	1020	901	663	940	975	-	-	933	875	n/a	n/a	n/a	n/a
Mean ACT Score															
Class of 2006		20.1	21.0	20.9	*	*	22.0	-	-	*	20.6	n/a	n/a	n/a	n/a
Class of 2005		20.0	20.8	17.9	*	*	18.9	-	-	16.8	18.4	n/a	n/a	n/a	n/a
College-Ready Graduates															
Class of 2006															
Eng Lang Arts		48%	50%	25%	19%	11%	36%	*	*	29%	23%	*	15%	*	10%
Mathematics		52%	56%	36%	25%	28%	44%	*	*	48%	26%	*	22%	*	11%
Both Subjects		35%	39%	19%	13%	11%	25%	*	*	23%	15%	*	9%	*	4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,600	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	5	0.3%	12,677	0.3%
Pre-Kindergarten	73	4.6%	186,865	4.1%
Kindergarten	148	9.3%	352,632	7.7%
Grade 1	126	7.9%	372,267	8.1%
Grade 2	105	6.6%	353,570	7.7%
Grade 3	117	7.3%	346,088	7.6%
Grade 4	110	6.9%	340,362	7.4%
Grade 5	117	7.3%	337,035	7.4%
Grade 6	117	7.3%	334,381	7.3%
Grade 7	104	6.5%	331,449	7.2%
Grade 8	123	7.7%	338,263	7.4%
Grade 9	129	8.1%	396,028	8.7%
Grade 10	104	6.5%	326,122	7.1%
Grade 11	118	7.4%	289,688	6.3%
Grade 12	104	6.5%	259,506	5.7%
Ethnic Distribution:				
African American	334	20.9%	660,785	14.4%
Hispanic	625	39.1%	2,118,867	46.3%
White	635	39.7%	1,631,680	35.7%
Native American	0	0.0%	15,784	0.3%
Asian/Pacific Islander	6	0.4%	149,817	3.3%
Economically Disadvantaged	1,115	69.7%	2,540,888	55.5%
Limited English Proficient (LEP)	91	5.7%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	48	2.7%	108,953	2.3%
At-Risk	706	44.1%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	93	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	22	23.7%	32,183	13.4%
Hispanic	31	33.3%	85,455	35.5%
White	40	43.0%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	18	19.4%	58,504	24.3%
Recommended H.S. Pgm./DAP	75	80.6%	181,981	75.7%
Special Education Graduates	17	18.3%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	10.7%	2.9%	10.5%	11.9%
Grade 1	9.8%	6.0%	10.0%	10.2%
Grade 2	5.1%	3.6%	8.3%	4.4%
Grade 3	3.2%	3.0%	7.7%	2.3%
Grade 4	5.1%	1.8%	8.3%	1.3%
Grade 5	8.8%	2.9%	27.8%	1.8%
Grade 6	4.6%	1.2%	6.3%	1.7%
Grade 7	0.0%	2.2%	3.6%	2.4%
Grade 8	1.9%	1.6%	4.8%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.1%	9,174	0.2%
	2	0.3%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.2	19.5
Grade 1	18.5	19.5
Grade 2	17.6	19.6
Grade 3	20.7	19.5
Grade 4	17.0	20.2
Grade 5	18.9	22.3
Grade 6	18.8	21.8
Mixed Grades	1.9	25.0
Secondary: English/Language Arts	16.3	20.0
Foreign Languages	15.9	20.9
Mathematics	13.4	20.0
Science	14.8	21.0
Social Studies	17.4	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	237.5	100.0%	613,914.2	100.0%
Professional Staff:	143.8	60.6%	385,100.4	62.7%
Teachers	122.8	51.7%	311,466.3	50.7%
Professional Support	12.0	5.1%	50,333.9	8.2%
Campus Administration (School Leadership)	6.0	2.5%	17,098.1	2.8%
Central Administration	3.0	1.3%	6,202.1	1.0%
Educational Aides:	27.0	11.4%	61,344.6	10.0%
Auxiliary Staff:	66.6	28.1%	167,469.2	27.3%
Total Minority Staff:	40.3	17.0%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	3.0	2.4%	29,062.2	9.3%
Hispanic	5.0	4.1%	64,759.7	20.8%
White	114.8	93.5%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	30.8	25.1%	71,032.6	22.8%
Females	92.0	74.9%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	112.8	91.9%	241,546.0	77.6%
Masters	10.0	8.1%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.8	3.9%	25,153.0	8.1%
1-5 Years Experience	29.0	23.6%	90,607.2	29.1%
6-10 Years Experience	22.0	17.9%	60,919.8	19.6%
11-20 Years Experience	19.0	15.5%	73,448.4	23.6%
Over 20 Years Experience	48.0	39.1%	61,337.9	19.7%
Number of Students per Teacher:	13.0	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,444	\$38,095
1-5 Years Experience	\$35,837	\$39,880
6-10 Years Experience	\$38,216	\$42,380
11-20 Years Experience	\$43,832	\$47,042
Over 20 Years Experience	\$49,930	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$42,913	\$44,897
Professional Support	\$47,870	\$52,940
Campus Administration (School Leadership)	\$60,536	\$65,506
Central Administration	\$78,470	\$80,875
Turnover Rate for Teachers:	13.1%	15.6%
Instructional Staff Percent*:	63.3%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.290	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.290	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.580	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$260,933,729	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$163,084	n/a	\$305,208	n/a
