



Cameron ISD

Back to School Plan

2020-2021

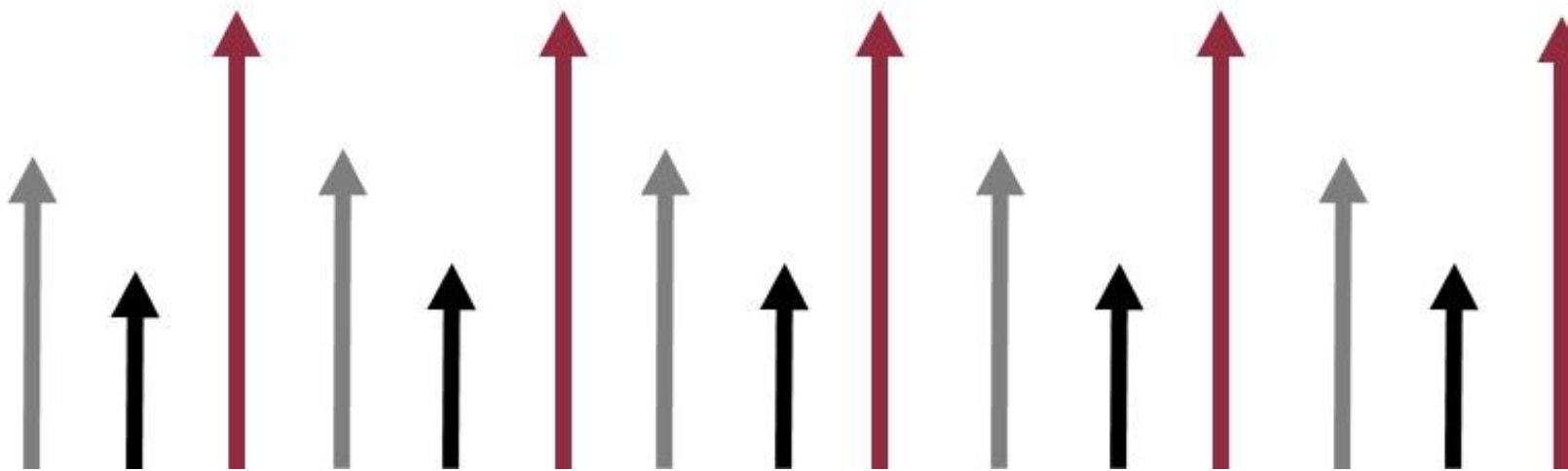


Table of Contents

Health and Safety Protocols.....	3
Instructional Delivery Model Protocols	9
On-Campus Learning.....	9
CISD will employ the following on-campus learning protocols:.....	9
Remote Learning.....	10
Asynchronous – (remote learning with digital components for direct instruction and daily communication with the district).....	10
CISD will employ the following remote learning protocols:	10
UIL and Extracurricular Protocols	12
Parent Communication Protocols.....	15
Social, Emotional, & Mental Health Support Protocols	16
Resources.....	17

Health and Safety Protocols

Ensuring all students, staff and community members remain healthy and safe by following best practices in the areas of:

- Guidance, directives and recommendations from local, State and federal health authorities
- Healthy Habits - frequent hand washing/sanitizing, personal spacing, enhanced disinfection protocols, face coverings
- Nurse Station Practices- personal protective equipment (PPE), management and isolation of students showing signs of illness
- Enhanced sanitation and disinfection protocols

Infection Control Measures

These measures are subject to change as directed by local, State or federal officials. In the absence of a directive/order, the following will be applied:

- Personal spacing encouraged whenever possible
- CISD will provide cloth reusable face coverings for all staff and students but they are welcome to wear their own
- Visitors will not be allowed beyond the office unless they have an appointment
- Visitors must be screened and checked in before appointments
- Monitored and limited access to water fountains for filling of water containers only
- Restroom capacity examined and measures in place for personal spacing

Personal Protective Equipment (PPE) & Masks

For this document, masks include non-medical grade disposable face masks, cloth face coverings (over the nose and mouth), or full-face shields to protect eyes, nose, and mouth. CISD will provide cloth reusable face coverings for all staff and students but they may choose to wear their own.

Face coverings are *required* for all staff and students except:

- if a person has a medical condition or disability that prevents wearing a face covering;
- while consuming food or drink;
- while exercising outdoors or engaging in physical activity outdoors while maintaining a safe distance from other people not in the same household.

