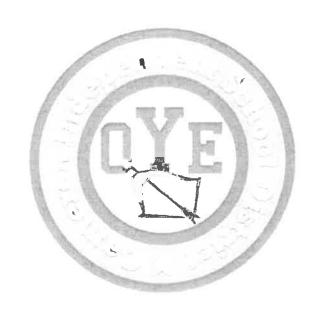
# Texas Academic Performance Report (TAPR) 2018-2019 Cameron ISD



# TAPR Overview

- The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.
- The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the AEIS Archive.

# Accessing the TAPR Report

leves Education Assence

Home > Performance Reporting Division > Issue Acedemic Performance Reports > 2017-15 Years Acedemic Performance Report

# 2017–18 Texas Academic Performance Reports

Carrous Report

The 2DTF-18 Texass Academits Performance Report FTAPRI data are now available. The new comprehensive TAPRI system provides details of district and campus academic cerformance with financial reports and information about staff, programs, and demographics.

TAPR data are also available by ESC (eggo) and fi ....

- thorologies, and lists sources for each talb in the TAPR

TADR Cosano, the Spanish translation of the glossary, will be available later first winter

TAPE CHARGE HOR defines Hord little legal responsibilities regarding the annual report of shell aducational performance and the TAPE

Data Dovrninad of TAPR data in Excel, comma-dol .....

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html
www.cameronisd.net

Campus Libraries or Offices

# 2019 TAPR Content District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
  - By grade level, subject, and student group
  - By Performance Level Designation (PLD)
  - By End-of-Course (EOC) subject
  - All grades
  - School Progress Domain: Academic Growth by Grade and Subject
  - Progress of Prior-Year Non-Proficient Students
  - Student Success Initiative

# 2019 TAPR Content District/Campus Performance (continued)

- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
  - 4-year longitudinal
  - 5-year extended longitudinal
  - 6-year extended longitudinal
  - 4-year Federal

# 2019 TAPR Content District/Campus Performance (continued)

# CCMR Related Indicators

- RHSP, DAP, FHSP Graduates
- College-Ready Graduates
  - TSI Criteria Graduates
  - Completion of either nine or more hours of dual credit in any subject or three or more hours of ELA or Math
  - AP/IB Met Criteria in any subject
  - Associate's Degree
- Career/Military Ready Graduates
  - Approved Industry-Based Certification
  - Graduate with completed IEP and Workforce Readiness
  - CTE Coherent Sequence Coursework aligned with Industry-Based Certification
  - U.S. Armed Forces Enlistment
  - TSIA Results

# 2019 TAPR Content District/Campus Performance (continued)

- CCMR Readiness Indicators
  - TSIA Results
  - CTE Coherent Sequence
  - Completed and Received Credit for College Prep Courses
  - AP/IB Results
  - SAT/ACT Results
  - Average SAT Score
  - Average ACT Score
  - Advance Dual-Credit Course Completion
  - Graduates enrolled in Texas Institution of Higher Education
  - Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course

# 2019 TAPR Report Overview District/Campus Profile

- Student Information
  - Enrollment
  - Ethnic distribution
  - Economically Disadvantaged
  - English Learners
  - Students with Disciplinary Placements (2016-2017)
  - At-Risk
  - Students with Disabilities by Type of Primary Disability
  - Retention Rates
  - Class Size Information

# 2019 TAPR Report Overview District/Campus Profile

- Staff Information
  - Total Staff
  - Professional Staff
  - Educational Aides
  - Auxiliary Staff
  - Teachers by Ethnicity and Sex
  - Teachers by Highest Degree Held
  - Teachers by Years of Experience
  - Number of Students per Teacher
  - Experience of Campus Leadership
  - Average Years Experience of Teachers
  - Average Teacher Salary
  - Turnover Rate for Teachers
  - Shared Service Arrangement Staff
  - Contracted Instructional Staff

# 2019 TAPR Report Overview District/Campus Profile

- Programs
  - Student Enrollment by Program
    - Bilingual/ESL
    - Career & Technical
    - Gifted and Talented
    - Special Education
  - Teachers by Program
    - Bilingual/ESL
    - Career & Technical
    - Compensatory
    - Gifted and Talented
    - Regular Education
    - Special Education
- Budget
  - Link to PEIMS Financial Standard Reports

# 2018-19 Texas Academic Performance Report

District Name: CAMERON ISD

District Number: 166901

2019 Accountability Rating: B

2019 Special Education Determination Status:

Needs Assistance

2019 Armed Services Vocational Aptitude Battery (ASVAB) Alternative Test Offered

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#### **Texas Academic Performance Report 2018-19 District STAAR Performance**

		State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Perform	ance Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	76% 79%	69% 75%	54% 63%	76% 73%	67% 81%	-	*	-	*	38% 40%	*	69% 75%	67% 70%	68% 69%	93% 75%
At Meets Grade Level or Above	2019 2018	45% 43%	45% 44%	40% 38%	25% 13%	42% 33%	44% 55%	-	*	-	*	25% 30%	*	39% 36%	44% 50%	38% 29%	47% 35%
At Masters Grade Level	2019 2018	27% 25%	28% 26%	22% 19%	0% 6%	28% 18%	23% 26%	-	*	-	*	13% 10%	*	21% 18%	33% 30%	19% 13%	40% 20%
Grade 3 Mathematics At Approaches Grade Level or	2019	79%	81%	75%	46%	82%	82%	_	*		*	63%	*	75%	78%	75%	100%
Above	2018	78%	80%	64%	44%	62%	71%	-	-	-	*	27%	*	62%	70%	56%	70%
At Meets Grade Level or Above	2019 2018	49% 47%	51% 49%	41% 36%	17% 19%	46% 33%	46% 45%	-	-	-	*	38% 9%	*	41% 35%	44% 40%	40% 29%	53% 30%
At Masters Grade Level	2019 2018	25% 23%	26% 25%	16% 11%	8% 6%	18% 9%	15% 14%	-	*	-	*	0% 9%	*	15% 11%	22% 10%	14% 7%	20% 4%
Grade 4 Reading At Approaches Grade Level or	2019	75%	76%	74%	47%	70%	92%		_		*	50%	*	74%	75%	68%	58%
Above  At Meets Grade Level or Above	2018 2019	73% 44%	74% 45%	70% 37%	52% 13%	67% 31%	83% 54%	-	-	-	*	43% 38%	*	70% 35%	67% 50%	64% 30%	84% 29%
At Masters Grade Level	2018 2019	46% 22%	47% 23%	42% 16%	13% 7%	37% 15%	69% 19%	-	-	-	*	43% 13%	*	42% 14%	44% 25%	33% 12%	53% 17%
Grade 4 Mathematics	2018	24%	25%	15%	0%	16%	26%	-	-	-	*	0%	*	16%	11%	11%	21%
At Approaches Grade Level or Above	2019	75%	77%	81%	73%	76%	95%	-	-	-	*	38%	*	80%	90%	77%	75%
At Meets Grade Level or Above	2018 2019 2018	78% 48% 49%	80% 51% 51%	84% 52% 54%	78% 27% 35%	80% 49% 47%	93% 65% 78%	-	-	-	*	46% 38% 23%	* *	85% 52% 58%	79% 50% 39%	81% 44% 43%	85% 54% 52%
At Masters Grade Level	2019 2018	28% 27%	32% 29%	32% 36%	20% 13%	27% 35%	46% 53%	-	-	-	*	25% 15%	*	31% 38%	35% 29%	27% 27%	29% 37%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	66%	63%	40%	64%	68%	_		_	*	38%	*	61%	70%	57%	46%
At Meets Grade Level or Above	2018 2019	63% 35%	61% 34%	52% 27%	48% 20%	45% 23%	66% 35%	-	-	-	*	21% 38%	*	54% 26%	46% 35%	48% 23%	52% 13%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	37% 10% 10%	34% 6% 7%	13% 7% 0%	28% 1% 5%	51% 14% 15%	-	-	-	*	21% 25% 7%	*	33% 6% 7%	36% 5% 7%	26% 5% 6%	37% 4% 11%
Grade 5 Reading^ At Approaches Grade Level or Above	2019 2018	86% 84%	85% 82%	76% 74%	69% 62%	70% 69%	90% 86%	-	-	<u>-</u>	*	33% 17%	*	77% 75%	75% 69%	73% 69%	84% 79%
At Meets Grade Level or Above	2019 2018	54% 54%	52% 53%	41% 39%	23% 10%	34% 37%	63% 55%	-	-	-	*	25% 8%	*	41% 39%	43% 38%	35% 30%	40% 43%

# Texas Academic Performance Report 2018-19 District STAAR Performance

											T	Sassial	Special	Cambina	Non- Continu-		EL (Current
			Regior	1	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	ously	Econ	(Current &
		State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored
At Masters Grade Level	2019 2018	29% 26%	29% 26%	20% 18%	8% 10%	16% 13%	34% 25%	-	-	-	*	8% 0%	*	17% 19%	32% 13%	11% 11%	12% 7%
Grade 5 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	88% 89%	92% 83%	88% 62%	89% 82%	100% 93%	-	-	-	*	67% 17%	*	93% 87%	90% 71%	90% 78%	96% 86%
At Meets Grade Level or Above	2019 2018	58% 58%	56% 56%	58% 46%	42% 24%	57% 41%	69% 63%	-	•	-	*	33% 8%	*	61% 46%	45% 48%	53% 39%	68% 43%
At Masters Grade Level	2019 2018	36% 30%	35% 30%	35% 25%	19% 10%	32% 19%	48% 37%	-	-	-	*	17% 8%	*	41% 26%	10% 23%	28% 19%	40% 21%
Grade 5 Science	2010	3070	30 /0		1470	1370	3, ,,					0,0		2475			
At Approaches Grade Level or		<b></b>	PMAA.		C 407	CCA/	0004				*	33%	*	720/	70%	64%	76%
Above	2019 2018	75% 76%	76% 76%	72% 64%	64% 38%	65% 57%	88% 86%	-	_	-	*	17%	*	72% 63%	67%	56%	50%
At Meets Grade Level or Above	2019 2018	49% 41%	52% 42%	38% 31%	24% 10%	34% 25%	54% 47%	-	-	-	*	25% 8%	*	38% 31%	37% 30%	30% 21%	36% 21%
At Masters Grade Level	2019	24%	27%	13%	4%	7%	32%	-	-	-	*	17%	*	15%	7%	7%	8%
	2018	17%	18%	10%	0%	6%	19%	-	-	-	*	0%	*	10%	10%	6%	0%
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	68%	64%	43%	61%	80%	-	-	-	*	18%	*	63%	71%	58%	69%
	2018	69%	70%	73% 33%	31% 29%	76% 31%	83% 34%	-	-	-	*	17% 18%	67% *	74% 34%	71% 24%	71% 28%	62% 23%
At Meets Grade Level or Above	2019 2018	37% 39%	39% 40%	34%	29% 15%	29%	34% 44%	-	-	-	*	17%	33%	38%	19%	28%	23%
At Masters Grade Level	2019 2018	18% 19%	19% 20%	17% 19%	14% 0%	15% 19%	17% 22%	-	-	-	*	18% 0%	33%	17% 21%	18% 10%	14% 14%	15% 8%
Grade 6 Mathematics	2010	1570	2070	1370	070	1370	2.2.70					0,4	5571	2170	1070		0,0
At Approaches Grade Level or																	
Above	2019	81%	83%	77%	61%	79%	88%	-	-	*	*	45%	*	76%	86%	74%	73%
	2018	77%	80%	63% 29%	57% 33%	60% 25%	69% 38%	-	-	-	*	29% 27%	83%	61% 29%	68% 29%	59% 27%	50% 27%
At Meets Grade Level or Above	2019 2018	47% 44%	51% 49%	29% 25%	33% 21%	23% 23%	31%	-	-	-	_	0%	17%	25%	27%	24%	14%
At Masters Grade Level	2019	21%	26%	3%	11%	2%	0%	-	-	-	*	18%	*	4%	0%	4%	9%
	2018	18%	23%	1%	0%	2%	0%	-	-	-	-	0%	0%	2%	0%	1%	0%
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	76%	69%	39%	65%	86% 86%	-	-	-	*	17% 18%	83%	73% 74%	52% 67%	61% 64%	69% 67%
At Meets Grade Level or Above	2018 2019	74% 49%	75% 50%	73% 43%	46% 6%	67% 33%	69%	-	-	-	*	0%	67%	50%	17%	33%	31%
At Masters Grade Level	2018 2019	48% 29%	49% 31%	53% 23%	31% 0%	43% 17%	68% 38%	-	*	-	*	9% 0%	33%	54% 27%	50% 9%	44% 15%	40% 6%
	2018	29%	30%	19%	8%	12%	27%	-	*	-	*	0%		19%	25%	12%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or	7010	750/	720/	760/	57%	73%	86%			_	*	0%	86%	76%	73%	70%	65%
Above	2019 2018	75% 72%	73% 71%	76% 70%	5/% 44%	67%	84%	-	_	-		27%	#	72%	55%	60%	72%
At Meets Grade Level or Above	2019	43%	39%	45%	14%	44%	57%	_	-	-	*	0%	57%	47%	35%	38%	41%
	2018	40%	37%	37%	13%	33%	50%	-	-	-	*	20%	*	38%	30%	26%	44%
At Masters Grade Level	2019	17%	12%	18%	0%	18%	25%	-	-	-	*	0%	43%	19%	15%	12%	6%

# Texas Academic Performance Report 2018-19 District STAAR Performance

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled		EL (Current & Monitored)
	2018	18%	15%	14%	0%	15%	16%	-	-	-	*	0%	*	14%	15%	10%	17%
Grade 7 Writing																	
At Approaches Grade Level or	2010	700/	700/	C65/	2004	EOO/	7.40/				*	170/	020/	660/	430/	52%	59%
Above	2019 2018	70% 69%	70% 71%	60% 62%	28% 37%	59% 55%	74% 81%	-	*	-	*	17% 13%	83%	66% 63%	42% 55%	52% 52%	59% 65%
At Meets Grade Level or Above	2019	42%	41%	33%	0%	33%	47%		_	-	*	0%	50%	40%	8%	26%	35%
ACTIVICES CITALS LEVEL OF ABOVE	2018	43%	45%	34%	11%	27%	51%	-	*	-	*	13%	*	36%	25%	25%	29%
At Masters Grade Level	2019 2018	18% 15%	17% 16%	8% 10%	0% 0%	10% 6%	9% 17%	-	*	-	*	0% 0%	0% *	10% 10%	0% 10%	6% 5%	6% 18%
Grade 8 Reading^																	
At Approaches Grade Level or	2010	061/	060/	930/	740/	81%	91%		*		*	38%	*	83%	85%	78%	80%
Above	2019 2018	86% 86%	86% 86%	83% 93%	74% 86%	92%	97%	-	_	-	*	30%		94%	89%	91%	100%
At Meets Grade Level or Above	2019	55%	57%	52%	32%	46%	68%	-	*	_	*	31%	*	53%	45%	43%	47%
At Meets Glade Level of Above	2018	49%	51%	40%	43%	24%	63%	_	-	-	*	*	*	39%	44%	37%	20%
At Masters Grade Level	2019 2018	28% 27%	30% 28%	21% 14%	5% 14%	16% 8%	34% 23%	-	*	-	*	0% *	*	22% 13%	15% 17%	18% 12%	7% 20%
Grade 8 Mathematics <sup>4</sup>																	
At Approaches Grade Level or																	
Above	2019	88%	89%	84%	80%	83%	90%	-	-	-	*	54%	als:	83%	100%	79%	81%
	2018	86%	86%	78%	75%	71%	86%	-	*	-	*	55%	*	78%	78%	74%	92%
At Meets Grade Level or Above	2019	57%	62%	58%	40%	53%	74%	-	*	-	*	31%	*	60%	45%	52%	56% 25%
At Masters Grade Level	2018 2019	51% 17%	56% 23%	35% 23%	35% 7%	20% 15%	52% 41%	-	_	_	*	9% 0%	*	38% 24%	22% 9%	29% 13%	25% 13%
At Masters Grade Level	2019	15%	21%	8%	5%	3%	17%	-	*	-	*	0%	*	10%	0%	6%	0%
Grade 8 Science	2010	1370	2.174	0,5	2.0	270									-75		
At Approaches Grade Level or																	
Above	2019	81%	83%	75%	47%	74%	88%	-	*	-	*	38%	*	75%	75%	68%	73%
	2018	76%	77%	58%	44%	50%	76%	-	-	-	*	27%	*	57%	60%	49%	54%
At Meets Grade Level or Above	2019	51%	55%	52%	37%	40%	72%	-	*	-	*	38%	*	52%	50%	45%	33%
At the state of the day of	2018	52%	54%	32% 2 <b>0</b> %	17%	27% 11%	51% 40%	-	*	-	*	9% 8%	*	33% 21%	28% 8%	24% 11%	23% 13%
At Masters Grade Level	2019 2018	25% 28%	29% 31%	13%	0% 0%	11%	24%	-	_	-	*	0%	*	15%	8%	10%	8%
Grade 8 Social Studies	2010	2070	3170	1370	070	1170	Z4 /u	-	_	_		070		1370	070	1070	074
At Approaches Grade Level or																	
Above	2019	69%	71%	79%	63%	77%	88%	-	*	_	*	38%	*	78%	82%	73%	80%
7.5042	2018	65%	67%	32%	22%	27%	49%	-	-	-		9%	*	34%	24%	26%	31%
At Meets Grade Level or Above	2019	37%	39%	55%	32%	51%	71%	-	*	-	*	31%	*	56%	45%	50%	53%
	2018	36%	38%	8%	0%	5%	19%	-	*	-	*	9%	*	8%	8%	5%	0%
At Masters Grade Level	2019 2018	21% 21%	23% 23%	37% 2%	26% 0%	30% 2%	50% 3%	-	-	-	*	15% 0%	*	36% 2%	45% 0%	34% 1%	20% 0%
End of Course English (																	
At Approaches Grade Level or																	
Above	2019	68%	69%	61%	59%	58%	68%	-	-	~	*	6%	*	63%	53%	54%	30%
Assault Condition 1 - 1 - Al	2018	65%	66%	57%	37%	53%	75%	-	-	-	*	20% 6%	*	55% 32%	64% 44%	53% 26%	33% 10%
At Meets Grade Level or Above	2019 2018	50% 44%	51% <b>45</b> %	35% 39%	26% 18%	28% 35%	51% 56%	-	-	-	*	13%	*	32% 37%	44%	20% 33%	0%
At Masters Grade Level	2018	11%	12%	5%	0%	2%	15%	_	-	-	*	0%	*	4%	11%	3%	0%
TO PROJUST STORE LEVEL	2018	7%	8%	3%	0%	2%	7%	-	-	-	*	7%	*	3%	3%	2%	0%

# Texas Academic Performance Report 2018-19 District STAAR Performance

									_ 100	Two or	Special	Special	Continu-	Non- Continu-	_	EL (Current
	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	(Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored
End of Course English II			0 100 100	Filligation	THE SHITTE	***************************************	11.41411	7 001411	100000000000000000000000000000000000000	71110-10	100000	(1 Orimon)	2000000		- 15 au	Marinorda
At Approaches Grade Level or																
Above 2019 2018	68% 67%	70% 69%	60% 63%	52% 46%	50% 62%	79% 79%	-	-	-	*	11% 13%	-	60% 66%	59% 54%	52% 59%	0% 40%
At Meets Grade Level or Above 2019 2018	49% 48%	51% 50%	41% 40%	24% 20%	33% 36%	64% 60%	-	-	-	*	11%	-	42% 40%	38% 40%	33% 35%	0% 20%
At Masters Grade Level 2019 2018	8% 8%	8% 9%	3% 4%	0% 0%	3% 1%	5% 13%	-	-	-	*	0% 0%	-	3% 5%	7% D%	2% 4%	0% 0%
End of Course Algebra I At Approaches Grade Level or	0,0	3,0	470	3,0	170	1070					0,0		370	070	470	070
Above 2019	85%	82%	75%	76%	68%	83%	-	*	-	*	53%	*	75%	75%	71%	56%
2018	83%	82%	83%	87%	77%	89%	-	-	-	*	58%	*	83%	85%	83%	78%
At Meets Grade Level or Above 2019 2018	61% 55%	57% 53%	38% 39%	36% 9%	31% 38%	44% 57%	-	•	-	*	13% 25%	*	38% 38%	33% 46%	34% 32%	22% 33%
At Masters Grade Level 2019	37%	37%	17%	16%	11%	27%	-	*	_	*	7%	*	19%	8%	32% 15%	0%
2018	32%	33%	16%	9%	15%	21%	_	-	-	*	0%	*	16%	15%	11%	0%
End of Course Biology																
At Approaches Grade Level or																
Above 2019 2018	88% 87%	89% 87%	89% 85%	79% 56%	89% 87%	94% 95%	-	-	-	*	53% 38%	-	89% 86%	89% 83%	86% 82%	100%
At Meets Grade Level or Above 2019 2018	62% 59%	65% 62%	51% 52%	45% 19%	39% 50%	69% 68%	-	_	-	*	20% 0%	-	50% 53%	57% 50%	46% 42%	0% *
At Masters Grade Level 2019 2018	25% 24%	27% 26%	7% 15%	3% 0%	0% 15%	19% 21%	-	-	-	*	ዐ% ዐ%	-	4% 14%	21% 17%	3% 10%	0% *
End of Course U.S. History	,,		1272											,-	,	
At Approaches Grade Level or																
Above 2019 2018	93% 92%	93% 92%	89% 91%	57% 74%	96% 92%	94% 98%	-	-	-	*	50% 53%	*	90% 91%	82% 90%	87% 86%	*
At Meets Grade Level or Above 2019 2018	73% 70%	78% 74%	57% 69%	29% 41%	58% 71%	71% 84%	-	-	-	*	21% 16%	*	58% 74%	53% 48%	49% 57%	*
At Masters Grade Level 2019	45%	51%	25%	5%	30%	31%	-	-	-	*	7%	-	25%	29%	22%	*
2018	40%	46%	40%	26%	39%	50%	-	-	-	*	0%	*	42%	29%	36%	*
All Grades All Subjects																
At Approaches Grade Level or																
Above 2019 2018	78% 77%	78% 77%	74% 70%	60% 54%	72% 66%	85% 82%	-	100%	-	83% 86%	37% 29%	70% 68%	75% 70%	72% 67%	69% 64%	73% 68%
At Meets Grade Level or Above 2019 2018	50% 48%	51% 49%	43% 39%	27% 19%	39% 33%	58% 56%	-	88%		69% 61%	23% 14%	37% 40%	44% 40%	39% 37%	37% 31%	38% 33%
At Masters Grade Level 2019 2018	24% 22%	25% 23%	17% 14%	7% 5%	14% 12%	26% 22%	-	50%	-	21% 23%	8% 3%	13% 22%	17% 15%	15% 12%	13% 10%	14% 12%
All Grades ELA/Reading At Approaches Grade Level or																10070
Above 2019 2018	75% 74%	75% 75%	69% 70%	55% 50%	65% 68%	81% 83%	-	*	-	74% 90%	23% 24%	76% 63%	70% 71%	65% 67%	63% 66%	68% 71%
At Meets Grade Level or Above 2019 2018	48% 46%	49% 47%	40% 40%	23% 19%	34% 34%	56% 58%	-	*	•	68% 70%	18% 15%	38% 44%	40% 40%	38% 41%	33% 33%	33% 33%
At Masters Grade Level 2019 2018	21% 19%	22% 21%	14% 13%	4% 3%	12% 10%	22% 20%	-	*	-	26% 30%	5% 3%	14% 31%	14% 13%	17% 11%	33% 11% 9%	35% 14% 11%

Texas Academic Performance Report 2018-19 District STAAR Performance

		State	Region	n District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	82% 81%	80% 76%	69% 66%	78% 72%	89% 84%	-	*	-	88% 95%	49% 37%	76% 85%	80% 76%	83% 73%	77% 71%	80% 76%
At Meets Grade Level or Above	2019 2018	52% 50%	53% 51%	46% 40%	30% 23%	44% 35%	57% 55%	-	*	-	69% 58%	26% 15%	48% 35%	48% 41%	40% 37%	41% 32%	50% 37%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	21% 17%	12% <b>7</b> %	19% 15%	30% 23%	-	*	-	19% 32%	10% 5%	24% 25%	23% 18%	14% 14%	17% 12%	21% 15%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	68% 66%	62% 57%	33% 43%	62% 50%	71% 74%	-	-	-	* 71%	29% 17%	67% 40%	63% 59%	55% 50%	55% 50%	51% 57%
At Meets Grade Level or Above	2019 2018	38% 41%	38% 41%	30% 34%	9% 12%	27% 27%	41% 51%	-	*	-	* 71%	21% 17%	33% 40%	32% 34%	20% 31%	24% 26%	22% 34%
At Masters Grade Level	2019 2018	14% 13%	14% 13%	7% 8%	3% 0%	5% 6%	11% 16%	-	*	-	* 0%	14% 3%	0% 0%	8% 8%	2% 8%	5% 5%	5% 14%
All Grades Science At Approaches Grade Level or			7-7-														
Above	2019 2018	81% 80%	83% 81%	79% 68%	66% 45%	76% 62%	90% 86%	-	*	-	89% 86%	43% 26%	50% 67%	79% 67%	79% 70%	74% 60%	79% 52%
At Meets Grade Level or Above	2019 2018	54% 51%	57% 53%	47% 38%	36% 15%	38% 32%	65% 55%	-	*	-	67% 57%	28% 6%	17% 50%	47% 38%	48% 35%	40% 28%	30% 24%
At Masters Grade Level	2019 2018	25% 23%	28% 25%	13% 12%	3% 0%	5% 10%	29% 21%	-	*	-	0% 14%	8% 0%	0% 17%	13% 13%	13% 11%	7% 9%	9% 3%
All Grades Social Studies At Approaches Grade Level or	2010	2370	2079	12.70	4,5	1070	2.70				1170	0,0		(0)	7.19		
Above	2019 2018	81% 78%	82% 80%	83% 62%	60% 53%	87% 55%	91% 77%	-	*	-	*	44% 37%	*	84% 64%	82% 54%	80% 54%	83% 36%
At Meets Grade Level or Above	2019 2018	55% 53%	58% 56%	56% 40%	30% 24%	54% 34%	71% 56%	-	*	-	38* 38*	26% 13%	*	57% 43%	50% 26%	49% 29%	44% 7%
At Masters Grade Level	2019 2018	33% 31%	37% 34%	31% 21%	15% 1 <b>6</b> %	30% 18%	42% 30%	-	-	-	*	11% 0%	*	31% 23%	36% 13%	28% 17%	17% 7%