Value by Category				
Business	\$107,750,479	34.2%	\$511,865,205,477	33.1%
Residential	\$103,156,545	32.8%	\$834,552,610,794	53.9%
Land	\$96,529,422	30.7%	\$98,205,198,896	6.3%
Oil and Gas	\$499,300	0.2%	\$92,956,771,550	6.0%
Other	\$6,769,315	2.2%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$2,730,612	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	23.7%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$11,660,253	100.0%	\$7,311	\$15,627,425	100.0%	\$9,798	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$3,404,704	29.2%	\$2,135	\$4,101,800	26.2%	\$2,572	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$893,770	7.7%	\$560	\$1,116,877	7.1%	\$700	\$2,500,297,044	6.3%	\$555
State	\$7,361,779	63.1%	\$4,616	\$8,569,479	54.8%	\$5,373	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$1,839,269	11.8%	\$1,153	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$10,753,816	100.0%	\$6,742	\$14,863,147	100.0%	\$9,319	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$8,079,178	75.1%	\$5,065	\$9,380,536	63.1%	\$5,881	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$2,178,934	20.3%	\$1,366	\$3,185,944	21.4%	\$1,997	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$252,881	2.4%	\$159	\$1,853,665	12.5%	\$1,162	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$242,823	2.3%	\$152	\$443,002	3.0%	\$278	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$10,252,240	100.0%	\$6,428	\$12,453,348	100.0%	\$7,808	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$6,211,789	60.6%	\$3,895	\$7,465,179	59.9%	\$4,680	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$281,407	2.7%	\$176	\$398,530	3.2%	\$250	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,068,828	1.5%	\$115
School Leadership (23)	\$687,820	6.7%	\$431	\$693,995	5.6%	\$435	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$291,606	2.8%	\$183	\$358,830	2.9%	\$225	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$279,399	2.7%	\$175	\$284,826	2.3%	\$179	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$691,309	5.6%	\$433	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$575,888	5.6%	\$361	\$577,414	4.6%	\$362	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$524,405	5.1%	\$329	\$526,405	4.2%	\$330	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$1,112,020	10.8%	\$697	\$1,162,608	9.3%	\$729	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$51,647	0.5%	\$32	\$56,262	0.5%	\$35	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$236,259	2.3%	\$148	\$237,990	1.9%	\$149	\$426,358,392	1.3%	\$95
Community Services (61)	\$5,872	n/a	\$4	\$113,132	n/a	\$71	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		64.7%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$8,041,317	100.0%	\$5,042	\$9,475,245	100.0%	\$5,941	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$27,165	0.3%	\$17	\$33,883	0.4%	\$21	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$532,296	6.6%	\$334	\$561,250	5.9%	\$352	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$722,190	9.0%	\$453	\$1,981,834	20.9%	\$1,243	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$30,122	0.4%	\$19	\$30,289	0.3%	\$19	\$373,220,231	1.5%	\$83
Regular Education (11)	\$5,308,711	66.0%	\$3,328	\$5,437,046	57.4%	\$3,409	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$880,226	10.9%	\$552	\$888,670	9.4%	\$557	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$474,067	5.9%	\$297	\$475,316	5.0%	\$298	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$66,540	0.8%	\$42	\$66,957	0.7%	\$42	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	90	5.6%	679,352	14.8%
Career & Technology Education	484	30.3%	941,045	20.6%
Gifted & Talented Education	76	4.8%	343,132	7.5%
Special Education	197	12.3%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	1.8%	23,527.3	7.6%
Career & Technology Education	8.6	7.0%	12,154.5	3.9%
Compensatory Education	8.0	6.5%	10,125.6	3.3%
Gifted & Talented Education	1.2	1.0%	6,307.1	2.0%
Regular Education	96.7	78.7%	219,938.5	70.6%
Special Education	6.2	5.0%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.