The Texas Education Agency recently announced that PPE would be purchased and provided to each district for use as needed.

Cameron ISD will receive:

- 4,725 student size disposable masks
- 11,026 adult size disposable masks
- 1,093 student size reusable masks
- 2,844 adult size reusable masks
- 8,296 gloves
- 13 thermometers
- 185 gallons of hand sanitizer
- 244 adult face shields

Health Screenings

Practices to Prevent the Virus from Entering the School:

- CISD will require teachers and staff to self-screen for COVID-19 symptoms before coming onto campus each day. Symptoms are listed in the next section of this document. The self-screening should include teachers and staff taking their own temperature. Teachers and staff must report to the school system if they themselves have COVID-19 symptoms or are lab-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry as noted in this document. Additionally, they must report to the school system if they have had close contact with an individual who is lab-confirmed with COVID-19, as defined in this document, and, if so, must remain off campus until the 14-day incubation period has passed.
- Parents/Guardians are encouraged to conduct daily health screening before sending their child to school. Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms, as listed in this document, or is lab-confirmed with COVID-19, and instead should opt to receive remote instruction until the conditions for re-entry are met. Parents may also opt to have their students receive remote instruction if their child has had close contact with an individual who is lab-confirmed with COVID-19 until the 14-day incubation period has passed.
- Visitors required to complete health screening upon arrival. Visitors must be screened to determine if they have COVID-19 symptoms (as listed in this document) or are lab-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry as noted in this document.

Additionally, CISD will screen to determine if visitors have had close contact with an individual who is lab-confirmed with COVID-19, and, if so, they must remain off campus until the 14-day incubation period has passed.

COVID-19 Symptoms

Any of the following symptoms indicate a possible COVID-19 infection:

- Temperature of 100.4 degrees Fahrenheit or higher when taken by mouth;
- Sore throat;
- New uncontrolled cough that causes difficulty breathing (or, for students with a chronic allergic/asthmatic cough, a change in their cough from baseline);
- Diarrhea, vomiting, or abdominal pain; or
- New onset of severe headache, especially with a fever.

Close Contact

This document refers to “close contact” with an individual who is lab-confirmed to have COVID-19. Close contact is determined by an appropriate public health agency. For clarity, close contact is defined as:

- a. being directly exposed to infectious secretions (e.g., being coughed on); or
- b. being within 6 feet for a cumulative duration of 15 minutes;

if either occurred at any time in the last 14 days at the same time the infected individual was infectious.

Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming lab test.

Individuals Confirmed or Suspected with COVID-19

Any individuals (students, staff, parents, visitors etc.) who themselves either: (a) are lab-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 (listed above) must stay at home throughout the infection period, and cannot return to campus until CISD screens the individual to determine any of the below conditions for campus re-entry have been met:

- In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:

- i. at least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medications);
 - ii. the individual has improvement in symptoms (e.g., cough, shortness of breath); and
 - iii. at least ten days have passed since symptoms first appeared.
- In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.
- If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or (b) obtain an acute infection test at an approved testing location (<https://tdem.texas.gov/covid-19/>) that comes back negative for COVID-19.

Identifying Possible COVID-19 Cases on Campus

- CISD will immediately separate or isolate any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian.
- CISD will clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as is feasible.
- Students who report feeling feverish will be given an immediate temperature check to determine if they are symptomatic for COVID-19.

RESPONSE: Practices to Respond to a Lab-Confirmed Case in the School

- If an individual who has been in a CISD school is lab-confirmed to have COVID-19, the school will notify the local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
- CISD will close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than 7 days have already passed since that person was on campus.
- Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools will

notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate on any on campus activities.