#### Texas Academic Performance Report 2018-19 District Progress

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain	- Academi	c Growth	Score by G	rade and	Subject												
Grade 4 ELA/Reading	2019 2018	61 63	62 64	57 69	53 77	59 68	50 64	-	-	-	*	50 <del>6</del> 0	*	57 <b>6</b> 8	58 72	57 69	43 65
Grade 4 Mathematics	2019 2018	65 65	68 66	84 79	87 82	82 74	85 84	-	-	-	*	50 73	*	82 80	95 73	84 74	85 58
Grade 5 ELA/Reading	2019 2018	81 80	78 76	80 83	81 74	80 86	79 82	-	-	-	*	92 42	*	78 85	88 78	79 83	82 86
Grade 5 Mathematics	2019 2018	83 81	79 78	78 80	85 76	73 80	82 80	-	-	-	*	83 83	*	77 79	80 84	77 81	78 71
Grade 6 ELA/Reading	2019 2018	42 47	45 47	52 51	42 31	53 58	51 47	-	-	-	*	44 40	* 42	51 51	60 47	45 49	50 42
Grade 6 Mathematics	2019 2018	54 56	61 61	52 59	53 68	57 57	45 56	-	-	-	-	33 75	* 67	53 57	46 65	51 59	45 50
Grade 7 ELA/Reading	2019 2018	77 76	77 73	77 72	59 50	81 69	79 79	-	-	-	*	33 60	100	78 72	71 71	73 67	81 67
Grade 7 Mathematics	2019 2018	63 67	59 65	61 63	47 47	66 63	61 71	-	-	-	*	0 29	86 *	57 65	74 55	58 60	59 67
Grade 8 ELA/Reading	2019 2018	77 79	78 79	75 83	83 89	71 81	77 80	-	*	-	*	100	*	74 80	85 94	74 85	67 75
Grade 8 Mathematics	2019 2018	84 81	84 80	84 83	71 73	91 91	81 76	-	*	-	*	<i>7</i> 3 100	*	85 81	77 90	83 86	94 88
End of Course English II	2019 2018	69 67	69 67	72 61	79 61	66 56	74 67	-	-	-	*	60 25	-	71 61	73 58	72 57	*
End of Course Algebra I	2019 2018	75 72	71 69	60 59	60 47	57 58	60 67	-	*	-	*	45 38	*	59 56	61 73	57 54	44 56
All Grades Both Subjects	2019 2018	69 69	69 69	70 71	68 66	70 71	70 72	-	**	-	71 83	61 59	71 74	69 70	73 72	68 69	68 65
All Grades ELA/Reading	2019 2018	68 69	68 68	69 70	68 66	68 71	69 70	-	*	-	86 93	69 50	76 75	68 70	73 70	66 69	64 66
All Grades Mathematics	2019 2018	70 70	70 70	71 71	68 67	72 71	71 73	-	**	-	57 75	53 65	66 74	70 71	74 74	69 70	73 64

#### Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

County Name: MILAM District Number: 166901

											Two or			
		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	nts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	38% 37%	32% 40%	33% 40%	30% 39%	41% 46%	-	-	-	*	22%	30% 39%	29% 36%
Mathematics	2019 2018	45% 47%	43% 44%	53% 44%	54% 46%	48% 39%	71% 56%	-	-	-	**	39% 22%	50% 42%	40% 33%
Student Success Initiative														
Grade 5 Reading	n Einet STA	AD Admini	stration											
Students Meeting Approaches Grade Level o	2019	78%	77%	68%	50%	65%	83%	-	-	-	**	0%	63%	70%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	22%	23%	32%	50%	35%	17%	-	-	•	*	100%	37%	30%
STAAR Cumulative Met. Standard  STAAR Non-Proficient Students Promoted by	2019 Grade Pla	86%	85%	76%	69%	69%	90%	-	-	-	*	11%	72%	83%
STAAR Met Standard (Non-Proficient in Prev	2018	97%	98%	94%	100%	100%	80%	-	-	-	**	100%	94%	*
Promoted to Grade 6 Retained in Grade 5	2019 2019	9% 63%	10% 75%	8%	0% -	1 <b>4%</b> -	*	-	-	-	*	0% -	9% *	-
Grade 5 Mathematics	- Ci+ CTA	AD Ad-:-:												
Students Meeting Approaches Grade Level o	2019	83%	82%	86%	77%	82%	98%	-	-	-	*	22%	82%	96%
Students Requiring Accelerated Instruction	2019	17%	18%	14%	23%	18%	2%	-	-	-	*	78%	18%	4%
STAAR Cumulative Met Standard  STAAR Non-Proficient Students Promoted by	2019 Grado Pla	90%	88%	92%	88%	89%	100%	441	-	-	*	56%	90%	96%
STAAR Met Standard (Non-Proficient in Prev	2018	97%	98%	95%	100%	100%	*	•	-	-	-	100%	94%	*
Promoted to Grade 6 Retained in Grade 5	2019 2019	24% 65%	27% 81%	29%	40%	25% -	*	-	-	-	-	29% -	31% *	+
Grade 8 Reading Students Meeting Approaches Grade Level or	n Eiret STA	AD Admini	stration											
Students Requiring Accelerated Instruction	2019	78%	79%	76%	65%	71%	88%	-	*	-	*	11%	70%	29%
STAAR Cumulative Met Standard	2019	22%	21%	24%	35%	29%	12%	-	*	-	*	89%	30%	71%
STAAR Non-Proficient Students Promoted by	2019 Grade Pla	85% cement Co	86% mmittee	83%	72%	80%	90%	-	*	-	*	11%	78%	57%
STAAR Met Standard (Non-Proficient in Prev	2018	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	*
Promoted to Grade 9	2019	13%	13%	10%	20%	10%	0%	-	-	-	-	0%	6%	*
Grade 8 Mathematics Students Meeting Approaches Grade Level o	n First STA	AR Admini	stration	980/	766/	720/	0.487				*	22%	71%	50%
	2019	82%	84%	77%	79%	72%	84%	-	-	-	-	2270	/ 170	30%

Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

County Name: MILAM District Number: 166901

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Students Requiring Accelerated Instruction	1													
, -	2019	18%	16%	23%	21%	28%	16%	-	-	-	*	78%	29%	50%
STAAR Cumulative Met Standard														
	2019	88%	89%	84%	79%	83%	89%	-	-	-	*	33%	78%	63%
STAAR Non-Proficient Students Promoted	by Grade Pla	cement Co	mmittee											
	2018	98%	99%	100%	*	100%	100%	-	_	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Pr	revious Year)													
Promoted to Grade 9	2019	50%	40%	35%	*	20%	50%	-	-	-	-	60%	28%	*

# Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: MILAM District Number: 166901

District Name: CAMERON ISD

Bilingual Education/English as a Second Language

(Current EL Students)

		Class:	Daylon oc	Printel -A			BE-Trans			ESL	ESL	ESL	LEP No Services	LEP with	Tota EL
STAAR Performance Rate by Subject and F	Performance	State Level	Region 06	District	Education	Larly Exi	Late EXIT	I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects							40001			C 451	7001	620/	C 401	C00/	C-10/
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 77%	74% 70%	100% 76%	-	100% 76%	-	-	64% 49%	70% 66%	63% 42%	64% 54%	68% 65%	67% 64%
At Meets Grade Level or Above	2019	50%	51%	43%	50%	-	50%	-	-	31%	45%	28%	27%	32% 33%	32% 33%
	2018	48%	49%	39%	45%	-	45%	-	-	19%	41%	8% 11%	23% 0%	35% 15%	33% 14%
At Masters Grade Level	2019 2018	24% 22%	25% 23%	17% 14%	31% 17%	-	31% 17%	-	-	13% 8%	23% 24%	0%	0%	13%	129
II Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	69%	100%	_	100%	_	_	58%	64%	57%	*	63%	649
ALAPPIOACIES GIAGE LEVEL OF ABOVE	2018	74%	75%	70%	90%	-	90%	_	_	48%	55%	45%	*	71%	719
At Meets Grade Level or Above	2019	48%	49%	40%	46%	_	46%	_	_	26%	43%	23%	*	29%	299
At weets Grade Level of Adove	2019	46%	47%	40%	54%		54%	_	_	16%	27%	10%	*	37%	369
					38%	-	38%	_	_	11%	14%	10%	*	14%	149
At Masters Grade Level	2019 2018	21% 19%	22% 21%	14% 13%	30% 21%	-	30% 21%	-	-	3%	9%	0%	*	13%	129
Il Grades Mathematics	20.0	1370	2.70		2										
	2019	82%	82%	80%	100%	_	100%	_	_	74%	86%	71%	*	77%	779
At Approaches Grade Level or Above				76%		-	75%	-	-	73%	83%	67%	*	74%	749
	2018	81%	81%		75%	-	/5% 54%	-	-	73% 46%	71%	41%	*	74% 47%	489
At Meets Grade Level or Above	2019	52%	53%	46%	54%	-		-	-				*		
	2018	50%	51%	40%	43%	-	43%	-	-	21%	50%	5%		35%	359
At Masters Grade Level	2019 2018	26% 24%	28% 26%	21% 1 <b>7</b> %	23% 22%	-	23% 22%	-	-	23% 12%	43% 33%	19% 0%	*	23% 18%	22°
Il Canada a Maritima	2010	2470	2076	17 76	2,2 70		22 70			1270	3370	0,0		1070	• • •
Il Grades Writing		~~~								42%	50%	41%		42%	429
At Approaches Grade Level or Above	2019	68%	68%	62%		-	-	-	-				-		47
	2018	66%	66%	57%	52%	-	52%	-	-	42%	50%	33%	•	48%	
At Meets Grade Level or Above	2019	38%	38%	30%	-	-	-	-	-	12%	17%	11%	-	12%	12
	2018	41%	41%	34%	33%	-	33%	-	-	33%	50%	17%	*	33%	32
At Masters Grade Level	2019	14%	14%	7%	-	-	-	+	-	3%	17%	0%	-	3%	3%
	2018	13%	13%	8%	5%	-	5%	-	-	17%	33%	0%	*	9%	9%
Il Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	79%	-	-	-	-	-	75%	67%	77%	*	75%	749
At Approaches Grade Level of Above	2018	80%	81%	68%	88%	_	88%	_	_	9%	-	9%		42%	45%
At Meets Grade Level or Above	2019	54%	57%	47%	-	_	-	_	_	25%	17%	27%		25%	239
At weets Grade Level of Above	2019	51%	53%	38%	38%	<del>-</del>	38%	_	_	9%	-	9%		21%	239
					3070	-	3076		-	5%	0%	7%		6%	5%
At Masters Grade Level	2019 2018	25% 23%	28% 25%	13% 12%	0%	-	0%	-	-	0%	U70 -	0%	*	0%	0%
III Grades Social Studies	2010			1	• • • • • • • • • • • • • • • • • • • •										
At Approaches Grade Level or Above	2019	81%	82%	83%	_	-	_	-	_	71%	_	71%		71%	679
At Approaches Grade Level of Above	2019	78%	80%	62%	_	_	_	_		*	_	*	*	*	0%
At Educate Consider Lorent on Alberto	2019	55%	58%	56%	_			_	_	14%	_	14%		14%	119
At Meets Grade Level or Above			56%	40%	•	-	-	-	-	1470	-	*		*	0%
	2018	53%			-	_	-	-	•	4.407	-	14%		14%	119
At Masters Grade Level	2019 2018	33% 31%	37% 34%	31% 21%	-	-	-	-	_	14%		14%	*	1470 *	0%
	2010	3170	J479	2170	_	_	_	-	_						U /I
chool Progress Domain - Academic Grow		CB8/	608/	700/						CEO/	7F0/	64%	900/	6504	cen
All Grades Both Subjects	2019	69%	69%	70%		-	-	**	-	65%	75%		80%	65%	669
	2018	69%	69%	71%	59%	-	59%	-	-	70%	82%	67%	79%	64%	659
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	•	62%	68%	61%	#:	62%	619
	2018	69%	68%	70%	70%	-	70%	-	-	68%	60%	71%	*	69%	689
All Grades Mathematics	2019	70%	70%	71%	_	_	-	-	-	69%	82%	66%	*	69%	709
C 402 about deligible 12 Little Late Late Control	2018	70%	70%	71%	52%	-	52%	-	-	72%	100%	64%	*	61%	639
rogress of Prior Year STAAR Non-Proficie	ent Students	(Percent o	of Non-Profic	ient Pass	sing STAAF	₹)									
Reading	2019	41%	38%	32%		-	-	-	-	30%	33%	29%	*	30%	299
r verening	~~														

# Texas Academic Performance Report 2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

County Name: MILAM
District Number: 166901

					Bilingual	BE-Trans	BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL		LEP with	Total
		State	Region 05	District	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	
	2018	38%	37%	40%	*	-	*	-	-	*	*	*	*	38%	36%
Mathematics	2019	45%	43%	53%	-	-	-	-	-	42%	*	41%	*	42%	40%
	2018	47%	44%	44%	*	-	*	-	-	*	-	*	*	31%	33%

# Texas Academic Performance Report 2018-19 District STAAR Participation

										Two or			
		mail 10 mm	mt. s. t. s	African	110	5 B 27 - 7 B -	American	A -1	Pacific	More	Special	Econ	EL
2019 STAAR Participation (All Grades)	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests				4000	40004	4004		4000/		000/	4000/	4004	4000/
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 97%	100% 97%	100% 98%	100% 96%	-	100% 100%	-	98% 98%	100% 97%	100% 97%	100% 98%
Mobile Other Exclusions	4% 1%	4% 1%	3% 0%	2% 1%	2% 0%	4% 0%	-	0% 0%	-	0% 0%	2% 1%	3% 0%	1% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	<u>.</u> :	2% 2% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability	99% 94%	99% 94%	100% 96%	100% 95%	99% 98%	99% 95%	-	*	-	100% 100%	100% 94%	100% 96%	100% 99%
Not Included in Accountability Mobile Other Exclusions	4% 1%	4% 1%	3% 0%	4% 0%	1% 0%	5% 0%	-	*	-	0% 0%	5% 1%	4% 0%	0% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	1% 0% 0%	-	*	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

# Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

County Name: MILAM District Number: 166901

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Current
Attendance Rate													
2017-18	95.4%	95.8%	94.9%	95.1%	94.6%	95.3%	-	*	-	93.9%	93.2%	94.5%	96.1%
2016-17	95.7%	96.0%	95.6%	96.1%	95.2%	96.0%	*	99.1%	-	94.9%	94.4%	95.1%	95.7%
A													
Annual Dropout Rate (Gr 7-8) 2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
2016-17	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)	1.9%	1.6%	1.0%	1.1%	1.3%	0.5%	_	*	_	0.0%	2.0%	1.4%	0.0%
2017-18 2016-17	1.9%	1.3%	1.4%	2.2%	2.2%	0.0%			_	0.0%	0.0%	1.4%	0.0%
2016-17	1.970	1.370	1.470	2.270	2.270	0.070	_		_	0.070	0.074	1.72	0.072
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	91.5%	98.1%	100.0%	97.4%	97.1%	-	*	-	*	100.0%	98.4%	-
Received TxCHSE	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	3.8%	2.8%	1.0%	0.0%	0.0%	2.9%	-	*	-	*	0.0%	0.0%	-
Dropped Out	5.7%	4.7%	1.0%	0.0%	2.6%	0.0%	-	*	-	*	0.0%	1.6%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	92.4%	98.1%	100.0%	97.4%	97.1%	-	*	-	*	100.0%	98.4%	-
and Continuers	94.3%	95.3%	99.0%	100.0%	97.4%	100.0%	-	*	~	*	100.0%	98.4%	-
Class of 2017													
Graduated	89.7%	91,4%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	
Received TxCHSE	0.4%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.0%	3.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.9%	4.4%	4.0%	0.0%	8.5%	0.0%	-	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE	90.1%	92.5%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
Graduates, TxCHSE,													
and Continuers	94.1%	95.6%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
5-Year Extended Longitudinal Ra	ate (Gr 9-12	2)											
Graduated	92.0%	93.3%	96.0%	100.0%	91.5%	100.0%	-	_	-	*	100.0%	96.7%	*
Received TxCHSE	0.6%	1.3%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	4.8%	4.0%	0.0%	8.5%	0.0%	-	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE Graduates, TxCHSE.	92.6%	94.6%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
and Continuers	93.7%	95.2%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
Class of 2016													
Graduated	91.6%	92.1%	93.1%	88.2%	93.5%	94.4%	-	-	-	*	100.0%	90.8%	*
Received TxCHSE	0.7%	1.5%	1.0%	0.0%	0.0%	2.8%	-	-	-	*	0.0%	1.5%	*
Continued HS	1,2%	0.8%	0.0%	0.0%	0.0%	0.0%	_	~	-	*	0.0%	0.0%	96
Dropped Out	6.6%	5.5%	5.9%	11.8%	6.5%	2.8%	-	-	-	*	0.0%	7.7%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.6%	94.1%	88.2%	93.5%	97.2%	-	-	-	*	100.0%	92.3%	*
and Continuers	93.4%	94.5%	94.1%	88.2%	93.5%	97.2%	-	•	-	*	100.0%	92.3%	*
6-Year Extended Longitudinal R	ate (Gr 9-12	)											
Class of 2016	92.1%	92.6%	93.1%	88.2%	93.5%	94.4%	_	_		*	100.0%	90.8%	*
Graduated	92.1%	92.070	33.176	00.276	33.376	34.478	-	-	-		100.070	30.070	

### **Texas Academic Performance Report**

County Name: MILAM District Number: 166901

District Name: CAMERON ISD

### 2018-19 District Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.7%	1.0%	0.0%	0.0%	2.8%	-	-	-	*	0.0%	1.5%	*
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	5.5%	5.9%	11.8%	6.5%	2.8%	-	-	-	*	0.0%	7.7%	*
Graduates and TxCHSE Graduates, TxCHSE.	92.9%	94.3%	94.1%	88.2%	93.5%	97.2%	-	-		*	100.0%	92.3%	*
and Continuers Class of 2015	93.4%	94.5%	94.1%	88.2%	93.5%	97.2%	-	-	-	*	100.0%	92.3%	**
Graduated	91.8%	92.9%	95.4%	93.8%	94.1%	97.1%				*	83.3%	92.7%	*
			0.0%		0.0%	0.0%	-	-	-		0.0%	0.0%	*
Received TxCHSE	1.0%	1.7%		0.0%			-	-	-	*			*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Dropped Out	6.7%	5.0%	4.6%	6.3%	5.9%	2.9%	-	-	-	*	16.7%	7.3%	
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.7%	95.4%	93.8%	94.1%	97.1%	-	-	-	*	83.3%	92.7%	-
and Continuers	93.3%	95.0%	95.4%	93.8%	94.1%	97.1%	-	-	-	*	83.3%	92.7%	*
4-Year Federal Graduation Rate	Without Ev	chisions (Gr 9.	12)										
Class of 2018	90.0%	91.5%	98.1%	100.0%	97.4%	97.1%		*	_	*	100.0%	98.4%	_
Class of 2017	89.7%	91.4%	94.2%	100.0%	89.8%	97.4%		_		*	100.0%	93.8%	*
Class of 2017	09.770	91.470	94.276	100.076	09.0%	<i>37.</i> 470	-	-	-		100,076	33.076	
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	49.4%	*	-	*	-	-	-	-	-	-	*	-
Class of 2017	88.5%	87.1%	88.4%	75.0%	90.7%	89.2%	-	-	-	*	33.3%	81.4%	*
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	3.8%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	_
Class of 2017	6.0%	5.7%	*	0.070	-	*	-	-	-	-		\$	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	86.7%	92.0%	91.7%	89.2%	94.1%	-	*	-	*	69.2%	90.3%	_
Class of 2017	60.8%	80.8%	*	(*)	*	*	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (	Longitudinal R	ate)										
Class of 2018	86.8%	90.3%	91.1%	91.7%	86.8%	94.1%	-	*	-	*	69.2%	88.9%	-
Class of 2017	85.9%	87.0%	88.5%	75.0%	90.7%	89.5%	-	-	-	*	33.3%	81.4%	*
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	18.9%	*	-	*	*	-	-	-	-	-	*	-
2016-17	87.2%	86.1%	85.7%	75.0%	87.0%	86.5%	-	-	-	*	30.8%	78.6%	*
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	3.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	7.2%	5.8%	*	-	-	*	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	86.3%	92.1%	91.7%	89.2%	94.3%	-	*	-	*	69.2%	89.7%	-
2016-17	56.5%	76.4%	*	-	-	*	+	-	-	-		*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (	Annual Rate)											
2017-18	85.1%	88.8%	90.3%	91.7%	86.8%	91.7%	-	*	-	*	69.2%	88.1%	-
2016-17	84.0%	85.3%	85.9%	75.0%	87.0%	86.8%	_	-	-	本	30.8%	78.6%	*
·													

# Texas Academic Performance Report 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	103	100.0%	347,893	100.0%
By Ethnicity:				
African American	24	23.3%	43,502	12.5%
Hispanic	38	36.9%	173,272	49.8%
White	36	35.0%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	2	1.9%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	3	2.9%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	2	1.9%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	8	7.8%	49,432	14.2%
Foundation H.S. Program (Endorsement)	0	0.0%	16,542	4.8%
Foundation H.S. Program (DLA)	93	90.3%	272,526	78.3%
Special Education Graduates	13	12.6%	25,962	7.5%
Economically Disadvantaged Graduates	59	57.3%	166,956	48.0%
LEP Graduates	0	0.0%	21,359	6.1%
At-Risk Graduates	34	33.0%	144,805	41.6%

County Name: MILAM District Number: 166901

District Name: CAMERON ISD

Texas Academic Performance Report 2018-19 District College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
		Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement	***									
College, Career, or Military Ready											CO 70/	E0 00/	
2017-18	65.5%	66.4%	59.2%	33.3%	64.5%	69.4%	-	*	-	*	69.2%	50.0%	-
College Ready Graduates ***													
College Ready (Annual Graduates)	•												
2017-18	50.0%	50.3%	24.3%	4.2%	23.7%	33.3%	-	*	-	*	0.0%	13.6%	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts 2017-18	58.2%	61.9%	48.5%	25.0%	42.1%	63.9%		*	_	*	0.0%	39.0%	-
Mathematics	30.270	01.976	40.570	23.070	42.170	03.570					0.070	33.070	
2017-18	46.0%	47.9%	22.3%	4.2%	23.7%	30.6%	_	*	_	*	0.0%	11.9%	_
Both Subjects	40.070	471.570											
2017-18	42.1%	45.5%	22.3%	4.2%	23.7%	30.6%	-	*	-	*	0.0%	11.9%	-
Dual Course Credits (Annual Grad	uates)												
Any Subject	20.70/	21.2%	12.6%	4.2%	15.8%	13.9%	_	*	_	*	0.0%	10.2%	_
2017-18 2016-17	20.7% 19.9%	20.3%	6.1%	0.0%	0.0%	15.8%		_	_	*	0.0%	3.6%	*
2010-17	19.970	20.370	0.170	0.075	0.070	15.070					0.071		
AP/IB Met Criteria in Any Subject	(Annual Gr	aduates)											
Any Subject	•												
2017-18	20.4%	19.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	1¢	0.0%	0.0%	- *
2016-17	20.1%	19.8%	1.0%	0.0%	0.0%	2.6%	-	-	-	*	0.0%	1.8%	*
A-maintain Degree													
Associate's Degree Associate's Degree (Annual Grad	dustos)												
2017-18	1.4%	0.8%	1.9%	0.0%	2.6%	2.8%	_	*	-	*	0.0%	0.0%	_
2016-17	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2010													
OnRamps Course Credits (Annual		)						_		*	0.007	0.007	
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	27.1%	43.2%	31.3%	47.4%	45.8%	-	*	-	*	69.2%	40.7%	-
2016-17	13.2%	11.2%	23.2%	29.2%	15.2%	30.3%	-	-	-	*	26.9%	22.3%	*
Approved Industry-Based Certificat	tion (Annu	al Graduates) 6.2%	15.5%	0.0%	18.4%	19.4%	_	*	_	*	7.7%	13.6%	_
2017-18 2016-17	4.8% 2.7%	1.6%	5.1%	8.3%	2.2%	7.9%	-	_	_	*	0.0%	3.6%	*
2010-17	2.770	1.070	3.170	0.570	2.270	7.570					0.070	3.070	
Graduate with Completed IEP and	Workforce	Readiness (A	Annual Gradua	tes)									
2017-18	1.7%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	1.0%	0.8%	2.0%	0.0%	0.0%	5.3%	-	-	-	*	15.4%	3.6%	*
CTE Coherent Sequence Coursew	ad Aliana	d with Industr	LBased Cortif	cations (Annu	al Graduates\								
2017-18	ork Aligne	a wiin inausii) 36.0%	7-Based Ceruii <b>50.5%</b>	37.5%	52.6%	58.3%	_	*	-	*	15.4%	47.5%	_
2017-16	17.3%	14.9%	31.3%	50.0%	21.7%	34.2%	-	-	4	*	23.1%	28.6%	+
201017													

#### District Name: CAMERON ISD

Texas Academic Performance Report 2018-19 District College, Career, and Military Readiness (CCMR)

County Name: MILAM District Number: 166901

				African			American		Pacific		Econ EL		
	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlist	tment (Annual Grad	luates)											
2017-18	4.3%	2.6%	4.9%	4.2%	7.9%	2.8%	-	*	-	*	7.7%	6.8%	-
2016-17	2.2%	2.0%	2.0%	0.0%	2.2%	2.6%	-	-	-	*	0.0%	1.8%	*
Graduates under an Adva	anced Degree Plan	and Identified a	as a current S	Special Educati	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.4%	8.7%	12.5%	7.9%	8.3%	-	*	-	*	69.2%	10.2%	-
Graduates with Level I or	Level II Certificate	(Annual Gradua	ates)										
2017-18	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

# Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: MILAM District Number: 166901

