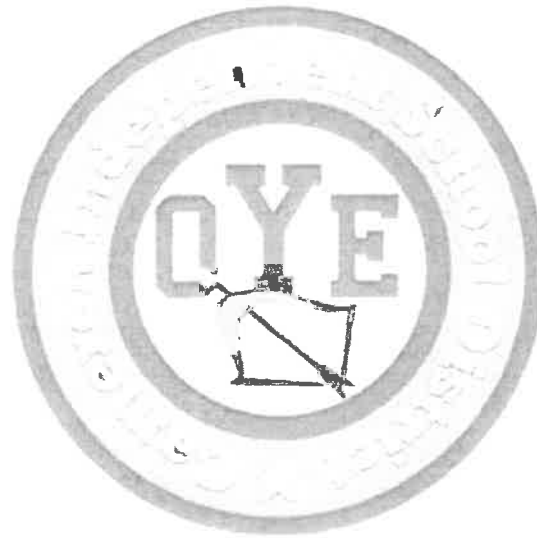


# Texas Academic Performance Report (TAPR)

## 2018-2019

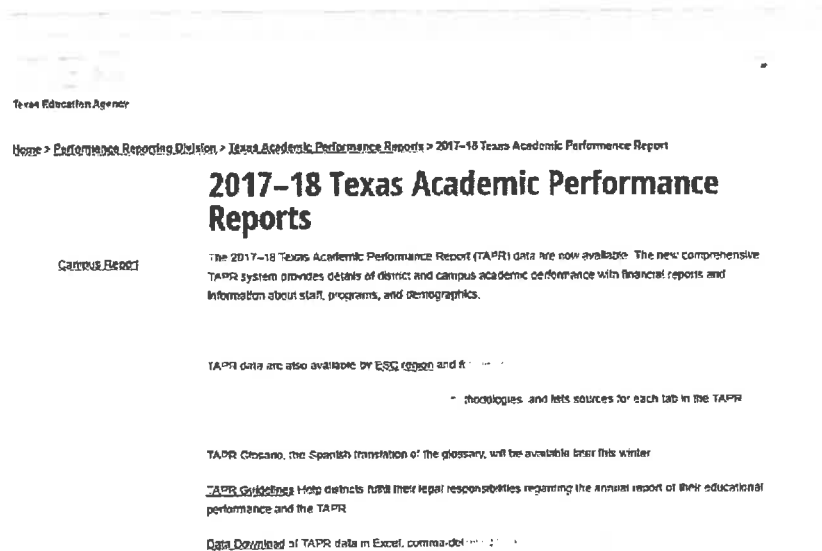
### Cameron ISD



# TAPR Overview

- The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.
- The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the AEIS Archive.

# Accessing the TAPR Report



1

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>

2

[www.cameronisd.net](http://www.cameronisd.net)

3

Campus Libraries or Offices

# 2019 TAPR Content

## District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
  - *By grade level, subject, and student group*
  - *By Performance Level Designation (PLD)*
  - *By End-of-Course (EOC) subject*
  - *All grades*
  - *School Progress Domain: Academic Growth by Grade and Subject*
  - *Progress of Prior-Year Non-Proficient Students*
  - *Student Success Initiative*

# 2019 TAPR Content

## District/Campus Performance (continued)

- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
  - *4-year longitudinal*
  - *5-year extended longitudinal*
  - *6-year extended longitudinal*
  - *4-year Federal*

# 2019 TAPR Content

## District/Campus Performance

### (continued)

- CCMR Related Indicators
  - *RHSP, DAP, FHSP Graduates*
  - *College-Ready Graduates*
    - *TSI Criteria Graduates*
    - *Completion of either nine or more hours of dual credit in any subject or three or more hours of ELA or Math*
    - *AP/IB Met Criteria in any subject*
    - *Associate's Degree*
  - *Career/Military Ready Graduates*
    - *Approved Industry-Based Certification*
    - *Graduate with completed IEP and Workforce Readiness*
    - *CTE Coherent Sequence Coursework aligned with Industry-Based Certification*
    - *U.S. Armed Forces Enlistment*
    - *TSIA Results*

# 2019 TAPR Content

## District/Campus Performance

### (continued)

- CCMR Readiness Indicators
  - *TSIA Results*
  - *CTE Coherent Sequence*
  - *Completed and Received Credit for College Prep Courses*
  - *AP/IB Results*
  - *SAT/ACT Results*
  - *Average SAT Score*
  - *Average ACT Score*
  - *Advance Dual-Credit Course Completion*
  - *Graduates enrolled in Texas Institution of Higher Education*
  - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*

# 2019 TAPR Report Overview

## District/Campus Profile

- Student Information
  - *Enrollment*
  - *Ethnic distribution*
  - *Economically Disadvantaged*
  - *English Learners*
  - *Students with Disciplinary Placements (2016-2017)*
  - *At-Risk*
  - *Students with Disabilities by Type of Primary Disability*
  - *Retention Rates*
  - *Class Size Information*



# 2019 TAPR Report Overview

## District/Campus Profile

- Staff Information
  - *Total Staff*
  - *Professional Staff*
  - *Educational Aides*
  - *Auxiliary Staff*
  - *Teachers by Ethnicity and Sex*
  - *Teachers by Highest Degree Held*
  - *Teachers by Years of Experience*
  - *Number of Students per Teacher*
  - *Experience of Campus Leadership*
  - *Average Years Experience of Teachers*
  - *Average Teacher Salary*
  - *Turnover Rate for Teachers*
  - *Shared Service Arrangement Staff*
  - *Contracted Instructional Staff*

# 2019 TAPR Report Overview

## District/Campus Profile

- **Programs**
  - *Student Enrollment by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Gifted and Talented*
    - *Special Education*
  - *Teachers by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Compensatory*
    - *Gifted and Talented*
    - *Regular Education*
    - *Special Education*
- **Budget**
  - *Link to PEIMS Financial Standard Reports*

# **2018-19 Texas Academic Performance Report**

District Name: **CAMERON ISD**

District Number: **166901**

2019 Accountability Rating: **B**

*2019 Special Education Determination Status:*

***Needs Assistance***

***2019 Armed Services Vocational Aptitude Battery (ASVAB) Alternative Test Offered***

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**

District Name: CAMERON ISD  
County Name: MILAM  
District Number: 166901

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	76%	69%	54%	76%	67%	-	*	-	*	38%	*	69%	67%	68%	93%
	2018	77%	79%	75%	63%	73%	81%	-	-	-	*	40%	*	75%	70%	69%	75%
At Meets Grade Level or Above	2019	45%	45%	40%	25%	42%	44%	-	*	-	*	25%	*	39%	44%	38%	47%
	2018	43%	44%	38%	13%	33%	55%	-	-	-	*	30%	*	36%	50%	29%	35%
At Masters Grade Level	2019	27%	28%	22%	0%	28%	23%	-	*	-	*	13%	*	21%	33%	19%	40%
	2018	25%	26%	19%	6%	18%	26%	-	-	-	*	10%	*	18%	30%	13%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	81%	75%	46%	82%	82%	-	*	-	*	63%	*	75%	78%	75%	100%
	2018	78%	80%	64%	44%	62%	71%	-	-	-	*	27%	*	62%	70%	56%	70%
At Meets Grade Level or Above	2019	49%	51%	41%	17%	46%	46%	-	*	-	*	38%	*	41%	44%	40%	53%
	2018	47%	49%	36%	19%	33%	45%	-	-	-	*	9%	*	35%	40%	29%	30%
At Masters Grade Level	2019	25%	26%	16%	8%	18%	15%	-	*	-	*	0%	*	15%	22%	14%	20%
	2018	23%	25%	11%	6%	9%	14%	-	-	-	*	9%	*	11%	10%	7%	4%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	76%	74%	47%	70%	92%	-	-	-	*	50%	*	74%	75%	68%	58%
	2018	73%	74%	70%	52%	67%	83%	-	-	-	*	43%	*	70%	67%	64%	84%
At Meets Grade Level or Above	2019	44%	45%	37%	13%	31%	54%	-	-	-	*	38%	*	35%	50%	30%	29%
	2018	46%	47%	42%	13%	37%	69%	-	-	-	*	43%	*	42%	44%	33%	53%
At Masters Grade Level	2019	22%	23%	16%	7%	15%	19%	-	-	-	*	13%	*	14%	25%	12%	17%
	2018	24%	25%	15%	0%	16%	26%	-	-	-	*	0%	*	16%	11%	11%	21%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	77%	81%	73%	76%	95%	-	-	-	*	38%	*	80%	90%	77%	75%
	2018	78%	80%	84%	78%	80%	93%	-	-	-	*	46%	*	85%	79%	81%	85%
At Meets Grade Level or Above	2019	48%	51%	52%	27%	49%	65%	-	-	-	*	38%	*	52%	50%	44%	54%
	2018	49%	51%	54%	35%	47%	78%	-	-	-	*	23%	*	58%	39%	43%	52%
At Masters Grade Level	2019	28%	32%	32%	20%	27%	46%	-	-	-	*	25%	*	31%	35%	27%	29%
	2018	27%	29%	36%	13%	35%	53%	-	-	-	*	15%	*	38%	29%	27%	37%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	66%	63%	40%	64%	68%	-	-	-	*	38%	*	61%	70%	57%	46%
	2018	63%	61%	52%	48%	45%	66%	-	-	-	*	21%	*	54%	46%	48%	52%
At Meets Grade Level or Above	2019	35%	34%	27%	20%	23%	35%	-	-	-	*	38%	*	26%	35%	23%	13%
	2018	39%	37%	34%	13%	28%	51%	-	-	-	*	21%	*	33%	36%	26%	37%
At Masters Grade Level	2019	11%	10%	6%	7%	1%	14%	-	-	-	*	25%	*	6%	5%	5%	4%
	2018	11%	10%	7%	0%	5%	15%	-	-	-	*	7%	*	7%	7%	6%	11%
<b>Grade 5 Reading<sup>A</sup></b>																	
At Approaches Grade Level or Above	2019	86%	85%	76%	69%	70%	90%	-	-	-	*	33%	*	77%	75%	73%	84%
	2018	84%	82%	74%	62%	69%	86%	-	-	-	*	17%	*	75%	69%	69%	79%
At Meets Grade Level or Above	2019	54%	52%	41%	23%	34%	63%	-	-	-	*	25%	*	41%	43%	35%	40%
	2018	54%	53%	39%	10%	37%	55%	-	-	-	*	8%	*	39%	38%	30%	43%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**

District Name: CAMERON ISD  
County Name: MILAM  
District Number: 166901

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	29%	20%	8%	16%	34%	-	-	-	*	8%	*	17%	32%	11%	12%
	2018	26%	26%	18%	10%	13%	25%	-	-	-	*	0%	*	19%	13%	11%	7%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	88%	92%	88%	89%	100%	-	-	-	*	67%	*	93%	90%	90%	96%
	2018	91%	89%	83%	62%	82%	93%	-	-	-	*	17%	*	87%	71%	78%	86%
At Meets Grade Level or Above	2019	58%	56%	58%	42%	57%	69%	-	-	-	*	33%	*	61%	45%	53%	68%
	2018	58%	56%	46%	24%	41%	63%	-	-	-	*	8%	*	46%	48%	39%	43%
At Masters Grade Level	2019	36%	35%	35%	19%	32%	48%	-	-	-	*	17%	*	41%	10%	28%	40%
	2018	30%	30%	25%	10%	19%	37%	-	-	-	*	8%	*	26%	23%	19%	21%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	76%	72%	64%	65%	88%	-	-	-	*	33%	*	72%	70%	64%	76%
	2018	76%	76%	64%	38%	57%	86%	-	-	-	*	17%	*	63%	67%	56%	50%
At Meets Grade Level or Above	2019	49%	52%	38%	24%	34%	54%	-	-	-	*	25%	*	38%	37%	30%	36%
	2018	41%	42%	31%	10%	25%	47%	-	-	-	*	8%	*	31%	30%	21%	21%
At Masters Grade Level	2019	24%	27%	13%	4%	7%	32%	-	-	-	*	17%	*	15%	7%	7%	8%
	2018	17%	18%	10%	0%	6%	19%	-	-	-	*	0%	*	10%	10%	6%	0%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	68%	64%	43%	61%	80%	-	-	-	*	18%	*	63%	71%	58%	69%
	2018	69%	70%	73%	31%	76%	83%	-	-	-	*	17%	67%	74%	71%	71%	62%
At Meets Grade Level or Above	2019	37%	39%	33%	29%	31%	34%	-	-	-	*	18%	*	34%	24%	28%	23%
	2018	39%	40%	34%	15%	29%	44%	-	-	-	*	17%	33%	38%	19%	28%	23%
At Masters Grade Level	2019	18%	19%	17%	14%	15%	17%	-	-	-	*	18%	*	17%	18%	14%	15%
	2018	19%	20%	19%	0%	19%	22%	-	-	-	*	0%	33%	21%	10%	14%	8%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	83%	77%	61%	79%	88%	-	-	-	*	45%	*	76%	86%	74%	73%
	2018	77%	80%	63%	57%	60%	69%	-	-	-	-	29%	83%	61%	68%	59%	50%
At Meets Grade Level or Above	2019	47%	51%	29%	33%	25%	38%	-	-	-	*	27%	*	29%	29%	27%	27%
	2018	44%	49%	25%	21%	23%	31%	-	-	-	-	0%	17%	25%	27%	24%	14%
At Masters Grade Level	2019	21%	26%	3%	11%	2%	0%	-	-	-	*	18%	*	4%	0%	4%	9%
	2018	18%	23%	1%	0%	2%	0%	-	-	-	-	0%	0%	2%	0%	1%	0%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	76%	69%	39%	65%	86%	-	-	-	*	17%	83%	73%	52%	61%	69%
	2018	74%	75%	73%	46%	67%	86%	-	*	-	*	18%	-	74%	67%	64%	67%
At Meets Grade Level or Above	2019	49%	50%	43%	6%	33%	69%	-	-	-	*	0%	67%	50%	17%	33%	31%
	2018	48%	49%	53%	31%	43%	68%	-	*	-	*	9%	-	54%	50%	44%	40%
At Masters Grade Level	2019	29%	31%	23%	0%	17%	38%	-	-	-	*	0%	33%	27%	9%	15%	6%
	2018	29%	30%	19%	8%	12%	27%	-	*	-	*	0%	-	19%	25%	12%	0%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	73%	76%	57%	73%	86%	-	-	-	*	0%	86%	76%	73%	70%	65%
	2018	72%	71%	70%	44%	67%	84%	-	-	-	*	27%	*	72%	55%	60%	72%
At Meets Grade Level or Above	2019	43%	39%	45%	14%	44%	57%	-	-	-	*	0%	57%	47%	35%	38%	41%
	2018	40%	37%	37%	13%	33%	50%	-	-	-	*	20%	*	38%	30%	26%	44%
At Masters Grade Level	2019	17%	12%	18%	0%	18%	25%	-	-	-	*	0%	43%	19%	15%	12%	6%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**