Learning Environment

CISD will employ the following to ensure a healthy and safe learning environment:

- Signage promoting Healthy Habits and disease mitigation strategies
- Daily disinfection protocols with increased cleaning and sanitation
- Deep cleaning and disinfection protocol localized treatment of an area(s) triggered when a staff member or student is identified as positive for COVID-19
- All campuses sanitized weekly
- Hand sanitizer in each classroom, entrances, and throughout common spaces
- Arrangement of seating to maximize space between students
- Keep school playgrounds closed to the general public
- Use of visual aids to illustrate personal spacing and traffic flow throughout the building
- Restrict nonessential visitors and activities involving external groups or organizations
- Limit students sharing of personal items and supplies
- Limit large gatherings

Campus Arrival/Dismissal

Arrival Protocols:

- Campus-specific arrival procedures will be created to facilitate social distancing protocols.
- Students will arrive by walk-up, car drop-off, or school bus.
- Parents/guardians dropping off students will not be able to leave their cars.
- For at least the fall semester, visitors or older siblings, not on the same campus, are not permitted to walk students inside the school building.
- Hand sanitizer will be available at the main entrance to the campus, in classrooms, in the cafeteria, and common areas throughout the campus.

Dismissal Protocols:

- Campus-specific dismissal procedures will be created to facilitate social distancing protocols.
- Campuses may designate staggered dismissal groups. Staggering the groups of walkers, car riders, bus riders, or grade levels will help manage student

movement in the building and decrease the risk of potential crowding outside at dismissal time.

- Hand sanitizer will be available at the main exit of the campus, in classrooms, in the cafeteria, and common areas throughout the campus.
- Early pick-ups are discouraged before dismissal time.

Student Nutrition / Lunch

CISD will employ the following to ensure healthy and safe student nutrition services:

- School Nutrition staff will wear face coverings and gloves
- Eliminate self-service by students
- Utilize disposable trays/utensils
- Meals for remote learners will be offered.

Transportation

CISD will employ the following to ensure healthy and safe student transportation services:

- Ridership will follow typical district capacity standards
- Students must wear a face covering while entering, riding and exiting the bus.
- Hand sanitizer available upon entering and exiting the bus
- All bus drivers will wear face coverings
- All buses will be sanitized and disinfected daily
- Drivers will open certain windows and adjust roof hatches to optimize the best air circulation possible throughout the bus, weather permitting
- To support contact tracing, students will be assigned seats, and a seating chart will be maintained by the bus driver

Contact Information

Families are asked to contact the *campus nurse* with all health questions, concerns and/or reports related to COVID-19. Parents can also contact Tammy Wimmer, Registered Nurse for Cameron ISD 254-697-2890.

Instructional Delivery Model Protocols

Providing a high-quality education through two instructional delivery models:

- On-Campus Learning (Traditional Classroom Experience)
- Remote Learning (Virtual Learning Experience)

Parents are asked to communicate with the district regarding your choice of instructional delivery model for your student or students by August 4, 2020. Please complete the survey located at the following link:

<https://bit.ly/Back2SchoolYOE>

Notice to Students and Parents:

If you select remote instruction as your instructional delivery model and begin instruction, you will be required to remain in remote learning for the entire grading period. Those students required to be placed in remote learning due to quarantine will be allowed to transition back to in-class, on-campus learning after they have met the return to work/school protocol criteria.

One time Opt-In clause- The district understands that remote learning may not be the best option for all students. As a result, if a parent decides within the first four weeks of the first six weeks grading period that remote learning is not the best option for their student, the parent will be able to opt-in, one time, for on-campus learning. This opt-in clause is only available once during the first four weeks of the first six weeks grading period of the school year.

On-Campus Learning

CISD will employ the following on-campus learning protocols:

- Students will attend school on a regular instructional schedule and will engage in face-to-face learning on campus all day, every day.
- Elementary students will be assigned to grade level classes that will be taught by teachers at their home campus.
- Secondary students in grades 6-12 will follow their class schedules by transitioning to different classrooms for course instruction with assigned seating.

- Classroom instruction will be designed for mastery of student learning outcomes based on the academic standards called the Texas Essential Knowledge and Skills (TEKS) for each content area.
- Expectations for coursework and guidelines for grading for On-Campus Learning and Remote Learning will be the same.
- CISD Grading Guidelines, Student Code of Conduct, and Acceptable Use of Technology Procedures will be applied.
- The 90% attendance requirement is still required for Cameron ISD students, and will be upheld for in-class and asynchronous.
- Available for students in Prekindergarten through Grade 12.
- Student participation required 5 full days per week.
- Instruction provided by Cameron ISD, Temple College and TXVSN instructors.
- Instruction in core content and elective areas.
- District curriculum, unit sequencing and pacing of instruction.
- Social-emotional support.
- Accommodations and support services provided.
- Implementation of preventive safety measures.