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=													
Reading													
2017-18	32.1%	34.9%	39.8%	20.8%	34.2%	52.8%	-	*	-	*	0.0%	33.9%	-
2016-17	23.4%	23.3%	19.2%	16.7%	17.4%	18.4%	<u> </u>	-	-	*	0.0%	16.1%	*
Mathematics													
2017-18	23.7%	23.8%	15.5%	4.2%	18.4%	19.4%	-	*	-	*	0.0%	8.5%	-
2016-17	19.8%	19.3%	13.1%	0.0%	13.0%	10.5%	-	-	-	*	0.0%	12.5%	*
Both Subjects													
2017-18	18.1%	19.7%	12.6%	4.2%	15.8%	13.9%	-	*	-	*	0.0%	8.5%	-
2016-17	12,9%	13.5%	8.1%	0.0%	10.9%	2.6%	-	-	-	*	0.0%	8.9%	*
CTE Coherent Sequence (An	nual Graduates)	1											
2017-18	58.4%	50.9%	65.0%	50.0%	68.4%	72.2%	-	*	_	*	53.8%	64.4%	-
2016-17	50.5%	41.2%	51.5%	58.3%	39.1%	60.5%	-	-	-	*	38.5%	44.6%	*
Completed and Received Cre	edit for College F	rep Courses	(Annual Gra	aduates)									
English Language Arts	7.00/	C C 0/	0.007	0.004	0.0%	0.0%		*		*	0.0%	0.0%	
2017-18	2.0%	6.6%	0.0% 0.0%	0.0%	0.0%	0.0%	_		_	*	0.0%	0.0%	*
2016-17	0.8%	2,5%	0.070	0.070	0.076	0.070	-	-	-		0.070	0.070	
Mathematics	2.00/	5.7%	0.0%	0.0%	0.0%	0.0%		*		*	0.0%	0.0%	
2017-18	3.9%	3.9%	0.0%	0.0%	0.0%	0.0%	-	_	_	*	0.0%	0.0%	*
2016-17	1.4%	3.9%	0.070	0.076	0.070	0.070	-	_	_		0.070	0.070	
Both Subjects	0.9%	2.8%	0.0%	0.0%	0.0%	0.0%		*	_	*	0.0%	0.0%	_
2017-18 2016-17	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
2010-17	U.Z70	0.470	0.070	0.070	0.070	0.070	_				0.070	0.070	
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	23.1%	1.3%	1.9%	1.1%	1.1%	-	*	-	*	n/a	0.0%	n/a
2017	26.2%	23.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	11.1%	0.4%	1.9%	0.0%	0.0%	-	*	•	*	n/a	0.0%	n/a
2017	15.9%	10.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2018	7.3%	7.7%	1.3%	1.9%	1.1%	1.1%	-	*	-	*	n/a	0.0%	n/a
2017	7.2%	7.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Science													
2018	10.8%	10.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	10.9%	10.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2018	14.5%	12.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.0%	13.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	57.8%	*	*	*	*	_	_	_	-	n/a	_	n/a
2018	49.1%	57.0%	_	_	_	_	_	_	***	_	n/a	-	n/a
English Language Arts	43.170	37.070	-	-	_	_							
2018	42.5%	53.2%	*	*	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	49.9%	_	_	_	_	_	_	-	_	n/a		n/a
Mathematics	41.370	43.370	-	-	_	-		_			100		146
2018	52.8%	59.5%	*	*	*	*	_	_		_	n/a	_	n/a
ZU10	32.078	33.370					_	_			1 47 44		, 17 G2

# Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: MILAM District Number: 166901

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	60.4%	-	-	•	-	-	-	_	-	n/a	-	n/a
Science													
2018	38.0%	50.3%	_		-	-	•	-	-	-	n/a	-	n/a
2017	38.3%	49.6%	-	-		-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	61.2%	46.6%	33.3%	47.4%	50.0%	-	*	-	*	n/a	38.1%	n/a
2016-17	73.5%	60.0%	34.3%	25.0%	17.4%	52.6%	-	-	-	100.0%	n/a	21.3%	n/a
At/Above Criterion								*		*		43 50/	1
2017-18	37.9%	51.0%	29.2%	0.0%	27.8%	44.4%	-	•	-	•	n/a	12.5%	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1097	1043	*	1025	1116	-	*	-	*	n/a	962	n/a
English Language Arts													
and Writing													
2017-18	521	553	531	*	519	568	-	*	-	*	n/a	488	n/a
Mathematics								*					
2017-18	515	545	512	*	506	549	-	•	-	*	n/a	475	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects								_					
2017-18	20.6	22.4	18.7	15.5	18.2	21.4	-	*	-	*	n/a	16.8	n/a
English Language Arts								_				400	
2017-18	20.3	22.1	18.4	14.7	17.7	21.8	-	*	-	*	n/a	16.3	n/a
Mathematics								_		_		467	
2017-18	20.6	22.2	18.0	16.2	18.3	19.4	-	*	-	*	n/a	16.7	n/a
Science				40.5	40.0	22.0				*	-1-	17.0	-1-
2017-18	20.9	22.6	19.6	16.5	19.2	22.0	-	•	-	*	n/a	17.9	n/a

# Texas Academic Performance Report 2018-19 District Other Postsecondary Indicators

County Name: MILAM District Number: 166901

ific More der Races			(Current)
der Races	Ed	Disadv	(Current)
			Court
			0.0%
- 62.5%	1.9%	15.0%	0.0%
		5.1%	0.0%
- 12.5%	0.0%	2.1%	0.0%
		10.0%	0.0%
- 71.4%	0.0%	13.7%	0.0%
			0.0%
- 0.0%	0.0%	0.0%	0.0%
			0.0%
- 0.0%	0.0%	1.4%	0.0%
- *	13.470	39.3%	**
- *	41.7%	58.6%	*
- *			-
	0.0%	42.4%	*
	- 62.5% - 0.0% - 12.5% - 42.9% - 71.4% - 37.5% - 0.0% - 0.0% - 0.0%	- 62.5% 1.9% - 0.0% 0.0% - 12.5% 0.0% - 42.9% 0.0% - 71.4% 0.0% - 37.5% 23.8% - 0.0% 0.0% - 0.0% 0.0% - 0.0% 0.0% - * 15.4% - * 41.7%	- 62.5% 1.9% 15.0% - 0.0% 0.0% 5.1% - 12.5% 0.0% 2.1% - 42.9% 0.0% 13.7% - 71.4% 0.0% 13.7% - 37.5% 23.8% 18.1% - 0.0% 0.0% 0.0% - 0.0% 0.0% 5.6% - 0.0% 0.0% 5.6% - 15.4% 39.3% - * 15.4% 39.3% - * 41.7% 58.6%

# **Texas Academic Performance Report** 2018-19 District Student Information

County Name: MILAM District Number: 166901

	P	istrict ———	State		
Student Information	Count	Percent	Count	Percent	
Total Students	1,779	100.0%	5,416,400	100.0%	
Students by Grade:					
Early Childhood Education	0	0.0%	15,122	0.3%	
Pre-Kindergarten	186	10.5%	238,810	4.4%	
Kindergarten	98	5.5%	373,435	6.9%	
Grade 1	113	6.4%	386,567	7.1%	
Grade 2	114	6.4%	387,490	7.2%	
Grade 3	121	6.8%	395,637	7.3%	
Grade 4	134	7.5%	411,805	7.6%	
Grade 5	145	8.2%	417,388	7.7%	
Grade 6	136	7.6%	417,587	7.7%	
Grade 7	115	6.5%	406,716	7.5%	
Grade 8	126	7.1%	404,933	7.5%	
Grade 9	131	7.4%	436,449	8.1%	
Grade 10	135	7.6%	400,571	7.4%	
Grade 11	111	6.2%	372,899	6.9%	
Grade 12	114	6.4%	350,991	6.5%	
Ethnic Distribution:					
African American	289	16.2%	684,349	12.6%	
Hispanic	867	48.7%	2,847,629	52.6%	
White	581	32.7%	1,484,069	27.4%	
American Indian	2	0.1%	20,362	0.4%	
Asian	4	0.2%	242,247	4.5%	
Pacific Islander	0	0.0%	8,254	0.2%	
Two or More Races	36	2.0%	129,490	2.4%	
Economically Disadvantaged	1,363	76.6%	3,283,812	60.6%	
Non-Educationally Disadvantaged	416	23.4%	2,132,588	39.4%	
Section 504 Students	171	9.6%	354,440	6.5%	
English Learners (EL)	190	10.7%	1,054,596	19.5%	
Students w/ Disciplinary Placements (2017-18)	18	0.9%	75,963	1.4%	
Students w/ Dyslexia	96	5.4%	194,074	3.6%	
At-Risk	889	50.0%	2,713,848	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	144		521,908		
Students with Intellectual Disabilities	53	36.8%	221,426	42.4%	
Students with Physical Disabilities	35	24.3%	114,118	21.9%	
Students with Autism	**	**	71,373	13.7%	
Students with Behavioral Disabilities	40	27.8%	107,604	20.6%	
Students with Non-Categorical Early Childhood	*	*	7,387	1.4%	
Students with Non-Categorical Early Childhood			7,307	1,-7,	

# Texas Academic Performance Report 2018-19 District Student Information

Reternion Rates by Grade:   Kindergarten		- Non-Special Educa	- Special Educa	ation Rates -	
1.1%   1.7%   0.0%   6.2%	Student Information			District	State
1.1%   1.7%   0.0%   6.2%	Potentian Pates by Grade:				
Grade   1		1.1%	1.7%	0.0%	6.2%
Grade 2   0.0%   1.8%   0.0%   2.3%     Grade 3   0.8%   1.1%   9.1%   0.09%     Grade 4   0.0%   0.5%   0.0%   0.5%     Grade 5   1.6%   0.5%   0.0%   0.5%     Grade 6   0.0%   0.4%   0.0%   0.5%     Grade 7   0.0%   0.6%   0.0%   0.5%     Grade 8   0.0%   0.4%   0.0%   0.5%     Grade 9   0.0%   0.4%   0.0%   0.5%     Grade 9   0.0%   0.5%   0.0%   0.5%     Grade 1   0.0%   0.5%   0.0%   0.5%     Grade 2   0.0%   0.5%   0.0%   0.5%     Grade 3   0.0%   0.5%   0.0%   0.5%     Grade 4   0.0%   0.0%   0.5%     Grade 5   0.0%   0.5%   0.0%   0.5%     Grade 6   0.0%   0.5%   0.0%   0.5%     Grade 7   0.0%   0.5%   0.0%   0.5%     Grade 8   0.0%   0.5%   0.0%   0.5%     Grade 9   0.0%   0.5%   0.0%   0.5%     Grade 1   0.0%   0.5%   0.0%   0.5%     Grade 1   0.0%   0.0%   0.5%   0.0%     Grade 9   0.0%   0.0%   0.5%   0.0%     Grade 9   0.0%   0.5%   0.0%   0.0%     Grade 9   0.0%   0.0%   0.5%   0.0%     Grade 9   0.0%   0.0%   0.0%   0.0%     Grade 9					5.5%
Class Size Information   District   State	=				
Grade 4					
State   S					
Grade 6   0.0%   0.4%   0.0%   0.5%     Grade 7   0.0%   0.0%   0.6%   0.0%   0.5%     Grade 8   0.0%   0.4%   0.0%   0.7%     Grade 9   7.3%   7.2%   0.0%   12.7%					
Grade 7   0.0%   0.6%   0.0%   0.5%   0.0%   0.5%   0.0%   0.5%   0.0%   0.5%   0.0%   0.7%   0.0%   0.7%   0.0%   0.7%   0.0%   0.7%   0.0%   0.7%   0.0%   0.27%   0.0%   0.27%   0.0%   0.27%   0.0%   0.27%   0.0%   0.0%   0.27%   0.0%   0.27%   0.0%   0.27%   0.0%   0.27%   0.0%   0.0%   0.321   0.3%   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.0%   0.321   0.3%   0.0%   0.0%   0.0%   0.0%   0.321   0.3%   0.0%   0.					
Grade 8   0.0%   0.4%   0.0%   0.7%   0.7%   0.0%   12.7%					
Grade 9         7.3%         7.2%         0.0%         12.7%           ————————————————————————————————————					
District					
Data Quality:         Ount         Percent         Count         Percent           Underreported Students         0         0.0%         6,321         0.3%           Class Size Information         District         State           Class Size Averages by Grade and Subject (Derived from teacher responsibility records):         Feed to the properties of	Grade 9	7.376	7.270	0,076	12.7 70
Data Quality:         Underreported Students         0         0.0%         6,321         0.3%           Class Size Information         District         State           Class Size Averages by Grade and Subject (Derived from teacher responsibility records):         12.8         12.8         18.9           Elementary:         Image: Control of the control of th		—— Dis	trict ———	S	itate
Class Size Information         District         State           Class Size Averages by Grade and Subject (Derived from teacher responsibility records):         State           Elementary:         Image: Company of the content		Count	Percent	Count	Percent
Class Size Information         District         State           Class Size Averages by Grade and Subject (Derived from teacher responsibility records):         State           Elementary:         Image: Company of the content					
Class Size Information         District         State           Class Size Averages by Grade and Subject (Derived from teacher responsibility records):         State           Elementary:         Image: Comparison of the property of the pr		•	0.00/	6 221	0.30/
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):  Elementary:  Kindergarten 12.8 18.9  Grade 1 14.7 18.8  Grade 2 15.0 18.7  Grade 3 17.0 18.9  Grade 4 16.6 19.2  Grade 5 20.6 21.2  Grade 6 20.6 21.2  Grade 6 21.2  Grade 7 15.0 18.9  Grade 8 16.6 19.2  Grade 9 16.6 19.2  Grade 9 16.6 19.2  Grade 1 16.6 19.2  Grade 1 16.6 19.2  Grade 6 17.8  Secondary:  English/Language Arts 15.2 16.6  Mathematics 16.6 17.8  Science 14.8 18.9	Ordereported Students	v	0.070	0,52.1	0.5 / 0
Elementary:	Class Size Information		District		State
Elementary:					
Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 3 Grade 4 Grade 4 Grade 5 Grade 6  Secondary: English/Language Arts Foreign Languages Mathematics Mathematics Science  12.8 18.9 18.9 18.9 18.9 18.9 18.9 18.9 18					
Kindergarten       12.8       18.9         Grade 1       14.7       18.8         Grade 2       15.0       18.7         Grade 3       17.0       18.9         Grade 4       16.6       19.2         Grade 5       20.6       21.2         Grade 6       24.6       20.4         Secondary:       English/Language Arts       15.2       16.6         Foreign Languages       16.9       18.9         Mathernatics       16.6       17.8         Science       14.8       18.9	(Derived from teacher responsibility records):				
Kindergarten       12.8       18.9         Grade 1       14.7       18.8         Grade 2       15.0       18.7         Grade 3       17.0       18.9         Grade 4       16.6       19.2         Grade 5       20.6       21.2         Grade 6       24.6       20.4         Secondary:       English/Language Arts       15.2       16.6         Foreign Languages       16.9       18.9         Mathernatics       16.6       17.8         Science       14.8       18.9	Elementary:				
Grade 1       14.7       18.8         Grade 2       15.0       18.7         Grade 3       17.0       18.9         Grade 4       16.6       19.2         Grade 5       20.6       21.2         Grade 6       24.6       20.4         Secondary:         English/Language Arts       15.2       16.6         Foreign Languages       16.9       18.9         Mathernatics       16.6       17.8         Science       14.8       18.9	Kindergarten				18.9
Grade 3 17.0 18.9 Grade 4 16.6 19.2 Grade 5 20.6 21.2 Grade 6 24.6 20.4  Secondary: English/Language Arts 15.2 16.6 Foreign Languages 16.9 18.9 Mathematics 16.6 17.8 Science 14.8 18.9	Grade 1		14,7		18.8
Grade 4 16.6 19.2 Grade 5 20.6 21.2 Grade 6 24.6 20.4  Secondary: English/Language Arts 15.2 16.6 Foreign Languages 16.9 18.9 Mathematics 16.6 17.8 Science 14.8 18.9	Grade 2				18.7
Grade 4     16.6     19.2       Grade 5     20.6     21.2       Grade 6     24.6     20.4       Secondary:        English/Language Arts     15.2     16.6       Foreign Languages     16.9     18.9       Mathernatics     16.6     17.8       Science     14.8     18.9	Grade 3		17.0		18.9
Grade 5       20.6       21.2         Grade 6       24.6       20.4         Secondary:         English/Language Arts       15.2       16.6         Foreign Languages       16.9       18.9         Mathematics       16.6       17.8         Science       14.8       18.9			16.6		19.2
Grade 6       24.6       20.4         Secondary:       English/Language Arts       15.2       16.6         Foreign Languages       16.9       18.9         Mathernatics       16.6       17.8         Science       14.8       18.9			20.6		21.2
English/Language Arts       15.2       16.6         Foreign Languages       16.9       18.9         Mathematics       16.6       17.8         Science       14.8       18.9	<del></del>		24,6		20.4
English/Language Arts       15.2       16.6         Foreign Languages       16.9       18.9         Mathematics       16.6       17.8         Science       14.8       18.9	Secondary:				
Foreign Languages       16.9       18.9         Mathematics       16.6       17.8         Science       14.8       18.9					16.6
Mathematics     16.6     17.8       Science     14.8     18.9			16.9		18.9
Science 14.8 18.9			16.6		17.8
ay areas rate			14.8		18.9
	Social Studies		17.9		19.3

# Texas Academic Performance Report 2018-19 District Staff Information

County Name: MILAM District Number: 166901

	D	istrict ———	St		
Staff Information	Count	Percent	Count	Percent	
Total Staff	258.2	100.0%	719,502.5	100.0%	
Professional Staff.	159.1	61.6%	461,380.1	64.1%	
Teachers	129.8	50.3%	358,450.1	49.8%	
Professional Support	16.2	6.3%	72,848.5	10.1%	
Campus Administration (School Leadership)	10.0	3.9%	21,812.7	3.0%	
Central Administration	3.0	1.2%	8,268.8	1.1%	
Educational Aides:	30.6	11.8%	74,292.4	10.3%	
Auxiliary Staff.	68.5	26.5%	183,830.1	25.5%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	2.0	n/a	4,414.0	n/a	
Part-time	0.0	n/a	572.0	π/a	
Counselors					
Full-time	3.0	n/a	12,433.0	n/a	
Part-time	1.0	n/a	1,097.0	n/a	
Total Minority Staff:	81.2	31.4%	362,803.7	50.4%	
Teachers by Ethnicity and Sex:					
African American	4.0	3.1%	37,875.6	10.6%	
Hispanic	18.0	13.9%	99,261.7	27.7%	
White	105.8	81.5%	209,288.6	58.4%	
American Indian	1.0	0.8%	1,236.1	0.3%	
Asian	1.0	0.8%	6,037.0	1.7%	
Pacific Islander	0.0	0.0%	676.7	0.2%	
Two or More Races	0.0	0.0%	4,074.5	1.1%	
Males	35.0	26.9%	85,138.1	23.8%	
Females	94.9	73.1%	273,312.0	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.1	0.1%	4,932.1	1.4%	
Bachelors	104.5	80.5%	263,991.5	73.6%	
Masters	25.2	19.4%	87,059.6	24.3%	
Doctorate	0.0	0.0%	2,466.8	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	11.0	8.5%	24,953.3	7.0%	
1-5 Years Experience	33.0	25.4%	103,762.4	28.9%	
6-10 Years Experience	23.0	17.7%	68,136.0	19.0%	
11-20 Years Experience	37.9	29.2%	105,158.7	29.3%	
Over 20 Years Experience	24.9	19.2%	56,439.7	15.7%	
Number of Students per Teacher	13.7	n/a	15.1	n/a	

# Texas Academic Performance Report 2018-19 District Staff Information

County Name: MILAM District Number: 166901

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.0	6.3
Average Years Experience of Principals with District	3.3	5.4
Average Years Experience of Assistant Principals	4.0	5.3
Average Years Experience of Assistant Principals with District	1.5	4.7
Average Years Experience of Teachers:	12.4	11.1
Average Years Experience of Teachers with District	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,136	\$47,218
1-5 Years Experience	\$41,794	\$50,408
6-10 Years Experience	\$44,234	\$52,786
11-20 Years Experience	\$50,722	\$56,041
Over 20 Years Experience	\$56,203	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$47,460	\$54,122
Professional Support	\$55,674	\$64,069
Campus Administration (School Leadership)	\$55,466	\$78,947
Central Administration	\$106,747	\$103,400
Instructional Staff Percent:	62.0%	64.5%
Turnover Rate for Teachers:	21.2%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.1	6,043.6

# Texas Academic Performance Report 2018-19 District Staff Information

County Name: MILAM District Number: 166901

District Name: CAMERON ISD

.Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	188	10.6%	1,066,099	19.7%
Career & Technical Education	528	29.7%	1,424,391	26.3%
Gifted & Talented Education	73	4.1%	436,361	8.1%
Special Education	144	8.1%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	1.2%	23,092.5	6.4%
Career & Technical Education	7.9	6.1%	17,483.0	4.9%
Compensatory Education	3.8	3.0%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	109.7	84.5%	255,885.2	71.4%
Special Education	6.4	5.0%	32,449.2	9.1%
Other	0.3	0.3%	12,828.0	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: CAMERON ISD

Campus Name: CAMERON YOE H S

Campus Number: 166901002

2019 Accountability Rating: B

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**Texas Academic Performance Report** 2018-19 Campus STAAR Performance

District Name: CAMERON ISD Campus Name: CAMERON YOE H S Campus Number: 166901002

Grade Span: 09 - 12

Total Students: 491

EL

School Type: High School

Non-

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
STAARPerformance Rates by Te	ested Grad	de, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019	68%	61%	61%	59%	58%	68%	-	-	-	*	6%	*	63%	53%	54%	30%
At Meets Grade Level or Above	2018 2019 2018	65% 50% 44%	57% 35% 39%	57% 35% 39%	37% 26% 18%	53% 28% 35%	75% 51% 56%	-	:	-	*	20% 6% 13%	*	55% 32% 37%	64% 44% 44%	53% 26% 33%	33% 10% 0%
At Masters Grade Level	2019 2018	11% 7%	5% 3%	5% 3%	0% 0%	2% 2%	15% 7%	-	-	-	*	0% 7%	*	4% 3%	11% 3%	3% 2%	0% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019	68%	60%	60%	52%	50%	79%	-	-	-	*	11% 13%	-	60% 66%	59% 54%	52% 59%	0% 40%
At Meets Grade Level or Above	2018 2019 2018	67% 49% 48%	63% 41% 40%	63% 41% 40%	46% 24% 20%	62% 33% 36%	79% 64% 60%	-	-	-	*	11% 6%	-	42% 40%	38% 40%	33% 35%	0% 20%
At Masters Grade Level	2019 2018	8% 8%	3% 4%	3% 4%	0% 0%	3% 1%	5% 13%	-	-	-	*	0% 0%	-	3% 5%	7% 0%	2% 4%	0% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	75% 83%	69% 79%	73% 87%	65% 73%	72% 84%	-	-	-	*	53% 58%	*	68% 79%	73% 82%	67% 80%	50% 71%
At Meets Grade Level or Above	2019 2018	61% 55%	38% 39%	25% 31%	32% 9%	26% 32% 6%	17% 46% 3%	-	-	-	*	13% 25% 7%	*	24% 28% 6%	32% 45% 5%	25% 26% 6%	13% 14% 0%
At Masters Grade Level End of Course Biology	2019 2018	37% 32%	17% 16%	6% 11%	9% 9%	14%	8%	-	-	-	*	0%	*	11%	14%	11%	0%
At Approaches Grade Level or																	
Above	2019 2018	88% 87%	89% 85%	89% 85%	79% 56%	89% 87%	94% 95%	-	-	-	*	53% 38%	-	89% 86%	89% 83%	86% 82%	100% *
At Meets Grade Level or Above	2019 2018	62% 59%	51% 52%	51% 52%	45% 19%	39% 50%	69% 68%	-	-	-	*	20% 0%	-	50% 53%	57% 50%	46% 42%	0%
At Masters Grade Level	2019 2018	25% 24%	7% 15%	7% 15%	3% 0%	0% 15%	19% 21%	-	-	-	*	0% 0%	-	4% 1 <b>4%</b>	21% 1 <b>7</b> %	3% 10%	0% *
End of Course U.S. History																	
At Approaches Grade Level or Above	2019 2018	93% 92%	89% 91%	89% 91%	57% 74%	96% 92%	94% 98%	-	-	-	*	50% 53%	*	90% 91%	82% 90%	87% 86%	*
At Meets Grade Level or Above	2019 2018	73% 70%	57% 69%	57% 69%	29% 41%	58% 71%	71% 84%	-	-	-	*	21% 16%	*	58% 74%	53% 48%	49% 57%	*
At Masters Grade Level	2019 2018	45% 40%	25% 40%	25% 40%	5% 26%	30% 39%	31% 50%	-	-	-	*	7% 0%	*	25% 42%	29% 29%	22% 36%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	74% 70%	72% 73%	63% 57%	69% 70%	81% 85%	-	-	-	83% 88%	33% 36%	*	73% 73%	69% 72%	67% 69%	52% 50%
At Meets Grade Level or Above	2019 2018	50% 48%	43% 39%	42% 45%	31% 22%	35% 42%	57% 63%	-	-	-	67% 50%	14% 13% 3%	*	41% 45% 7%	45% 45% 14%	35% 37% 6%	6% 17% 0%
At Masters Grade Level	2019	24%	17%	8%	3%	7%	15%	-	-	-	0%	3%	7	/ 7/0	1470	070	U70

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: CAMERON ISD Campus Name: CAMERON YOE H S

Campus Number: 166901002

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored
	2018	22%	14%	13%	6%	12%	20%	-	-	-	0%	1%	*	14%	10%	11%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	61%	56%	54%	74%	-	-	-	60%	8%	*	62%	55%	53%	20%
	2018	74%	70%	60%	41%	57%	76%	-	-	-	*	16%	*	60%	59%	55%	36%
At Meets Grade Level or Above	2019	48%	40%	38%	25%	30%	58%	-	-	-	60%	8%	* .	37%	42%	30%	7%
	2018	46%	40%	39%	19%	35%	58%	-	-	-	*	10%	*	38%	42%	34%	7%
At Masters Grade Level	2019	21%	14%	4%	0%	3%	10%	-	-	-	0%	0% 3%	*	3% 4%	9% 1%	2% 3%	0% 0%
	2018	19%	13%	4%	0%	2%	9%	-	-	-	~	3%	-	4%	1 70	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or					700/	CEN/	700/					E30/	*	68%	73%	67%	50%
Above	2019	82%	80%	69%	73% 87%	65% 73%	72% 84%	-	-	-		53% 58%	*	79%	82%	80%	71%
At March Conda Laval on Abour	2018 2019	81% 52%	76% 46%	79% 25%	32%	75% 26%	17%	-	-	-	*	13%	*	24%	32%	25%	13%
At Meets Grade Level or Above	2019	52% 50%	40%	31%	9%	32%	46%	-		_	*	25%	*	28%	45%	26%	14%
At Masters Grade Level	2019	26%	21%	6%	9%	6%	3%	-	_	-	*	7%	*	6%	5%	6%	0%
At Masters Grade Level	2018	24%	17%	11%	9%	14%	8%	_	-	_	*	0%	*	11%	14%	11%	0%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	79%	89%	79%	89%	94%	-	-	-	*	53%	-	89%	89%	85%	100%
710070	2018	80%	68%	85%	56%	87%	95%	-	-	-	*	38%	-	86%	83%	82%	*
At Meets Grade Level or Above	2019	54%	47%	51%	45%	39%	69%	-	-	-	*	20%	-	50%	57%	46%	0%
	2018	51%	38%	<b>52%</b>	19%	50%	68%	-	-	-	*	0%	-	53%	50%	42%	*
At Masters Grade Level	2019	25%	13%	7%	3%	0%	19%	-	-	-	*	0%	-	4%	21%	3%	0%
	2018	23%	12%	15%	0%	15%	21%	-	-	-	*	0%	-	14%	17%	10%	*
All Grades Social Studies																	
At Approaches Grade Level or						0.55	0.00/					E00/		000/	82%	87%	*
Above	2019	81%	83%	89%	57%	96%	94% 98%	-	-		*	50% 53%	*	90% 91%	90%	85%	
as a second control of the control o	2018	78% 55%	62% 56%	91% 57%	74% 29%	92% 58%	98% 71%	-	-	-	*	21%	-	58%	53%	49%	*
At Meets Grade Level or Above	2019 2018	53% 53%	40%	57% 69%	29% 41%	71%	84%	_	-	-	*	16%	*	74%	48%	57%	*
At Masters Grade Level	2018	33%	31%	25%	5%	30%	31%	_	_	-	*	7%	_	25%	29%	22%	*
Vi Masiera Grade Fever	2019	31%	21%	40%	26%	39%	50%	_	_	-	*	0%	*	42%	29%	36%	*
	2010	2170				-270											