District Name: CAMERON ISD  
County Name: MILAM  
District Number: 166901

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	15%	14%	0%	15%	16%	-	-	-	*	0%	*	14%	15%	10%	17%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	70%	60%	28%	59%	74%	-	-	-	*	17%	83%	66%	42%	52%	59%
	2018	69%	71%	62%	37%	55%	81%	-	*	-	*	13%	*	63%	55%	52%	65%
At Meets Grade Level or Above	2019	42%	41%	33%	0%	33%	47%	-	-	-	*	0%	50%	40%	8%	26%	35%
	2018	43%	45%	34%	11%	27%	51%	-	*	-	*	13%	*	36%	25%	25%	29%
At Masters Grade Level	2019	18%	17%	8%	0%	10%	9%	-	-	-	*	0%	0%	10%	0%	6%	6%
	2018	15%	16%	10%	0%	6%	17%	-	*	-	*	0%	*	10%	10%	5%	18%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	86%	83%	74%	81%	91%	-	*	-	*	38%	*	83%	85%	78%	80%
	2018	86%	86%	93%	86%	92%	97%	-	-	-	*	*	*	94%	89%	91%	100%
At Meets Grade Level or Above	2019	55%	57%	52%	32%	46%	68%	-	*	-	*	31%	*	53%	46%	43%	47%
	2018	49%	51%	40%	43%	24%	63%	-	-	-	*	*	*	39%	44%	37%	20%
At Masters Grade Level	2019	28%	30%	21%	5%	16%	34%	-	*	-	*	0%	*	22%	15%	18%	7%
	2018	27%	28%	14%	14%	8%	23%	-	-	-	*	*	*	13%	17%	12%	20%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	89%	84%	80%	83%	90%	-	-	-	*	54%	*	83%	100%	79%	81%
	2018	86%	86%	78%	75%	71%	86%	-	*	-	*	55%	*	78%	78%	74%	92%
At Meets Grade Level or Above	2019	57%	62%	58%	40%	53%	74%	-	-	-	*	31%	*	60%	45%	52%	56%
	2018	51%	56%	35%	35%	20%	52%	-	*	-	*	9%	*	38%	22%	29%	25%
At Masters Grade Level	2019	17%	23%	23%	7%	15%	41%	-	-	-	*	0%	*	24%	9%	13%	13%
	2018	15%	21%	8%	5%	3%	17%	-	*	-	*	0%	*	10%	0%	6%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	83%	75%	47%	74%	88%	-	*	-	*	38%	*	75%	75%	68%	73%
	2018	76%	77%	58%	44%	50%	76%	-	-	-	*	27%	*	57%	60%	49%	54%
At Meets Grade Level or Above	2019	51%	55%	52%	37%	40%	72%	-	*	-	*	38%	*	52%	50%	45%	33%
	2018	52%	54%	32%	17%	27%	51%	-	-	-	*	9%	*	33%	28%	24%	23%
At Masters Grade Level	2019	25%	29%	20%	0%	11%	40%	-	*	-	*	8%	*	21%	8%	11%	13%
	2018	28%	31%	13%	0%	11%	24%	-	-	-	*	0%	*	15%	8%	10%	8%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2019	69%	71%	79%	63%	77%	88%	-	*	-	*	38%	*	78%	82%	73%	80%
	2018	65%	67%	32%	22%	27%	49%	-	-	-	*	9%	*	34%	24%	26%	31%
At Meets Grade Level or Above	2019	37%	39%	55%	32%	51%	71%	-	*	-	*	31%	*	56%	45%	50%	53%
	2018	36%	38%	8%	0%	5%	19%	-	-	-	*	9%	*	8%	8%	5%	0%
At Masters Grade Level	2019	21%	23%	37%	26%	30%	50%	-	*	-	*	15%	*	36%	45%	34%	20%
	2018	21%	23%	2%	0%	2%	3%	-	-	-	*	0%	*	2%	0%	1%	0%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	69%	61%	59%	58%	68%	-	-	-	*	6%	*	63%	53%	54%	30%
	2018	65%	66%	57%	37%	53%	75%	-	-	-	*	20%	*	55%	64%	53%	33%
At Meets Grade Level or Above	2019	50%	51%	35%	26%	28%	51%	-	-	-	*	6%	*	32%	44%	26%	10%
	2018	44%	45%	39%	18%	35%	56%	-	-	-	*	13%	*	37%	44%	33%	0%
At Masters Grade Level	2019	11%	12%	5%	0%	2%	15%	-	-	-	*	0%	*	4%	11%	3%	0%
	2018	7%	8%	3%	0%	2%	7%	-	-	-	*	7%	*	3%	3%	2%	0%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**

District Name: CAMERON ISD  
County Name: MILAM  
District Number: 166901

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	70%	60%	52%	50%	79%	-	-	-	*	11%	-	60%	59%	52%	0%
	2018	67%	69%	63%	46%	62%	79%	-	-	-	*	13%	-	66%	54%	59%	40%
At Meets Grade Level or Above	2019	49%	51%	41%	24%	33%	64%	-	-	-	*	11%	-	42%	38%	33%	0%
	2018	48%	50%	40%	20%	36%	60%	-	-	-	*	6%	-	40%	40%	35%	20%
At Masters Grade Level	2019	8%	8%	3%	0%	3%	5%	-	-	-	*	0%	-	3%	7%	2%	0%
	2018	8%	9%	4%	0%	1%	13%	-	-	-	*	0%	-	5%	0%	4%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	82%	75%	76%	68%	83%	-	*	-	*	53%	*	75%	75%	71%	56%
	2018	83%	82%	83%	87%	77%	89%	-	-	-	*	58%	*	83%	85%	83%	78%
At Meets Grade Level or Above	2019	61%	57%	38%	36%	31%	44%	-	*	-	*	13%	*	38%	33%	34%	22%
	2018	55%	53%	39%	9%	38%	57%	-	-	-	*	25%	*	38%	46%	32%	33%
At Masters Grade Level	2019	37%	37%	17%	16%	11%	27%	-	*	-	*	7%	*	19%	8%	15%	0%
	2018	32%	33%	16%	9%	15%	21%	-	-	-	*	0%	*	16%	15%	11%	0%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2019	88%	89%	89%	79%	89%	94%	-	-	-	*	53%	-	89%	89%	86%	100%
	2018	87%	87%	85%	56%	87%	95%	-	-	-	*	38%	-	86%	83%	82%	*
At Meets Grade Level or Above	2019	62%	65%	51%	45%	39%	69%	-	-	-	*	20%	-	50%	57%	46%	0%
	2018	59%	62%	52%	19%	50%	68%	-	-	-	*	0%	-	53%	50%	42%	*
At Masters Grade Level	2019	25%	27%	7%	3%	0%	19%	-	-	-	*	0%	-	4%	21%	3%	0%
	2018	24%	26%	15%	0%	15%	21%	-	-	-	*	0%	-	14%	17%	10%	*
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2019	93%	93%	89%	57%	96%	94%	-	-	-	*	50%	-	90%	82%	87%	*
	2018	92%	92%	91%	74%	92%	98%	-	-	-	*	53%	*	91%	90%	86%	*
At Meets Grade Level or Above	2019	73%	78%	57%	29%	58%	71%	-	-	-	*	21%	-	58%	53%	49%	*
	2018	70%	74%	69%	41%	71%	84%	-	-	-	*	16%	*	74%	48%	57%	*
At Masters Grade Level	2019	45%	51%	25%	5%	30%	31%	-	-	-	*	7%	-	25%	29%	22%	*
	2018	40%	46%	40%	26%	39%	50%	-	-	-	*	0%	*	42%	29%	36%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	78%	74%	60%	72%	85%	-	100%	-	83%	37%	70%	75%	72%	69%	73%
	2018	77%	77%	70%	54%	66%	82%	-	*	-	86%	29%	68%	70%	67%	64%	68%
At Meets Grade Level or Above	2019	50%	51%	43%	27%	39%	58%	-	88%	-	69%	23%	37%	44%	39%	37%	38%
	2018	48%	49%	39%	19%	33%	56%	-	*	-	61%	14%	40%	40%	37%	31%	33%
At Masters Grade Level	2019	24%	25%	17%	7%	14%	26%	-	50%	-	21%	8%	13%	17%	15%	13%	14%
	2018	22%	23%	14%	5%	12%	22%	-	*	-	23%	3%	22%	15%	12%	10%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	75%	69%	55%	65%	81%	-	*	-	74%	23%	76%	70%	65%	63%	68%
	2018	74%	75%	70%	50%	68%	83%	-	*	-	90%	24%	63%	71%	67%	66%	71%
At Meets Grade Level or Above	2019	48%	49%	40%	23%	34%	56%	-	*	-	68%	18%	38%	40%	38%	33%	33%
	2018	46%	47%	40%	19%	34%	58%	-	*	-	70%	15%	44%	40%	41%	33%	33%
At Masters Grade Level	2019	21%	22%	14%	4%	12%	22%	-	*	-	26%	5%	14%	14%	17%	11%	14%
	2018	19%	21%	13%	3%	10%	20%	-	*	-	30%	3%	31%	13%	11%	9%	11%



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**

District Name: CAMERON ISD  
County Name: MILAM  
District Number: 166901

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	82%	<b>80%</b>	69%	78%	89%	-	*	-	88%	49%	76%	80%	83%	77%	80%
	2018	81%	81%	<b>76%</b>	66%	72%	84%	-	*	-	95%	37%	85%	76%	73%	71%	76%
At Meets Grade Level or Above	2019	52%	53%	<b>46%</b>	30%	44%	57%	-	*	-	69%	26%	48%	48%	40%	41%	50%
	2018	50%	51%	<b>40%</b>	23%	35%	55%	-	*	-	58%	15%	35%	41%	37%	32%	37%
At Masters Grade Level	2019	26%	28%	<b>21%</b>	12%	19%	30%	-	*	-	19%	10%	24%	23%	14%	17%	21%
	2018	24%	26%	<b>17%</b>	7%	15%	23%	-	*	-	32%	5%	25%	18%	14%	12%	15%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	68%	<b>62%</b>	33%	62%	71%	-	-	-	*	29%	67%	63%	55%	55%	51%
	2018	66%	66%	<b>57%</b>	43%	50%	74%	-	*	-	71%	17%	40%	59%	50%	50%	57%
At Meets Grade Level or Above	2019	38%	38%	<b>30%</b>	9%	27%	41%	-	-	-	*	21%	33%	32%	20%	24%	22%
	2018	41%	41%	<b>34%</b>	12%	27%	51%	-	*	-	71%	17%	40%	34%	31%	26%	34%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	3%	5%	11%	-	-	-	*	14%	0%	8%	2%	5%	5%
	2018	13%	13%	<b>8%</b>	0%	6%	16%	-	*	-	0%	3%	0%	8%	8%	5%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	83%	<b>79%</b>	66%	76%	90%	-	*	-	89%	43%	50%	79%	79%	74%	79%
	2018	80%	81%	<b>68%</b>	45%	62%	86%	-	-	-	86%	26%	67%	67%	70%	60%	52%
At Meets Grade Level or Above	2019	54%	57%	<b>47%</b>	36%	38%	65%	-	*	-	67%	28%	17%	47%	48%	40%	30%
	2018	51%	53%	<b>38%</b>	15%	32%	55%	-	-	-	57%	6%	50%	38%	35%	28%	24%
At Masters Grade Level	2019	25%	28%	<b>13%</b>	3%	5%	29%	-	*	-	0%	8%	0%	13%	13%	7%	9%
	2018	23%	25%	<b>12%</b>	0%	10%	21%	-	-	-	14%	0%	17%	13%	11%	9%	3%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2019	81%	82%	<b>83%</b>	60%	87%	91%	-	*	-	*	44%	*	84%	82%	80%	83%
	2018	78%	80%	<b>62%</b>	53%	55%	77%	-	-	-	*	37%	*	64%	54%	54%	36%
At Meets Grade Level or Above	2019	55%	58%	<b>56%</b>	30%	54%	71%	-	*	-	*	26%	*	57%	50%	49%	44%
	2018	53%	56%	<b>40%</b>	24%	34%	56%	-	-	-	*	13%	*	43%	26%	29%	7%
At Masters Grade Level	2019	33%	37%	<b>31%</b>	15%	30%	42%	-	*	-	*	11%	*	31%	36%	28%	17%
	2018	31%	34%	<b>21%</b>	16%	18%	30%	-	-	-	*	0%	*	23%	13%	17%	7%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Progress**

District Name: CAMERON ISD  
County Name: MILAM  
District Number: 166901

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	57	53	59	50	-	-	-	*	50	*	57	58	57	43
	2018	63	64	69	77	68	64	-	-	-	*	60	*	68	72	69	65
Grade 4 Mathematics	2019	65	68	84	87	82	85	-	-	-	*	50	*	82	95	84	85
	2018	65	66	79	82	74	84	-	-	-	*	73	*	80	73	74	58
Grade 5 ELA/Reading	2019	81	78	80	81	80	79	-	-	-	*	92	*	78	88	79	82
	2018	80	76	83	74	86	82	-	-	-	*	42	*	85	78	83	86
Grade 5 Mathematics	2019	83	79	78	85	73	82	-	-	-	*	83	*	77	80	77	78
	2018	81	78	80	76	80	80	-	-	-	*	83	*	79	84	81	71
Grade 6 ELA/Reading	2019	42	45	52	42	53	51	-	-	-	*	44	*	51	60	45	50
	2018	47	47	51	31	58	47	-	-	-	*	40	42	51	47	49	42
Grade 6 Mathematics	2019	54	61	52	53	57	45	-	-	-	*	33	*	53	46	51	45
	2018	56	61	59	68	57	56	-	-	-	-	75	67	57	65	59	50
Grade 7 ELA/Reading	2019	77	77	77	59	81	79	-	-	-	*	33	100	78	71	73	81
	2018	76	73	72	50	69	79	-	*	-	*	60	-	72	71	67	67
Grade 7 Mathematics	2019	63	59	61	47	66	61	-	-	-	*	0	86	57	74	58	59
	2018	67	65	63	47	63	71	-	-	-	*	29	*	65	55	60	67
Grade 8 ELA/Reading	2019	77	78	75	83	71	77	-	*	-	*	100	*	74	85	74	67
	2018	79	79	83	89	81	80	-	-	-	*	*	*	80	94	85	75
Grade 8 Mathematics	2019	84	84	84	71	91	81	-	*	-	*	73	*	85	77	83	94
	2018	81	80	83	73	91	76	-	*	-	*	100	*	81	90	86	88
End of Course English II	2019	69	69	72	79	66	74	-	-	-	*	60	-	71	73	72	*
	2018	67	67	61	61	56	67	-	-	-	*	25	-	61	58	57	*
End of Course Algebra I	2019	75	71	60	60	57	60	-	*	-	*	45	*	59	61	57	44
	2018	72	69	59	47	58	67	-	-	-	*	38	*	56	73	54	56
All Grades Both Subjects	2019	69	69	70	68	70	70	-	*	-	71	61	71	69	73	68	68
	2018	69	69	71	66	71	72	-	*	-	83	59	74	70	72	69	65
All Grades ELA/Reading	2019	68	68	69	68	68	69	-	*	-	86	69	76	68	73	66	64
	2018	69	68	70	66	71	70	-	*	-	93	50	75	70	70	69	66
All Grades Mathematics	2019	70	70	71	68	72	71	-	*	-	57	53	66	70	74	69	73
	2018	70	70	71	67	71	73	-	*	-	75	65	74	71	74	70	64

District Name: CAMERON ISD  
County Name: MILAM  
District Number: 166901

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Prior Year and Student Success Initiative**

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	38%	32%	33%	30%	41%	-	-	-	*	22%	30%	29%
	2018	38%	37%	40%	40%	39%	46%	-	-	-	*	*	39%	36%
Mathematics	2019	45%	43%	53%	54%	48%	71%	-	-	-	*	39%	50%	40%
	2018	47%	44%	44%	46%	39%	56%	-	-	-	*	22%	42%	33%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	68%	50%	65%	83%	-	-	-	*	0%	63%	70%
Students Requiring Accelerated Instruction	2019	22%	23%	32%	50%	35%	17%	-	-	-	*	100%	37%	30%
STAAR Cumulative Met Standard	2019	86%	85%	76%	69%	69%	90%	-	-	-	*	11%	72%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	98%	94%	100%	100%	80%	-	-	-	*	100%	94%	*
STAAR Met Standard (Non-Proficient in Previous Year)	2019	9%	10%	8%	0%	14%	*	-	-	-	*	0%	9%	*
Promoted to Grade 6	2019	63%	75%	*	-	-	*	-	-	-	*	-	*	-
Retained in Grade 5	2019													
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	86%	77%	82%	98%	-	-	-	*	22%	82%	96%
Students Requiring Accelerated Instruction	2019	17%	18%	14%	23%	18%	2%	-	-	-	*	78%	18%	4%
STAAR Cumulative Met Standard	2019	90%	88%	92%	88%	89%	100%	-	-	-	*	56%	90%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	98%	95%	100%	100%	*	-	-	-	-	100%	94%	*
STAAR Met Standard (Non-Proficient in Previous Year)	2019	24%	27%	29%	40%	25%	*	-	-	-	-	29%	31%	*
Promoted to Grade 6	2019	65%	81%	*	-	-	*	-	-	-	-	-	*	-
Retained in Grade 5	2019													
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	79%	76%	65%	71%	88%	-	*	-	*	11%	70%	29%
Students Requiring Accelerated Instruction	2019	22%	21%	24%	35%	29%	12%	-	*	-	*	89%	30%	71%
STAAR Cumulative Met Standard	2019	85%	86%	83%	72%	80%	90%	-	*	-	*	11%	78%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)	2019	13%	13%	10%	20%	10%	0%	-	-	-	-	0%	6%	*
Promoted to Grade 9	2019													
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	77%	79%	72%	84%	-	-	-	*	22%	71%	50%