Remote Learning

Notice to parents:

A student who is voluntarily participating in an all-remote instructional method, whether synchronous or asynchronous, shall not be permitted to participate in any extracurricular activity, practice, or performance or elective course open only to students participating in a particular UIL activity for the grading period in which the student is receiving all-remote instruction.

Asynchronous – (remote learning with digital components for direct instruction and daily communication with the district)

CISD will employ the following remote learning protocols:

- Students will remain at home and will engage in learning activities that are primarily delivered through an online learning management system.
- Daily student participation/engagement in the learning activities will be required.
- Student participation required 5 full days per week.
- Remote instruction will be designed for mastery of student learning outcomes based on the academic standards called the Texas Essential Knowledge and Skills (TEKS) for each content area.
- Expectations for coursework and guidelines for grading for In-Person Learning and Remote Learning will be the same.

- CISD Grading Guidelines, Student Code of Conduct, and Acceptable Use of Technology procedures will be applied.
- The 90% attendance requirement is still required for Cameron ISD students, and will be upheld for in-class and asynchronous.
- Available for students in Prekindergarten through Grade 12.
- Instruction facilitated by Cameron ISD, Temple College and TXVSN instructors.
- Instruction in core content and elective areas.
- District curriculum, unit sequencing and pacing of instruction.
- Social-emotional support.
- Accommodations and support services provided.
- Internet connection required.
- Valid phone number is required.

Online Learning Management System

- The district has identified Google Classroom and Seesaw as tools to support a consistent learning management system for students across the district. *Google Classroom* helps organize assignments, boosts collaboration, and fosters communication. *Seesaw* is a platform that gives students the ability to create and reflect on their learning.
- Grades Pre-k through 2 will use Seesaw.
- Grades 3-5 will use Seesaw and Google Classroom
- Grades 6-12 will use Google Classroom.
- Teachers will provide training to students on how to use these digital tools.
- Resources will also be available for parents to learn how to support students in using digital tools.
- In the event that students participating in On-Campus Learning are required to quarantine/self-isolate, the education of these students will continue through Remote Learning for the duration of the quarantine period.

Technology

- 1:1 Technology Initiative- The district is committed to providing technological devices to all district students during the 2020-2021 school year to achieve a 1:1 ratio at all grade levels.
- Expanded parking lot WiFi will continue.

UIL and Extracurricular Protocols

Extra-Curricular Activities

Notice to parents:

A student who is voluntarily participating in an all-remote instructional method, whether synchronous or asynchronous, shall not be permitted to participate in any extracurricular activity, practice, or performance or elective course open only to students participating in a particular UIL activity for the grading period in which the student is receiving all-remote instruction.

Athletics

- Athletic practices and contests will be conducted following safety protocol provided by guidance from CISD, UIL and TEA. This will include COVID screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.
- The most recent guidance from UIL is available at <https://www.uiltexas.org/policy/covid-19> Hand sanitizing stations will be in gym facilities and equipment will be sanitized on a regular basis.
- Locker room use will be determined by TEA/UIL. If locker rooms can be accessed, all locker room space will be utilized to follow social distancing guidelines.
- Bus travel will follow transportation guidelines provided by CISD and TEA.
- Spectator attendance at games and contests may be limited based on TEA and UIL guidelines. Ticketing or other means of accounting for events may be utilized to control capacity of facilities.
- Event procedures will be in place to minimize face-to-face interactions.
- Separate entrances and exits may be utilized and event doors may be propped open to minimize physical contact with handles.
- Spectator seats may be marked and/or configured in a way to enforce social distancing.
- Concessions and/or concession sales may be limited to encourage social distancing and to follow health and safety guidelines.

Fine Arts

- Large group practice sessions, sectionals and rehearsals will adhere to social distancing guidelines provided by an authorized entity (e.g., CISD, TEA, UIL, etc.)

- Off-campus fine arts performances will only be conducted if specific guidance is provided by an authorized entity (e.g., CISD, TEA, UIL, etc.)
- Concerts/performances may be adjusted based on health and safety guidelines provided by an authorized entity (e.g., CISD, TEA, UIL, etc.) including but not limited to transportation procedures, number of attendees, and the orientation of concerts.
- All fine arts performances will be streamed online when possible.