#### Texas Academic Performance Report 2018-19 Campus Progress

District Name: CAMERON ISD Campus Name: CAMERON YOE H S Campus Number: 166901002

		State	District	Campus	African American	Hispanic	White	American Indian	Aslan	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	ic Growt	h Score b	y Grade a	and Subject												
End of Course English II	2019 2018	69 67	72 61	72 61	79 61	66 56	74 67	-	-	-	*	60 25	-	71 61	73 58	72 57	*
End of Course Algebra I	2019 2018	75 72	60 59	52 56	59 47	53 58	46 59	-	-	-	*	45 38	*	51 53	59 69	51 53	36 50
All Grades Both Subjects	2019 2018	69 69	70 71	64 58	70 53	60 57	65 63	-	-	-	*	53 32	*	63 57	66 64	62 55	35 50
All Grades ELA/Reading	2019 2018	68 69	69 70	72 61	79 61	66 56	74 67	-	-	-	*	60 25	-	71 61	73 58	72 57	*
All Grades Mathematics	2019	70	71 71	52 56	59 47	53 58	46	-	-	-	*	45 38	*	51 53	59 69	51 53	36 50

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: CAMERON ISD Campus Name: CAMERON YOE H S

Campus Number: 166901002

Grade Span: 09 - 12 School Type: High School

Total Students: 491

					African			American		Pacific	Two or Mare	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 9	Year) 019	13%	10%	10%	20%	10%	0%	-	-	-	-	0%	6%	*
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 9 2	Year) :019	50%	35%	35%	*	20%	50%	-	_	-	-	60%	28%	*

# Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 491 Grade Span: 09 - 12 (Current EL Students)

District Name: CAMERON ISD Campus Name: CAMERON YOE H S Campus Number: 166901002

					Bilingual 6						ESL	ESL		LEP with	Total
		State	District	Campus	Education I	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Per	rformance I	Level													
All Grades All Subjects		=	=							43%		43%		43%	48%
At Approaches Grade Level or Above	2019	78%	74%	72%	-	-	-	-	•	43% 64%	-	64%	-	43% 64%	64%
	2018	77%	70%	73%	-	_	-	-	-	0%	-	0%	*	0%	6%
At Meets Grade Level or Above	2019	50%	43%	42%	-	-	-	-	-	27%	-	27%	,	27%	27%
	2018	48%	39%	45%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	24%	17%	8%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	14%	13%	-	-	-	-	-	070	-	U70	-	070	U 70
All Grades ELA/Reading										4.487		4.407	*	4.40/	2004
At Approaches Grade Level or Above	2019	75%	69%	61%	-	-	-	-	-	14%	-	14%		14%	20% 50%
	2018	74%	70%	60%	-	-	-	-	-	50%	-	50%	-	50%	
At Meets Grade Level or Above	2019	48%	40%	38%	-	-	-	-	-	0%	-	0%	4.	0%	7%
	2018	46%	40%	39%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	21%	14%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	13%	4%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	69%	-	-	-	-	-	33%	-	33%	*	33%	43%
	2018	81%	76%	79%	-	-	-	-	-	*	-	*	-	×c	*
At Meets Grade Level or Above	2019	52%	46%	25%	-	-	-	-	-	0%	-	0%	*	0%	14%
	2018	50%	40%	31%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	21%	6%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	17%	11%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	89%	•	-	-	-	-	100%	-	100%	*	100%	100%
	2018	80%	68%	85%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	47%	51%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	51%	38%	52%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	13%	7%		-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	12%	15%	-	-	-	-	-	*	-	*	-	s#c	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	89%	-	-		-	-	*	-		_	*	
1187 Ipproduction Citato Level of Floore	2018	78%	62%	91%	_	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	56%	57%	_	-	-	-	-	*	-	*	-	*	
1 1/1000 Clade Ecicles 1 18010	2018	53%	40%	69%	_	-	-	~	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	31%	25%	_	-	_	-	-	*	-	*	_	*	
At Masters Grade Level	2018	31%	21%	40%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth										0007		2004	*	200/	2501
All Grades Both Subjects	2019	69%	70%	64%	-	-	-	-	-	28%	-	28%	-	28%	35%
	2018	69%	71%	58%	-	-	-	-	-	75%	-	75%	-	75%	75%
All Grades ELA/Reading	2019	68%	69%	72%	-	-	-	-	-	*	-	*	-	*	*
-	2018	69%	70%	61%	-	-	-	-	-		-		- *		
All Grades Mathematics	2019	70%	71%	52%	-	-	-	-	-	25%	-	25%	*	25%	36%
	2018	70%	71%	56%	-	-	-	-	-	*	-	*	-	*	•

# Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: CAMERON ISD Campus Name: CAMERON YOE H S Campus Number: 166901002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 97%	100% 97%	100% 99%	100% 98%	100% 93%	-	-	-	92% 92%	99% 96%	100% 97%	100% 91%
Mobile Other Exclusions	4% 1%	3% 0%	3% 0%	1% 0%	1% 0%	6% 0%	-	-	-	0% 0%	2% 0%	2% 0%	6% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	-	-	8% 8% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (Alf Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	99% 95%	99% 93%	99% 97%	99% 95%	:	-		100% 100%	99% 85%	100% 94%	100% 100%
Mobile Other Exclusions	4% 1%	3% 0%	4% 0%	6% 0%	2% 0%	4% 0%	-	-	-	0% 0%	13% 0%	5% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	-	-	-	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CAMERON ISD Campus Name: CAMERON YOE H S Campus Number: 166901002

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	93.8%	94.3%	93.1%	94.6%	-	*	-	92.0%	91.0%	93.2%	94.8%
2016-17	95.7%	95.6%	94.8%	95.8%	93.7%	95.7%	-	*	-	94.0%	91.8%	93.7%	89.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	_	_	_	_	-	_	_	_	_	_	~
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1.9%	1.0%	1.0%	1.1%	1.3%	0.5%	_		_	0.0%	2.0%	1.4%	0.0%
2017-18 2016-17	1.9%	1.4%	1.4%	2.2%	2.2%	0.0%	_	*	-	0.0%	0.0%	1.4%	0.0%
2010-17	1.570	1 70	1.49 70	2.278	2.2.70	0.070	_			0.070	0.070		5.575
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	98.1%	98.1%	100.0%	97.4%	97.1%	-	*	-	*	100.0%	98.4%	-
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	3.8%	1.0%	1.0%	0.0%	0.0%	2.9%	-	*	-	*	0.0%	0.0%	-
Dropped Out	5.7%	1.0%	1.0%	0.0%	2.6%	0.0%	-	*	-	*	0.0%	1.6%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	98,1%	98.1%	100.0%	97.4%	97.1%	-	*	-		100.0%	98.4%	-
and Continuers Class of 2017	94.3%	99.0%	99.0%	100.0%	97.4%	100.0%	-	*	-	*	100.0%	98.4%	-
Graduated	89.7%	96.0%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Dropped Out	5.9%	4.0%	4.0%	0.0%	8.5%	0.0%	-	_	-	*	0.0%	3.3%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	96.0%	96.0%	100.0%	91.5%	100.0%	~	-	-		100.0%	96.7%	
and Continuers	94.1%	96.0%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	96.0%	96.0%	100.0%	91.5%	100.0%	_	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	4.0%	4.0%	0.0%	8.5%	0.0%	-	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.0%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
and Continuers	93.7%	96.0%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
Class of 2016	04.60/	07.18/	02 10/	88.2%	93.5%	94.4%			_	*	100,0%	90.8%	*
Graduated	91.6%	93.1%	93.1% 1.0%	06.∠% 0.0%	93.3% D.D%	2.8%	-	-		*	0.0%	1.5%	*
Received TxCHSE	0.7%	1.0% 0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
Continued HS Dropped Out	1.2% 6.6%	0.0% 5.9%	5.9%	11.8%	6.5%	2.8%	-	_	-	*	0.0%	7.7%	*
Graduates and TxCHSE	92.2%	94.1%	94.1%	88.2%	93.5%	97.2%	_	_	-	*	100.0%	92.3%	*
Graduates and TXCHSE,	J4.4./U	J-₹. 1 /U	J-71 1 79	-W-14	erefort / if	-7.E/V							
and Continuers	93.4%	94.1%	94.1%	88.2%	93.5%	97.2%	-	-	-	*	100.0%	92.3%	*
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016	02 10/	93.1%	93.1%	88.2%	93.5%	94.4%	_	_	_	*	100.0%	90.8%	*
Graduated	92.1%	93.1%	33.170	00.270	33.370	<b>34.4</b> 70	-	-	-		100.070	30.070	

District Name: CAMERON ISD Campus Name: CAMERON YOE H S Campus Number: 166901002

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.0%	1.0%	0.0%	0.0%	2.8%		-	-	*	0.0%	1.5%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	5.9%	5.9%	11.8%	6.5%	2.8%	~	-	-	*	0.0%	7.7%	*
Graduates and TxCHSE	92.9%	94.1%	94.1%	88.2%	93.5%	97.2%	-	-	-	*	100.0%	92.3%	*
Graduates, TxCHSE,													
and Continuers	93.4%	94.1%	94.1%	88.2%	93.5%	97.2%	-	_	_	*	100.0%	92.3%	*
Class of 2015													
Graduated	91.8%	95.4%	95.4%	93.8%	94.1%	97.1%	_	_	_	*	83.3%	92.7%	*
Received TxCHSE	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	_	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	-	*	0.0%	0.0%	*
Dropped Out	6.7%	4,6%	4.6%	6.3%	5.9%	2.9%	_	-	_	*	16.7%	7.3%	*
Graduates and TxCHSE	92.8%	95.4%	95.4%	93.8%	94.1%	97.1%	-	_	_	*	83.3%	92.7%	*
Graduates, TxCHSE,	02.070		220170	20.0	•	•							
and Continuers	93.3%	95.4%	95.4%	93.8%	94.1%	97.1%	_	_	_		83.3%	92.7%	*
ariu Coriuriucis	33.370	33.470	33.470	33.070	34.170	37.170					00.070	32.7 70	
4-Year Federal Graduation Rate	Without Eval	usions (Gr O.	12)										
			98.1%	100.0%	97.4%	97.1%		*	_	*	100.0%	98.4%	_
Class of 2018	90.0%	98.1% 94.2%	94.2%	100.0%	89.8%	97.4%	-		_	*	100.0%	93.8%	*
Class of 2017	89.7%	94.2%	94.2%	100.076	09.070	97.470	-	-	-		100.070	33.076	
RHSP/DAP Graduates (Longitu		*	*		ak							*	
Class of 2018	68.5%			75.55/		00.20/	-	-	-	-	33.3%	81.4%	-
Class of 2017	88.5%	88.4%	88.4%	75.0%	90.7%	89.2%	-	-	-	-	33.3%	01.4%	-
FHSP-E Graduates (Longitudin				0.007	0.007	0.004				*	0.00/	0.00/	
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Class of 2017	6.0%	-	*	-	-	•	-	-	-	-		1.5	-
FHSP-DLA Graduates (Longitud											60 P41	00.00/	
Class of 2018	82.0%	92.0%	92.0%	91.7%	89.2%	94.1%	-	*	-	•	69.2%	90.3%	-
Class of 2017	60.8%	*	**	•	-	*	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA								*			CO 201	00.00/	
Class of 2018	86.8%	91.1%	91.1%	91.7%	86.8%	94.1%	-	*	-	*	69.2%	88.9%	- *
Class of 2017	85.9%	88.5%	<b>88.</b> 5%	75.0%	90.7%	89.5%	-	-	-	*	33.3%	81.4%	ж
RHSP/DAP Graduates (Annual I	Rate)											_	
2017-18	37.7%	*	*	-	*	*	-	-	-	- *		*	-
2016-17	87.2%	85.7%	85.7%	75.0%	87.0%	86.5%	-	-	-	*	30.8%	78.6%	*
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	•	*	-	*	0.0%	0.0%	-
2016-17	7.2%	aler	*	-	-	*	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	92.1%	92.1%	91.7%	89.2%	94.3%	_	*	-	*	69.2%	89.7%	_
2016-17	56.5%	*	*	-	-		-	-	-	-	4		-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.3%	90.3%	91.7%	86.8%	91.7%	-	*	-	*	69.2%	88.1%	-
2016-17	84.0%	85.9%	85.9%	75.0%	87.0%	86.8%	-	-	-	*	30.8%	78.6%	*
··													

## Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: CAMERON ISD Campus Name: CAMERON YOE H S Campus Number: 166901002

Grade Span: 09 - 12 School Type: High School

Total Students: 491

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	103	100.0%	103	347,893
By Ethnicity:				
African American	24	23.3%	24	43,502
Hispanic	38	36.9%	38	173,272
White	36	35.0%	36	107,052
American Indian	0	0.0%	0	1,226
Asian	2	1.9%	2	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	3	2.9%	3	6,724
By Graduation Type:				
Minimum H.S. Program	2	1.9%	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	8	7.8%	8	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,542
Foundation H.S. Program (DLA)	93	90.3%	93	272,526
Special Education Graduates	13	12.6%	13	25,962
Economically Disadvantaged Graduates	59	57.3%	59	166,956
LEP Graduates	0	0.0%	0	21,359
At-Risk Graduates	34	33.0%	34	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CAMERON ISD Campus Name: CAMERON YOE H S Campus Number: 166901002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read					mapaino		gridani	, , , , , , ,		71222	-		
College, Career, or Military Ready													
2017-18	65.5%	59.2%	59,2%	33.3%	64.5%	69.4%	-	*	-	*	69.2%	50.0%	-
College Ready Graduates ***													
College Ready (Annual Graduates	1												
2017-18	50.0%	24.3%	24.3%	4.2%	23.7%	33.3%	-	*	-	*	0.0%	13.6%	-
2017 10	00.075		,										
TSI Criteria Graduates (Annual Gr	aduates)												
English Language Arts										*	0.001	20.00/	
2017-18	58.2%	48.5%	48.5%	25.0%	42,1%	63.9%	-	*	-	•	0.0%	39.0%	-
Mathematics	45.007	22.75/	22.20/	4 307	22.70/	20.60				*	0.0%	11.9%	
2017-18	46.0%	22.3%	22.3%	4.2%	23.7%	30.6%	-	-	-	*	0.0%	11.9%	-
Both Subjects 2017-18	42,1%	22.3%	22.3%	4.2%	23.7%	30.6%	_	*	_	*	0.0%	11.9%	_
2017-18	42,170	22.370	22.379	4.270	23.7 70	30.070					0.070	11.370	
Dual Course Credits (Annual Grad	luates)												
Any Subject	,												
2017-18	20.7%	12.6%	12.6%	4.2%	15.8%	13.9%	•	*	-	*	0.0%	10.2%	-
2016-17	19.9%	6.1%	6.1%	0.0%	0.0%	15.8%	-	-	-	*	0.0%	3.6%	*
AP/IB Met Criteria in Any Subject	(Annual Gra	iduates)											
Any Subject 2017-18	20.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	_
2017-18	20.4%	1.0%	1.0%	0.0%	0.0%	2.6%	_	_	_	*	0.0%	1.8%	*
2010-17	20.174	1.070	11070	0.074	0.070	2.07.0							
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	1.9%	1.9%	0.0%	2.6%	2.8%	-	*	-	*	0.0%	0.0%	
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
OnRamps Course Credits (Annual	Craduator)												
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	_
2017-10	1.074	0.070	0.075	4.070	0.070	51575							
Career/Military Ready Graduates													
Career or Military Ready (Annual 6								_		*	co 201	40 704	
2017-18	28.7%	43.2%	43.2%	31.3%	47.4%	45.8%	-	*	-	*	69.2% 26.9%	40.7% 22.3%	-
2016-17	13.2%	23.2%	23.2%	29.2%	15.2%	30.3%	-	-	-	•	20.9%	22.3%	_
Approved Industry-Based Certifica	tion (Annua	d Graduates)											
2017-18	4.8%	15.5%	15.5%	0.0%	18.4%	19.4%	_	*	-	*	7.7%	13.6%	
2016-17	2.7%	5.1%	5.1%	8.3%	2.2%	7.9%	-	-	-	*	0.0%	3.6%	*
Graduate with Completed IEP and	Workforce	Readiness (/	Annual Gradual	tes)				*		*	0.00/	0.00/	
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0% 5.3%	-	•	-	*	0.0% 15.4%	0.0% 3.6%	*
2016-17	1.0%	2.0%	2.0%	0.0%	0.0%	5.3%	-	-	-		13.470	2.078	-
CTE Coherent Sequence Coursew	ork Alianed	with Industr	v-Based Certific	cations (Annua	al Graduates)								
2017-18	38.7%	50.5%	50.5%	37.5%	52.6%	58.3%	_	*	-	*	15.4%	47.5%	-
2016-17	17.3%	31.3%	31.3%	50.0%	21.7%	34.2%	-	-	-	*	23.1%	28.6%	*

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CAMERON ISD Campus Name: CAMERON YOE H S Campus Number: 166901002

				African			American		Pacific	Two or More	Special	Econ	EL.
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	ates)											
2017-18	4.3%	4.9%	4.9%	4.2%	7.9%	2.8%	_	*	-	*	7.7%	6.8%	_
2016-17	2.2%	2.0%	2.0%	0.0%	2.2%	2.6%	-	-	-	*	0.0%	1.8%	*
Graduates under an Adv	anced Degree Plan a	nd Identified	as a current S	Special Educati	on Student (An	nual Graduate	s)						
2017-18	2.6%	8.7%	8.7%	12.5%	7.9%	8.3%	-	*	-	*	69.2%	10.2%	-
Graduates with Level I or	r Level II Certificate (/	Annual Gradu	ates)										
201 <i>7-</i> 18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	-
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%	0.0%	*

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: CAMERON YOE H S Campus Number: 166901002

District Name: CAMERON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 6	Criterion) (Annu	al Graduates	)										
Reading													
2017-18	32.1%	39.8%	39.8%	20.8%	34.2%	52.8%	-	*	-	*	0.0%	33.9%	-
2016-17	23.4%	19.2%	19.2%	16.7%	17.4%	18.4%	-	-	-	*	0.0%	16.1%	*
Mathematics													
2017-18	23.7%	15.5%	15.5%	4.2%	18.4%	19.4%	-	*	-	*	0.0%	8.5%	-
2016-17	19.8%	13.1%	13.1%	0.0%	13.0%	10.5%	-	-	-	*	0.0%	12.5%	*
Both Subjects													
2017-18	18.1%	12.6%	12.6%	4.2%	15.8%	13.9%	-	*	-	*	0.0%	8.5%	-
2016-17	12.9%	8.1%	8.1%	0.0%	10.9%	2.6%	-	~	**	*	0.0%	8.9%	*
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	65.0%	65.0%	50.0%	68.4%	72.2%	_	*	_	*	53.8%	54.4%	_
2016-17	50.5%	51.5%	51.5%	58.3%	39.1%	60.5%	_	_	_	*	38.5%	44.6%	*
2010-17	30.370	31.370	01.070	30.570	00.170	00.070					55.570		
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	_
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	~	*	0.0%	0.0%	*
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	1.3%	1.3%	1.9%	1.1%	1.1%	-	*	-	*	n/a	0.0%	n/a
2017	26.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	0.4%	0.4%	1.9%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2018	7.3%	1.3%	1.3%	1.9%	1.1%	1.1%	-	*	-	*	n/a	0.0%	n/a
2017	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Science													
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	10.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Social Studies										*			
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-		n/a	0.0%	n/a
2017	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	•	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	ies 11-12)											
2018	50.7%	*	*	*	*	*	-	_	-	-	n/a	-	n/a
2017	49.1%	-	-	-	_	-	-	-	-	-	n/a	-	n/a
English Language Arts	··•												
2018	42.5%	*	*	*	-	-	-	_	-	_	n/a	-	n√a
2017	41.3%	_	-	-	-	-	_	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	*	*	*	*	-	-	-	-	n/a	-	n/a

#### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CAMERON ISD Campus Name: CAMERON YOE H S Campus Number: 166901002

										Two or			
	Sec			African		****	American	4 -1	Pacific	More	Special Ed	Econ	EL
5047	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	n/a	Disadv	(Current)
2017	51.3%	-	-	-	-	-	-	-	-	-	11/4	-	100
Science	*****										n/a		-/-
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017	38.3%	-	-	-	-	-	-	-	•	-	n/a	-	n/a
Social Studies													
2018	44.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	iraduates) ***												
2017-18	74.6%	46.6%	46.6%	33.3%	47.4%	50.0%	_	*	-	*	n/a	38.1%	n/a
2016-17	73.5%	34.3%	34.3%	25.0%	17.4%	52.6%	-	-	-	100.0%	n/a	21.3%	n/a
At/Above Criterion													
2017-18	37.9%	29.2%	29,2%	0.0%	27.8%	44.4%	-	*	-	*	n/a	12.5%	n/a
Average SAT Score (Annua All Subjects 2017-18 English Language Arts	l Graduates) *** 1036	1043	1043	*	1025	1116	-	*	-	*	r/a	962	n/a
and Writing 2017-18	521	531	531	*	519	568	_	*	-	*	n/a	488	n/a
Mathematics	-												
2017-18	515	512	512	*	506	549	-	*	-	*	n/a	475	n/a
Average ACT Score (Annua All Subjects	l Graduates) ***												
2017-18	20.6	18.7	18.7	15.5	18.2	21.4	-	*	-	*	n/a	16.8	n/a
English Language Arts													
2017-18	20.3	18.4	18.4	14.7	17.7	21.8	-	*	-	*	n/a	16.3	n/a
Mathematics													
2017-18	20.6	18.0	18.0	16.2	18.3	19.4	-	*	-	*	n/a	16.7	n/a
Science													
2017-18	20.9	19.6	19.6	16.5	19.2	22.0	-	*	-	*	n/a	17.9	n/a

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: CAMERON YOE H S Campus Number: 166901002

District Name: CAMERON ISD

				A.C.:			â aulaan		Desifie	Two or	Cassial	Econ	EL
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Disadv	(Current)
Advanced Dual-Credit Cours			Campas	7-111-4-1-4-11	mapanie	1111111	niaiaii		, orania ar	144400			10011011
Any Subject													
2017-18	43,4%	28.4%	28.4%	24,4%	22.2%	36.7%	-	*	-	37.5%	21.3%	22.3%	0.0%
2016-17	37.1%	19.2%	19.2%	9.6%	19.6%	20.9%	_	×	-	62.5%	1.9%	15.0%	0.0%
English Language Arts													
2017-18	17.3%	8.7%	8.7%	1.1%	5.7%	16.7%	-	*	_	0.0%	0.0%	5.1%	0.0%
2016-17	16.8%	3.5%	3.5%	1.3%	3.0%	4.7%	_	*	-	12.5%	0.0%	2.1%	0.0%
Mathematics													
2017-18	20.7%	15.0%	15.0%	9.4%	12.1%	19.8%	_	*	_	42.9%	0.0%	10.0%	0.0%
2016-17	19.5%	18.7%	18.7%	8.3%	18.0%	21.5%	-	*	_	71,4%	0.0%	13.7%	0.0%
Science		7-11											
2017-18	21.2%	21.6%	21.6%	20.5%	18.1%	24.7%	-	*	-	37.5%	23.8%	18.1%	0.0%
2016-17	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	0.0%
Social Studies		**-*-											
2017-18	22.8%	8.6%	8.6%	1.1%	6.3%	15.5%	_	*	-	0.0%	0.0%	5.6%	0.0%
2016-17	21.8%	2.4%	2.4%	0.0%	3.1%	2.9%	-	*	-	0.0%	0.0%	1.4%	0.0%
Graduates Enrolled in Texas	Institution of His	her Educatio	on (TX_IHE)										
2016-17	54.6%	49.5%	49.5%	50.0%	34.8%	65.8%	_	_	_	*	15.4%	39.3%	*
2015-16	54.7%	61.5%	61.5%	80.0%	56.1%	60.6%	-	-		*	41.7%	58.6%	*
Graduates in TX IHE Comple	ting One Year W	ithout Enrol	lment in a De	velopmental	Education Cou	ırse							
2016-17	59.2%	34.1%	34.1%	0.0%	25.0%	45.0%	_	_	-	*	*	22.7%	-
2015-16	55.7%	44.2%	44.2%	27.3%	34.8%	66.7%	-	-	-	-	0.0%	42.4%	*

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CAMERON ISD Campus Name: CAMERON YOE H S Campus Number: 166901002

	Са	mpus		
Student Information	Count	Percent	District	State
Total Students	491	100.0%	1,779	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	10.5%	4.4%
Kindergarten	0	0.0%	5.5%	6.9%
Grade 1	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.4%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.5%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	131	26.7%	7.4%	8.1%
Grade 10	135	27.5%	7.6%	7.4%
Grade 11	111	22.6%	6.2%	6.9%
Grade 12	114	23.2%	6.4%	6.5%
Ethnic Distribution:				
African American	81	16.5%	16.2%	12.6%
Hispanic	229	46.6%	48.7%	52.6%
White	174	35.4%	32.7%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.2%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	7	1.4%	2.0%	2.4%
Economically Disadvantaged	352	71.7%	76.6%	60.6%
Non-Educationally Disadvantaged	139	28.3%	23.4%	39.4%
Section 504 Students	40	8.1%	9.6%	6.5%
English Learners (EL)	13	2.6%	10.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	1.0%	0.9%	1.4%
Students w/ Dyslexia	18	3.7%	5.4%	3.6%
At-Risk	258	52.5%	50.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	42			
Students with Intellectual Disabilities	23	54.8%	36.8%	42.4%
Students with Physical Disabilities	*	*	24.3%	21.9%
Students with Autism	*	*	sinde.	13.7%
Students with Behavioral Disabilities	15	35.7%	27.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):			48 ===	4
Total Mobile Students	60	11.5%	10.7%	15.4%

## Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CAMERON ISD Campus Name: CAMERON YOE H S Campus Number: 166901002

		Campus	<b>5</b> ————			
Student Information	Cou		Percent	Dis	strict	State
By Ethnicity:						
African American		10	1.9%			
Hispanic		31	6.0%			
White		19	3.7%			
American Indian		0	0.0%			
Asian		0	0.0%			
Pacific Islander		0	0.0%			
Two or More Races		0	0.0%			
	Non-Soc	cial Education F	Patas	s	pecial Education F	Pates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.7%	-	0.0%	6.2%
Grade 1	*	4.5%	3.1%	-	29.4%	5.5%
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%
Grade 3	-	0.8%	1.1%	-	9.1%	0.9%
Grade 4	_	0.0%	0.5%	-	0.0%	0.5%
Grade 5	_	1.6%	0.5%	-	0.0%	0.6%
Grade 6	_	0.0%	0.4%	-	0.0%	0.5%
Grade 7	_	0.0%	0.6%	-	0.0%	0.6%
Grade 8	_	0.0%	0.4%	_	0.0%	0.7%
Grade 9	7.3%	7.3%	7.2%	0.0%	0.0%	12.7%
Class Size Information	Сатр	ıs		Dis	trict	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):						
(Derived iron teacher responsibility records).						
Elementary:					12.0	400
Kindergarten		-			12.8	18.9
Grade 1		-			14.7	18.8
Grade 2		*			15.0	18.7
Grade 3		-			17.0	18.9
Grade 4		-			16.6	19.2
Grade 5		-			20.6	21.2
Grade 6		-			24.6	20.4
Secondary:					15.2	16.6
English/Language Arts		3.1			16.9	18.9
Foreign Languages		5.9				
Mathematics		5.1			16.6	17.8
Science		3.6			14.8	18.9
Social Studies	10	9.2			17.9	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CAMERON ISD Campus Name: CAMERON YOE H S Campus Number: 166901002

	Ca	mpus ———		
Staff Information	Count/Average	Percent	District	State
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff.	45.0	90.2%	61.6%	64.1%
Teachers	39.6	79.5%	50.3%	49.8%
Professional Support	3.3	6.5%	6.3%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	3.9%	3.0%
Educational Aides:	4.9	9.8%	11.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	2.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	3.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	9.9	19.9%	31.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.1%	10.6%
Hispanic	6.0	15.1%	13.9%	27.7%
White	32.6	82.3%	81.5%	58.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	1.0	2.5%	0.8%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	22.4	56.5%	26.9%	23.8%
Females	17.2	43.5%	73.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	26.5	66.7%	80.5%	73.6%
Masters	13.2	33.3%	19.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:			<b>A</b>	7.044
Beginning Teachers	3.0	7.6%	8.5%	7.0%
1-5 Years Experience	8.0	20.2%	25.4%	28.9%
6-10 Years Experience	8.0	20.2%	17.7%	19.0%
11-20 Years Experience	14.1	35.7%	29.2%	29.3%
Over 20 Years Experience	6.5	16.4%	19.2%	15.7%
Number of Students per Teacher	12.4	n∕a	13.7	15.1

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CAMERON ISD Campus Name: CAMERON YOE H S Campus Number: 166901002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.0	6.3
Average Years Experience of Principals with District	1.0	3.3	5.4
Average Years Experience of Assistant Principals	1.0	4.0	5.3
Average Years Experience of Assistant Principals with District	1.0	1.5	4.7
Average Years Experience of Teachers:	12.3	12.4	11.1
Average Years Experience of Teachers with District:	5.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40.607	\$40,136	\$47,218
1-5 Years Experience	\$41,048	\$41.794	\$50,408
6-10 Years Experience	\$44,472	\$44,234	\$52,786
11-20 Years Experience	\$54,014	\$50,722	\$56,041
Over 20 Years Experience	\$62,055	\$56,203	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,778	\$47,460	\$54.122
Professional Support	\$57,073	\$55,674	\$64,069
Campus Administration (School Leadership)	\$48,811	\$55,466	\$78,947
Instructional Staff Percent:	n/a	62.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	0.1	6,043.6

Campus

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CAMERON ISD Campus Name: CAMERON YOE H S Campus Number: 166901002 Total Students: 491 Grade Span: 09 - 12 School Type: High School

	Cal	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	12	2.4%	10.6%	19 <i>.</i> 7%
Career & Technical Education	479	97.6%	29.7%	26.3%
Gifted & Talented Education	30	6.1%	4.1%	8.1%
Special Education	42	8,6%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.1%	1.2%	6.4%
Career & Technical Education	7.3	18.4%	6.1%	4.9%
Compensatory Education	0.0	0.0%	3.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	29.1	73.4%	84.5%	71.4%
Special Education	2.5	6.2%	5.0%	9.1%
Other	0.3	0.8%	0.3%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: CAMERON ISD

Campus Name: CAMERON MIDDLE

Campus Number: 166901041

2019 Accountability Rating: B

Distinction Designations:

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Postsecondary Readiness** 

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE

Campus Number: 166901041

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
STAARPerformance Rates by Te	ested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	64% 73%	64% 73%	43% 31%	61% 76%	80% 83%	-	-	-	*	18% 17%	* 67%	63% 74%	71% 71%	58% 71%	69% 62%
At Meets Grade Level or Above	2019 2018	37% 39%	33% 34%	33% 34%	29% 15%	31% 29%	34% 44%	-	-	-	*	18% 17%	33%	34% 38%	24% 19%	28% 28%	23% 23%
At Masters Grade Level	2019 2018	18% 19%	17% 19%	17% 19%	14%	15% 19%	17% 22%	-	-	-	*	18% 0%	33%	17% 21%	18% 10%	14% 14%	15% 8%
Grade 6 Mathematics	2010	1370	1370	1370	070	1370	2270	_	_			570	33 /4	2.73	1074	,-	470
At Approaches Grade Level or Above	2019	81%	77%	77%	61%	79%	88% 69%	-	-	-	*	45% 29%	* 83%	76% 61%	86% 68%	74% 59%	73% 50%
At Meets Grade Level or Above	2018 2019	77% 47%	63% 29%	63% 29%	57% 33%	60% 25%	38%	-	-	-	*	27%	63% * 17%	29% 25%	29% 27%	27% 24%	27% 14%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	25% 3% 1%	25% 3% 1%	21% 11% 0%	23% 2% 2%	31% 0% 0%	-	-	-	*	0% 18% 0%	0%	4% 2%	0% 0%	4% 1%	9% 0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	69%	39%	65%	86%	-	-	-	*	17%	83%	73%	52% 67%	61% 64%	69%
At Meets Grade Level or Above	2018 2019	74% 49%	73% 43%	73% 43%	46% 6%	67% 33%	86% 69% 68%	-	*	-	*	18% 0% 9%	67%	74% 50% 54%	17% 50%	33% 44%	67% 31% 40%
At Masters Grade Level	2018 2019 2018	48% 29% 29%	53% 23% 19%	53% 23% 19%	31% 0% 8%	43% 17% 12%	38% 27%	-	-	-	*	9% 0% 0%	33%	27% 19%	9% 25%	15% 12%	6% 0%
Grade 7 Mathematics At Approaches Grade Level or	2016	2379	1970	1370	070	12.70	2776	-		_		070	-	1370	2370	1270	078
Above	2019 2018	75% 72%	76% 70%	76% 70%	57% 44%	73% 67%	86% 84%	-	-	-	*	0% 27%	86%	76% 72%	73% 55%	70% 60%	65% 72%
At Meets Grade Level or Above	2019 2018	43% 40%	45% 37%	45% 37%	14% 13%	44% 33%	57% 50%	-	-	-	*	0% 20%	57% *	47% 38%	35% 30%	38% 26%	41% 44%
At Masters Grade Level	2019 2018	17% 18%	18% 14%	18% 14%	0% 0%	18% 15%	25% 16%	-	-	-	*	0%	43%	19% 14%	15% 15%	12% 10%	6% 17%
Grade 7 Writing At Approaches Grade Level or	20.0																
Above	2019 2018	70% 69%	60% 62%	60% 62%	28% 37%	59% 55%	74% 81%	-	-	-	*	17% 13%	83%	66% 63%	42% 55%	52% 52%	59% 65%
At Meets Grade Level or Above	2019 2018	42% 43%	33% 34%	33% 34%	0% 11%	33% 27%	47% 51%	-	;	-	*	0% 13%	50% *	40% 36%	8% 25%	26% 25%	35% 29%
At Masters Grade Level	2019 2018	18% 15%	8% 10%	8% 10%	0% 0%	10% 6%	9% 17%	-	-	-	*	0% 0%	0%	10% 10%	0% 10%	6% 5%	6% 18%
Grade 8 Reading <sup>A</sup> At Approaches Grade Level or Above	2019 2018	86% 86%	83% 93%	83% 93%	74% 86%	81% 92%	91% 97%	-	*	-	* **	38%	*	83% 94%	85% 89%	78% 91%	80% 100%
At Meets Grade Level or Above	2019 2018	55% 49%	52% 40%	52% 40%	32% 43%	46% 24%	68% 63%	-	*	-	*	31% *	*	53% 39%	46% 44%	43% 37%	47% 20%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

		State	District		African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non- Continu- ously Enrolled		EL (Current & Monitored)
At Masters Grade Level	2019 2018	28% 27%	21% 14%	21% 14%	5% 14%	16% 8%	34% 23%	-	-	-	*	0% *	*	22% 13%	15% 17%	18% 12%	7% 20%
Grade 8 Mathematics <sup>A</sup> At Approaches Grade Level or																	
Above	2019	88%	84%	84%	80%	83% 71%	90% 86%	-	*	-	*	54% 55%	*	83% 78%	100% 78%	79% 74%	81% 92%
At Meets Grade Level or Above	2018 2019 2018	86% 57% 51%	78% 58% 35%	78% .58% 35%	75% 40% 35%	53% 20%	74% 52%	-	-	-	*	31% 9%	*	60% 38%	45% 22%	52% 29%	56% 25%
At Masters Grade Level	2019 2018	17% 15%	23% 8%	23% 8%	7% 5%	15% 3%	41% 17%	-	*	-	*	0% 0%	*	24% 10%	9% 0%	13% 6%	13% 0%
Grade 8 Science At Approaches Grade Level or																	
Above	2019	81% 76%	75% 58%	75% 58%	47% 44%	74% 50%	88% 76%	-	*	-	*	38% 27%	*	75% 57%	75% 60%	68% 49%	73% 54%
At Meets Grade Level or Above	2018 2019 2018	51% 52%	52% 32%	52% 32%	37% 17%	40% 27%	72% 51%	-	*	-	*	38% 9%	*	52% 33%	50% 28%	45% 24%	33% 23%
At Masters Grade Level	2019 2018	25% 28%	20% 13%	20% 13%	0% 0%	11% 11%	40% 24%	-	*	-	*	8% 0%	*	21% 15%	8% 8%	11% 10%	13% 8%
Grade 8 Social Studies At Approaches Grade Level or	2010	CON/	700/	79%	63%	77%	88%				*	38%	*	78%	82%	73%	80%
Above	2019 2018	69% 65%	79% 32%	79% 32%	22%	27%	49%	-	-	-	3K	9%	*	34%	24%	26%	31%
At Meets Grade Level or Above	2019 2018	37% 36%	55% 8%	55% 8%	32% 0%	51% 5%	71% 19%	-	*	-	*	31% 9%	*	56% 8%	45% 8%	50% 5%	53% 0%
At Masters Grade Level	2019 2018	21% 21%	3 <b>7</b> % 2%	37% 2%	26% 0%	30% 2%	50% 3%	-	-	-	*	15% 0%	*	36% 2%	45% 0%	34% 1%	20% 0%
End of Course Algebra I At Approaches Grade Level or	2010	050/	750/		*	4000/	1000/				*			100%	28*	100%	
Above	2019 2018	85% 83%	75% 83%	100% 100%	-	100% 100%	100% 100%	_	-	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019 2018	61% 55%	38% 39%	87% 78%	*	100% 73%	84% 81%	-	*	-	*	-	-	89% 83%	* *	94% 82%	*
At Masters Grade Level	2019 2018	37% 32%	17% 16%	63% 37%	*	80% 18%	63% 50%	-	-	-	*	-	-	64% 39%	*	75% 9%	*
All Grades All Subjects At Approaches Grade Level or		700/	7.00	7770/	F50/	770/	050/		*		70%	34%	71%	76%	70%	69%	72%
Above  At Meets Grade Level or Above	2019 2018 2019	78% 77% 50%	74% 70% 43%	75% 67% 46%	55% 49% 25%	73% 62% 40%	86% 80% 61%	-	*	-	70% 78% 65%	26% 24%	63% 38%	68% 49%	63% 30%	60% 39%	65% 40%
	2018	48%	39%	34%	20%	26% 16%	50% 31%	-	*	-	50% 30%	11% 8%	25% 18%	36% 22%	27% 12%	27% 16%	27% 10%
At Masters Grade Level	2019 2018	24% 22%	17% 14%	21% 12%	8% 3%	9%	19%	-	*	-	22%	0%	17%	12%	8%	8%	8%
All Grades ELA/Reading At Approaches Grade Level or	2010	7501	C08/	77567	E-38/	EDA/	969/		*		£20/	770/	82%	73%	66%	66%	73%
Above	2019 2018	75% 74%	69% 70%	72% 79%	52% 55%	69% 79%	86% 88%	-	*	-	63% 100%	27% 25%	71%	80% 45%	76% 26%	75% 35%	74% 34%
At Meets Grade Level or Above	2019 2018	48% 46%	40% 40%	43% 43%	22% 30%	37% 32%	57% 58%	-	*	-	63% 80%	20% 10%	45% 43%	44%	35%	36%	29%
At Masters Grade Level	2019 2018	21% 19%	14% 13%	20% 17%	7% 8%	16% 13%	30% 24%	-	*	-	50% 60%	7% 0%	27% 43%	21% 18%	13% 16%	16% 13%	9% 8%

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored
All Grades Mathematics																	
At Approaches Grade Level or									_				===:		2251	===:	7704
Above	2019	82% 81%	80% 76%	81% 73%	67% 60%	79% 69%	90% 84%	-	*	-	75% 83%	40% 36%	73% 82%	80% 74%	83% 70%	76% 66%	73% 72%
MARILE OF LIVE STANKING	2018				30%	43%	63%	-	*	-	63%	23%	45%	51%	36%	43%	44%
At Meets Grade Level or Above	2019 2018	52% 50%	46% 40%	49% 37%	30% 24%	29%	51%	-	*	-	50%	12%	18%	39%	28%	29%	33%
As Manataura Curada I areal	2018	26%	40% 21%	3/% 19%	9%	14%	31%	-		-	13%	7%	27%	21%	11%	14%	9%
At Masters Grade Level	2019	24%	17%	11%	2%	8%	17%	-	*	_	17%	0%	9%	12%	6%	6%	7%
All Grades Writing			-														
At Approaches Grade Level or																	
Above	2019	68%	62%	60%	28%	59%	74%	-	_	-	*	17%	83%	66%	42%	52%	59%
7.0000	2018	66%	57%	62%	37%	55%	81%	-	*	-	*	13%	*	63%	55%	52%	65%
At Meets Grade Level or Above	2019	38%	30%	33%	0%	33%	47%	-	-	-	*	0%	50%	40%	8%	26%	35%
	2018	41%	34%	34%	11%	27%	51%	-	*	-	*	13%	<b>3</b> 0	36%	25%	25%	29%
At Masters Grade Level	2019	14%	7%	8%	0%	10%	9%	-	-	-	*	0%	0%	10%	0%	6%	6%
	2018	13%	8%	10%	0%	6%	17%	-	*	-	*	0%	*	10%	10%	5%	18%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	79%	75%	47%	74%	88%	-	*	-	*	38%	*	75%	75%	68%	73%
	2018	80%	68%	58%	44%	50%	76%	-	-	-	*	27%		57%	60%	49%	54%
At Meets Grade Level or Above	2019	54%	47%	52%	37%	40%	72%	-	*	-	*	38%		52%	50%	45%	33%
	2018	51%	38%	32%	17%	27%	51%	-	-	-	*	9%	*	33%	28%	24%	23%
At Masters Grade Level	2019	25%	13%	20%	0%	11%	40%	-	32	-	*	8%	*	21%	8%	11%	13%
	2018	23%	12%	13%	0%	11%	24%	-	-	-	*	0%	*	15%	8%	10%	8%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	83%	79%	63%	77%	88%	-	*	-	*	38%		78%	82%	73%	80%
	2018	78%	62%	32%	22%	27%	49%	-	-	-	*	9%	*	34%	24%	26%	31%
At Meets Grade Level or Above	2019	55%	56%	55%	32%	51%	71%	-	*	-	*	31%	*	56%	45%	50%	53%
	2018	53%	40%	8%	0%	5%	19%	-	*	-	*	9%		8%	8% 45%	5%	0% 20%
At Masters Grade Level	2019	33%	31%	37%	26%	30%	50%	-	*	-	*	15% 0%		36% 2%	45% 0%	34% 1%	20% 0%
	2018	31%	21%	2%	0%	2%	3%	-	-	-	-	U%	·•	∠70	U70	170	070

#### Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: CAMERON MIDDLE Campus Number: 166901041

District Name: CAMERON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	(Current & Manitored)
School Progress Domain -	Academi	c Growt	n Score t	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	52 51	52 51	42 31	53 58	51 47	-	-	-	*	44 40	* 42	51 51	60 47	45 49	50 42
Grade 6 Mathematics	2019 2018	54 56	52 59	52 59	53 68	57 57	45 56	-	-	-	*	33 75	* 67	53 57	46 65	51 59	45 50
Grade 7 ELA/Reading	2019 2018	77 76	77 72	77 72	59 50	81 69	79 79	-	*	-	*	33 60	100	78 72	71 71	73 67	81 67
Grade 7 Mathematics	2019 2018	63 <b>67</b>	61 63	61 63	47 47	66 <b>63</b>	61 71	-	-	-	*	0 29	86	57 65	74 55	58 60	59 67
Grade 8 ELA/Reading	2019 2018	77 79	75 83	75 83	83 89	71 81	77 80	-	*	-	*	100	*	74 80	85 94	74 85	67 75
Grade 8 Mathematics	2019 2018	84 81	84 83	84 83	71 73	91 91	81 76	-	*	-	*	73 100	*	85 81	77 90	83 86	94 88
End of Course Algebra I	2019 2018	75 72	60 59	82 73	*	100 59	76 83	-	*	-	-	-	-	82 70	*	88 64	*
All Grades Both Subjects	2019 2018	69 69	70 71	68 69	59 61	70 70	68 70	-	*	-	56 86	54 61	75 61	67 69	70 71	65 68	68 64
All Grades ELA/Reading	2019 2018	68 69	69 70	68 68	61 58	67 70	69 68	-	*	-	75 100	65 61	82 50	67 68	71 <b>69</b>	63 67	67 61
All Grades Mathematics	2019 2018	70 70	71 71	68 70	57 63	73 71	6 <b>7</b> 71	-	*	-	38 75	42 62	68 68	68 69	68 72	66 69	69 67

#### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

										D	Two or	0	=	
		State	District	Campus	African American	Hîspanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	32% 40%	31% 44%	37% 41%	29% 51%	29% 31%	-	-	-	•	19%	29% 45%	15%
Mathematics	2019 2018	45% 47%	53% 44%	44% 41%	52% 40%	43% 37%	36% 52%	-	-	-	*	38% 28%	43% 37%	27%
Student Success Initiative														
Grade 5 Reading STAARMet Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	9%	8%	8%	0%	14%	*			-	*	0%	9%	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	24%	29%	29%	40%	25%	*	-	-	-	-	29%	31%	*
Grade 8 Reading Students Meeting Approaches Grade Level on	First STAA	R Adminis	tration		ora.	744	000/		*		*	4404	700/	2004
Students Requiring Accelerated Instruction	2019	78%	76%	76%	65%	71%	88%	-	*	-	*	11%	70%	29%
STAAR Cumulative Met Standard	2019	22%	24%	24%	35%	29%	12%	-		-	*	89% 1 <b>1</b> %	30% 78%	71% 57%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	85% ement Cor 99%	83% nmittee 100%	83% 100%	72% 100%	80% 100%	90% 100%	-	_	-	-	100%	100%	3/% *
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on	2019	R Adminis 82%	77%	77%	79%	72%	84%	-	-	-	*	22%	71%	50%
Students Requiring Accelerated Instruction	2019	18%	23%	23%	21%	28%	16%	-	-	-	*	78%	29%	50%
STAAR Cumulative Met Standard	2019	88%	84%	84%	79%	83%	89%	-	-	-	*	33%	78%	63%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	ement Con 98%	nmittee 100%	100%	*	100%	100%	-	-	-	-	100%	100%	*

# Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 377 Grade Span: 06 - 08 (Current EL Students)

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

		Chala	District	Commun	Bilingual Education		s BE-Trans			ESL	ESL	ESL		LEP with	Tot El
STAAR Performance Rate by Subject and F	Performance	<u>State</u> Level	District	Campus	Education	Carry CX	Late Exit	I WO-Way	One-way	E3L	Content	run-out	Services	Services	
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	75%	-	-	-	-	-	54%	-	54%	50%	54%	549
	2018	77%	70%	67%	38%	-	38%	-	-	33%	-	33%	70%	34%	419
At Meets Grade Level or Above	2019	50%	43%	46%	-	_	-	-	-	22%	-	22%	13%	22%	215
	2018	48%	39%	34%	25%	-	25%	-	_	6%	-	6%	30%	9%	139
At Masters Grade Level	2019 2018	24% 22%	17% 14%	21% 12%	13%	-	- 13%	-	-	7% 0%	-	7% 0%	0% 0%	7% 2%	6% 2%
all condended to Africa disco	2010	2270	1476	1470	1.376	-	1370	-	-	0.70	-	0 70	070	2/0	21
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	72%	-	-		-	-	58%	-	58%		58%	57
	2018	74%	70%	79%	*	-	*	-	-	33%	-	33%		42%	50
At Meets Grade Level or Above	2019	48%	40%	43%	-	-	-	-	-	23%	-	23%	*	23%	21
	2018	46%	40%	43%	*	-	*	_	_	11%	-	11%		17%	14
At Masters Grade Level	2019	21%	14%	20%	_	_	_	_	_	8%	_	8%	*	8%	79
At Masters Grade Level	2018	19%	13%	17%	sk:		*	_	_	0%	_	0%		0%	09
	2010	1970	1.370	17.70		-		-	-	0.70	-	0 /0		070	0,
II Grades Mathematics												5004		E00/	
At Approaches Grade Level or Above	2019	82%	80%	81%	-	-	-	+	-	59%	-	59%	*	59%	59
* *	2018	81%	76%	73%	20%	-	20%	-	-	54%	-	54%	*	44%	52
At Meets Grade Level or Above	2019	52%	46%	49%	-	-	-	_	-	30%	-	30%	*	30%	31
Attitudes of data better of 7,0000	2018	50%	40%	37%	20%	-	20%	_	_	0%	_	0%	<b>3</b> 8.	6%	14
At Masters Grade Level	2019	26%	21%	19%	2070	_	2070	_	_	7%		7%	*	7%	79
At Masters Grade Level	2018	24%	17%	11%	20%	-	20%	-	-	0%	_	0%	*	6%	59
I Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	60%	_	2.7	2	_	_	33%	_	33%	_	33%	33
At Approaches Grade Level of Above	2018	66%	57%	62%	_		8	_	_	33%	_	33%	*	33%	29
4111 - 1 - 0 - 1 - 1 - 1 - 1				33%	-	-	-	-	-	11%	_	11%	-	11%	11
At Meets Grade Level or Above	2019	38%	30%		-	-	-	-	-		-		*		
	2018	41%	34%	34%	-	-	-	-	-	17%	-	17%	-	17%	14
At Masters Grade Level	2019 2018	14% 13%	7% 8%	8% 10%	-	_	-	-	-	0% 0%	-	0% 0%	*	0% 0%	09
All Grades Science															
	2040	0467	700/	7500						40%		40%	No.	40%	43
At Approaches Grade Level or Above	2019	81%	79%	75%	-	-	-	-	-	40%	-	4070	*	*	
	2018	80%	68%	58%	-	-	•	-	-		-		*		33
At Meets Grade Level or Above	2019	54%	47%	52%	-	-	-	-	-	0%	-	0%		0%	0,
	2018	51%	38%	32%	-	-	-	-	-	*	-	*	*	*	17
At Masters Grade Level	2019	25%	13%	20%	_	_	_	_	-	0%	-	0%	*	0%	0
TO MODELS GIORGE COVE	2018	23%	12%	13%	_	_	-	-	-	*	-	*	*	*	0'
II Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	79%		~	-	-	-	60%	-	60%	*	50%	57
debracelles alors services at a constant	2018	78%	62%	32%	-	-	_	_	-	*	-	*	*	*	O
At Meets Grade Level or Above	2019	55%	56%	55%	_	_	_	-	_	20%	-	20%	*	20%	14
At inteets Grade Level of Above	2019	53%	40%	8%	-	_	_	_		*		*	*	*	0
					-	-	-	-	-	300/	-	200/	*	20%	14
At Masters Grade Level	2019	33%	31%	37%	-	-	-	-	-	20%	-	20%	*	∠0%	
	2018	31%	21%	2%	-	-	-	-	-	*	-		*	*	09
chool Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	70%	68%	-	-	-	-	-	58%	-	58%	*	58%	60
, iii 0.0000 0001 000jecu	2018	69%	71%	69%	38%		38%	-	-	59%	_	59%	90%	53%	59
All Codes El A/Dending	2019	68%	69%	68%	3070	_	3070	_	_	62%	_	62%	*	62%	61
All Grades ELA/Reading					-	-	*	-	-	56%	-	56%	*	50%	54
	2018	69%	70%	68%	-	-	•	-	-		-		*		
All Grades Mathematics	2019	70%	71%	68%	-	-	-	-	-	56%	-	56%		56%	59
	2018	70%	71%	70%	40%	-	40%	-	-	62%	-	62%	*	56%	62
rogress of Prior Year STAAR Non-Proficie	ent Students	(Percent o	of Non-Pro	rficient Pa	ssing STA	AR)									
Reading	2019	41%	32%	31%	-	-	-		-	17%	-	17%		17%	15
·															

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 377 Grade Span: 06 - 08 (Current EL Students)

Campus Name: CAMERON MIDDLE Campus Number: 166901041

District Name: CAMERON ISD

					Bilingual BE	-Trans	<b>BE-Trans</b>	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campu	s Education Ea	rly Exil	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	40%	44%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	53%	44%	-	-	-	-	_	30%	-	30%	*	30%	27%
	2018	47%	44%	41%	*		*	_	-	*	-	*	*	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