District Name: CAMERON ISD  
 County Name: MILAM  
 District Number: 166901

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Prior Year and Student Success Initiative**

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2019	18%	16%	<b>23%</b>	21%	28%	16%	-	-	-	*	78%	29%	50%
STAAR Cumulative Met Standard	2019	88%	89%	<b>84%</b>	79%	83%	89%	-	-	-	*	33%	78%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	40%	<b>35%</b>	*	20%	50%	-	-	-	-	60%	28%	*

District Name: CAMERON ISD  
 County Name: MILAM  
 District Number: 166901

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	74%	100%	-	100%	-	-	64%	70%	63%	64%	68%	67%
	2018	77%	77%	70%	76%	-	76%	-	-	49%	66%	42%	54%	65%	64%
At Meets Grade Level or Above	2019	50%	51%	43%	50%	-	50%	-	-	31%	45%	28%	27%	32%	32%
	2018	48%	49%	39%	45%	-	45%	-	-	19%	41%	8%	23%	33%	33%
At Masters Grade Level	2019	24%	25%	17%	31%	-	31%	-	-	13%	23%	11%	0%	15%	14%
	2018	22%	23%	14%	17%	-	17%	-	-	8%	24%	0%	0%	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	69%	100%	-	100%	-	-	58%	64%	57%	*	63%	64%
	2018	74%	75%	70%	90%	-	90%	-	-	48%	55%	45%	*	71%	71%
At Meets Grade Level or Above	2019	48%	49%	40%	46%	-	46%	-	-	26%	43%	23%	*	29%	29%
	2018	46%	47%	40%	54%	-	54%	-	-	16%	27%	10%	*	37%	36%
At Masters Grade Level	2019	21%	22%	14%	38%	-	38%	-	-	11%	14%	10%	*	14%	14%
	2018	19%	21%	13%	21%	-	21%	-	-	3%	9%	0%	*	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	80%	100%	-	100%	-	-	74%	86%	71%	*	77%	77%
	2018	81%	81%	76%	75%	-	75%	-	-	73%	83%	67%	*	74%	74%
At Meets Grade Level or Above	2019	52%	53%	46%	54%	-	54%	-	-	46%	71%	41%	*	47%	48%
	2018	50%	51%	40%	43%	-	43%	-	-	21%	50%	5%	*	35%	35%
At Masters Grade Level	2019	26%	28%	21%	23%	-	23%	-	-	23%	43%	19%	*	23%	22%
	2018	24%	26%	17%	22%	-	22%	-	-	12%	33%	0%	*	18%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	68%	62%	-	-	-	-	-	42%	50%	41%	-	42%	42%
	2018	66%	66%	57%	52%	-	52%	-	-	42%	50%	33%	*	48%	47%
At Meets Grade Level or Above	2019	38%	38%	30%	-	-	-	-	-	12%	17%	11%	-	12%	12%
	2018	41%	41%	34%	33%	-	33%	-	-	33%	50%	17%	*	33%	32%
At Masters Grade Level	2019	14%	14%	7%	-	-	-	-	-	3%	17%	0%	-	3%	3%
	2018	13%	13%	8%	5%	-	5%	-	-	17%	33%	0%	*	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	79%	-	-	-	-	-	75%	67%	77%	*	75%	74%
	2018	80%	81%	68%	88%	-	88%	-	-	9%	-	9%	*	42%	45%
At Meets Grade Level or Above	2019	54%	57%	47%	-	-	-	-	-	25%	17%	27%	*	25%	23%
	2018	51%	53%	38%	38%	-	38%	-	-	9%	-	9%	*	21%	23%
At Masters Grade Level	2019	25%	28%	13%	-	-	-	-	-	6%	0%	7%	*	6%	5%
	2018	23%	25%	12%	0%	-	0%	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	83%	-	-	-	-	-	71%	-	71%	*	71%	67%
	2018	78%	80%	62%	-	-	-	-	-	*	-	*	*	*	0%
At Meets Grade Level or Above	2019	55%	58%	56%	-	-	-	-	-	14%	-	14%	*	14%	11%
	2018	53%	56%	40%	-	-	-	-	-	*	-	*	*	*	0%
At Masters Grade Level	2019	33%	37%	31%	-	-	-	-	-	14%	-	14%	*	14%	11%
	2018	31%	34%	21%	-	-	-	-	-	*	-	*	*	*	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	70%	-	-	-	-	-	65%	75%	64%	80%	65%	66%
	2018	69%	69%	71%	59%	-	59%	-	-	70%	82%	67%	79%	64%	65%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	62%	68%	61%	*	62%	61%
	2018	69%	68%	70%	70%	-	70%	-	-	68%	60%	71%	*	69%	68%
All Grades Mathematics	2019	70%	70%	71%	-	-	-	-	-	69%	82%	66%	*	69%	70%
	2018	70%	70%	71%	52%	-	52%	-	-	72%	100%	64%	*	61%	63%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	38%	32%	-	-	-	-	-	30%	33%	29%	*	30%	29%

District Name: CAMERON ISD  
 County Name: MILAM  
 District Number: 166901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	37%	40%	*	-	*	-	-	*	*	*	*	38%	36%
	2019	45%	43%	53%	-	-	-	-	-	42%	*	41%	*	42%	40%
	2018	47%	44%	44%	*	-	*	-	-	*	-	*	*	31%	33%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Participation**

District Name: CAMERON ISD  
County Name: MILAM  
District Number: 166901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	98%	100%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	97%	98%	96%	-	100%	-	98%	97%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	2%	2%	4%	-	0%	-	0%	2%	3%	1%
Other Exclusions	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	2%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	2%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	99%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	95%	98%	95%	-	*	-	100%	94%	96%	99%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	4%	1%	5%	-	*	-	0%	5%	4%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	1%	1%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Attendance, Graduation, and Dropout Rates

District Name: CAMERON ISD  
County Name: MILAM  
District Number: 166901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.8%	94.9%	95.1%	94.6%	95.3%	-	*	-	93.9%	93.2%	94.5%	96.1%
2016-17	95.7%	96.0%	95.6%	96.1%	95.2%	96.0%	*	99.1%	-	94.9%	94.4%	95.1%	95.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.6%	1.0%	1.1%	1.3%	0.5%	-	*	-	0.0%	2.0%	1.4%	0.0%
2016-17	1.9%	1.3%	1.4%	2.2%	2.2%	0.0%	-	*	-	0.0%	0.0%	1.4%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	91.5%	98.1%	100.0%	97.4%	97.1%	-	*	-	*	100.0%	98.4%	-
Received TxCHSE	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	3.8%	2.8%	1.0%	0.0%	0.0%	2.9%	-	*	-	*	0.0%	0.0%	-
Dropped Out	5.7%	4.7%	1.0%	0.0%	2.6%	0.0%	-	*	-	*	0.0%	1.6%	-
Graduates and TxCHSE	90.4%	92.4%	98.1%	100.0%	97.4%	97.1%	-	*	-	*	100.0%	98.4%	-
Graduates, TxCHSE, and Continuers	94.3%	95.3%	99.0%	100.0%	97.4%	100.0%	-	*	-	*	100.0%	98.4%	-
Class of 2017													
Graduated	89.7%	91.4%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.4%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.0%	3.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.9%	4.4%	4.0%	0.0%	8.5%	0.0%	-	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE	90.1%	92.5%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	94.1%	95.6%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	93.3%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.6%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	4.8%	4.0%	0.0%	8.5%	0.0%	-	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE	92.6%	94.6%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	93.7%	95.2%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
Class of 2016													
Graduated	91.6%	92.1%	93.1%	88.2%	93.5%	94.4%	-	-	-	*	100.0%	90.8%	*
Received TxCHSE	0.7%	1.5%	1.0%	0.0%	0.0%	2.8%	-	-	-	*	0.0%	1.5%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	5.5%	5.9%	11.8%	6.5%	2.8%	-	-	-	*	0.0%	7.7%	*
Graduates and TxCHSE	92.2%	93.6%	94.1%	88.2%	93.5%	97.2%	-	-	-	*	100.0%	92.3%	*
Graduates, TxCHSE, and Continuers	93.4%	94.5%	94.1%	88.2%	93.5%	97.2%	-	-	-	*	100.0%	92.3%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	92.6%	93.1%	88.2%	93.5%	94.4%	-	-	-	*	100.0%	90.8%	*



# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

### 2018-19 District Attendance, Graduation, and Dropout Rates

District Name: CAMERON ISD

County Name: MILAM

District Number: 166901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.7%	1.0%	0.0%	0.0%	2.8%	-	-	-	*	0.0%	1.5%	*
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	5.5%	5.9%	11.8%	6.5%	2.8%	-	-	-	*	0.0%	7.7%	*
Graduates and TxCHSE	92.9%	94.3%	94.1%	88.2%	93.5%	97.2%	-	-	-	*	100.0%	92.3%	*
Graduates, TxCHSE, and Continuers	93.4%	94.5%	94.1%	88.2%	93.5%	97.2%	-	-	-	*	100.0%	92.3%	*
Class of 2015													
Graduated	91.8%	92.9%	95.4%	93.8%	94.1%	97.1%	-	-	-	*	83.3%	92.7%	*
Received TxCHSE	1.0%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.7%	5.0%	4.6%	6.3%	5.9%	2.9%	-	-	-	*	16.7%	7.3%	*
Graduates and TxCHSE	92.8%	94.7%	95.4%	93.8%	94.1%	97.1%	-	-	-	*	83.3%	92.7%	*
Graduates, TxCHSE, and Continuers	93.3%	95.0%	95.4%	93.8%	94.1%	97.1%	-	-	-	*	83.3%	92.7%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	91.5%	98.1%	100.0%	97.4%	97.1%	-	*	-	*	100.0%	98.4%	-
Class of 2017	89.7%	91.4%	94.2%	100.0%	89.8%	97.4%	-	-	-	*	100.0%	93.8%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	49.4%	*	-	*	-	-	-	-	-	-	*	-
Class of 2017	88.5%	87.1%	88.4%	75.0%	90.7%	89.2%	-	-	-	*	33.3%	81.4%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	3.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Class of 2017	6.0%	5.7%	*	-	-	*	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	86.7%	92.0%	91.7%	89.2%	94.1%	-	*	-	*	69.2%	90.3%	-
Class of 2017	60.8%	80.8%	*	-	-	*	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	90.3%	91.1%	91.7%	86.8%	94.1%	-	*	-	*	69.2%	88.9%	-
Class of 2017	85.9%	87.0%	88.5%	75.0%	90.7%	89.5%	-	-	-	*	33.3%	81.4%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	18.9%	*	-	*	*	-	-	-	-	-	*	-
2016-17	87.2%	86.1%	85.7%	75.0%	87.0%	86.5%	-	-	-	*	30.8%	78.6%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	3.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	7.2%	5.8%	*	-	-	*	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	86.3%	92.1%	91.7%	89.2%	94.3%	-	*	-	*	69.2%	89.7%	-
2016-17	56.5%	76.4%	*	-	-	*	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	88.8%	90.3%	91.7%	86.8%	91.7%	-	*	-	*	69.2%	88.1%	-
2016-17	84.0%	85.3%	85.9%	75.0%	87.0%	86.8%	-	-	-	*	30.8%	78.6%	*

District Name: CAMERON ISD  
 County Name: MILAM  
 District Number: 166901

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Graduation Profile**

	<b>District Count</b>	<b>District Percent</b>	<b>State Count</b>	<b>State Percent</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	103	100.0%	347,893	100.0%
By Ethnicity:				
African American	24	23.3%	43,502	12.5%
Hispanic	38	36.9%	173,272	49.8%
White	36	35.0%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	2	1.9%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	3	2.9%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	2	1.9%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	8	7.8%	49,432	14.2%
Foundation H.S. Program (Endorsement)	0	0.0%	16,542	4.8%
Foundation H.S. Program (DLA)	93	90.3%	272,526	78.3%
Special Education Graduates	13	12.6%	25,962	7.5%
Economically Disadvantaged Graduates	59	57.3%	166,956	48.0%
LEP Graduates	0	0.0%	21,359	6.1%
At-Risk Graduates	34	33.0%	144,805	41.6%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

### 2018-19 District College, Career, and Military Readiness (CCMR)

District Name: CAMERON ISD

County Name: MILAM

District Number: 166901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	66.4%	59.2%	33.3%	64.5%	69.4%	-	*	-	*	69.2%	50.0%	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	50.3%	24.3%	4.2%	23.7%	33.3%	-	*	-	*	0.0%	13.6%	-
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts													
2017-18	58.2%	61.9%	48.5%	25.0%	42.1%	63.9%	-	*	-	*	0.0%	39.0%	-
Mathematics													
2017-18	46.0%	47.9%	22.3%	4.2%	23.7%	30.6%	-	*	-	*	0.0%	11.9%	-
Both Subjects													
2017-18	42.1%	45.5%	22.3%	4.2%	23.7%	30.6%	-	*	-	*	0.0%	11.9%	-
<b>Dual Course Credits (Annual Graduates)</b>													
Any Subject													
2017-18	20.7%	21.2%	12.6%	4.2%	15.8%	13.9%	-	*	-	*	0.0%	10.2%	-
2016-17	19.9%	20.3%	6.1%	0.0%	0.0%	15.8%	-	-	-	*	0.0%	3.6%	*
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject													
2017-18	20.4%	19.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	20.1%	19.8%	1.0%	0.0%	0.0%	2.6%	-	-	-	*	0.0%	1.8%	*
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	1.9%	0.0%	2.6%	2.8%	-	*	-	*	0.0%	0.0%	-
2016-17	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>OnRamps Course Credits (Annual Graduates)</b>													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.1%	43.2%	31.3%	47.4%	45.8%	-	*	-	*	69.2%	40.7%	-
2016-17	13.2%	11.2%	23.2%	29.2%	15.2%	30.3%	-	-	-	*	26.9%	22.3%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2017-18	4.8%	6.2%	15.5%	0.0%	18.4%	19.4%	-	*	-	*	7.7%	13.6%	-
2016-17	2.7%	1.6%	5.1%	8.3%	2.2%	7.9%	-	-	-	*	0.0%	3.6%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2017-18	1.7%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	1.0%	0.8%	2.0%	0.0%	0.0%	5.3%	-	-	-	*	15.4%	3.6%	*
<b>CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)</b>													
2017-18	38.7%	36.0%	50.5%	37.5%	52.6%	58.3%	-	*	-	*	15.4%	47.5%	-
2016-17	17.3%	14.9%	31.3%	50.0%	21.7%	34.2%	-	-	-	*	23.1%	28.6%	*

District Name: CAMERON ISD  
 County Name: MILAM  
 District Number: 166901

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District College, Career, and Military Readiness (CCMR)**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.6%	4.9%	4.2%	7.9%	2.8%	-	*	-	*	7.7%	6.8%	-
2016-17	2.2%	2.0%	2.0%	0.0%	2.2%	2.6%	-	-	-	*	0.0%	1.8%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.4%	8.7%	12.5%	7.9%	8.3%	-	*	-	*	69.2%	10.2%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District CCMR-Related Indicators**

District Name: CAMERON ISD  
County Name: MILAM  
District Number: 166901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	34.9%	39.8%	20.8%	34.2%	52.8%	-	*	-	*	0.0%	33.9%	-
2016-17	23.4%	23.3%	19.2%	16.7%	17.4%	18.4%	-	-	-	*	0.0%	16.1%	*
Mathematics													
2017-18	23.7%	23.8%	15.5%	4.2%	18.4%	19.4%	-	*	-	*	0.0%	8.5%	-
2016-17	19.8%	19.3%	13.1%	0.0%	13.0%	10.5%	-	-	-	*	0.0%	12.5%	*
Both Subjects													
2017-18	18.1%	19.7%	12.6%	4.2%	15.8%	13.9%	-	*	-	*	0.0%	8.5%	-
2016-17	12.9%	13.5%	8.1%	0.0%	10.9%	2.6%	-	-	-	*	0.0%	8.9%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	50.9%	65.0%	50.0%	68.4%	72.2%	-	*	-	*	53.8%	64.4%	-
2016-17	50.5%	41.2%	51.5%	58.3%	39.1%	60.5%	-	-	-	*	38.5%	44.6%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	6.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	0.8%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	5.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	1.4%	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	23.1%	1.3%	1.9%	1.1%	1.1%	-	*	-	*	n/a	0.0%	n/a
2017	26.2%	23.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	11.1%	0.4%	1.9%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.9%	10.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2018	7.3%	7.7%	1.3%	1.9%	1.1%	1.1%	-	*	-	*	n/a	0.0%	n/a
2017	7.2%	7.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Science													
2018	10.8%	10.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	10.9%	10.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2018	14.5%	12.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.0%	13.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	57.8%	*	*	*	*	-	-	-	-	n/a	-	n/a
2017	49.1%	57.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	53.2%	*	*	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	59.5%	*	*	*	*	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District CCMR-Related Indicators**