Others

- Large group practice sessions will adhere to social distancing guidelines provided by an authorized entity (e.g., CISD, TEA, UIL, etc.)
- Off-campus performances and/or competitions will only be conducted if specific guidance is provided by an authorized entity (e.g., CISD, TEA, UIL, etc.)
- Performances and/or competitions may be adjusted based on health and safety guidelines provided by an authorized entity (e.g., CISD, TEA, UIL, etc.) including but not limited to transportation procedures, number of attendees, and the orientation of concerts.

Spectators, Audiences, Fans and Media

According to the UIL, CISD may allow spectators to attend games, contests, or events within a maximum 50% capacity limitation, provided that appropriate spacing between spectators is maintained according to the protocol, and according to the following:

- Any individuals who are confirmed to have, suspected of having, are experiencing symptoms of, or have been in close contact with an individual who has been confirmed to have COVID-19 should not enter the facility.
- Spectators, audiences, fans and media are required to wear face coverings as described in Executive Order GA-29.
- CISD may employ remote ticketing options or other admission possibilities. Paper tickets and programming will attempt to be minimized, where possible, to help avoid transferable materials.
- Individuals must comply with any possible reserved times for entry to avoid mass arrivals.
- Groups should maintain at least six feet of distance from other groups at all times, including the process of admission and seating. A group is defined as no

more than 10 people including the members of the household and those persons who traveled together to the facility.

- In accordance with UIL guidance, CISD will not allow seating in consecutive rows, and will block off seating to maintain a minimum six feet of distance between groups.
- Pathways for spectator ingress and egress will be clearly marked and unobstructed.
- CISD will provide hand sanitizing stations at entrances and inside the facility.
- Seating, hand rails, and other common surfaces will be cleaned and disinfected prior to each game or contest.
- Press Box seating will include social distancing of at least six feet between individuals when possible.
- Schools will limit access to working media providing coverage of the event to ensure protocols are followed.
- Post-game interviews will be conducted while wearing face coverings and maintaining at least six feet of distance between the interviewer and individual being interviewed.

Parent Communication Protocols

Providing families with clear and concise communication through the following outbound channels:

- Email
- Website
- Social Media
- Text Messages/Call Outs
- Parent Communication Apps

Communication Tools and Channels

- Information about Back to School 2020 will be posted on the Cameron ISD website. The website will include:
 - Health and Safety Protocols
 - Instructional Delivery Model Protocols
 - Social Emotional and Mental Health Protocols
 - Parent Communication Protocols
 - UIL and Extracurricular Protocols
- Campuses will share campus-specific information with parents via email, call outs, social media, communication apps and other campus communication tools.
- Regular updates will be posted on Cameron ISD's social media channels.
- Remote Learning support offered to parents through direct communication with district instructional staff.

Social, Emotional, & Mental Health Support Protocols

Addressing the mental health and social-emotional development of all students, staff and community by following best practices in the areas of:

- School-based mental health services
- Behavioral support systems
- Family engagement and support practices
- Staff supports
- Other key systems and supports

Social Emotional Learning

- District/campus counselors will have resources for parents and teachers to access as needed
- Counselors will work with students individually or in small groups to address any well-being needs

Family Support

- Provide families with information on how to access resources for mental health and wellness

Resources

Texas Education Agency COVID-19 Support and Guidance

<https://tea.texas.gov/texas-schools/health-safety-discipline/covid/coronavirus-covid-19-support-and-guidance>

Texas Department of State Health Services

<https://www.dshs.texas.gov/coronavirus/>

Centers for Disease Control and Prevention

<https://www.cdc.gov/>

Cameron ISD collaborated with a number of people and organizations in developing our 2020-2021 Back to School Plan. We appreciate the guidance, support, input, and resources from the following people and organizations:

- Texas public school officials,
- Milam County officials,
- Texas Department of State Health Services,
- Centers for Disease Control and Prevention
- Region 6 Educational Service Center,
- Texas Rural Educators Association,
- Texas Association of School Administrators,
- Texas Education Agency,
- University Interscholastic League,
- Families who participated in the Cameron ISD COVID-19 Instructional Survey,
- Staff members who participated in the Cameron ISD COVID 19 Staff Survey.

Below is a link to the Public Health Planning Guidance document from the Texas Education Agency.

TEA Public Health Planning Guidance

<https://tea.texas.gov/sites/default/files/covid/SY-20-21-Public-Health-Guidance.pdf>