										Two or			
				African		900	American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Current
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	-	*	_	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	97%	96%	97%	95%	96%	-	*	-	100%	95%	96%	96%
Mobile	4%	3%	3%	2%	4%	3%	-	*	-	0%	2%	4%	2%
Other Exclusions	1%	0%	0%	2%	0%	0%	-	*	-	0%	3%	0%	1%
Not Tested	1%	0%	0%	0%	0%	1%		*	_	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	99%	-	*	-	100%	100%	99%	100%
Included in Accountability	94%	96%	97%	97%	98%	94%	-	*	-	100%	98%	96%	96%
Not Included in Accountability	4%	3%	3%	1%	1%	5%	_	*	_	0%	0%	2%	0%
Mobile Other Exclusions	1%	3% 0%	0%	1%	0%	0%	_	*	-	0%	2%	1%	4%
Not Tested	1%	0%	1%	0%	1%	1%	-	*	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	*	-	0% 0%	0% 0%	1% 0%	0% 0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	ሀ%	U%	U%	U%

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95,4%	94.9%	94.8%	94.8%	94.5%	95.2%	-	*	-	95.4%	92.5%	94.3%	95.1%
2016-17	95.7%	95.6%	95.6%	97.0%	95.4%	95.4%	-	*	-	93.9%	96.5%	95.2%	94.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-		_	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.0%		_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	1.4%						_	_	_	_	_	_
2016-17	1.970	1.4470	-	-	-	-	-	_	_	_	_	_	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	98.1%		-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.4%	0.0%		-	_	_	-	_	_	-	-	-	_
Continued HS	3.8%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	98.1%	_	_	_	_	_	_	_	_		_	_
Graduates, TxCHSE,			•	-	_	_	_		_				_
and Continuers	94.3%	99.0%	-	-	-	-	-	-	-	-	•	-	-
Class of 2017													
Graduated	89.7%	96.0%	-	_	_	-	-	-	-	_	-	_	_
Received TxCHSE	0.4%	0.0%	_	_	_		_		_	-	_	_	_
Continued HS	4.0%	0.0%	_	_	_	_	_	_	_	_	-	_	_
Dropped Out	5.9%	4.0%	_		_		_	_	_	_	_	_	_
	90.1%	96.0%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.176	30.076	-	_	-	-	_	_	-	_	•	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	96.0%	-	-	-	-	~	-	-	-	_	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	96.0%	_	_	_	-	-	_	_	-	-	_	-
Received TxCHSE	0.6%	0.0%	-	_	-	_	-	_	-	_	_	-	-
Continued HS	1.1%	0.0%	_	_	_	_	_	-	-	_	_	_	_
Dropped Out	6.3%	4.0%	_			_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	96.0%	_			_	_		_	_	_		_
Graduates and TXCHSE,	92.070		•	_	-	-	_		_				_
and Continuers	93.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	_	_	-	_	_	-	-	_	_	→	_
Received TxCHSE	0.7%	1.0%	_	_	-	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	_	_	-	_	_	_	_	_	_	_	_
	6.6%	5.9%	-	-	-	_	_	_	_	_	_	_	_
Dropped Out	92.2%	94.1%	-	_	_	-			-	_	-	_	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%		-	-	-	-	-	_	•	_	•	•	-
and Continuers	93.4%	94.1%	-	-	•	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	93.1%		_	_	-	-	-	-	-	-	-	_
CIGAGODA	22.170	201170											

#### **Texas Academic Performance Report** 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 377 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	_	-	-	-	-	-	-	-	_
Dropped Out	6.6%	5.9%	-	_	_	-	_	_	-	_	_	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	94.1%	-	-	-	-	-	~	-	-	-	-	-
and Continuers Class of 2015	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
	04.00/	OF 444											
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	~	-
Dropped Out	6.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	98.1%	10-7	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	94.2%	_	_	_	_	_	_		-	_	_	_
Class of 2017	03.770	34,270											
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	*	-	-	-	_	-	-	-	_	_	-	-
Class of 2017	88.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	d Rate)												
Class of 2018	5.0%	0.0%		_	_	_	_	-	_	-	_	_	_
Class of 2017	6.0%	*	_	_	_	_	_	_	-	ş	-	_	_
Class of 2017	0.070												
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	92.0%	~	-	-	-	-	-	_	_	-	_	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	•	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Lo	ongitudinal R	tate)										
Class of 2018	86.8%	91.1%	-	-	-	-	-		*	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	Rate)												
2017-18	37.7%	*	-	_	_	_	_	_	_	-	_	_	_
2016-17	87.2%	85.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	a)												
2017-18	4.9%	0.0%	_	_	_	_	_	_	_	_		_	
2016-17	7.2%	0.070 *		_	_	_	_	_	-	_	_	_	_
2010-17	7.270		_	_	_	_							_
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	92.1%	-	-	-	-	-	-	-	-	-	_	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
	~	and Date											
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.3% 85.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	OD.970	-	-	-	-	-	-	-	-	-	-	-

District Name: CAMERON ISD

Campus Number: 166901041

Campus Name: CAMERON MIDDLE

# Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	103	347,893
By Ethnicity:				
African American	_	-	24	43,502
Hispanic	_	-	38	173,272
White	-	-	36	107,052
American Indian	_	-	0	1,226
Asian	_	_	2	15,589
Pacific Islander	-	-	Ð	528
Two or More Races	-	-	3	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	2	5.855
Recommended H.S. Program/Distinguished Achievement Program	_	-	Ō	3,538
Foundation H.S. Program (No Endorsement)	_	-	8	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	93	272,526
Special Education Graduates	_	_	13	25,962
Economically Disadvantaged Graduates	-	-	59	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	34	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 377 Grade Span: 06 - 08 School Type: Middle

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
and the state of t	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready College, Career, or Military Ready			Acnievement										
2017-18	65.5%	59.2%	-	-	_	-	_	_	-	-	-	-	-
2017 10													
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	24.3%	_	_	_		_	_	_		_	-	_
2017-10	30.070	27.070											
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts	E0 30/	40 501											
2017-18 Mathematics	58.2%	48.5%	-	-	-	-	-	_	-	-	-	-	-
2017-18	46,0%	22.3%	-	_	_	_	_	-	-	-	_	-	-
Both Subjects													
2017-18	42.1%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	intes)												
Any Subject	idic5)												
2017-18	20.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	6.1%	-	-	-	-	•	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	uates)											
Any Subject	411/401 0144												
2017-18	20.4%	0.0%	_		-	-	-	-	-	-	-	-	-
2016-17	20.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	•	-	-	-	-	•	-	-	-	-
OnRampsCourse Credits (Annual (	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	43.2%	-	-	-	-	~	-	-	-	-	-	-
2016-17	13.2%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	on (Annual C	Graduates)											
2017-18	4.8%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Vorkfore D	eadiness /A	nnual Gradust	ps)									
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	_	_	-
2016-17	1.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohomont Communication	ul Alianad	dille leads webs	Dacad Cadific	atione (Annua	l Cradustoc)								
CTE Coherent Sequence Coursewo 2017-18	ork Alignea w 38.7%	ntin industry 50.5%	-based Certino	auons (Annua	u Graduates)	_	_	-	-	_	_	-	-
2017-18	17.3%	31.3%	-	_	-	_	-	-	-	-	-	-	-

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	ıates)											
2017-18	4.3%	4.9%	-		-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.0%	-	-	×	*	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan a	and Identified	as a current S	Special Educati	on Student (Anr	nual Graduate	s)						
2017-18	2.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	~	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	<b>(slander</b>	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading													
2017-18	32.1%	39.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	19.2%	_			_		_	_	_	_	_	-
Mathematics	23,470	15.270	-	-	_	_	-	_	_	_	_		
2017-18	23.7%	15.5%				_	_	_	_	_	_	_	_
2017-18	19.8%	13.5%	_	-	_	_	_	_		_	_	_	_
	19.076	13,176	-	-	-	-	-	-	-	-	-	_	_
Both Subjects	10.40/	12.6%											
2017-18	18.1% 12.9%	8.1%	-	-	-	-	-	-	-	-	_	-	_
2016-17	12.9%	0.170	-	-	-	-	-	-	-	-	-	_	_
CTE Coherent Sequence (Annua													
2017-18	58.4%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	51.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	-	-	-	_	-	_	_	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-		-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gi All Subjects	rades 11-12)												
2018	25.8%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	0.0%	•	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects	riterion) (Grad	les 11-12)											
2018	50.7%	*	_	-	-	-	-	_	-	-	n/a	-	n/a
2017	49.1%	_	-	-	-	-	-	-	-	•	n/a	-	n/a
English Language Arts													
2018	42.5%	*	-	-	_	-	-	-	-	-	n/a	-	n/a
2017	41.3%	_	-		-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	islander	Races	Ed	Disadv	(Current)
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	46.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	•	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1043	-	-	_	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	531	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	18.7	_	_	_	_	_	-	_	_	n/a	_	n/a
English Language Arts	20.0	10.7											,,,_
2017-18	20.3	18.4	_	_	_	_	_	_	_	_	n/a	-	n/a
Mathematics	20.5	10.7	_										
2017-18	20.6	18.0	_	_	_	-	_	_	_	_	n/a	_	n/a
Science	20.0	10,0									1		,,,,
2017-18	20.9	19.6	_	_	_	_	_	_	-	-	n/a	-	n/a
2017-10	20.5	15.0	_								110		7 87 64

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)											
Any Subject	, , , , , , , , , , , , , , , , , , , ,												
2017-18	43.4%	28.4%	-	-	-	_	-	_	_	_	-	_	-
2016-17	37.1%	19.2%	_	_	_	-	-	_	-	-	-	_	-
English Language Arts	• • • • • • • • • • • • • • • • • • • •												
2017-18	17.3%	8.7%	_	-	-	-	_	_	-	-	_	-	-
2016-17	16.8%	3.5%	-	_	_	-	_	_	-	-	-	-	_
Mathematics													
2017-18	20.7%	15.0%	•	_	_	-	2	_	-	-	_	_	-
2016-17	19.5%	18.7%	-	-	-	_	-	-	-	-	_	-	-
Science													
2017-18	21.2%	21.6%	_	-	-	_	-	_	-	-		-	-
2016-17	5.7%	0.0%		_	_	_	_	_	_	-	_	_	_
Social Studies													
2017-18	22.8%	8.6%	_	_		_	-	-	-	_	_	-	_
2016-17	21.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas			n (TX IHE)										
2016-17	54.6%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	61.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	34.1%	_			-	-	-	_	-	_	-	_
2015-16	55.7%	44.2%	-	_	_	-	-	-	-	-	-	•	-
	3-11												

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

	Ca	impus ———		
Student Information	Count	Percent	District	State
Total Students	377	100.0%	1,779	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	10.5%	4.4%
Kindergarten	0	0.0%	5.5%	6.9%
Grade 1	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.4%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.5%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	136	36.1%	7.6%	7.7%
Grade 7	115	30.5%	6.5%	7.5%
Grade 8	126	33.4%	7.1%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	6.4%	6.5%
Ethnic Distribution:				
African American	59	15.6%	16.2%	12.6%
Hispanic	177	46.9%	48.7%	52.6%
White	132	35.0%	32.7%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.3%	0.2%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	8	2.1%	2.0%	2.4%
Economically Disadvantaged	284	75.3%	76.6%	60.6%
Non-Educationally Disadvantaged	93	24.7%	23.4%	39.4%
Section 504 Students	48	12.7%	9.6%	6.5%
English Leamers (EL)	28	7.4%	10.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	9	2.3%	0.9%	1.4%
Students w/ Dyslexia	22	5.8%	5.4%	3.6%
At-Risk	171	45.4%	50.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	30			
Students with Intellectual Disabilities	15	50.0%	36.8%	42.4%
Students with Physical Disabilities	0	0.0%	24.3%	21.9%
Students with Autism	*	*	state.	13.7%
Students with Behavioral Disabilities	almips	skalt	27.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	33	8.3%	10.7%	15.4%

### Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

	Са	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	6	1.5%		
Hispanic	10	2.5%		
White	13	3.3%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.8%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.7%	-	0.0%	6.2%
Grade 1	-	4.5%	3.1%	_	29.4%	5.5%
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%
Grade 3	•	0.8%	1.1%	_	9.1%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	1.6%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	7.3%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	12.8	18.9
Grade 1	•	14.7	18.8
Grade 2	•	15.0	18.7
Grade 3		17.0	18.9
Grade 4		16.6	19.2
Grade 5		20.6	21.2
Grade 6	24.6	24.6	20.4
Secondary:			
English/Language Arts	20.7	15.2	16.6
Foreign Languages	-	16.9	18.9
Mathematics	21.3	16.6	17.8
Science	18.3	14.8	18.9
Social Studies	15.9	17.9	19.3

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

	Са	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	34.8	100.0%	100.0%	100.0%
Professional Staff:	31.1	89.2%	61.6%	64.1%
Teachers	27.1	77.7%	50.3%	49.8%
Professional Support	1.0	2.9%	6.3%	10.1%
Campus Administration (School Leadership)	3.0	8.6%	3.9%	3.0%
Educational Aides:	3.8	10.8%	11.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians		_	2.0	
Full-time	0.0	n/a	2.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors			2.0	40.400.0
Full-time	0.0	n/a	3.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	10.0	28.7%	31.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.1%	10.6%
Hispanic	6.0	22.2%	13.9%	27.7%
White	21.1	77.8%	81.5%	58.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.8%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.0	29.7%	26.9%	23.8%
Females	19.0	70.3%	73.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.3%	0.1%	1.4%
Bachelors	23.0	84.9%	80.5%	73.6%
Masters	4.0	14.8%	19.4%	24.3%
Doctorate	0,0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.1	7.7%	8.5%	7.0%
1-5 Years Experience	10.5	38.7%	25.4%	28.9%
6-10 Years Experience	6.0	22.2%	17.7%	19.0%
11-20 Years Experience	4.2	15.7%	29.2%	29.3%
Over 20 Years Experience	4.2	15.7%	19.2%	15.7%
Number of Students per Teacher	13.9	n/a	13.7	15.1

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.0	6.3
Average Years Experience of Principals with District	8.0	3.3	5.4
Average Years Experience of Assistant Principals	2.0	4.0	5.3
Average Years Experience of Assistant Principals with District	2.0	1.5	4.7
Average Years Experience of Teachers:	11.3	12.4	11.1
Average Years Experience of Teachers with District:	8.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,844	\$40,136	\$47,218
1-5 Years Experience	\$43,833	\$41,794	\$50,408
6-10 Years Experience	\$44,348	\$44,234	\$52,786
11-20 Years Experience	\$47,951	\$50,722	\$56,041
Over 20 Years Experience	\$55,004	\$56,203	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$46,041	\$47,460	\$54,122
Professional Support	\$54,736	\$55,674	\$64,069
Campus Administration (School Leadership)	\$61,865	\$55,466	\$78,947
Instructional Staff Percent:	n/a	62.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.1	6,043.6

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CAMERON ISD Campus Name: CAMERON MIDDLE Campus Number: 166901041 Total Students: 377 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	27	7.2%	10.6%	19.7%
Career & Technical Education	49	13.0%	29.7%	26.3%
Gifted & Talented Education	29	7.7%	4.1%	8.1%
Special Education	30	8.0%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.2%	6.4%
Career & Technical Education	0.6	2.1%	6.1%	4.9%
Compensatory Education	1.0	3.7%	3.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	23.5	86.9%	84.5%	71,4%
Special Education	2.0	7.3%	5.0%	9.1%
Other	0.0	0.0%	0.3%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: CAMERON ISD

Campus Name: CAMERON EL

Campus Number: 166901101

2019 Accountability Rating: C

Distinction Designations:

**Academic Achievement in Mathematics** 

**Postsecondary Readiness** 

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### Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	ie, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	69% 75%	69% 75%	54% 63%	76% 73%	67% 81%	-	*	-	*	38% 40%	*	69% 75%	67% 70%	68% 69%	93% 75%
At Meets Grade Level or Above	2019 2018	45% 43%	40% 38%	40% 38%	25% 13%	42% 33%	44% 55%	-	* -	-	*	25% 30%	*	39% 36%	44% 50%	38% 29%	47% 35%
At Masters Grade Level	2019 2018	27% 25%	22% 19%	22% 19%	0% 6%	28% 18%	23% 26%	-	*	-	*	13% 10%	*	21% 18%	33% 30%	19% 13%	40% 20%
Grade 3 Mathematics At Approaches Grade Level or												63%	*	75%	78%	75%	100%
Above	2019 2018	79% 78%	75% 64%	75% 64%	46% 44%	82% 62%	82% 71%	-	-	-	*	27%	*	62%	70%	56%	70%
At Meets Grade Level or Above	2019 2018	49% 47%	41% 36%	41% 36%	17% 19%	46% 33%	46% 45%	-	*	-	*	38% 9%	*	41% 35%	44% 40%	40% 29%	53% 30%
At Masters Grade Level	2019 2018	25% 23%	16% 11%	16% 11%	8% 6%	18% 9%	15% 14%	-	-	-	*	0% 9%	*	15% 11%	22% 10%	14% 7%	20% 4%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	74% 70%	74% 70%	47% 52%	70% 67%	92% 83%	-	-	-	*	50% 43%	*	74% 70%	75% 6 <b>7</b> %	68% 64%	58% 84%
At Meets Grade Level or Above	2019 2018	44% 46%	37% 42%	37% 42%	13% 13%	31% 37%	54% 69%	-	-	-	*	38% 43%	*	35% 42%	50% 44%	30% 33%	29% 53%
At Masters Grade Level	2019 2018	22% 24%	16% 15%	16% 15%	7% 0%	15% 16%	19% 26%	-	-	-	*	13%	*	14% 16%	25% 11%	12% 11%	17% 21%
Grade 4 Mathematics At Approaches Grade Level or	_,																
Above	2019 2018	75% 78%	81% 84%	81% 84%	73% 78%	76% 80%	95% 93%	_	-	-	*	38% 46%	*	80% 85%	90% 79%	77% 81%	75% 85%
At Meets Grade Level or Above	2019 2018	48% 49%	52% 54%	52% 54%	27% 35%	49% 47%	65% 78%	-	-	-	*	38% 23%	*	52% 58%	50% 39%	44% 43%	54% 52%
At Masters Grade Level	2019 2018	28% 27%	32% 36%	32% 36%	20% 13%	27% 35%	46% 53%	-	_	-	*	25% 15%	*	31% 38%	35% 29%	27% 27%	29% 37%
Grade 4 Writing At Approaches Grade Level or	2042		cne/	ene.	1001	C 40/	C00/					200/	*	CAN	700/	F70/	4504
Above	2019 2018	67% 63%	63% 52%	63% 52%	40% 48%	64% 45%	68% 66%	-	-	-	*	38% 21%	*	61% 54%	70% 46%	57% 48%	46% 52%
At Meets Grade Level or Above	2019 2018	35% 39%	27% 34%	27% 34%	20% 13%	23% 28%	35% 51%	-	-	-	*	38% 21%	*	26% 33%	35% 36%	23% 26%	13% 37%
At Masters Grade Level	2019 2018	11% 11%	6% 7%	6% 7%	7% 0%	1% 5%	14% 15%	-	-	-	*	25% 7%	*	6% 7%	5% 7%	5% 6%	4% 11%
Grade 5 Reading^ At Approaches Grade Level or Above	2019 2018	86% 84%	76% 74%	76% 74%	69% 62%	70% 69%	90% 86%	<u></u>	-	-	*	33% 17%	*	77% 75%	75% 69%	73% 69%	84% 79%
At Meets Grade Level or Above	2019 2018	54% 54%	41% 39%	41% 39%	23% 10%	34% 37%	63% 55%	-	-	-	*	25% 8%	*	41% 39%	43% 38%	35% 30%	40% 43%

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

											_				Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	20% 18%	20% 18%	8% 10%	16% 13%	34% 25%	-	-	-	*	8% 0%	*	17% 19%	32% 13%	11% 11%	12% 7%
Grade 5 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	92% 83%	92% 83%	88% 62%	89% 82%	100% 93%	-	-	-	*	67% 17%	*	93% 87%	90% 71%	90% 78%	96% 86%
At Meets Grade Level or Above	2019 2018	58% 58%	58% 46%	58% 46%	42% 24%	57% 41%	69% 63%	-	-	-	*	33% 8%	*	61% 46%	45% 48%	53% 39%	68% 43%
At Masters Grade Level	2019 2018	36% 30%	35% 25%	35% 25%	19% 10%	32% 19%	48% 37%	-	-	-	*	17% 8%	*	41% 26%	10% 23%	28% 19%	40% 21%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	72% 64%	72% 64%	64% 38%	65% 57%	88% 86%	-	-	-	*	33% 17%	*	72% 63%	70% 6 <b>7</b> %	64% 56%	76% 50%
At Meets Grade Level or Above	2019	49%	38%	38%	24%	34%	54%	-	-	-	*	25%	*	38%	37%	30%	36%
	2018	41%	31%	31%	10%	25%	47%	-	-	-	*	8%	*	31%	30%	21%	21%
At Masters Grade Level	2019 2018	24% 1 <b>7</b> %	13% 10%	13% 10%	4% 0%	7% 6%	32% 19%	-	-	-	*	17% 0%	*	15% 10%	7% 10%	7% 6%	8% 0%
All Grades All Subjects																	
At Approaches Grade Level or	2040	705/	740/	2004	C201	745/	050/		*		1000	450/	770/	750/	700/	720/	770/
Above	2019 2018	78% 77%	74% 70%	76% 71%	62% 56%	74% 67%	85% 82%	-	-	-	100% 90%	45% 27%	77% 74%	75% 71%	78% 67%	72% 65%	77% 72%
At Meets Grade Level or Above	2019 2018	50% 48%	43% 39%	42% 40%	25% 17%	39% 35%	54% 57%	-	-	-	76% 70%	32% 18%	41% 57%	42% 40%	43% 40%	37% 31%	42% 40%
At Masters Grade Level	2019 2018	24% 22%	17% 14%	20% 18%	9% 5%	18% 15%	29% 27%	-	*	-	24% 30%	14% 7%	9% 30%	20% 18%	20% 16%	15% 13%	20% 16%
All Grades ELA/Reading At Approaches Grade Level or																	
Above State Level of	2019	75% 74%	69% 70%	73% 73%	58% 58%	72% 70%	83% 83%	-	*	-	100% 91%	39% 31%	88% 63%	73% 74%	74% 68%	70% 67%	77% 79%
At Meets Grade Level or Above	2018 2019	48%	40%	39%	22%	35%	54%	-	*	-	83%	29% 24%	38% 50%	38% 39%	46% 43%	34% 30%	38%
At Masters Grade Level	2018 2019	46% 21%	40% 14% 13%	40% 19% 17%	12% 5% 5%	35% 19% 16%	59% 26% 26%	-	*	-	64% 17% 27%	11% 3%	0% 25%	17% 18%	30% 16%	14% 12%	43% 20% 17%
All Grades Mathematics	2018	19%	1.370	1776	270	1070	2070	-	-	-	2170	370	2370	1076	1070	1270	17.70
At Approaches Grade Level or																	
Above	2019	82%	80%	84%	69%	82%	92%	-	*	-	100%	57%	88%	83%	88%	81%	89%
At Meets Grade Level or Above	2018 2019	81% 52%	76% 46%	77% 51%	63% 29% 27%	74% 51% 40%	86% 60% 62%	-	*	-	100% 83% 73%	31% 36% 14%	88% 63% 63%	78% 52% 46%	73% 47% 43%	72% 46% 37%	80% 59% 42%
At Masters Grade Level	2018 2019 2018	50% 26%	40% 21% 17%	46% 28% 24%	2/% 15% 10%	27% 21%	36% 34%	-	*	-	33% 45%	14% 14% 11%	25% 50%	29% 25%	21% 22%	23% 18%	31% 22%
All Grades Writing	2016	24%	1 / 70	∠470	1070	4170	J470	-	-	-	4370	1170	3079	4370	22.70	1076	2270
At Approaches Grade Level or																	
Above	2019	68%	62%	63%	40%	64%	68%	-	-	-	*	38%	*	61%	70%	57%	46%
	2018	66%	57%	52%	48%	45%	66%	-	-	-	*	21%	*	54%	46%	48%	52%
At Meets Grade Level or Above	2019 2018	38% 41%	30% 34%	27% 34%	20% 13%	23% 28%	35% 51%	-	-	-	*	38% 21%	*	26% 33%	35% 36%	23% 26%	13% 37%
At Masters Grade Level	2018	14%	34% 7%	5%	7%	1%	14%	-	_	_		25%	*	53% 6%	5%	5%	4%
A 10 CLASSICAL DE AREA DESCRIPTION MEMBER AND	2018	13%	8%	7%	0%	5%	15%	-	-	-	*	7%	*	7%	7%	6%	11%

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

														_	Non-		EL	
											Two or	Special	Special	Continu-	Continu-		(Current	
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	å	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored	
All Grades Science																		
At Approaches Grade Level or																		
Above	2019	81%	79%	72%	64%	65%	88%	-	-	_	*	33%	*	72%	70%	64%	76%	
	2018	80%	68%	64%	38%	57%	86%	-	-	-	*	17%	*	63%	67%	56%	50%	
At Meets Grade Level or Above	2019	54%	47%	38%	24%	34%	54%	_	-	-	*	25%	*	38%	37%	30%	36%	
	2018	51%	38%	31%	10%	25%	47%	-	-		*	8%	*	31%	30%	21%	21%	
At Masters Grade Level	2019	25%	13%	13%	4%	7%	32%	-	-	_	*	17%	*	15%	7%	7%	8%	
the street of the street of the street of	2018	23%	12%	10%	0%	6%	19%	_	_	-		0%	*	10%	10%	6%	0%	

#### Texas Academic Performance Report 2018-19 Campus Progress

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
School Progress Domain -	Academi	c Growti	n Score I	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	57	57	53	59	50	-	-	-	*	50	*	57	58	57	43
	2018	63	69	69	77	68	64	-	-	-	ak	60	*	68	72	69	65
Grade 4 Mathematics	2019	65	84	84	87	82	85	-	-	-	*	50	*	82	95	84	85
	2018	65	79	79	82	74	84	-	-	-	*	73	*	80	73	74	58
Grade 5 ELA/Reading	2019	81	80	80	81	80	79	-	~	-	*	92	*	78	88	79	82
5	2018	80	83	83	74	86	82	-	-	-	*	42	*	85	78	83	86
Grade 5 Mathematics	2019	83	78	78	85	73	82	-	-	-	*	83	*	77	80	77	78
	2018	81	80	80	76	80	80	-	-	-	*	83	*	79	84	81	71
All Grades Both Subjects	2019	69	70	75	78	73	74	•	_	-	100	75	75	74	81	74	72
,,	2018	69	71	78	<i>7</i> 7	77	78	-	-	-	88	65	93	78	77	77	68
All Grades ELA/Reading	2019	68	69	69	71	70	66	-	-	-	*	78	67	68	75	68	64
	2018	69	70	76	76	78	74	-	-	-	88	47	100	77	75	76	74
All Grades Mathematics	2019	70	71	81	86	77	83	-	-	-	*	72	83	80	86	80	81
	2018	70	71	79	79	77	82	-	-	-	88	78	86	79	79	77	63