District Name: CAMERON ISD  
County Name: MILAM  
District Number: 166901

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	50.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	61.2%	<b>46.6%</b>	33.3%	47.4%	50.0%	-	*	-	*	n/a	38.1%	n/a
2016-17	73.5%	60.0%	<b>34.3%</b>	25.0%	17.4%	52.6%	-	-	-	100.0%	n/a	21.3%	n/a
At/Above Criterion													
2017-18	37.9%	51.0%	<b>29.2%</b>	0.0%	27.8%	44.4%	-	*	-	*	n/a	12.5%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1097	<b>1043</b>	*	1025	1116	-	*	-	*	n/a	962	n/a
English Language Arts and Writing													
2017-18	521	553	<b>531</b>	*	519	568	-	*	-	*	n/a	488	n/a
Mathematics													
2017-18	515	545	<b>512</b>	*	506	549	-	*	-	*	n/a	475	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	22.4	<b>18.7</b>	15.5	18.2	21.4	-	*	-	*	n/a	16.8	n/a
English Language Arts													
2017-18	20.3	22.1	<b>18.4</b>	14.7	17.7	21.8	-	*	-	*	n/a	16.3	n/a
Mathematics													
2017-18	20.6	22.2	<b>18.0</b>	16.2	18.3	19.4	-	*	-	*	n/a	16.7	n/a
Science													
2017-18	20.9	22.6	<b>19.6</b>	16.5	19.2	22.0	-	*	-	*	n/a	17.9	n/a

District Name: CAMERON ISD  
 County Name: MILAM  
 District Number: 166901

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Other Postsecondary Indicators**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	40.0%	<b>28.4%</b>	24.4%	22.2%	36.7%	-	*	-	37.5%	21.3%	22.3%	0.0%
2016-17	37.1%	31.5%	<b>19.2%</b>	9.6%	19.6%	20.9%	-	*	-	62.5%	1.9%	15.0%	0.0%
English Language Arts													
2017-18	17.3%	14.2%	<b>8.7%</b>	1.1%	5.7%	16.7%	-	*	-	0.0%	0.0%	5.1%	0.0%
2016-17	16.8%	13.0%	<b>3.5%</b>	1.3%	3.0%	4.7%	-	*	-	12.5%	0.0%	2.1%	0.0%
Mathematics													
2017-18	20.7%	19.7%	<b>15.0%</b>	9.4%	12.1%	19.8%	-	*	-	42.9%	0.0%	10.0%	0.0%
2016-17	19.5%	18.1%	<b>18.7%</b>	8.3%	18.0%	21.5%	-	*	-	71.4%	0.0%	13.7%	0.0%
Science													
2017-18	21.2%	20.8%	<b>21.6%</b>	20.5%	18.1%	24.7%	-	*	-	37.5%	23.8%	18.1%	0.0%
2016-17	5.7%	5.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	19.8%	<b>8.6%</b>	1.1%	6.3%	15.5%	-	*	-	0.0%	0.0%	5.6%	0.0%
2016-17	21.8%	19.3%	<b>2.4%</b>	0.0%	3.1%	2.9%	-	*	-	0.0%	0.0%	1.4%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	51.6%	<b>49.5%</b>	50.0%	34.8%	65.8%	-	-	-	*	15.4%	39.3%	*
2015-16	54.7%	51.2%	<b>61.5%</b>	80.0%	56.1%	60.6%	-	-	-	*	41.7%	58.6%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	64.5%	<b>34.1%</b>	0.0%	25.0%	45.0%	-	-	-	*	*	22.7%	-
2015-16	55.7%	63.4%	<b>44.2%</b>	27.3%	34.8%	66.7%	-	-	-	-	0.0%	42.4%	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Student Information**

District Name: CAMERON ISD  
County Name: MILAM  
District Number: 166901

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	1,779	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	186	10.5%	238,810	4.4%
Kindergarten	98	5.5%	373,435	6.9%
Grade 1	113	6.4%	386,567	7.1%
Grade 2	114	6.4%	387,490	7.2%
Grade 3	121	6.8%	395,637	7.3%
Grade 4	134	7.5%	411,805	7.6%
Grade 5	145	8.2%	417,388	7.7%
Grade 6	136	7.6%	417,587	7.7%
Grade 7	115	6.5%	406,716	7.5%
Grade 8	126	7.1%	404,933	7.5%
Grade 9	131	7.4%	436,449	8.1%
Grade 10	135	7.6%	400,571	7.4%
Grade 11	111	6.2%	372,899	6.9%
Grade 12	114	6.4%	350,991	6.5%
Ethnic Distribution:				
African American	289	16.2%	684,349	12.6%
Hispanic	867	48.7%	2,847,629	52.6%
White	581	32.7%	1,484,069	27.4%
American Indian	2	0.1%	20,362	0.4%
Asian	4	0.2%	242,247	4.5%
Pacific Islander	0	0.0%	8,254	0.2%
Two or More Races	36	2.0%	129,490	2.4%
Economically Disadvantaged	1,363	76.6%	3,283,812	60.6%
Non-Educationally Disadvantaged	416	23.4%	2,132,588	39.4%
Section 504 Students	171	9.6%	354,440	6.5%
English Learners (EL)	190	10.7%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	18	0.9%	75,963	1.4%
Students w/ Dyslexia	96	5.4%	194,074	3.6%
At-Risk	889	50.0%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	144		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	53	36.8%	221,426	42.4%
Students with Physical Disabilities	35	24.3%	114,118	21.9%
Students with Autism	**	**	71,373	13.7%
Students with Behavioral Disabilities	40	27.8%	107,604	20.6%
Students with Non-Categorical Early Childhood	*	*	7,387	1.4%



District Name: CAMERON ISD  
 County Name: MILAM  
 District Number: 166901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Student Information

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.1%	1.7%	0.0%	6.2%
Grade 1	4.5%	3.1%	29.4%	5.5%
Grade 2	0.0%	1.8%	0.0%	2.3%
Grade 3	0.8%	1.1%	9.1%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	1.6%	0.5%	0.0%	0.6%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.6%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.7%
Grade 9	7.3%	7.2%	0.0%	12.7%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,321	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	12.8	18.9
Grade 1	14.7	18.8
Grade 2	15.0	18.7
Grade 3	17.0	18.9
Grade 4	16.6	19.2
Grade 5	20.6	21.2
Grade 6	24.6	20.4
Secondary:		
English/Language Arts	15.2	16.6
Foreign Languages	16.9	18.9
Mathematics	16.6	17.8
Science	14.8	18.9
Social Studies	17.9	19.3

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Staff Information**

District Name: CAMERON ISD  
County Name: MILAM  
District Number: 166901

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	258.2	100.0%	719,502.5	100.0%
Professional Staff:	159.1	61.6%	461,380.1	64.1%
Teachers	129.8	50.3%	358,450.1	49.8%
Professional Support	16.2	6.3%	72,848.5	10.1%
Campus Administration (School Leadership)	10.0	3.9%	21,812.7	3.0%
Central Administration	3.0	1.2%	8,268.8	1.1%
Educational Aides:	30.6	11.8%	74,292.4	10.3%
Auxiliary Staff:	68.5	26.5%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	3.0	n/a	12,433.0	n/a
Part-time	1.0	n/a	1,097.0	n/a
Total Minority Staff:	81.2	31.4%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	3.1%	37,875.6	10.6%
Hispanic	18.0	13.9%	99,261.7	27.7%
White	105.8	81.5%	209,288.6	58.4%
American Indian	1.0	0.8%	1,236.1	0.3%
Asian	1.0	0.8%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	0.0	0.0%	4,074.5	1.1%
Males	35.0	26.9%	85,138.1	23.8%
Females	94.9	73.1%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.1%	4,932.1	1.4%
Bachelors	104.5	80.5%	263,991.5	73.6%
Masters	25.2	19.4%	87,059.6	24.3%
Doctorate	0.0	0.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	8.5%	24,953.3	7.0%
1-5 Years Experience	33.0	25.4%	103,762.4	28.9%
6-10 Years Experience	23.0	17.7%	68,136.0	19.0%
11-20 Years Experience	37.9	29.2%	105,158.7	29.3%
Over 20 Years Experience	24.9	19.2%	56,439.7	15.7%
Number of Students per Teacher	13.7	n/a	15.1	n/a

District Name: CAMERON ISD  
 County Name: MILAM  
 District Number: 166901

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Staff Information**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	5.0	6.3
Average Years Experience of Principals with District	3.3	5.4
Average Years Experience of Assistant Principals	4.0	5.3
Average Years Experience of Assistant Principals with District	1.5	4.7
Average Years Experience of Teachers:	12.4	11.1
Average Years Experience of Teachers with District:	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,136	\$47,218
1-5 Years Experience	\$41,794	\$50,408
6-10 Years Experience	\$44,234	\$52,786
11-20 Years Experience	\$50,722	\$56,041
Over 20 Years Experience	\$56,203	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$47,460	\$54,122
Professional Support	\$55,674	\$64,069
Campus Administration (School Leadership)	\$55,466	\$78,947
Central Administration	\$106,747	\$103,400
Instructional Staff Percent:	62.0%	64.5%
Turnover Rate for Teachers:	21.2%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.1	6,043.6

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Staff Information**

District Name: CAMERON ISD  
County Name: MILAM  
District Number: 166901

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	188	10.6%	1,066,099	19.7%
Career & Technical Education	528	29.7%	1,424,391	26.3%
Gifted & Talented Education	73	4.1%	436,361	8.1%
Special Education	144	8.1%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	1.2%	23,092.5	6.4%
Career & Technical Education	7.9	6.1%	17,483.0	4.9%
Compensatory Education	3.8	3.0%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	109.7	84.5%	255,885.2	71.4%
Special Education	6.4	5.0%	32,449.2	9.1%
Other	0.3	0.3%	12,828.0	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'B' Indicates results are masked due to small numbers to protect student confidentiality.

'S' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'S/S' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report**

# 2018-19 Texas Academic Performance Report

District Name: **CAMERON ISD**

Campus Name: **CAMERON YOE H S**

Campus Number: **166901002**

2019 Accountability Rating: **B**

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District Name: CAMERON ISD  
 Campus Name: CAMERON YO E H S  
 Campus Number: 166901002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	61%	61%	59%	58%	68%	-	-	-	*	6%	*	63%	53%	54%	30%
	2018	65%	57%	57%	37%	53%	75%	-	-	-	*	20%	*	55%	64%	53%	33%
At Meets Grade Level or Above	2019	50%	35%	35%	26%	28%	51%	-	-	-	*	6%	*	32%	44%	26%	10%
	2018	44%	39%	39%	18%	35%	56%	-	-	-	*	13%	*	37%	44%	33%	0%
At Masters Grade Level	2019	11%	5%	5%	0%	2%	15%	-	-	-	*	0%	*	4%	11%	3%	0%
	2018	7%	3%	3%	0%	2%	7%	-	-	-	*	7%	*	3%	3%	2%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	60%	60%	52%	50%	79%	-	-	-	*	11%	-	60%	59%	52%	0%
	2018	67%	63%	63%	46%	62%	79%	-	-	-	*	13%	-	66%	54%	59%	40%
At Meets Grade Level or Above	2019	49%	41%	41%	24%	33%	64%	-	-	-	*	11%	-	42%	38%	33%	0%
	2018	48%	40%	40%	20%	36%	60%	-	-	-	*	6%	-	40%	40%	35%	20%
At Masters Grade Level	2019	8%	3%	3%	0%	3%	5%	-	-	-	*	0%	-	3%	7%	2%	0%
	2018	8%	4%	4%	0%	1%	13%	-	-	-	*	0%	-	5%	0%	4%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	75%	69%	73%	65%	72%	-	-	-	*	53%	*	68%	73%	67%	50%
	2018	83%	83%	79%	87%	73%	84%	-	-	-	*	58%	*	79%	82%	80%	71%
At Meets Grade Level or Above	2019	61%	38%	25%	32%	26%	17%	-	-	-	*	13%	*	24%	32%	25%	13%
	2018	55%	39%	31%	9%	32%	46%	-	-	-	*	25%	*	28%	45%	26%	14%
At Masters Grade Level	2019	37%	17%	6%	9%	6%	3%	-	-	-	*	7%	*	6%	5%	6%	0%
	2018	32%	16%	11%	9%	14%	8%	-	-	-	*	0%	*	11%	14%	11%	0%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2019	88%	89%	89%	79%	89%	94%	-	-	-	*	53%	-	89%	89%	86%	100%
	2018	87%	85%	85%	56%	87%	95%	-	-	-	*	38%	-	86%	83%	82%	*
At Meets Grade Level or Above	2019	62%	51%	51%	45%	39%	69%	-	-	-	*	20%	-	50%	57%	46%	0%
	2018	59%	52%	52%	19%	50%	68%	-	-	-	*	0%	-	53%	50%	42%	*
At Masters Grade Level	2019	25%	7%	7%	3%	0%	19%	-	-	-	*	0%	-	4%	21%	3%	0%
	2018	24%	15%	15%	0%	15%	21%	-	-	-	*	0%	-	14%	17%	10%	*
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2019	93%	89%	89%	57%	96%	94%	-	-	-	*	50%	-	90%	82%	87%	*
	2018	92%	91%	91%	74%	92%	98%	-	-	-	*	53%	*	91%	90%	86%	*
At Meets Grade Level or Above	2019	73%	57%	57%	29%	58%	71%	-	-	-	*	21%	-	58%	53%	49%	*
	2018	70%	69%	69%	41%	71%	84%	-	-	-	*	16%	*	74%	48%	57%	*
At Masters Grade Level	2019	45%	25%	25%	5%	30%	31%	-	-	-	*	7%	-	25%	29%	22%	*
	2018	40%	40%	40%	26%	39%	50%	-	-	-	*	0%	*	42%	29%	36%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	72%	63%	69%	81%	-	-	-	83%	33%	*	73%	69%	67%	52%
	2018	77%	70%	73%	57%	70%	85%	-	-	-	88%	36%	*	73%	72%	69%	50%
At Meets Grade Level or Above	2019	50%	43%	42%	31%	35%	57%	-	-	-	67%	14%	*	41%	45%	35%	6%
	2018	48%	39%	45%	22%	42%	63%	-	-	-	50%	13%	*	45%	45%	37%	17%
At Masters Grade Level	2019	24%	17%	8%	3%	7%	15%	-	-	-	0%	3%	*	7%	14%	6%	0%