#### District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

#### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	32% 40%	34% 38%	25% 38%	31% 30%	53% 58%	-	-	-	-	27%	32% 36%	40% *
Mathematics	2018 2019 2018	45% 47%	53% 44%	64% 49%	57% 52%	54% 44%	100% 62%	-	-	-	-	42% *	59% 49%	56% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	First STAA	R Adminis 78%	tration 68%	68%	50%	65%	83%	_	_	_	*	0%	63%	70%
Students Requiring Accelerated Instruction	2019	22%	32%	32%	50%	35%	17%	_	_	_	*	100%	37%	30%
STAAR Cumulative Met Standard	2019	86%	76%	76%	69%	69%	90%	-	_	-	*	11%	72%	83%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	ement Cor 97%	nmittee 94%	94%	100%	100%	80%	-	-	_	*	100%	94%	*
STAARMet Standard (Non-Proficient in Previ Retained in Grade 5	ous Year) 2019	63%	*	*	~	-	*	-	-	-	*	-	*	•
Grade 5 Mathematics Students Meeting Approaches Grade Level or	First STAA 2019	R Adminis 83%	tration 86%	86%	77%	82%	98%		_	-	*	22%	82%	96%
Students Requiring Accelerated Instruction	2019	17%	14%	14%	23%	18%	2%	-	~	-	*	78%	18%	4%
STAAR Cumulative Met Standard	2019	90%	92%	92%	88%	89%	100%	-	_	_	*	56%	90%	96%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	ement Cor 97%	nmittee 95%	95%	100%	100%	*	_	_	-	-	100%	94%	*
STAAR Met Standard (Non-Proficient in Previ Retained in Grade 5	ous Year) 2019	65%	*	*	-	-	*	-	-	-	-	-	*	-

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 400 Grade Span: 03 - 05 (Current EL Students)

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 165901101

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	BE-Dual	BE-Dual		ESL	ESL		LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Per All Grades All Subjects	rformance l	Level													
At Approaches Grade Level or Above	2019	78%	74%	76%	100%	_	100%	_	_	73%	70%	74%	-	77%	77%
At Approaches Grade Level of Above	2018	77%	70%	71%	79%	_	79%	_	_	59%	66%	47%	*	74%	72%
At Meets Grade Level or Above	2019	50%	43%	42%	50%	_	50%	_	_	40%	45%	39%	_	42%	42%
At weets Grade cevel of Above	2013	48%	39%	40%	46%	_	46%	_	-	27%	41%	0%	*	41%	40%
At Masters Grade Level	2019	24%	17%	20%	31%	-	31%	_	-	19%	23%	17%	_	20%	20%
At Masters Grade Level	2019	22%	14%	18%	17%	_	17%	_	_	16%	24%	0%	ak	17%	16%
All Grades ELA/Reading	2010	2270	1470	1070	17 70	_	17 70	_		1074	2470	070		1,70	1070
	2010	75%	69%	73%	100%	_	100%	_	_	71%	64%	73%	_	77%	77%
At Approaches Grade Level or Above	2019		70%	73% 73%	92%		92%	_	-	56%	55%	60%	*	81%	79%
	2018	74%				-		-	•	35%	43%	32%		38%	38%
At Meets Grade Level or Above	2019	48%	40%	39%	46%	_	46%	-	-	19%	27%	0%	*	44%	43%
	2018	46%	40%	40%	56%	-	56%	-	-			16%		20%	20%
At Masters Grade Level	2019	21%	14%	19%	38%	-	38%		-	16%	14%	0%	-	17%	
	2018	19%	13%	17%	22%	-	22%	-	-	6%	9%	0%	-	1770	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	100%	-	100%	-	-	86%	86%	86%	-	89%	89%
	2018	81%	76%	77%	80%	-	80%	-	-	82%	83%	80%	*	81%	80%
At Meets Grade Level or Above	2019	52%	46%	51%	54%	-	54%	-	-	61%	71%	57%	-	59%	59%
	2018	50%	40%	46%	46%	-	46%	-	-	35%	50%	0%	*	43%	42%
At Masters Grade Level	2019	26%	21%	28%	23%	-	23%	-	-	33%	43%	30%	-	31%	31%
	2018	24%	17%	24%	22%	_	22%	-	-	24%	33%	0%	*	22%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	63%	-	-	-	-	-	46%	50%	44%	-	46%	46%
Terproduction order actor of the state	2018	66%	57%	52%	52%	_	52%	_	-	50%	50%	-	-	52%	52%
At Meets Grade Level or Above	2019	38%	30%	27%		-	-	_	-	13%	17%	11%	-	13%	13%
At Weed Grade Level of Moore	2018	41%	34%	34%	33%	_	33%	-	_	50%	50%	_	_	37%	37%
At Masters Grade Level	2019	14%	7%	6%	-	_	-	_	_	4%	17%	0%	_	4%	4%
At Masters Grade Level	2018	13%	8%	7%	5%	_	5%	-	_	33%	33%	-	_	11%	11%
All Grades Science	2010	1570	070		3,0		3,0								
	2019	81%	79%	72%	_	_	_	_	_	76%	67%	79%	_	76%	76%
At Approaches Grade Level or Above	2018	80%	68%	64%	88%	_	88%	_	_	0%	07.70	0%	*	54%	50%
All Arests Constal accel on Abour		54%	47%	38%	00%		0070	_	_	36%	17%	42%	_	36%	36%
At Meets Grade Level or Above	2019		38%	31%	38%	-	38%	-	-	0%	17.76	0%	*	23%	21%
	2018	51%				-	30%	_	_	8%	0%	11%		8%	8%
At Masters Grade Level	2019	25%	13%	13%	0%	-	0%	-	-	0%	0.70	0%	*	0%	0%
	2018	23%	12%	10%	0%	-	0%	-	-	070	-	U70		078	U70
	_														
School Progress Domain - Academic Growth			7007	mma/						770/	75%	72%		72%	72%
All Grades Both Subjects	2019	69%	70%	75%	-	-	-	-	-	72%	75% 82%	80%	*	68%	68%
	2018	69%	71%	78%	63%	-	63%	-	-	81%			-		
All Grades ELA/Reading	2019	68%	69%	69%	-	-		-	-	64%	68%	62%	*	64%	64%
	2018	69%	70%	76%	75%	-	75%	-	-	80%	60%	100%	•	77%	74%
All Grades Mathematics	2019	70%	71%	81%		-		-	-	81%	82%	81%		81%	81%
	2018	70%	71%	79%	54%	-	54%	-	-	82%	100%	60%	•	62%	63%
Progress of Prior Year STAAR Non-Proficient	Students (	Percent c	n Non-Pro	ncient Pa	assing STA	AR)				4007	220/	4.407		400/	4007
Reading	2019	41%	32%	34%	*	-	*	-	-	40% *	33%	44%	-	40%	40%
	2018	38%	40%	38%		-	•	-	-		*		•	-	
Mathematics	2019	45%	53%	64%	*	-	*	-	-	56% *	-	57%	-	56%	56%
	2018	47%	44%	49%	*	-	•	-	-	•	-	-	•	-	-

# Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

									D 10	Two or	G=11-1		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	(Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	Winte	piotesi	ASIRII	Bianoci	Nuces	Sup-Yell	Distage	Carrent
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 97%	100% 98%	100% 97%	100% 99%	100% 96%	-	*	-	100% 100%	100% 100%	100% 98%	100% 100%
Mobile Other Exclusions	4% 1%	3% 0%	2% 0%	3% 0%	1% 0%	4% 0%	-	*	:	0% 0%	0% 0%	2% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 97%	100% 95%	100% 98%	100% 95%	-	-	-	100% 100%	100% 97%	100% 96%	100% 100%
Mobile Other Exclusions	4% 1%	3% 0%	3% 0%	5% 0%	2% 0%	5% 0%	-	-	-	0% 0%	3% 0%	4% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	-	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	95.9%	96.8%	95.9%	96.0%	-	_	_	93.1%	94.9%	95.7%	97.5%
2016-17	95.7%	95.6%	96.3%	95.9%	96.1%	97.0%	-	-	-	95.6%	95.9%	96.0%	96.9%
Annual Dropout Rate (Gr 7-8)	0.4%	0.0%						_	_	_	_	_	_
2017-18			-	-	-	-	-	-	-	-	-	_	-
2016-17	0.3%	0.0%	-	-	-	-	•	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	)												
Graduated	90.0%	98.1%	-	_	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.0%	_		_	_	_	-	-	-	-	-	-
Continued HS	3.8%	1.0%		-	_	_	_	_	_	-	_	_	-
Dropped Out	5.7%	1.0%	_	_		_	_	-	-	_	-	_	_
Graduates and TxCHSE	90.4%	98.1%	_	_	_	_		_			_	_	_
Graduates, TxCHSE,	30.470	30.170	-										
and Continuers Class of 2017	94.3%	99.0%	-	-	-	~	-	-	-	-	-	-	-
Graduated	89.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	4.0%	0.0%	•	-	-	-	-	-	-	-	-	_	-
Dropped Out	5.9%	4.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.0%	_	_	-	-	_	_	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.0%	-	-	-	-	•	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	•	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	~	-	-	-	-	-
Dropped Out	6.3%	4.0%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.0%	-	-	-	-	-	•	-	-	-	-	-
and Continuers	93.7%	96.0%	_		_	_	-	-	_	_	_	-	_
Class of 2016		30.070	_	_									
Graduated	91.6%	93.1%	_	-	-	-	-	-	-	-	-	•	-
Received TxCHSE	0.7%	1.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.1%	-	-	_	_	_	-	-	_	_	-	_
Graduates, TxCHSE,													
and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	92.1%	93.1%	-	-	-	-	-	-	-	-	-	_	*

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.0%			-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	_	ī_	_	-	_	-	-	-	-	_	-
Dropped Out	6.6%	5.9%	-	_	-	-	_	-	_	_	_	-	_
Graduates and TxCHSE	92.9%	94.1%		_	_	_	_	_		_	-	-	-
Graduates, TxCHSE,	32.370	37.170											
and Continuers	93.4%	94.1%					_	_	_	_	_	_	_
	33.470	54.176	-	-	-	-	_						
Class of 2015													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	_	-	-	-		-
Dropped Out	6.7%	4.6%		-	-	-	-	-	-	~	-	-	-
Graduates and TxCHSE	92.8%	95.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,													
and Continuers	93.3%	95.4%	_	-	-	_	_	_	_	-	-	_	
	00.070												
4-Year Federal Graduation Rate	Without Evel	lucione (Gr Q	.12)										
Class of 2018	90.0%	98.1%	12)			_	_	_	_	_	_	_	
		94.2%	•	-	-	-	_	_	_	-	_	_	-
Class of 2017	89.7%	94.2%	-	-	-	_	-	-	-	-	-	_	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	*		-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.0%	_	_	_	_	_	_	_	_	-	_	_
Class of 2017	6.0%	*	-	_	_	_	_	_	_	-	_	_	_
Class of 2017	0.070												
FHSP-DLA Graduates (Longitud	Carl Date												
Class of 2018	82.0%	92.0%							_	_	_	_	_
	60.8%	92.070	-	-	-	-	_	_	•	_	_	_	_
Class of 2017	DU.8%	**	-	-	-	•	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			(ate)										
Class of 2018	86.8%	91.1%	-	-	-	-	-	-	-	-	-	_	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	_	_
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	*	-	-	_	-	-	-	-	-	-	-	-
2016-17	87.2%	85.7%		_	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<b>a)</b>												
2017-18	4.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	*		_		_	_	_	_	_	_		_
2010-17	1.270		_	_	_	_							
FHSP-DLA Graduates (Annual R	(ate)												
2017-18	81.5%	92.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.3%	-	_	-	-	•	-	-	-	-	-	•
2016-17	84.0%	85.9%	-	-	-	-	_	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	103	347,893
By Ethnicity:				
African American	-	-	24	43,502
Hispanic	-	-	38	173,272
White	-	-	36	107,052
American Indian	-	-	0	1,226
Asian	-	-	2	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	3	6,724
By Graduation Type:				
Minimum H.S. Program	-	_	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	8	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	93	272,526
Special Education Graduates	-	-	13	25,962
Economically Disadvantaged Graduates	_	_	59	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	34	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

	<b></b>		_	African		200 50	American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievemeno										
College, Career, or Military Ready 2017-18	(Annuai Gra 65.5%	59.2%						_	_	_	_		_
2017-10	05.570	39.270	•	-	-	-	-	_	_	_	-	_	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	24.3%		-	-	_	_	_	_	_	_	_	_
2017 10	-												
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts													
2017-18	58.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	22.3%	•	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Duel Course Condite (Americal Condi													
Dual Course Credits (Annual Grade Any Subject	iates)												
2017-18	20.7%	12,6%	_	_	_	_	_	_	_		_		_
2016-17	19.9%	6.1%	_	_	-	_	-	_	_	_	_	-	_
2010-17	13.570	0.170											
AP/IB Met Criteria in Any Subject (	Annual Grad	duates)											
Any Subject													
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	•	-	-
2016-17	20.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grac		4.00/											
2017-18 2016-17	1.4% 0.8%	1.9% 0.0%	-	-	-	_	_	_	-	_	_	-	_
2010-17	V.070	0.078	-	-	-	_	•	_	_	_	-	-	_
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.0%		-	_	-	-		_	_	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C		40.00/											
2017-18 2016-17	28.7% 13.2%	43.2% 23.2%	-	-	-	-	-	-	_	_	-	-	-
2010-17	13.270	23.270	-	-	-	-	~	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual	Graduates)											
2017-18	4.8%	15.5%	_	-	-	_	_	-	-	-	-	-	_
2016-17	2.7%	5.1%	_	-	-	-	-	-	-	-	-	_	-
Graduate with Completed IEP and \	Norkforce R	teadiness (/	Annual Graduat	es)									
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.0%	-	-	-	-	-	-	-	-	-	-	~
CTE Coherent Sequence Coursewo	ark Alieneds	with Inducto	Based Certific	ations (Appus	d Graduatec)								
2017-18	38.7%	50.5%	Laseu Celliil	- מוטוואל כווטום	ii Graduales)	_	_	_	_	_	_	_	_
2016-17	17.3%	31.3%	-	-	-	_	_	_	_	_	_	_	-

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

									Pacific	Two or	Special	Easn	-
				African			American		Pacmc	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Eni	istment (Annual Gradu	ates)											
2017-18	4.3%	4.9%	-	19	-	1.0	-	-	_	-	-	-	-
2016-17	2.2%	2.0%	-	- 1	-		-	-	-	-	-	-	-
Graduates under an Ad	lvanced Degree Plan a	nd Identified :	as a current <sup>o</sup>	necial Educat	ion Student (Ann	rual Graduate	<b>s</b> )						
	2.6%	8.7%	as a carrer c	pecial Edded			-,			_			
2017-18	2.0%	0./70	-	-	-	-	-	_	-	-	-	-	-
Graduates with Level 1	or Level II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.0%	_	-	-	-	-	-	-	_	_	-	-
2016-17	0.5%	0.0%	-	_	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

										Two or			
				African	117	sade ta -	American	4	Pacific	More	Special Ed	Econ	EL
TSIA Results (Graduates >= C	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	EG	Disadv	(Current)
Reading													
2017-18	32.1%	39.8%	-	-	•	-	-	-	-	-	-	-	-
2016-17	23.4%	19.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	13.1%	-	-	-	_	•	-	-	-	-	-	-
Both Subjects	40.40/	43.69/											
2017-18	18.1% 12.9%	12.6% 8.1%	•	-	-	-	-	-	-	-	-	_	_
2016-17	12.9%	0.170	-	-	-	-	_	_	-	_	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2017-18	58.4%	65.0%	-	-	-	-		-	-	-	-	-	-
2016-17	50.5%	51.5%	-	( **)	-	-	-	-	-	-	-	-	_
Completed and Received Cred English Language Arts	lit for College P	rep Courses	(Annual Gra	duates)									
2017-18	2.0%	0.0%	-	_	_	_		_	_	_	_	_	-
2016-17	0.8%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	•	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ( All Subjects	Grades 11-12)												
2018	25.8%	1.3%	-	-	-	-	-	-	-	-	n/a	-	r√a
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	•	-	-	-	n/a	-	n/a
Mathematics		4 20/									1		n to
2018	7.3%	1.3%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a
2017 Seignes	7.2%	0.0%	-	-	-	-	-	-	-	-	IVa	-	n/a
Science 2018	10.8%	0.0%	_		_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	0.0%	-	_	_	-	_	_	-	_	n/a	_	n/a
Social Studies	10.575	0.070											
2018	14.5%	0.0%	_	-	_	_	_	-	_	4	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
AP/IB Results (Examinees >= 0 All Subjects													
2018	50.7%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Language Arts	49.1%	-	-	-	-	-	_	-	-	-	n/a	-	n/a
2018	42.5%	*	_	_	_		_	-	-	_	n/a	_	n/a
2016	41.3%	_	-	_	_	_		-	-	_	n/a	_	n/a
Mathematics	T1.J/V	_	•	_	_	_	_				11104		11/4
2018	52.8%	*	-	-	_	-	_	_	_	-	n/a	_	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

										Two or	e e tit		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	EL (Current)
2017	51.3%	-		-		-	_		-		n/a	-	n/a
Science													
2018	38.0%	-	-		-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	Graduates) ***												
2017-18	74.6%	46.6%	-	_	_		-	-	-	-	n/a	-	n/a
2016-17	73.5%	34.3%	-	-	-	_	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects													
2017-18 English Language Arts and Writing	1036	1043	•	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	531	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													n la
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua All Subjects	l Graduates) ***												
2017-18	20.6	18.7	-	-	-	-	-	-	-	-	n/a	~	n/a
English Language Arts 2017-18	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2017-18	20.9	19.6	-	-	-	-	-	-	*	-	n/a	-	n/a

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

Grade Span: 03 - 05 School Type: Elementary

Total Students: 400

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
<b>Advanced Dual-Credit Cours</b>	se Completion (G	rades 9-12)											
Any Subject													
2017-18	43.4%	28.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	19.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	. 17.3%	8.7%	-	-	-	-		-	-	-	-	-	-
2016-17	16.8%	3.5%	-	-	_	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	15.0%	-	-	-	_	_	-	-	-	-	-	-
2016-17	19.5%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.6%	-	-	_	-	-	-	-	-	-	-	-
2016-17	5.7%	0.0%	-	-	-	-		-	-	-	-	-	-
Social Studies													
2017-18	22.8%	8.6%	-	-	-	-	-	-	-	•	-	-	-
2016-17	21.8%	2.4%	-	-	-	-	-	•	-	-	-	-	-
Graduates Enrolled in Texas	Institution of His	ther Educatio	on (TX IHE)										
2016-17	54.6%	49.5%		_	-	-	-	-	-	-	-	-	-
2015-16	54.7%	61.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	velopmental	Education Cou	irse							
2016-17	59.2%	34.1%	-	-	-	-	-	_	-	-	-	_	-
2015-16	55.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

	Ca			
Student Information	Count	Percent	District	State
Total Students	400	100.0%	1,779	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	10.5%	4.4%
Kindergarten	0	0.0%	5.5%	6.9%
Grade 1	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.4%	7.2%
Grade 3	121	30.3%	6.8%	7.3%
Grade 4	134	33.5%	7.5%	7.6%
Grade 5	145	36,3%	8.2%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	O	0.0%	7.1%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	6.4%	6.5%
Ethnic Distribution:				
African American	65	16.3%	16.2%	12.6%
Hispanic	202	50.5%	48.7%	52.6%
White	125	31.3%	32.7%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.5%	0.2%	4.5%
Pacific Islander	0	0.0%	Ω.0%	0.2%
Two or More Races	6	1.5%	2.0%	2.4%
Economically Disadvantaged	304	76.0%	76.6%	60.5%
Non-Educationally Disadvantaged	96	24.0%	23.4%	39.4%
Section 504 Students	68	17.0%	9.6%	6.5%
English Learners (EL)	65	16.3%	10.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.9%	0.9%	1.4%
Students w/ Dyslexia	42	10.5%	5.4%	3.6%
At-Risk	182	45.5%	50.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	30			
Students with Intellectual Disabilities	12	40.0%	36.8%	42.4%
Students with Physical Disabilities	**	**	24.3%	21.9%
Students with Autism	*	*	**	13.7%
Students with Behavioral Disabilities	9	30.0%	27.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):			40.70/	
Total Mobile Students	42	9.2%	10.7%	15.4%

### Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

Grade Span: 03 - 05 School Type: Elementary

Total Students: 400

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	6	1.3%		
Hispanic	16	3.5%		
White	13	2.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.5%		

	Non-S	——s	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	<u></u>	1.1%	1.7%	-	0.0%	6.2%
Grade 1	-	4.5%	3.1%	-	29.4%	5.5%
Grade 2	_	0.0%	1.8%	-	0.0%	2.3%
Grade 3	0.8%	0.8%	1.1%	9.1%	9.1%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	1.6%	1,6%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	<u>-</u>	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	_	0.0%	0.7%
Grade 9	_	7.3%	7.2%	_	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	12.8	18.9
Grade 1	-	14.7	18.8
Grade 2		15.0	18.7
Grade 3	17.0	17.0	18.9
Grade 4	16.6	16.6	19.2
Grade 5	20.6	20.6	21.2
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	15.2	16.6
Foreign Languages	_	16.9	18.9
Mathematics	-	16.6	17.8
Science	-	14.8	18.9
Social Studies	•	17.9	19.3

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

	Ca	mpus ———		
Staff Information	Count/Average	Percent	District	State
Total Staff	38.6	100.0%	100.0%	100.0%
Professional Staff:	32.6	84.5%	61.6%	64.1%
Teachers	28.1	72.9%	50.3%	49.8%
Professional Support	2.5	6.5%	6,3%	10.1%
Campus Administration (School Leadership)	2.0	5.2%	3.9%	3.0%
Educational Aides:	6.0	15.5%	11.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	2.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	3.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	7.0	18.1%	31.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	10.7%	3.1%	10.6%
Hispanic	2.0	7.1%	13.9%	27.7%
White	22.1	78.7%	81.5%	58.4%
American Indian	1.0	3.6%	0.8%	0.3%
Asian	0.0	0.0%	0.8%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1,1%
Males	2.9	10.4%	26.9%	23.8%
Females	25.2	89.6%	73.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	23.7	84.3%	80.5%	73.6%
Masters	4.4	15.7%	19.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	8.5%	7.0%
1-5 Years Experience	7.0	24.9%	25.4%	28.9%
6-10 Years Experience	5.0	17.8%	17.7%	19.0%
11-20 Years Experience	11,9	42.4%	29.2%	29.3%
Over 20 Years Experience	3.2	11.4%	19.2%	15.7%
Number of Students per Teacher	14.2	n/a	13.7	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.0	6.3
Average Years Experience of Principals with District	0.0	3.3	5.4
Average Years Experience of Assistant Principals	2.0	4.0	5.3
Average Years Experience of Assistant Principals with District	2.0	1.5	4.7
Average Years Experience of Teachers:	12.5	12.4	11.1
Average Years Experience of Teachers with District:	9.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,000	\$40,136	\$47,218
1-5 Years Experience	\$40,829	\$41,794	\$50,408
6-10 Years Experience	\$44,083	\$44,234	\$52,786
11-20 Years Experience	\$48,034	\$50,722	\$56,041
Over 20 Years Experience	\$55,262	\$56,203	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$46,072	\$47,460	\$54,122
Professional Support	\$54,169	\$55,674	\$64,069
Campus Administration (School Leadership)	\$47,966	\$55,466	\$78,947
Instructional Staff Percent:	n/a	62.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.1	6,043.6

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CAMERON ISD Campus Name: CAMERON EL Campus Number: 166901101 Total Students: 400 Grade Span: 03 - 05 School Type: Elementary

		mpus ———		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	65	16.3%	10.6%	19.7%
Career & Technical Education	0	0.0%	29.7%	26.3%
Gifted & Talented Education	14	3.5%	4.1%	8.1%
Special Education	30	7.5%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.2%	6.4%
Career & Technical Education	0.0	0.0%	6.1%	4.9%
Compensatory Education	0.0	0.0%	3.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	26.1	92.9%	84.5%	71.4%
Special Education	2.0	7.1%	5.0%	9.1%
Other	0.0	0.0%	0.3%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### **2018-19 Texas Academic Performance Report**

District Name: CAMERON ISD

Campus Name: BEN MILAM EL

Campus Number: 166901104

2019 Accountability Rating: C

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

Grade Span: PK - 02 School Type: Elementary

Total Students: 511

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus Progress

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

Grade Span: PK - 02 School Type: Elementary

Total Students: 511

There is no data for this campus.

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104 Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 511 Grade Span: PK - 02 School Type: Elementary

There is no data for this campus.

**Texas Academic Performance Report** 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 511 Grade Span: PK - 02 (Current EL Students)

There is no data for this campus.