District Name: CAMERON ISD  
 Campus Name: CAMERON YO E H S  
 Campus Number: 166901002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	14%	13%	6%	12%	20%	-	-	-	0%	1%	*	14%	10%	11%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	61%	56%	54%	74%	-	-	-	60%	8%	*	62%	55%	53%	20%
	2018	74%	70%	60%	41%	57%	76%	-	-	-	*	16%	*	60%	59%	55%	36%
At Meets Grade Level or Above	2019	48%	40%	38%	25%	30%	58%	-	-	-	60%	8%	*	37%	42%	30%	7%
	2018	46%	40%	39%	19%	35%	58%	-	-	-	*	10%	*	38%	42%	34%	7%
At Masters Grade Level	2019	21%	14%	4%	0%	3%	10%	-	-	-	0%	0%	*	3%	9%	2%	0%
	2018	19%	13%	4%	0%	2%	9%	-	-	-	*	3%	*	4%	1%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	69%	73%	65%	72%	-	-	-	*	53%	*	68%	73%	67%	50%
	2018	81%	76%	79%	87%	73%	84%	-	-	-	*	58%	*	79%	82%	80%	71%
At Meets Grade Level or Above	2019	52%	46%	25%	32%	26%	17%	-	-	-	*	13%	*	24%	32%	25%	13%
	2018	50%	40%	31%	9%	32%	46%	-	-	-	*	25%	*	28%	45%	26%	14%
At Masters Grade Level	2019	26%	21%	6%	9%	6%	3%	-	-	-	*	7%	*	6%	5%	6%	0%
	2018	24%	17%	11%	9%	14%	8%	-	-	-	*	0%	*	11%	14%	11%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	89%	79%	89%	94%	-	-	-	*	53%	-	89%	89%	86%	100%
	2018	80%	68%	85%	56%	87%	95%	-	-	-	*	38%	-	86%	83%	82%	*
At Meets Grade Level or Above	2019	54%	47%	51%	45%	39%	69%	-	-	-	*	20%	-	50%	57%	46%	0%
	2018	51%	38%	52%	19%	50%	68%	-	-	-	*	0%	-	53%	50%	42%	*
At Masters Grade Level	2019	25%	13%	7%	3%	0%	19%	-	-	-	*	0%	-	4%	21%	3%	0%
	2018	23%	12%	15%	0%	15%	21%	-	-	-	*	0%	-	14%	17%	10%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	83%	89%	57%	96%	94%	-	-	-	*	50%	-	90%	82%	87%	*
	2018	78%	62%	91%	74%	92%	98%	-	-	-	*	53%	*	91%	90%	86%	*
At Meets Grade Level or Above	2019	55%	56%	57%	29%	58%	71%	-	-	-	*	21%	-	58%	53%	49%	*
	2018	53%	40%	69%	41%	71%	84%	-	-	-	*	16%	*	74%	48%	57%	*
At Masters Grade Level	2019	33%	31%	25%	5%	30%	31%	-	-	-	*	7%	-	25%	29%	22%	*
	2018	31%	21%	40%	26%	39%	50%	-	-	-	*	0%	*	42%	29%	36%	*



District Name: CAMERON ISD  
 Campus Name: CAMERON YO E H S  
 Campus Number: 166901002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	72	72	79	66	74	-	-	-	*	60	-	71	73	72	*
	2018	67	61	61	61	56	67	-	-	-	*	25	-	61	58	57	*
End of Course Algebra I	2019	75	60	52	59	53	46	-	-	-	*	45	*	51	59	51	36
	2018	72	59	56	47	58	59	-	-	-	*	38	*	53	69	53	50
All Grades Both Subjects	2019	69	70	64	70	60	65	-	-	-	*	53	*	63	66	62	35
	2018	69	71	58	53	57	63	-	-	-	*	32	*	57	64	55	50
All Grades ELA/Reading	2019	68	69	72	79	66	74	-	-	-	*	60	-	71	73	72	*
	2018	69	70	61	61	56	67	-	-	-	*	25	-	61	58	57	*
All Grades Mathematics	2019	70	71	52	59	53	46	-	-	-	*	45	*	51	59	51	36
	2018	70	71	56	47	58	59	-	-	-	*	38	*	53	69	53	50

District Name: CAMERON ISD  
 Campus Name: CAMERON YOE H S  
 Campus Number: 166901002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	10%	10%	20%	10%	0%	-	-	-	-	0%	6%	*
<b>Grade 8 Mathematics</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	35%	35%	*	20%	50%	-	-	-	-	60%	28%	*

District Name: CAMERON ISD  
 Campus Name: CAMERON YO E H S  
 Campus Number: 166901002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 491  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2019	78%	74%	72%	-	-	-	-	-	43%	-	43%	*	43%	48%
	2018	77%	70%	73%	-	-	-	-	-	64%	-	64%	-	64%	64%
At Meets Grade Level or Above	2019	50%	43%	42%	-	-	-	-	-	0%	-	0%	*	0%	6%
	2018	48%	39%	45%	-	-	-	-	-	27%	-	27%	-	27%	27%
At Masters Grade Level	2019	24%	17%	8%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	14%	13%	-	-	-	-	-	0%	-	0%	-	0%	0%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2019	75%	69%	61%	-	-	-	-	-	14%	-	14%	*	14%	20%
	2018	74%	70%	60%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	48%	40%	38%	-	-	-	-	-	0%	-	0%	*	0%	7%
	2018	46%	40%	39%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	21%	14%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	13%	4%	-	-	-	-	-	0%	-	0%	-	0%	0%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2019	82%	80%	69%	-	-	-	-	-	33%	-	33%	*	33%	43%
	2018	81%	76%	79%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	46%	25%	-	-	-	-	-	0%	-	0%	*	0%	14%
	2018	50%	40%	31%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	21%	6%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	17%	11%	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2019	81%	79%	89%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	80%	68%	85%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	47%	51%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	51%	38%	52%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	13%	7%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	12%	15%	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2019	81%	83%	89%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	62%	91%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	56%	57%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	40%	69%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	31%	25%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	21%	40%	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	70%	64%	-	-	-	-	-	28%	-	28%	*	28%	35%
	2018	69%	71%	58%	-	-	-	-	-	75%	-	75%	-	75%	75%
All Grades ELA/Reading	2019	68%	69%	72%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	70%	61%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	71%	52%	-	-	-	-	-	25%	-	25%	*	25%	36%
	2018	70%	71%	56%	-	-	-	-	-	*	-	*	-	*	*

District Name: CAMERON ISD  
 Campus Name: CAMERON YOE H S  
 Campus Number: 166901002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	92%	99%	100%	100%
Included in Accountability	94%	97%	97%	99%	98%	93%	-	-	-	92%	96%	97%	91%
Not Included in Accountability													
Mobile	4%	3%	3%	1%	1%	6%	-	-	-	0%	2%	2%	6%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	8%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	8%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	99%	99%	99%	99%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	96%	95%	93%	97%	95%	-	-	-	100%	85%	94%	100%
Not Included in Accountability													
Mobile	4%	3%	4%	6%	2%	4%	-	-	-	0%	13%	5%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	1%	1%	1%	-	-	-	0%	1%	0%	0%
Absent	1%	0%	1%	1%	1%	1%	-	-	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: CAMERON ISD  
Campus Name: CAMERON YOE H S  
Campus Number: 166901002

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 491  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	94.9%	93.8%	94.3%	93.1%	94.6%	-	*	-	92.0%	91.0%	93.2%	94.8%
2016-17	95.7%	95.6%	94.8%	95.8%	93.7%	95.7%	-	*	-	94.0%	91.8%	93.7%	89.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.0%	1.0%	1.1%	1.3%	0.5%	-	*	-	0.0%	2.0%	1.4%	0.0%
2016-17	1.9%	1.4%	1.4%	2.2%	2.2%	0.0%	-	*	-	0.0%	0.0%	1.4%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	98.1%	98.1%	100.0%	97.4%	97.1%	-	*	-	*	100.0%	98.4%	-
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	3.8%	1.0%	1.0%	0.0%	0.0%	2.9%	-	*	-	*	0.0%	0.0%	-
Dropped Out	5.7%	1.0%	1.0%	0.0%	2.6%	0.0%	-	*	-	*	0.0%	1.6%	-
Graduates and TxCHSE	90.4%	98.1%	98.1%	100.0%	97.4%	97.1%	-	*	-	*	100.0%	98.4%	-
Graduates, TxCHSE, and Continuers	94.3%	99.0%	99.0%	100.0%	97.4%	100.0%	-	*	-	*	100.0%	98.4%	-
Class of 2017													
Graduated	89.7%	96.0%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.9%	4.0%	4.0%	0.0%	8.5%	0.0%	-	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE	90.1%	96.0%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	94.1%	96.0%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	96.0%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	4.0%	4.0%	0.0%	8.5%	0.0%	-	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE	92.6%	96.0%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	93.7%	96.0%	96.0%	100.0%	91.5%	100.0%	-	-	-	*	100.0%	96.7%	*
Class of 2016													
Graduated	91.6%	93.1%	93.1%	88.2%	93.5%	94.4%	-	-	-	*	100.0%	90.8%	*
Received TxCHSE	0.7%	1.0%	1.0%	0.0%	0.0%	2.8%	-	-	-	*	0.0%	1.5%	*
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	5.9%	5.9%	11.8%	6.5%	2.8%	-	-	-	*	0.0%	7.7%	*
Graduates and TxCHSE	92.2%	94.1%	94.1%	88.2%	93.5%	97.2%	-	-	-	*	100.0%	92.3%	*
Graduates, TxCHSE, and Continuers	93.4%	94.1%	94.1%	88.2%	93.5%	97.2%	-	-	-	*	100.0%	92.3%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	93.1%	93.1%	88.2%	93.5%	94.4%	-	-	-	*	100.0%	90.8%	*

District Name: CAMERON ISD  
 Campus Name: CAMERON YOE H S  
 Campus Number: 166901002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.0%	1.0%	0.0%	0.0%	2.8%	-	-	-	*	0.0%	1.5%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	5.9%	5.9%	11.8%	6.5%	2.8%	-	-	-	*	0.0%	7.7%	*
Graduates and TxCHSE	92.9%	94.1%	94.1%	88.2%	93.5%	97.2%	-	-	-	*	100.0%	92.3%	*
Graduates, TxCHSE, and Continuers	93.4%	94.1%	94.1%	88.2%	93.5%	97.2%	-	-	-	*	100.0%	92.3%	*
Class of 2015													
Graduated	91.8%	95.4%	95.4%	93.8%	94.1%	97.1%	-	-	-	*	83.3%	92.7%	*
Received TxCHSE	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.7%	4.6%	4.6%	6.3%	5.9%	2.9%	-	-	-	*	16.7%	7.3%	*
Graduates and TxCHSE	92.8%	95.4%	95.4%	93.8%	94.1%	97.1%	-	-	-	*	83.3%	92.7%	*
Graduates, TxCHSE, and Continuers	93.3%	95.4%	95.4%	93.8%	94.1%	97.1%	-	-	-	*	83.3%	92.7%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	98.1%	98.1%	100.0%	97.4%	97.1%	-	*	-	*	100.0%	98.4%	-
Class of 2017	89.7%	94.2%	94.2%	100.0%	89.8%	97.4%	-	-	-	*	100.0%	93.8%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-	*	-
Class of 2017	88.5%	88.4%	88.4%	75.0%	90.7%	89.2%	-	-	-	*	33.3%	81.4%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Class of 2017	6.0%	*	*	-	-	*	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	92.0%	92.0%	91.7%	89.2%	94.1%	-	*	-	*	69.2%	90.3%	-
Class of 2017	60.8%	*	*	-	-	*	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	91.1%	91.1%	91.7%	86.8%	94.1%	-	*	-	*	69.2%	88.9%	-
Class of 2017	85.9%	88.5%	88.5%	75.0%	90.7%	89.5%	-	-	-	*	33.3%	81.4%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	*	-	*	*	-	-	-	-	-	*	-
2016-17	87.2%	85.7%	85.7%	75.0%	87.0%	86.5%	-	-	-	*	30.8%	78.6%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	7.2%	*	*	-	-	*	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.1%	92.1%	91.7%	89.2%	94.3%	-	*	-	*	69.2%	89.7%	-
2016-17	56.5%	*	*	-	-	*	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.3%	90.3%	91.7%	86.8%	91.7%	-	*	-	*	69.2%	88.1%	-
2016-17	84.0%	85.9%	85.9%	75.0%	87.0%	86.8%	-	-	-	*	30.8%	78.6%	*

District Name: CAMERON ISD  
 Campus Name: CAMERON YOE H S  
 Campus Number: 166901002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	103	100.0%	103	347,893
By Ethnicity:				
African American	24	23.3%	24	43,502
Hispanic	38	36.9%	38	173,272
White	36	35.0%	36	107,052
American Indian	0	0.0%	0	1,226
Asian	2	1.9%	2	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	3	2.9%	3	6,724
By Graduation Type:				
Minimum H.S. Program	2	1.9%	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	8	7.8%	8	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,542
Foundation H.S. Program (DLA)	93	90.3%	93	272,526
Special Education Graduates	13	12.6%	13	25,962
Economically Disadvantaged Graduates	59	57.3%	59	166,956
LEP Graduates	0	0.0%	0	21,359
At-Risk Graduates	34	33.0%	34	144,805

District Name: CAMERON ISD  
 Campus Name: CAMERON YO E H S  
 Campus Number: 166901002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	59.2%	59.2%	33.3%	64.5%	69.4%	-	*	-	*	69.2%	50.0%	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	24.3%	24.3%	4.2%	23.7%	33.3%	-	*	-	*	0.0%	13.6%	-
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts													
2017-18	58.2%	48.5%	48.5%	25.0%	42.1%	63.9%	-	*	-	*	0.0%	39.0%	-
Mathematics													
2017-18	46.0%	22.3%	22.3%	4.2%	23.7%	30.6%	-	*	-	*	0.0%	11.9%	-
Both Subjects													
2017-18	42.1%	22.3%	22.3%	4.2%	23.7%	30.6%	-	*	-	*	0.0%	11.9%	-
<b>Dual Course Credits (Annual Graduates)</b>													
Any Subject													
2017-18	20.7%	12.6%	12.6%	4.2%	15.8%	13.9%	-	*	-	*	0.0%	10.2%	-
2016-17	19.9%	6.1%	6.1%	0.0%	0.0%	15.8%	-	-	-	*	0.0%	3.6%	*
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject													
2017-18	20.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	20.1%	1.0%	1.0%	0.0%	0.0%	2.6%	-	-	-	*	0.0%	1.8%	*
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.9%	1.9%	0.0%	2.6%	2.8%	-	*	-	*	0.0%	0.0%	-
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>OnRamps Course Credits (Annual Graduates)</b>													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	43.2%	43.2%	31.3%	47.4%	45.8%	-	*	-	*	69.2%	40.7%	-
2016-17	13.2%	23.2%	23.2%	29.2%	15.2%	30.3%	-	-	-	*	26.9%	22.3%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2017-18	4.8%	15.5%	15.5%	0.0%	18.4%	19.4%	-	*	-	*	7.7%	13.6%	-
2016-17	2.7%	5.1%	5.1%	8.3%	2.2%	7.9%	-	-	-	*	0.0%	3.6%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	1.0%	2.0%	2.0%	0.0%	0.0%	5.3%	-	-	-	*	15.4%	3.6%	*
<b>CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)</b>													
2017-18	38.7%	50.5%	50.5%	37.5%	52.6%	58.3%	-	*	-	*	15.4%	47.5%	-
2016-17	17.3%	31.3%	31.3%	50.0%	21.7%	34.2%	-	-	-	*	23.1%	28.6%	*



District Name: CAMERON ISD  
 Campus Name: CAMERON YOE H S  
 Campus Number: 166901002

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.9%	4.9%	4.2%	7.9%	2.8%	-	*	-	*	7.7%	6.8%	-
2016-17	2.2%	2.0%	2.0%	0.0%	2.2%	2.6%	-	-	-	*	0.0%	1.8%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	8.7%	8.7%	12.5%	7.9%	8.3%	-	*	-	*	69.2%	10.2%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

District Name: CAMERON ISD  
 Campus Name: CAMERON YOE H S  
 Campus Number: 166901002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	39.8%	39.8%	20.8%	34.2%	52.8%	-	*	-	*	0.0%	33.9%	-
2016-17	23.4%	19.2%	19.2%	16.7%	17.4%	18.4%	-	-	-	*	0.0%	16.1%	*
Mathematics													
2017-18	23.7%	15.5%	15.5%	4.2%	18.4%	19.4%	-	*	-	*	0.0%	8.5%	-
2016-17	19.8%	13.1%	13.1%	0.0%	13.0%	10.5%	-	-	-	*	0.0%	12.5%	*
Both Subjects													
2017-18	18.1%	12.6%	12.6%	4.2%	15.8%	13.9%	-	*	-	*	0.0%	8.5%	-
2016-17	12.9%	8.1%	8.1%	0.0%	10.9%	2.6%	-	-	-	*	0.0%	8.9%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	65.0%	65.0%	50.0%	68.4%	72.2%	-	*	-	*	53.8%	64.4%	-
2016-17	50.5%	51.5%	51.5%	58.3%	39.1%	60.5%	-	-	-	*	38.5%	44.6%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	1.3%	1.3%	1.9%	1.1%	1.1%	-	*	-	*	n/a	0.0%	n/a
2017	26.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	0.4%	0.4%	1.9%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2018	7.3%	1.3%	1.3%	1.9%	1.1%	1.1%	-	*	-	*	n/a	0.0%	n/a
2017	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Science													
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	10.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	*	*	*	*	*	-	-	-	-	n/a	-	n/a
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	*	*	*	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	*	*	*	*	-	-	-	-	n/a	-	n/a