District Name: CAMERON ISD

Campus Number: 166901104

Campus Name: BEN MILAM EL

# Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	97%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	•	-	-	-	-	-
Not Tested	1%	0%	•	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	•	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	96%	-	-	*	-	-	-	-	-	-	-	-
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	•	-	-	-	-	-	-	-	-	-	~
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-		-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511 Grade Span: PK - 02 School Type: Elementary

		B	2 100	African	a 16 22 2	sast in .	American	Anim	Pacific	Two or More	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	DISAUV	Current
Attendance Rate												0.4 707	01.404
2017-18	95.4%	94.9%	95.2%	94.7%	94.9%	95.6%	-	· ·	-	95.9%	94.8%	94.7%	94.4%
2016-17	95.7%	95.6%	95.8%	96.0%	95.7%	95.9%	*	*	-	*	94.1%	95.5%	96.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	_	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.0%	-	_	_	_	-	-	-	-	-	_	_
2016-17	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	98.1%	_	_	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.4%	0.0%		-	_	_	_	_	_	_	_	-	_
		1.0%	_	-	-	_	_	_	_	_	_	_	
Continued HS	3.8%		-	-	-	-	_	_	_	_	_		
Dropped Out	5.7%	1.0%	-	-	-	-	-	-	-		-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	98.1%	•	-	-	-	-	-	-	•	•	-	-
and Continuers	94.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.0%	-	-	-	-	-	-	-		•	-	-
Received TxCHSE	0.4%	0.0%	-	_	-	-	_	-	-	-	-	-	-
Continued HS	4.0%	0.0%		_	-	-	-	_	-	_	-	-	-
Dropped Out	5.9%	4.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.0%	_	_	-	_	-	_	-	-	_	_	_
Graduates, TxCHSE,	30.170	30.070											
and Continuers	94.1%	96.0%	-	-	•	-	-	-	-	-	-	-	-
	. (0.043)												
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	96.0%	-		-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.3%	4.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.0%	-	-	-	-	-	-	-	-	-	_	•
and Continuers	93.7%	96.0%	-		-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	~	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2016 Graduated	92.1%	93.1%		_	_	-	-	-	-	-	_	-	

District Name: CAMERON ISD

Campus Name: BEN MILAM EL

Campus Number: 166901104

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Eď	Disadv	(Current)
Received TxCHSE	0.8%	1.0%			-	-		-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%		-	_	-	_	_	-	_	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	_	-	_	_	**	_	_	_	-	-
Graduates, TxCHSE,	J2.1370	31.170											
and Continuers	93.4%	94.1%	_	_	_	_		_	_	_	_	_	_
	33.470	34.170	_	_	_	=	_						
Class of 2015													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.6%	•	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.4%	-	-	-	-	-	~	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
aria coriuracio	30.074	00											
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	98.1%	-	_			_	_	_	_		_	-
Class of 2017	89.7%	94.2%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	03.770	34,2.70	_	-	_	_							
number of the first of the first	Smal Plate)												
RHSP/DAP Graduates (Longitud	omai Kate)												
Class of 2018	68.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	_	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	92.0%	-	-	-	-	-	-	~	-	-	-	-
Class of 2017	60.8%	*	-	_	-	_	-	-	-	-	-	_	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	tate)										
Class of 2018	86.8%	91.1%		_	-	_	_	-	-	-	-	_	-
Class of 2017	85.9%	88.5%		_	_	_	_	_	_	_	_	-	-
Class of EOT/	05.570	00.570											
RHSP/DAP Graduates (Annual F	Pato\												
2017-18	37.7%	*	_	_	_	_	_	_	_	_		_	_
2017-16	87.2%	85.7%			_	_	_	_	_		_	_	_
2016-17	07.270	03.770	•	-	-	-	-						
miner men at the state of the s	_ \												
FHSP-E Graduates (Annual Rate	e)	0.001											
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	•	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	92.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	90.3%	-	-	-	-	_	_	-	-	-	-	-
2016-17	84.0%	85.9%	_	_	-	-	-	_	-	-	-	-	-
2010-11													

## Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	103	347,893
By Ethnicity:				
African American	-	-	24	43,502
Hispanic	-	-	38	173,272
White	-	-	36	107,052
American Indian	-	-	0	1,226
Asian	-	-	2	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	3	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	8	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	•	93	272,526
Special Education Graduates		_	13	25,962
Economically Disadvantaged Graduates	_	-	59	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	34	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

				African			American		Pacific	Two or More	Special	Econ	EL
/	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	59.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	24.3%	_	-		_	_	-	-	-	_	-	(20
2017 10	30.070	2											
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2017-18	58.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	22.3%			_	_		_	_	_	_	_	_
2017-18	42.170	22.370	-	-	_	-	-	_	_	_	_	_	_
Dual Course Credits (Annual Grad	uates)												
Any Subject	,												
2017-18	20.7%	12.6%	•	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Grad	duates)											
2017-18	20.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.4%	1.0%		_	_	_	-	_		_	_	_	_
2010-17	20.174	1.070											
Associate's Degree													
Associate's Degree (Annual Gra-	duates)												
2017-18	1.4%	1.9%	-	-	-	-	-	-	-	~	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
C. D Course Coulty (America)	Canada sabama												
OnRamps Course Credits (Annual 2017-18	1.0%	0.0%	_	_	_	_	_	_	_	-	_	_	_
2017-10	1.070	0.070			_	_							
Career/Military Ready Graduates													
Career or Military Ready (Annual C													
2017-18	28.7%	43.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	23.2%	-	-	-	-	-	_	-	-	-	-	-
Approved Industry-Based Certifica	tion /Annual	(Craduates)											
2017-18	4.8%	15.5%	_	_	_	_	_	_	_	-	_	_	_
2016-17	2.7%	5.1%	-		-	•	-	-	-	_	-	-	-
		-											
Graduate with Completed IEP and	Workforce F	Readiness (A	nnual Graduat	es)									
2017-18	1.7%	0.0%	-	-	-	•	-	-	-	-	-	-	-
2016-17	1.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianca	with Inductor	Based Cortifi	-ations (Annus	al Graduates)								
2017-18	38.7%	with industry 50.5%	-Daseu Certiiit		a Granuares)	_	-	_	-	-	_	-	-
2016-17	17.3%	31.3%	-	_	-	-	-	-	-	_	-	-	_
		-											

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	iates)											
2017-18	4.3%	4.9%	_	-	41	0.00	_	_	_	-	_	_	-
2016-17	2.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Denree Plan a	nd Identified :	as a current S	inecial Educati	ion Student (Ann	oual Graduate:	;)						
2017-18	2.6%	8.7%	-	-	-	B	-	-	-	-	*	-	4
Graduates with Level I or Lev	vel II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	_	-	_	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	_	-	-	_	_	-	-	-	_	-

#### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Reading			)				,						
2017-18	32.1%	39.8%		_	_	_	_	-	-	-	-	-	_
2016-17	23.4%	19.2%	_	_	_	-	_	-	-	-	_	-	-
Mathematics	2231-470	12(2)											
2017-18	23.7%	15.5%	_	_	_	-	_	_	_	-	-	_	_
2016-17	19.8%	13.1%	_	_	_	-	_	_	_	_	_	-	-
Both Subjects	10.070	13.170											
2017-18	18.1%	12.6%	_	_	_	_	_	-	_	_	_		-
2016-17	12.9%	8.1%	-	-	-	•	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2017-18	58.4%	65.0%	-	-	-	-	_	_	_	_	-	_	_
2016-17	50.5%	51.5%	-	-	-	-	-	-	-	~	-	-	-
Completed and Received Co English Language Arts			(Annual Gr	aduates)									
2017-18	2.0%	0.0%		_	_	-	_	_	-	-	-	-	_
2016-17	0.8%	0.0%	-	_	_	-	-	_	•	-		_	-
Mathematics													
2017-18	3.9%	0.0%	_	_	-	-	-	-	_	-	_	-	-
2016-17	1.4%	0.0%	-	-	_	-	-	-	-	-	_	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	_	-	_		-	-	-	_	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation All Subjects													
2018	25.8%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.0%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects	= Criterion) (Grad	les 11-12)											
2018	50.7%	*	-	_	-	-	-	-	-	-	n/a	_	n/a
2017	49.1%	-	-	-	-	-	-	~	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	*	-	-	_	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n√a
2017	41.4%	-	•	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gi Tested	raduates) ***												
2017-18	74.6%	46.6%	-	_	-	-	-	-	-	~	n/a	-	n/a
2016-17	73.5%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	Graduates) *** 1036	1043		-	-	-	-	-	-	-	n/a	-	п/а
and Writing 2017-18 Mathematics 2017-18	521 515	531 512	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	18.7	-	-	-	-	•	-	-	-	n/a	-	n/a
English Language Arts 2017-18 Mathematics	20.3	18.4	-	-	-		-	-	-	~	n/a	-	n/a
2017-18 Science	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.6	-	-	-	-	•	-	-	-	n/a	-	n/a

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

Grade Span: PK - 02 School Type: Elementary

Total Students: 511

										Two or		_	
				African			American		Pacific	More	Special	Econ	E
	State	District	Campus	American	Hispanic	White	Indian	Asian	islander	Races	Ed	Disadv	Current
Advanced Dual-Credit Cours	se Completion (	Grades 9-12)											
Any Subject	•												
2017-18	43.4%	28.4%	-	-	-	_	-	•	-	-	-	-	
2016-17	37.1%	19.2%	-	-	-	_	-	-	-	-	-	-	
English Language Arts													
2017-18	17.3%	8.7%	_	_	_	-	-	-		-	-	_	
2016-17	16.8%	3.5%	-	-	_	-	-	-	-	-	-	-	
Mathematics													
2017-18	20.7%	15.0%	-	-	_	-	_	_	_	-	_	-	
2016-17	19.5%	18.7%	_	_	-	_	_	-	-	-	_	-	
Science													
2017-18	21.2%	21.6%		-	-	_	-	-	-	-	-	_	
2016-17	5.7%	0.0%	-	-	-	-	_	_	_	_	-	_	
Social Studies													
2017-18	22.8%	8.6%	_	_	-	_	_	_	-	-	_	_	
2016-17	21.8%	2.4%	-	-	-	-	-	-	-	-	-	-	
Graduates Enrolled in Texas	Institution of Hi	oher Educatio	on (TX_IHE)										
2016-17	54.6%	49.5%		-	~	-	_	_	-	-	_	-	
2015-16	54.7%	61.5%		-	-	_	-	-	-	-	-	-	
Graduates in TX IHE Comple	ties Oss Vass V	lithart Earal	lmont in a De	v colonmontal i	Education Cou	reo.							
Graduates in TA Int Compile	sung One Tear v 59.2%	34.1%	imentina Di	saciohiucurai i	Education Cou	1125	_	_	_	_	_	_	
2016-17	59.2% 55.7%	34.1% 44.2%	-	-	-	_		_	_	_	_	_	
2015-16	25.7%	4 <del>4</del> .2%	-	-	-	_	-	_	_	_	-	_	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	511	100.0%	1,779	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	186	36.4%	10.5%	4.4%
Kindergarten	98	19.2%	5.5%	6.9%
Grade 1	113	22.1%	6.4%	7.1%
Grade 2	114	22.3%	6.4%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.5%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	6.4%	6.5%
Ethnic Distribution:				
African American	84	16.4%	16.2%	12.6%
Hispanic	259	50.7%	48.7%	52.6%
White	150	29.4%	32.7%	27.4%
American Indian	2	0.4%	0.1%	0.4%
Asian	1	0.2%	0.2%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	15	2.9%	2.0%	2.4%
Economically Disadvantaged	423	82.8%	76.6%	60.6%
Non-Educationally Disadvantaged	88	17.2%	23,4%	39.4%
Section 504 Students	15	2.9%	9.6%	6.5%
English Learners (EL)	84	16.4%	10.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.9%	1.4%
Students w/ Dyslexia	14	2.7%	5.4%	3.6%
At-Risk	278	54.4%	50.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	42			
Students with Intellectual Disabilities		*	36.8%	42,4%
Students with Physical Disabilities	29	69.0%	24.3%	21.9%
Students with Autism	*	*	**	13.7%
Students with Behavioral Disabilities	5	11.9%	27.8%	20.6%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2017-18):				
Total Mobile Students	43	14.7%	10.7%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

	Cai	mpus <del></del>		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	4	1.4%		
Hispanic	19	6.5%		
White	15	5.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	1.7%		

	Non-S	pecial Education R	lates	——s	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.1%	1.7%	0.0%	0.0%	6.2%
Grade 1	4.5%	4.5%	3.1%	29.4%	29.4%	5.5%
Grade 2	0.0%	0.0%	1.8%	0.0%	0.0%	2.3%
Grade 3	_	0.8%	1.1%	-	9.1%	0.9%
Grade 4		0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	1.6%	0.5%	_	0.0%	0.6%
Grade 6	_	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	_	0.0%	0.6%
Grade 8	_	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	7.3%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.8	12.8	18.9
Grade 1	14.7	14.7	18.8
Grade 2	15.0	15.0	18.7
Grade 3	-	17.0	18.9
Grade 4	-	16.6	19.2
Grade 5	-	20.6	21.2
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	•	15.2	16.6
Foreign Languages	-	16.9	18.9
Mathematics	-	16.6	17.8
Science	-	14.8	18.9
Social Studies	-	17.9	19.3

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	71.5%	61.6%	64.1%
Teachers	35.0	62.5%	50.3%	49.8%
Professional Support	2.0	3.6%	6.3%	10.1%
Campus Administration (School Leadership)	3.0	5.4%	3.9%	3.0%
Educational Aides:	16.0	28.5%	11.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians		_		
Full-time	0.0	n/a	2.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				42.422.0
Full-time	1.0	n/a	3.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	14.0	25.0%	31.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.9%	3.1%	10. <del>6</del> %
Hispanic	4.0	11.4%	13.9%	27.7%
White	30.0	85.7%	81.5%	58.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.8%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.6	4.5%	26.9%	23.8%
Females	33.4	95.5%	73.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	31.4	89.8%	80.5%	73.6%
Masters	3.6	10.2%	19.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.9	1 <b>4.0%</b>	8.5%	7.0%
1-5 Years Experience	7.5	21.5%	25.4%	28.9%
6-10 Years Experience	4.0	11.4%	17.7%	19.0%
11-20 Years Experience	7.6	21.6%	29.2%	29.3%
Over 20 Years Experience	11.0	31.4%	19.2%	15.7%
Number of Students per Teacher	14.6	n/a	13.7	15.1

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.0	6.3
Average Years Experience of Principals with District	1.0	3.3	5.4
Average Years Experience of Assistant Principals	11.0	4.0	5.3
Average Years Experience of Assistant Principals with District	1.0	1.5	4.7
Average Years Experience of Teachers:	13.5	12.4	11.1
Average Years Experience of Teachers with District	8.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,001	\$40,136	\$47,218
1-5 Years Experience	\$40,645	\$41,794	\$50,408
6-10 Years Experience	\$43,776	\$44,234	\$52,786
11-20 Years Experience	\$50,359	\$50,722	\$56,041
Over 20 Years Experience	\$53,477	\$56,203	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$47,046	\$47,460	\$54,122
Professional Support	\$57,039	\$55,674	\$64,069
Campus Administration (School Leadership)	\$58,597	\$55,466	\$78,947
Instructional Staff Percent:	n/a	62.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.1	6,043.6

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CAMERON ISD Campus Name: BEN MILAM EL Campus Number: 166901104 Total Students: 511 Grade Span: PK - 02 School Type: Elementary

		mpus ———			
Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	84	16.4%	10.6%	19.7%	
Career & Technical Education	0	0.0%	29.7%	26.3%	
Gifted & Talented Education	0	0.0%	4.1%	8.1%	
Special Education	42	8.2%	8.1%	9.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	1.2	3.4%	1.2%	6.4%	
Career & Technical Education	0.0	0.0%	6.1%	4.9%	
Compensatory Education	2.8	8.1%	3.0%	2.7%	
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%	
Regular Education	31.0	88.5%	84.5%	71.4%	
Special Education	0.0	0.0%	5.0%	9.1%	
Other	0.0	0.0%	0.3%	3.6%	

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

CDN	Name	ESC	2018 FIRST Rating	2018 Accountability Rating	2018-2019 Accreditation Status	Reason For Status	Notes
049905	CALLISBURG ISD	11	A - Superior	В	ACCREDITED		
198902	CALVERT ISD	6	C - Meets Standard	Improvement Required	ACCREDITED- WARNED	2017 & 2018 Accountability Ratings	
101837	CALVIN NELMS CHARTER SCHOOLS	4	A - Superior	A	ACCREDITED		
166901	CAMERON ISD	6	A - Superior	С	ACCREDITED		
116910	CAMPBELL ISD	10	A - Superior	С	ACCREDITED		
106901	CANADIAN ISD	16	A - Superior	Α	ACCREDITED		
234902	CANTON ISD	10	A - Superior	В	ACCREDITED		
071907	CANUTILLO ISD	19	B - Above Standard	Α	ACCREDITED		
191901	CANYON ISD	16	A - Superior	В	ACCREDITED		
201913	CARLISLE ISD	7	A - Superior	Met Standard	ACCREDITED		
015837	CARPE DIEM SCHOOLS	20	N/A	Improvement Required	NOT ASSIGNED	Charter surrendered effective 6/1/18	
064903	CARRIZO SPRINGS CISD	20	F - Substandard Achievement	В	ACCREDITED		
220919	CARROLL ISD	11	A - Superior	Α	ACCREDITED		

#### Cameron ISD

### Report on Violent and Criminal Incident

#### 2018-2019

- 1) Cameron ISD had 10 violent or criminal incidents for 2018-2019.
- 2) The District's violence prevention and violence intervention policies and procedures are delineated in the CISD Code of Conduct, the campus handbooks, and District policy. Each year the Campus Advisory Committee and the District Advisory Committee evaluate and discuss the District's efforts to prevent violence and crime on its campuses. The District feels that a proactive approach to potential violence and crime, coupled with a strong relationship with local law enforcement has been essential in its prevention efforts, but still looks to reduce the number of incidents.

# Texas High School Graduates from FY2017 Enrolled in Texas Public or Independent Higher Education in FY 2018

				GPA for 1st Year in Public Higher Education in Texas					
	<b>B</b> 1.1.1.1		Total Graduates	<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	Unk
County	District		Graudates	<b>\ZU</b>	2.73	2,33	<i>3.</i> 45	73.3	VIIK
MILAM									
	CAMERON IS	D							
	166901002	CAMERON YOE H S							
		Four-Year Public University	8	0	2	1	4	1	0
		Two-Year Public Colleges	36	12	6	3	6	7	2
		Independent Colleges & Universities	5						
		Not Trackable	3						
		Not Found	47						
		Total High School Graduates	99						
	MILANO ISD	-							
	166903001	MILANO H S							
		Four-Year Public University	6	1	0	1	1	3	0
		Two-Year Public Colleges	14	3	0	1	6	4	0
		Independent Colleges & Universities	0						
		Not Trackable	0						
		Not Found	15						
		Total High School Graduates	35						
	ROCKDALE IS	_							
	166904001	ROCKDALE H S							
		Four-Year Public University	14	1	6	4	2	1	0
		Two-Year Public Colleges	24	7	4	4	2	5	2
		Independent Colleges & Universities	7						
		Not Trackable	2						
		Not Found	48						
		Total High School Graduates	95						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

<sup>&</sup>quot;Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

<sup>&</sup>quot;Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.



### 2017-2018 Actual Financial data

#### Totals for Cameron ISD (166901)

Total Enrolled Students in Membership: 1,850

			DI	strict				State	
	General Fund	96	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
Total Revenue	15,834,949	100.00%	8,559	19,697,284	100.00%	10,647	63,158,400,197	100.00%	11,729
Local Tax	3,739,516	23.62%	2,021	4,925,861	25.01%	2,663	29,898,897,099	47,34%	5,552
Other Local and Intermediate	369,050	2.33%	199	530,039	2.69%	287	3,062,782,060	4.85%	569
State	11,655,733	73.61%	6,300	12,638,066	64.16%	6,831	23,747,526,632	37.60%	4,410
Federal	70,650	0.45%	38	1,603,318	8.14%	867	5,449,194,406	10.21%	1,198
							TO 524 000 420	ann deter	44.500
Total Receipts	16,093,026	100.00%	8,699	19,955,361	100.00%	10,787	78,621,000,420	100.00%	14,600
Total Revenue	15,834,949	98.40%	8,559	19,697,284	98.71%	10,647	63,158,400,197	100.00%	11,729
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Resources	258,077	1.60%	140	258,077	1.29%	140	13,394,077,800	17.04%	2,487
Fund Balances (for ISDs)					40 2204	4.707	35 050 046 306	CO CON	7.045
Total Fund Balance**	6,397,357	40.40%	3,458	7,924,319	40.23%	4,283	35,850,846,786	59.68% 0.40%	7,045 47
Nonspendable Fund Balance	258,934	1.64%	140	258,934	1.31%	140	239,176,837		
Restricted Fund Balance	0	0.00%	0	1,523,678	7.74%	824	17,226,458,243	28.68%	3,385
Committed Fund Balance	0	0.00%	0	0	0.00%	0	3,318,730,683	5.52%	652
Assigned Fund Balance	O	0.00%	0	3,284	0.02%	2	2,536,919,034	4.22%	499
Unassigned Fund Balance	6,138,423	38.77%	3,318	6,138,423	31.16%	3,318	12,529,551,989	20.86%	2,462
Disbursements									
Total Expenditures									
BY OBJECT	15,364,147	100.00%	8,305	18,859,537	100.00%	10,194	70,292,451,357	100.00%	13,054
Payroll (Objects 6100)	11,893,857	77.41%	6,429	12,759,747	67.66%	6,897	41,624,867,679	59.22%	7,730
Other Operating (Objects 6200- 6400)	2,731,880	17.78%	1,477	3,545,639	18.80%	1,917	11,850,276,791	16.86%	2,201
Debt Service (Objects 6500)	19,009	0.12%	10	1,751,915	9.29%	947	7,697,906,295	10.95%	1,430
Capital Outlay (Ob)ects 6600)	719,401	4,68%	389	802,236	4.25%	434	9,119,400,592	12.97%	1,694
BY FUNCTION (Objects 6100-6400									
only)	_		_			•	0		D
Debt Service (71)	0		0	D		0	U		U
Facilities Acquisition & Construction (81)	0		0	0		0	467,408,659		87
Total Operating Expenditures	14,625,737	100.00%	7,906	16,305,386	100.00%	8,814	53,007,735,811	100.00%	9,844
Instruction (11,95)	8,849,226	60.50%	4,783	9,294,835	57.00%	5,024	29,573,638,083	55.79%	5,492
Instructional Res Media (12)	177,338	1.21%	96	177,338	1.09%	96	605,950,802	1.14%	113

	Curriculum/Staff Develop (13)	371,403	2.54%	201	485,601	2.98%	262	1,174,310,004	2.22%	218
	Instructional Leadership (21)	0	0.00%	0	0	0.00%	0	833,658,903	1.57%	155
	School Leadership (23)	971,571	6.64%	525	971.571	5.96%	525	3,099,426,611	5.85%	576
	Guidance Counseling Svcs (31)	339,298	2.32%	183	339,298	2.08%	183	1,926,098,691	3.63%	358
	Social Work Services (32)	3,527	0.02%	2	3,527	0.02%	2	142,409,113	0.27%	26
	Health Services (33)	137,216	0.94%	74	137,216	0.84%	74	536,700,538	1.01%	100
	Transportation (34)	306,570	2.10%	166	306,570	1.88%	166	1,570,586,301	2.96%	292
	Food (35)	28,567	0.20%	15	1,138,015	6.98%	615	2,825,048,050	5.33%	525
	Extracurricular (36)	1,004,850	6.87%	543	1,004,850	6.16%	543	1,610,863,870	3.04%	299
	General Administration (41,92)	560,271	3.83%	303	560,271	3.44%	303	1,787,695,433	3.37%	332
	Plant Maint/Operation (51)	1,512,611	10.34%	818	1,512,611	9.28%	818	5,547,616,328	10.47%	1,030
	Security/Monitoring (52)	33,437	0.23%	18	35,981	0.22%	19	505,751,521	0.95%	94
	Oata Processing Services (53)	325,444	2.23%	176	325,444	2.00%	176	1,009,632,415	1.90%	187
	Community Services (61)	4,408	0.03%	2	12,258	0.08%	7	258,349,148	0.00%	4B
	Total Disbursements	15,612,346	100.00%	8,439	19,107,736	100.00%	10,329	76,425,568,379	100.00%	14,193
	Total Expenditures	15,364,147	98.41%	8,305	18,859,537	98.70%	10,194	70,292,451,357	100.00%	13,054
	Recapture	٥	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
	Total Other Uses	0	0.00%	0	0	0.00%	0	3,402,247,277	4.45%	632
	Intergovernmental Charge	248,199	1.59%	134	248,199	1.30%	134	662,347,322	1.25%	123
_										
	ram Expenditures	44.040.000	100.000/	C 70F	12,371,836	100.00%	6,687	39.129.628.714	100.00%	7,267
	Operating Expenditures - Program	11,812,029	100.00%	6,385				23,408,623,199	59.82%	4,347
	Regular	7,388,286	62.55%	3,994	7,417,105	59.95%	4,009		1.01%	74
	Gifted and Talented	64,107	0.54%	35	64.107	0.52%	35	396,918,069		296
	Career and Technical	693,959	5.88%	375	708,818	5.73%	383	1,595,080,075	4.08%	
	Students with Disabilities	1,112,909	9.42%	602	1,112,909	9.00%	602	6,228,755,783	15.92%	1,157
	Accelerated Education	1,888	0.02%	1	80,070	0.65%	43	1,729,817,631	4.42%	321
	Billingual	44,712	0.38%	24	47,218	0.38%	26	624,626,340	1.60%	116
	Nandisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	156,186,644	0.40%	29
	DISC Alt Ed-DAEP Basic Serv	111,408	0.94%	60	111,408	0.90%	60	223,139,912	0.57%	41
	Disc Alt Ed-DAEP Supplemental	O	0.00%	0	0	0.00%	0	27,092,836	0.07%	5
	T1 A Schoolwide-St Comp>=40%	1,111,644	9.41%	601	1,547,085	12.50%	836	2,061,367,635	5.27%	383
	Athletics/Related Activities	795,076	6.73%	430	795,076	6.43%	430	1,059,340,400	2.71%	197
	High School Allotment	146,354	1.24%	79	146,354	1.18%	79	568,417,706	1.45%	106
	Prekindergarten	341,686	2.89%	185	341,686	2.75%	185	1,050,262,484	2.58%	195
					District				State	
	Instructional Expenditure Ratio				63.2%				62.7%	
_										
Tax R										
	2017   current tax year   Tax Rates				1.0400				1.0933	
	Maintenance and Operations								0.2108	
	Interest and Sinking Funds				0.3300				1,3041	
	Total Tax Rate	•			1.3700				1'9041	
2016	Tax Year State Certified Property Va	iues								

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	Amount	Percent	Amount	Percent
Property Value	349,691,984	N/A	2,220,042,195,073	N/A
Property Value per pupil	189,023	N/A	436,998	N/A
Property Value by category:				
Business	151,161,679	44,52%	892,180,729,305	35.47%
Residential	133,607,580	39.35%	1,479,753,710,535	58.82%
Land	44,290,754	13.05%	65,281,339,904	2.60%
Oil and Gas	435,177	0.13%	64,143,342,124	2.55%
Other	10,017,300	2.95%	14,174,456,770	0.56%
Unassigned Fund Balance percentage of total budgeted expenditures				
2017-2018 School Districts' General Fund Unassigned Fund Balance***	6,138,423		12,575,271,982	
2017-2018 School Districts' General Fund Total Budgeted Expenditures	15,144,915		45,316,911,612	
2017-2018 School Districts' Percent of Total Budgeted Expenditures	40.5%		27.7%	

<sup>\*\*</sup> Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report not assets rather than fund balances.

<sup>\*\*\*</sup> The TEA does not have encumbrance data to subtract from the fund balances.