District Name: CAMERON ISD  
 Campus Name: CAMERON YO E H S  
 Campus Number: 166901002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	46.6%	46.6%	33.3%	47.4%	50.0%	-	*	-	*	n/a	38.1%	n/a
2016-17	73.5%	34.3%	34.3%	25.0%	17.4%	52.6%	-	-	-	100.0%	n/a	21.3%	n/a
At/Above Criterion													
2017-18	37.9%	29.2%	29.2%	0.0%	27.8%	44.4%	-	*	-	*	n/a	12.5%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1043	1043	*	1025	1116	-	*	-	*	n/a	962	n/a
English Language Arts and Writing													
2017-18	521	531	531	*	519	568	-	*	-	*	n/a	488	n/a
Mathematics													
2017-18	515	512	512	*	506	549	-	*	-	*	n/a	475	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	18.7	18.7	15.5	18.2	21.4	-	*	-	*	n/a	16.8	n/a
English Language Arts													
2017-18	20.3	18.4	18.4	14.7	17.7	21.8	-	*	-	*	n/a	16.3	n/a
Mathematics													
2017-18	20.6	18.0	18.0	16.2	18.3	19.4	-	*	-	*	n/a	16.7	n/a
Science													
2017-18	20.9	19.6	19.6	16.5	19.2	22.0	-	*	-	*	n/a	17.9	n/a

District Name: CAMERON ISD  
 Campus Name: CAMERON YOE H S  
 Campus Number: 166901002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	28.4%	28.4%	24.4%	22.2%	36.7%	-	*	-	37.5%	21.3%	22.3%	0.0%
2016-17	37.1%	19.2%	19.2%	9.6%	19.6%	20.9%	-	*	-	62.5%	1.9%	15.0%	0.0%
English Language Arts													
2017-18	17.3%	8.7%	8.7%	1.1%	5.7%	16.7%	-	*	-	0.0%	0.0%	5.1%	0.0%
2016-17	16.8%	3.5%	3.5%	1.3%	3.0%	4.7%	-	*	-	12.5%	0.0%	2.1%	0.0%
Mathematics													
2017-18	20.7%	15.0%	15.0%	9.4%	12.1%	19.8%	-	*	-	42.9%	0.0%	10.0%	0.0%
2016-17	19.5%	18.7%	18.7%	8.3%	18.0%	21.5%	-	*	-	71.4%	0.0%	13.7%	0.0%
Science													
2017-18	21.2%	21.6%	21.6%	20.5%	18.1%	24.7%	-	*	-	37.5%	23.8%	18.1%	0.0%
2016-17	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	8.6%	8.6%	1.1%	6.3%	15.5%	-	*	-	0.0%	0.0%	5.6%	0.0%
2016-17	21.8%	2.4%	2.4%	0.0%	3.1%	2.9%	-	*	-	0.0%	0.0%	1.4%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	49.5%	49.5%	50.0%	34.8%	65.8%	-	-	-	*	15.4%	39.3%	*
2015-16	54.7%	61.5%	61.5%	80.0%	56.1%	60.6%	-	-	-	*	41.7%	58.6%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	34.1%	34.1%	0.0%	25.0%	45.0%	-	-	-	*	*	22.7%	-
2015-16	55.7%	44.2%	44.2%	27.3%	34.8%	66.7%	-	-	-	-	0.0%	42.4%	*

District Name: CAMERON ISD  
 Campus Name: CAMERON YO E H S  
 Campus Number: 166901002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students	491	100.0%	1,779	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	10.5%	4.4%
Kindergarten	0	0.0%	5.5%	6.9%
Grade 1	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.4%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.5%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	131	26.7%	7.4%	8.1%
Grade 10	135	27.5%	7.6%	7.4%
Grade 11	111	22.6%	6.2%	6.9%
Grade 12	114	23.2%	6.4%	6.5%
Ethnic Distribution:				
African American	81	16.5%	16.2%	12.6%
Hispanic	229	46.6%	48.7%	52.6%
White	174	35.4%	32.7%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.2%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	7	1.4%	2.0%	2.4%
Economically Disadvantaged	352	71.7%	76.6%	60.6%
Non-Educationally Disadvantaged	139	28.3%	23.4%	39.4%
Section 504 Students	40	8.1%	9.6%	6.5%
English Learners (EL)	13	2.6%	10.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	1.0%	0.9%	1.4%
Students w/ Dyslexia	18	3.7%	5.4%	3.6%
At-Risk	258	52.5%	50.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	54.8%	36.8%	42.4%
Students with Physical Disabilities	*	*	24.3%	21.9%
Students with Autism	*	*	**	13.7%
Students with Behavioral Disabilities	15	35.7%	27.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	60	11.5%	10.7%	15.4%

District Name: CAMERON ISD  
 Campus Name: CAMERON YOE H S  
 Campus Number: 166901002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
By Ethnicity:				
African American	10	1.9%		
Hispanic	31	6.0%		
White	19	3.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.7%	-	0.0%	6.2%
Grade 1	-	4.5%	3.1%	-	29.4%	5.5%
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%
Grade 3	-	0.8%	1.1%	-	9.1%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	1.6%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	7.3%	7.3%	7.2%	0.0%	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	12.8	18.9
Grade 1	-	14.7	18.8
Grade 2	-	15.0	18.7
Grade 3	-	17.0	18.9
Grade 4	-	16.6	19.2
Grade 5	-	20.6	21.2
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	13.1	15.2	16.6
Foreign Languages	16.9	16.9	18.9
Mathematics	15.1	16.6	17.8
Science	13.6	14.8	18.9
Social Studies	19.2	17.9	19.3

District Name: CAMERON ISD  
 Campus Name: CAMERON YO E H S  
 Campus Number: 166901002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	90.2%	61.6%	64.1%
Teachers	39.6	79.5%	50.3%	49.8%
Professional Support	3.3	6.5%	6.3%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	3.9%	3.0%
Educational Aides:	4.9	9.8%	11.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	2.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	3.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	9.9	19.9%	31.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.1%	10.6%
Hispanic	6.0	15.1%	13.9%	27.7%
White	32.6	82.3%	81.5%	58.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	1.0	2.5%	0.8%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	22.4	56.5%	26.9%	23.8%
Females	17.2	43.5%	73.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	26.5	66.7%	80.5%	73.6%
Masters	13.2	33.3%	19.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.6%	8.5%	7.0%
1-5 Years Experience	8.0	20.2%	25.4%	28.9%
6-10 Years Experience	8.0	20.2%	17.7%	19.0%
11-20 Years Experience	14.1	35.7%	29.2%	29.3%
Over 20 Years Experience	6.5	16.4%	19.2%	15.7%
Number of Students per Teacher	12.4	n/a	13.7	15.1

District Name: CAMERON ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.0	6.3
Average Years Experience of Principals with District	1.0	3.3	5.4
Average Years Experience of Assistant Principals	1.0	4.0	5.3
Average Years Experience of Assistant Principals with District	1.0	1.5	4.7
Average Years Experience of Teachers:	12.3	12.4	11.1
Average Years Experience of Teachers with District:	5.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,607	\$40,136	\$47,218
1-5 Years Experience	\$41,048	\$41,794	\$50,408
6-10 Years Experience	\$44,472	\$44,234	\$52,786
11-20 Years Experience	\$54,014	\$50,722	\$56,041
Over 20 Years Experience	\$62,055	\$56,203	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,778	\$47,460	\$54,122
Professional Support	\$57,073	\$55,674	\$64,069
Campus Administration (School Leadership)	\$48,811	\$55,466	\$78,947
Instructional Staff Percent:	n/a	62.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	0.1	6,043.6



District Name: CAMERON ISD  
 Campus Name: CAMERON YOE H S  
 Campus Number: 166901002

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	2.4%	10.6%	19.7%
Career & Technical Education	479	97.6%	29.7%	26.3%
Gifted & Talented Education	30	6.1%	4.1%	8.1%
Special Education	42	8.6%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.1%	1.2%	6.4%
Career & Technical Education	7.3	18.4%	6.1%	4.9%
Compensatory Education	0.0	0.0%	3.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	29.1	73.4%	84.5%	71.4%
Special Education	2.5	6.2%	5.0%	9.1%
Other	0.3	0.8%	0.3%	3.6%

- '1' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '1/2' Indicates results are masked due to small numbers to protect student confidentiality.
- '1/3' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '1/4' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '1' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **CAMERON ISD**

Campus Name: **CAMERON MIDDLE**

Campus Number: **166901041**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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District Name: CAMERON ISD  
Campus Name: CAMERON MIDDLE  
Campus Number: 166901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 377  
Grade Span: 06 - 08  
School Type: Middle

District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	64%	64%	43%	61%	80%	-	-	-	*	18%	*	63%	71%	58%	69%
	2018	69%	73%	73%	31%	76%	83%	-	-	-	*	17%	67%	74%	71%	71%	62%
At Meets Grade Level or Above	2019	37%	33%	33%	29%	31%	34%	-	-	-	*	18%	*	34%	24%	28%	23%
	2018	39%	34%	34%	15%	29%	44%	-	-	-	*	17%	33%	38%	19%	28%	23%
At Masters Grade Level	2019	18%	17%	17%	14%	15%	17%	-	-	-	*	18%	*	17%	18%	14%	15%
	2018	19%	19%	19%	0%	19%	22%	-	-	-	*	0%	33%	21%	10%	14%	8%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	77%	77%	61%	79%	88%	-	-	-	*	45%	*	76%	86%	74%	73%
	2018	77%	63%	63%	57%	60%	69%	-	-	-	-	29%	83%	61%	68%	59%	50%
At Meets Grade Level or Above	2019	47%	29%	29%	33%	25%	38%	-	-	-	*	27%	*	29%	29%	27%	27%
	2018	44%	25%	25%	21%	23%	31%	-	-	-	-	0%	17%	25%	27%	24%	14%
At Masters Grade Level	2019	21%	3%	3%	11%	2%	0%	-	-	-	*	18%	*	4%	0%	4%	9%
	2018	18%	1%	1%	0%	2%	0%	-	-	-	-	0%	0%	2%	0%	1%	0%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	69%	69%	39%	65%	86%	-	-	-	*	17%	83%	73%	52%	61%	69%
	2018	74%	73%	73%	46%	67%	86%	-	*	-	*	18%	-	74%	67%	64%	67%
At Meets Grade Level or Above	2019	49%	43%	43%	6%	33%	69%	-	-	-	*	0%	67%	50%	17%	33%	31%
	2018	48%	53%	53%	31%	43%	68%	-	*	-	*	9%	-	54%	50%	44%	40%
At Masters Grade Level	2019	29%	23%	23%	0%	17%	38%	-	-	-	*	0%	33%	27%	9%	15%	6%
	2018	29%	19%	19%	8%	12%	27%	-	*	-	*	0%	-	19%	25%	12%	0%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	76%	76%	57%	73%	86%	-	-	-	*	0%	86%	76%	73%	70%	65%
	2018	72%	70%	70%	44%	67%	84%	-	-	-	*	27%	*	72%	55%	60%	72%
At Meets Grade Level or Above	2019	43%	45%	45%	14%	44%	57%	-	-	-	*	0%	57%	47%	35%	38%	41%
	2018	40%	37%	37%	13%	33%	50%	-	-	-	*	20%	*	38%	30%	26%	44%
At Masters Grade Level	2019	17%	18%	18%	0%	18%	25%	-	-	-	*	0%	43%	19%	15%	12%	6%
	2018	18%	14%	14%	0%	15%	16%	-	-	-	*	0%	*	14%	15%	10%	17%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	60%	60%	28%	59%	74%	-	-	-	*	17%	83%	66%	42%	52%	59%
	2018	69%	62%	62%	37%	55%	81%	-	*	-	*	13%	*	63%	55%	52%	65%
At Meets Grade Level or Above	2019	42%	33%	33%	0%	33%	47%	-	-	-	*	0%	50%	40%	8%	26%	35%
	2018	43%	34%	34%	11%	27%	51%	-	*	-	*	13%	*	36%	25%	25%	29%
At Masters Grade Level	2019	18%	8%	8%	0%	10%	9%	-	-	-	*	0%	0%	10%	0%	6%	6%
	2018	15%	10%	10%	0%	6%	17%	-	*	-	*	0%	*	10%	10%	5%	18%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	83%	83%	74%	81%	91%	-	*	-	*	38%	*	83%	85%	78%	80%
	2018	86%	93%	93%	86%	92%	97%	-	-	-	*	*	*	94%	89%	91%	100%
At Meets Grade Level or Above	2019	55%	52%	52%	32%	46%	68%	-	*	-	*	31%	*	53%	46%	43%	47%
	2018	49%	40%	40%	43%	24%	63%	-	-	-	*	*	*	39%	44%	37%	20%

District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	21%	21%	5%	16%	34%	-	*	-	*	0%	*	22%	15%	18%	7%
	2018	27%	14%	14%	14%	8%	23%	-	-	-	*	*	*	13%	17%	12%	20%
Grade 8 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	88%	84%	84%	80%	83%	90%	-	*	-	*	54%	*	83%	100%	79%	81%
	2018	86%	78%	78%	75%	71%	86%	-	*	-	*	55%	*	78%	78%	74%	92%
At Meets Grade Level or Above	2019	57%	58%	58%	40%	53%	74%	-	-	-	*	31%	*	60%	45%	52%	56%
	2018	51%	35%	35%	35%	20%	52%	-	*	-	*	9%	*	38%	22%	29%	25%
At Masters Grade Level	2019	17%	23%	23%	7%	15%	41%	-	-	-	*	0%	*	24%	9%	13%	13%
	2018	15%	8%	8%	5%	3%	17%	-	*	-	*	0%	*	10%	0%	6%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	75%	75%	47%	74%	88%	-	*	-	*	38%	*	75%	75%	68%	73%
	2018	76%	58%	58%	44%	50%	76%	-	-	-	*	27%	*	57%	60%	49%	54%
At Meets Grade Level or Above	2019	51%	52%	52%	37%	40%	72%	-	*	-	*	38%	*	52%	50%	45%	33%
	2018	52%	32%	32%	17%	27%	51%	-	-	-	*	9%	*	33%	28%	24%	23%
At Masters Grade Level	2019	25%	20%	20%	0%	11%	40%	-	*	-	*	8%	*	21%	8%	11%	13%
	2018	28%	13%	13%	0%	11%	24%	-	-	-	*	0%	*	15%	8%	10%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	79%	79%	63%	77%	88%	-	*	-	*	38%	*	78%	82%	73%	80%
	2018	65%	32%	32%	22%	27%	49%	-	-	-	*	9%	*	34%	24%	26%	31%
At Meets Grade Level or Above	2019	37%	55%	55%	32%	51%	71%	-	*	-	*	31%	*	56%	45%	50%	53%
	2018	36%	8%	8%	0%	5%	19%	-	-	-	*	9%	*	8%	8%	5%	0%
At Masters Grade Level	2019	21%	37%	37%	26%	30%	50%	-	*	-	*	15%	*	36%	45%	34%	20%
	2018	21%	2%	2%	0%	2%	3%	-	-	-	*	0%	*	2%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	75%	100%	*	100%	100%	-	*	-	*	-	-	100%	*	100%	*
	2018	83%	83%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	61%	38%	87%	*	100%	84%	-	*	-	*	-	-	89%	*	94%	*
	2018	55%	39%	78%	-	73%	81%	-	-	-	-	-	-	83%	*	82%	*
At Masters Grade Level	2019	37%	17%	63%	*	80%	63%	-	*	-	*	-	-	64%	*	75%	*
	2018	32%	16%	37%	-	18%	50%	-	-	-	-	-	-	39%	*	9%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	75%	55%	73%	86%	-	*	-	70%	34%	71%	76%	70%	69%	72%
	2018	77%	70%	67%	49%	62%	80%	-	*	-	78%	26%	63%	68%	63%	60%	65%
At Meets Grade Level or Above	2019	50%	43%	46%	25%	40%	61%	-	*	-	65%	24%	38%	49%	30%	39%	40%
	2018	48%	39%	34%	20%	26%	50%	-	*	-	50%	11%	25%	36%	27%	27%	27%
At Masters Grade Level	2019	24%	17%	21%	8%	16%	31%	-	*	-	30%	8%	18%	22%	12%	16%	10%
	2018	22%	14%	12%	3%	9%	19%	-	*	-	22%	0%	17%	12%	8%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	52%	69%	86%	-	*	-	63%	27%	82%	73%	66%	66%	73%
	2018	74%	70%	79%	55%	79%	88%	-	*	-	100%	25%	71%	80%	76%	75%	74%
At Meets Grade Level or Above	2019	48%	40%	43%	22%	37%	57%	-	*	-	63%	20%	45%	45%	26%	35%	34%
	2018	46%	40%	43%	30%	32%	58%	-	*	-	80%	10%	43%	44%	35%	36%	29%
At Masters Grade Level	2019	21%	14%	20%	7%	16%	30%	-	*	-	50%	7%	27%	21%	13%	16%	9%
	2018	19%	13%	17%	8%	13%	24%	-	*	-	60%	0%	43%	18%	16%	13%	8%

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 Campus Number: 166901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	80%	81%	67%	79%	90%	-	*	-	75%	40%	73%	80%	83%	76%	73%
	2018	81%	76%	73%	60%	69%	84%	-	*	-	83%	36%	82%	74%	70%	66%	72%
At Meets Grade Level or Above	2019	52%	46%	49%	30%	43%	63%	-	*	-	63%	23%	45%	51%	36%	43%	44%
	2018	50%	40%	37%	24%	29%	51%	-	*	-	50%	12%	18%	39%	28%	29%	33%
At Masters Grade Level	2019	26%	21%	19%	9%	14%	31%	-	*	-	13%	7%	27%	21%	11%	14%	9%
	2018	24%	17%	11%	2%	8%	17%	-	*	-	17%	0%	9%	12%	6%	6%	7%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	62%	60%	28%	59%	74%	-	-	-	*	17%	83%	66%	42%	52%	59%
	2018	66%	57%	62%	37%	55%	81%	-	*	-	*	13%	*	63%	55%	52%	65%
At Meets Grade Level or Above	2019	38%	30%	33%	0%	33%	47%	-	-	-	*	0%	50%	40%	8%	26%	35%
	2018	41%	34%	34%	11%	27%	51%	-	*	-	*	13%	*	36%	25%	25%	29%
At Masters Grade Level	2019	14%	7%	8%	0%	10%	9%	-	-	-	*	0%	0%	10%	0%	6%	6%
	2018	13%	8%	10%	0%	6%	17%	-	*	-	*	0%	*	10%	10%	5%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	79%	75%	47%	74%	88%	-	*	-	*	38%	*	75%	75%	68%	73%
	2018	80%	68%	58%	44%	50%	76%	-	-	-	*	27%	*	57%	60%	49%	54%
At Meets Grade Level or Above	2019	54%	47%	52%	37%	40%	72%	-	*	-	*	38%	*	52%	50%	45%	33%
	2018	51%	38%	32%	17%	27%	51%	-	-	-	*	9%	*	33%	28%	24%	23%
At Masters Grade Level	2019	25%	13%	20%	0%	11%	40%	-	*	-	*	8%	*	21%	8%	11%	13%
	2018	23%	12%	13%	0%	11%	24%	-	-	-	*	0%	*	15%	8%	10%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2019	81%	83%	79%	63%	77%	88%	-	*	-	*	38%	*	78%	82%	73%	80%
	2018	78%	62%	32%	22%	27%	49%	-	-	-	*	9%	*	34%	24%	26%	31%
At Meets Grade Level or Above	2019	55%	56%	55%	32%	51%	71%	-	*	-	*	31%	*	56%	45%	50%	53%
	2018	53%	40%	8%	0%	5%	19%	-	-	-	*	9%	*	8%	8%	5%	0%
At Masters Grade Level	2019	33%	31%	37%	26%	30%	50%	-	*	-	*	15%	*	36%	45%	34%	20%
	2018	31%	21%	2%	0%	2%	3%	-	-	-	*	0%	*	2%	0%	1%	0%

District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	52	52	42	53	51	-	-	-	*	44	*	51	60	45	50
	2018	47	51	51	31	58	47	-	-	-	*	40	42	51	47	49	42
Grade 6 Mathematics	2019	54	52	52	53	57	45	-	-	-	*	33	*	53	46	51	45
	2018	56	59	59	68	57	56	-	-	-	-	75	67	57	65	59	50
Grade 7 ELA/Reading	2019	77	77	77	59	81	79	-	-	-	*	33	100	78	71	73	81
	2018	76	72	72	50	69	79	-	*	-	*	60	-	72	71	67	67
Grade 7 Mathematics	2019	63	61	61	47	66	61	-	-	-	*	0	86	57	74	58	59
	2018	67	63	63	47	63	71	-	-	-	*	29	*	65	55	60	67
Grade 8 ELA/Reading	2019	77	75	75	83	71	77	-	*	-	*	100	*	74	85	74	67
	2018	79	83	83	89	81	80	-	-	-	*	*	*	80	94	85	75
Grade 8 Mathematics	2019	84	84	84	71	91	81	-	*	-	*	73	*	85	77	83	94
	2018	81	83	83	73	91	76	-	*	-	*	100	*	81	90	86	88
End of Course Algebra I	2019	75	60	82	*	100	76	-	*	-	*	-	-	82	*	88	*
	2018	72	59	73	-	59	83	-	-	-	-	-	-	70	*	64	*
All Grades Both Subjects	2019	69	70	68	59	70	68	-	*	-	56	54	75	67	70	65	68
	2018	69	71	69	61	70	70	-	*	-	86	61	61	69	71	68	64
All Grades ELA/Reading	2019	68	69	68	61	67	69	-	*	-	75	65	82	67	71	63	67
	2018	69	70	68	58	70	68	-	*	-	100	61	50	68	69	67	61
All Grades Mathematics	2019	70	71	68	57	73	67	-	*	-	38	42	68	68	68	66	69
	2018	70	71	70	63	71	71	-	*	-	75	62	68	69	72	69	67



District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	32%	31%	37%	29%	29%	-	-	-	*	19%	29%	15%
	2018	38%	40%	44%	41%	51%	31%	-	-	-	-	*	45%	*
Mathematics	2019	45%	53%	44%	52%	43%	36%	-	-	-	*	38%	43%	27%
	2018	47%	44%	41%	40%	37%	52%	-	-	-	*	28%	37%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	8%	0%	14%	*	-	-	-	*	0%	9%	*
<b>Grade 5 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	29%	29%	40%	25%	*	-	-	-	-	29%	31%	*
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	76%	65%	71%	88%	-	*	-	*	11%	70%	29%
Students Requiring Accelerated Instruction														
	2019	22%	24%	24%	35%	29%	12%	-	*	-	*	89%	30%	71%
STAAR Cumulative Met Standard														
	2019	85%	83%	83%	72%	80%	90%	-	*	-	*	11%	78%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	77%	77%	79%	72%	84%	-	-	-	*	22%	71%	50%
Students Requiring Accelerated Instruction														
	2019	18%	23%	23%	21%	28%	16%	-	-	-	*	78%	29%	50%
STAAR Cumulative Met Standard														
	2019	88%	84%	84%	79%	83%	89%	-	-	-	*	33%	78%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	100%	100%	-	-	-	-	100%	100%	*

District Name: CAMERON ISD  
Campus Name: CAMERON MIDDLE  
Campus Number: 166901041

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance  
Bilingual Education/English as a Second Language

Total Students: 377  
Grade Span: 06 - 08  
(Current EL Students)

		State	District	Bilingual Campus	BE-Trans Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2019	78%	74%	75%	-	-	-	-	-	54%	-	54%	50%	54%	54%
	2018	77%	70%	67%	38%	-	38%	-	-	33%	-	33%	70%	34%	41%
At Meets Grade Level or Above	2019	50%	43%	46%	-	-	-	-	-	22%	-	22%	13%	22%	21%
	2018	48%	39%	34%	25%	-	25%	-	-	6%	-	6%	30%	9%	13%
At Masters Grade Level	2019	24%	17%	21%	-	-	-	-	-	7%	-	7%	0%	7%	6%
	2018	22%	14%	12%	13%	-	13%	-	-	0%	-	0%	0%	2%	2%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2019	75%	69%	72%	-	-	-	-	-	58%	-	58%	*	58%	57%
	2018	74%	70%	79%	*	-	*	-	-	33%	-	33%	*	42%	50%
At Meets Grade Level or Above	2019	48%	40%	43%	-	-	-	-	-	23%	-	23%	*	23%	21%
	2018	46%	40%	43%	*	-	*	-	-	11%	-	11%	*	17%	14%
At Masters Grade Level	2019	21%	14%	20%	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	19%	13%	17%	*	-	*	-	-	0%	-	0%	*	0%	0%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2019	82%	80%	81%	-	-	-	-	-	59%	-	59%	*	59%	59%
	2018	81%	76%	73%	20%	-	20%	-	-	54%	-	54%	*	44%	52%
At Meets Grade Level or Above	2019	52%	46%	49%	-	-	-	-	-	30%	-	30%	*	30%	31%
	2018	50%	40%	37%	20%	-	20%	-	-	0%	-	0%	*	6%	14%
At Masters Grade Level	2019	26%	21%	19%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	24%	17%	11%	20%	-	20%	-	-	0%	-	0%	*	6%	5%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2019	68%	62%	60%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	66%	57%	62%	-	-	-	-	-	33%	-	33%	*	33%	29%
At Meets Grade Level or Above	2019	38%	30%	33%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	41%	34%	34%	-	-	-	-	-	17%	-	17%	*	17%	14%
At Masters Grade Level	2019	14%	7%	8%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	8%	10%	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2019	81%	79%	75%	-	-	-	-	-	40%	-	40%	*	40%	43%
	2018	80%	68%	58%	-	-	-	-	-	*	-	*	*	*	33%
At Meets Grade Level or Above	2019	54%	47%	52%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	51%	38%	32%	-	-	-	-	-	*	-	*	*	*	17%
At Masters Grade Level	2019	25%	13%	20%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	12%	13%	-	-	-	-	-	*	-	*	*	*	0%
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2019	81%	83%	79%	-	-	-	-	-	60%	-	60%	*	60%	57%
	2018	78%	62%	32%	-	-	-	-	-	*	-	*	*	*	0%
At Meets Grade Level or Above	2019	55%	56%	55%	-	-	-	-	-	20%	-	20%	*	20%	14%
	2018	53%	40%	8%	-	-	-	-	-	*	-	*	*	*	0%
At Masters Grade Level	2019	33%	31%	37%	-	-	-	-	-	20%	-	20%	*	20%	14%
	2018	31%	21%	2%	-	-	-	-	-	*	-	*	*	*	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	70%	68%	-	-	-	-	-	58%	-	58%	*	58%	60%
	2018	69%	71%	69%	38%	-	38%	-	-	59%	-	59%	90%	53%	59%
All Grades ELA/Reading	2019	68%	69%	68%	-	-	-	-	-	62%	-	62%	*	62%	61%
	2018	69%	70%	68%	*	-	*	-	-	56%	-	56%	*	50%	54%
All Grades Mathematics	2019	70%	71%	68%	-	-	-	-	-	56%	-	56%	*	56%	59%
	2018	70%	71%	70%	40%	-	40%	-	-	62%	-	62%	*	56%	62%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	32%	31%	-	-	-	-	-	17%	-	17%	*	17%	15%

District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 377  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL *	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	40%	44%	-	-	-	-	-	*	-	*	-	*	*
	2019	45%	53%	44%	-	-	-	-	-	30%	-	30%	*	30%	27%
	2018	47%	44%	41%	*	-	*	-	-	*	-	*	*	*	*

District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL Current
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	100%	100%	100%	99%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	97%	95%	96%	-	*	-	100%	95%	96%	96%
Not Included in Accountability													
Mobile	4%	3%	3%	2%	4%	3%	-	*	-	0%	2%	4%	2%
Other Exclusions	1%	0%	0%	2%	0%	0%	-	*	-	0%	3%	0%	1%
Not Tested	1%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	99%	100%	99%	99%	-	*	-	100%	100%	99%	100%
Included in Accountability	94%	96%	97%	97%	98%	94%	-	*	-	100%	98%	96%	96%
Not Included in Accountability													
Mobile	4%	3%	3%	1%	1%	5%	-	*	-	0%	0%	2%	0%
Other Exclusions	1%	0%	0%	1%	0%	0%	-	*	-	0%	2%	1%	4%
Not Tested	1%	0%	1%	0%	1%	1%	-	*	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	*	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	94.9%	<b>94.8%</b>	94.8%	94.5%	95.2%	-	*	-	95.4%	92.5%	94.3%	95.1%
2016-17	95.7%	95.6%	<b>95.6%</b>	97.0%	95.4%	95.4%	-	*	-	93.9%	96.5%	95.2%	94.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	103	347,893
By Ethnicity:				
African American	-	-	24	43,502
Hispanic	-	-	38	173,272
White	-	-	36	107,052
American Indian	-	-	0	1,226
Asian	-	-	2	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	3	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	8	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	93	272,526
Special Education Graduates	-	-	13	25,962
Economically Disadvantaged Graduates	-	-	59	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	34	144,805

District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	59.2%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	24.3%	-	-	-	-	-	-	-	-	-	-	-
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts													
2017-18	58.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	22.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Dual Course Credits (Annual Graduates)</b>													
Any Subject													
2017-18	20.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject													
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>OnRamps Course Credits (Annual Graduates)</b>													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	43.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	23.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2017-18	4.8%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)</b>													
2017-18	38.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	31.3%	-	-	-	-	-	-	-	-	-	-	-



District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CAMERON ISD  
Campus Name: CAMERON MIDDLE  
Campus Number: 166901041

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 377  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	19.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	51.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	46.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1043	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	531	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	28.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	19.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	8.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	61.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	Campus		District	State
	Count	Percent		
Total Students	377	100.0%	1,779	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	10.5%	4.4%
Kindergarten	0	0.0%	5.5%	6.9%
Grade 1	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.4%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.5%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	136	36.1%	7.6%	7.7%
Grade 7	115	30.5%	6.5%	7.5%
Grade 8	126	33.4%	7.1%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	6.4%	6.5%
Ethnic Distribution:				
African American	59	15.6%	16.2%	12.6%
Hispanic	177	46.9%	48.7%	52.6%
White	132	35.0%	32.7%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.3%	0.2%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	8	2.1%	2.0%	2.4%
Economically Disadvantaged	284	75.3%	76.6%	60.6%
Non-Educationally Disadvantaged	93	24.7%	23.4%	39.4%
Section 504 Students	48	12.7%	9.6%	6.5%
English Learners (EL)	28	7.4%	10.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	9	2.3%	0.9%	1.4%
Students w/ Dyslexia	22	5.8%	5.4%	3.6%
At-Risk	171	45.4%	50.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	50.0%	36.8%	42.4%
Students with Physical Disabilities	0	0.0%	24.3%	21.9%
Students with Autism	*	*	**	13.7%
Students with Behavioral Disabilities	**	**	27.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	33	8.3%	10.7%	15.4%

District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	Campus		District	State
	Count	Percent		
By Ethnicity:				
African American	6	1.5%		
Hispanic	10	2.5%		
White	13	3.3%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.8%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.7%	-	0.0%	6.2%
Grade 1	-	4.5%	3.1%	-	29.4%	5.5%
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%
Grade 3	-	0.8%	1.1%	-	9.1%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	1.6%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	7.3%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	12.8	18.9
Grade 1	-	14.7	18.8
Grade 2	-	15.0	18.7
Grade 3	-	17.0	18.9
Grade 4	-	16.6	19.2
Grade 5	-	20.6	21.2
Grade 6	24.6	24.6	20.4
Secondary:			
English/Language Arts	20.7	15.2	16.6
Foreign Languages	-	16.9	18.9
Mathematics	21.3	16.6	17.8
Science	18.3	14.8	18.9
Social Studies	15.9	17.9	19.3

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	34.8	100.0%	100.0%	100.0%
Professional Staff:	31.1	89.2%	61.6%	64.1%
Teachers	27.1	77.7%	50.3%	49.8%
Professional Support	1.0	2.9%	6.3%	10.1%
Campus Administration (School Leadership)	3.0	8.6%	3.9%	3.0%
Educational Aides:	3.8	10.8%	11.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	3.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	10.0	28.7%	31.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.1%	10.6%
Hispanic	6.0	22.2%	13.9%	27.7%
White	21.1	77.8%	81.5%	58.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.8%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.0	29.7%	26.9%	23.8%
Females	19.0	70.3%	73.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.3%	0.1%	1.4%
Bachelors	23.0	84.9%	80.5%	73.6%
Masters	4.0	14.8%	19.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.1	7.7%	8.5%	7.0%
1-5 Years Experience	10.5	38.7%	25.4%	28.9%
6-10 Years Experience	6.0	22.2%	17.7%	19.0%
11-20 Years Experience	4.2	15.7%	29.2%	29.3%
Over 20 Years Experience	4.2	15.7%	19.2%	15.7%
Number of Students per Teacher	13.9	n/a	13.7	15.1

District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.0	6.3
Average Years Experience of Principals with District	8.0	3.3	5.4
Average Years Experience of Assistant Principals	2.0	4.0	5.3
Average Years Experience of Assistant Principals with District	2.0	1.5	4.7
Average Years Experience of Teachers:	11.3	12.4	11.1
Average Years Experience of Teachers with District:	8.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,844	\$40,136	\$47,218
1-5 Years Experience	\$43,833	\$41,794	\$50,408
6-10 Years Experience	\$44,348	\$44,234	\$52,786
11-20 Years Experience	\$47,951	\$50,722	\$56,041
Over 20 Years Experience	\$55,004	\$56,203	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$46,041	\$47,460	\$54,122
Professional Support	\$54,736	\$55,674	\$64,069
Campus Administration (School Leadership)	\$61,865	\$55,466	\$78,947
Instructional Staff Percent:	n/a	62.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.1	6,043.6



District Name: CAMERON ISD  
 Campus Name: CAMERON MIDDLE  
 Campus Number: 166901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 377  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	27	7.2%	10.6%	19.7%
Career & Technical Education	49	13.0%	29.7%	26.3%
Gifted & Talented Education	29	7.7%	4.1%	8.1%
Special Education	30	8.0%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.2%	6.4%
Career & Technical Education	0.6	2.1%	6.1%	4.9%
Compensatory Education	1.0	3.7%	3.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	23.5	86.9%	84.5%	71.4%
Special Education	2.0	7.3%	5.0%	9.1%
Other	0.0	0.0%	0.3%	3.6%

<sup>1/1</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>1/2</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1/3</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>1/4</sup> Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>1/5</sup> Indicates there are no students in the group.

<sup>1/6</sup> Indicates data reporting is not applicable for this group.

<sup>1/7</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **CAMERON ISD**

Campus Name: **CAMERON EL**

Campus Number: **166901101**

2019 Accountability Rating: **C**

Distinction Designations:

**Academic Achievement in Mathematics**

**Postsecondary Readiness**

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District Name: CAMERON ISD  
Campus Name: CAMERON EL  
Campus Number: 166901101

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 400  
Grade Span: 03 - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	69%	69%	54%	76%	67%	-	*	-	*	38%	*	69%	67%	68%	93%
	2018	77%	75%	75%	63%	73%	81%	-	-	-	*	40%	*	75%	70%	69%	75%
At Meets Grade Level or Above	2019	45%	40%	40%	25%	42%	44%	-	*	-	*	25%	*	39%	44%	38%	47%
	2018	43%	38%	38%	13%	33%	55%	-	-	-	*	30%	*	36%	50%	29%	35%
At Masters Grade Level	2019	27%	22%	22%	0%	28%	23%	-	*	-	*	13%	*	21%	33%	19%	40%
	2018	25%	19%	19%	6%	18%	26%	-	-	-	*	10%	*	18%	30%	13%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	75%	75%	46%	82%	82%	-	*	-	*	63%	*	75%	78%	75%	100%
	2018	78%	64%	64%	44%	62%	71%	-	-	-	*	27%	*	62%	70%	56%	70%
At Meets Grade Level or Above	2019	49%	41%	41%	17%	46%	46%	-	*	-	*	38%	*	41%	44%	40%	53%
	2018	47%	36%	36%	19%	33%	45%	-	-	-	*	9%	*	35%	40%	29%	30%
At Masters Grade Level	2019	25%	16%	16%	8%	18%	15%	-	*	-	*	0%	*	15%	22%	14%	20%
	2018	23%	11%	11%	6%	9%	14%	-	-	-	*	9%	*	11%	10%	7%	4%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	74%	74%	47%	70%	92%	-	-	-	*	50%	*	74%	75%	68%	58%
	2018	73%	70%	70%	52%	67%	83%	-	-	-	*	43%	*	70%	67%	64%	84%
At Meets Grade Level or Above	2019	44%	37%	37%	13%	31%	54%	-	-	-	*	38%	*	35%	50%	30%	29%
	2018	46%	42%	42%	13%	37%	69%	-	-	-	*	43%	*	42%	44%	33%	53%
At Masters Grade Level	2019	22%	16%	16%	7%	15%	19%	-	-	-	*	13%	*	14%	25%	12%	17%
	2018	24%	15%	15%	0%	16%	26%	-	-	-	*	0%	*	16%	11%	11%	21%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	81%	81%	73%	76%	95%	-	-	-	*	38%	*	80%	90%	77%	75%
	2018	78%	84%	84%	78%	80%	93%	-	-	-	*	46%	*	85%	79%	81%	85%
At Meets Grade Level or Above	2019	48%	52%	52%	27%	49%	65%	-	-	-	*	38%	*	52%	50%	44%	54%
	2018	49%	54%	54%	35%	47%	78%	-	-	-	*	23%	*	58%	39%	43%	52%
At Masters Grade Level	2019	28%	32%	32%	20%	27%	46%	-	-	-	*	25%	*	31%	35%	27%	29%
	2018	27%	36%	36%	13%	35%	53%	-	-	-	*	15%	*	38%	29%	27%	37%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	63%	63%	40%	64%	68%	-	-	-	*	38%	*	61%	70%	57%	46%
	2018	63%	52%	52%	48%	45%	66%	-	-	-	*	21%	*	54%	46%	48%	52%
At Meets Grade Level or Above	2019	35%	27%	27%	20%	23%	35%	-	-	-	*	38%	*	26%	35%	23%	13%
	2018	39%	34%	34%	13%	28%	51%	-	-	-	*	21%	*	33%	36%	26%	37%
At Masters Grade Level	2019	11%	6%	6%	7%	1%	14%	-	-	-	*	25%	*	6%	5%	5%	4%
	2018	11%	7%	7%	0%	5%	15%	-	-	-	*	7%	*	7%	7%	6%	11%
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	76%	76%	69%	70%	90%	-	-	-	*	33%	*	77%	75%	73%	84%
	2018	84%	74%	74%	62%	69%	86%	-	-	-	*	17%	*	75%	69%	69%	79%
At Meets Grade Level or Above	2019	54%	41%	41%	23%	34%	63%	-	-	-	*	25%	*	41%	43%	35%	40%
	2018	54%	39%	39%	10%	37%	55%	-	-	-	*	8%	*	39%	38%	30%	43%

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	20%	20%	8%	16%	34%	-	-	-	*	8%	*	17%	32%	11%	12%
	2018	26%	18%	18%	10%	13%	25%	-	-	-	*	0%	*	19%	13%	11%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	92%	88%	89%	100%	-	-	-	*	67%	*	93%	90%	90%	96%
	2018	91%	83%	83%	62%	82%	93%	-	-	-	*	17%	*	87%	71%	78%	86%
At Meets Grade Level or Above	2019	58%	58%	58%	42%	57%	69%	-	-	-	*	33%	*	61%	45%	53%	68%
	2018	58%	46%	46%	24%	41%	63%	-	-	-	*	8%	*	46%	48%	39%	43%
At Masters Grade Level	2019	36%	35%	35%	19%	32%	48%	-	-	-	*	17%	*	41%	10%	28%	40%
	2018	30%	25%	25%	10%	19%	37%	-	-	-	*	8%	*	26%	23%	19%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	72%	64%	65%	88%	-	-	-	*	33%	*	72%	70%	64%	76%
	2018	76%	64%	64%	38%	57%	86%	-	-	-	*	17%	*	63%	67%	56%	50%
At Meets Grade Level or Above	2019	49%	38%	38%	24%	34%	54%	-	-	-	*	25%	*	38%	37%	30%	36%
	2018	41%	31%	31%	10%	25%	47%	-	-	-	*	8%	*	31%	30%	21%	21%
At Masters Grade Level	2019	24%	13%	13%	4%	7%	32%	-	-	-	*	17%	*	15%	7%	7%	8%
	2018	17%	10%	10%	0%	6%	19%	-	-	-	*	0%	*	10%	10%	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	76%	62%	74%	85%	-	*	-	100%	45%	77%	75%	78%	72%	77%
	2018	77%	70%	71%	56%	67%	82%	-	-	-	90%	27%	74%	71%	67%	65%	72%
At Meets Grade Level or Above	2019	50%	43%	42%	25%	39%	54%	-	*	-	76%	32%	41%	42%	43%	37%	42%
	2018	48%	39%	40%	17%	35%	57%	-	-	-	70%	18%	57%	40%	40%	31%	40%
At Masters Grade Level	2019	24%	17%	20%	9%	18%	29%	-	*	-	24%	14%	9%	20%	20%	15%	20%
	2018	22%	14%	18%	5%	15%	27%	-	-	-	30%	7%	30%	18%	16%	13%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	73%	58%	72%	83%	-	*	-	100%	39%	88%	73%	74%	70%	77%
	2018	74%	70%	73%	58%	70%	83%	-	-	-	91%	31%	63%	74%	68%	67%	79%
At Meets Grade Level or Above	2019	48%	40%	39%	22%	35%	54%	-	*	-	83%	29%	38%	38%	46%	34%	38%
	2018	46%	40%	40%	12%	35%	59%	-	-	-	64%	24%	50%	39%	43%	30%	43%
At Masters Grade Level	2019	21%	14%	19%	5%	19%	26%	-	*	-	17%	11%	0%	17%	30%	14%	20%
	2018	19%	13%	17%	5%	16%	26%	-	-	-	27%	3%	25%	18%	16%	12%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	69%	82%	92%	-	*	-	100%	57%	88%	83%	88%	81%	89%
	2018	81%	76%	77%	63%	74%	86%	-	-	-	100%	31%	88%	78%	73%	72%	80%
At Meets Grade Level or Above	2019	52%	46%	51%	29%	51%	60%	-	*	-	83%	36%	63%	52%	47%	46%	59%
	2018	50%	40%	46%	27%	40%	62%	-	-	-	73%	14%	63%	46%	43%	37%	42%
At Masters Grade Level	2019	26%	21%	28%	15%	27%	36%	-	*	-	33%	14%	25%	29%	21%	23%	31%
	2018	24%	17%	24%	10%	21%	34%	-	-	-	45%	11%	50%	25%	22%	18%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	63%	40%	64%	68%	-	-	-	*	38%	*	61%	70%	57%	46%
	2018	66%	57%	52%	48%	45%	66%	-	-	-	*	21%	*	54%	46%	48%	52%
At Meets Grade Level or Above	2019	38%	30%	27%	20%	23%	35%	-	-	-	*	38%	*	26%	35%	23%	13%
	2018	41%	34%	34%	13%	28%	51%	-	-	-	*	21%	*	33%	36%	26%	37%
At Masters Grade Level	2019	14%	7%	6%	7%	1%	14%	-	-	-	*	25%	*	6%	5%	5%	4%
	2018	13%	8%	7%	0%	5%	15%	-	-	-	*	7%	*	7%	7%	6%	11%

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above																	
	2019	81%	79%	72%	64%	65%	88%	-	-	-	*	33%	*	72%	70%	64%	76%
	2018	80%	68%	64%	38%	57%	86%	-	-	-	*	17%	*	63%	67%	56%	50%
At Meets Grade Level or Above																	
	2019	54%	47%	38%	24%	34%	54%	-	-	-	*	25%	*	38%	37%	30%	36%
	2018	51%	38%	31%	10%	25%	47%	-	-	-	*	8%	*	31%	30%	21%	21%
At Masters Grade Level																	
	2019	25%	13%	13%	4%	7%	32%	-	-	-	*	17%	*	15%	7%	7%	8%
	2018	23%	12%	10%	0%	6%	19%	-	-	-	*	0%	*	10%	10%	6%	0%

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - AcademicGrowth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	57	53	59	50	-	-	-	*	50	*	57	58	57	43
	2018	63	69	69	77	68	64	-	-	-	*	60	*	68	72	69	65
Grade 4 Mathematics	2019	65	84	84	87	82	85	-	-	-	*	50	*	82	95	84	85
	2018	65	79	79	82	74	84	-	-	-	*	73	*	80	73	74	58
Grade 5 ELA/Reading	2019	81	80	80	81	80	79	-	-	-	*	92	*	78	88	79	82
	2018	80	83	83	74	86	82	-	-	-	*	42	*	85	78	83	86
Grade 5 Mathematics	2019	83	78	78	85	73	82	-	-	-	*	83	*	77	80	77	78
	2018	81	80	80	76	80	80	-	-	-	*	83	*	79	84	81	71
All Grades Both Subjects	2019	69	70	75	78	73	74	-	-	-	100	75	75	74	81	74	72
	2018	69	71	78	77	77	78	-	-	-	88	65	93	78	77	77	68
All Grades ELA/Reading	2019	68	69	69	71	70	66	-	-	-	*	78	67	68	75	68	64
	2018	69	70	76	76	78	74	-	-	-	88	47	100	77	75	76	74
All Grades Mathematics	2019	70	71	81	86	77	83	-	-	-	*	72	83	80	86	80	81
	2018	70	71	79	79	77	82	-	-	-	88	78	86	79	79	77	63

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-5</b>														
Reading	2019	41%	32%	34%	25%	31%	53%	-	-	-	-	27%	32%	40%
	2018	38%	40%	38%	38%	30%	58%	-	-	-	*	*	36%	*
Mathematics	2019	45%	53%	64%	57%	54%	100%	-	-	-	-	42%	59%	56%
	2018	47%	44%	49%	52%	44%	62%	-	-	-	-	*	49%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	68%	68%	50%	65%	83%	-	-	-	*	0%	63%	70%
Students Requiring Accelerated Instruction														
	2019	22%	32%	32%	50%	35%	17%	-	-	-	*	100%	37%	30%
STAAR Cumulative Met Standard														
	2019	86%	76%	76%	69%	69%	90%	-	-	-	*	11%	72%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	94%	100%	100%	80%	-	-	-	*	100%	94%	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5														
	2019	63%	*	*	-	-	*	-	-	-	*	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	86%	86%	77%	82%	98%	-	-	-	*	22%	82%	96%
Students Requiring Accelerated Instruction														
	2019	17%	14%	14%	23%	18%	2%	-	-	-	*	78%	18%	4%
STAAR Cumulative Met Standard														
	2019	90%	92%	92%	88%	89%	100%	-	-	-	*	56%	90%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	95%	100%	100%	*	-	-	-	-	100%	94%	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5														
	2019	65%	*	*	-	-	*	-	-	-	-	-	*	-



District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 400  
 Grade Span: 03 - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2019	78%	74%	76%	100%	-	100%	-	-	73%	70%	74%	-	77%	77%
	2018	77%	70%	71%	79%	-	79%	-	-	59%	66%	47%	*	74%	72%
At Meets Grade Level or Above	2019	50%	43%	42%	50%	-	50%	-	-	40%	45%	39%	-	42%	42%
	2018	48%	39%	40%	46%	-	46%	-	-	27%	41%	0%	*	41%	40%
At Masters Grade Level	2019	24%	17%	20%	31%	-	31%	-	-	19%	23%	17%	-	20%	20%
	2018	22%	14%	18%	17%	-	17%	-	-	16%	24%	0%	*	17%	16%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2019	75%	69%	73%	100%	-	100%	-	-	71%	64%	73%	-	77%	77%
	2018	74%	70%	73%	92%	-	92%	-	-	56%	55%	60%	*	81%	79%
At Meets Grade Level or Above	2019	48%	40%	39%	46%	-	46%	-	-	35%	43%	32%	-	38%	38%
	2018	46%	40%	40%	56%	-	56%	-	-	19%	27%	0%	*	44%	43%
At Masters Grade Level	2019	21%	14%	19%	38%	-	38%	-	-	16%	14%	16%	-	20%	20%
	2018	19%	13%	17%	22%	-	22%	-	-	6%	9%	0%	*	17%	17%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2019	82%	80%	84%	100%	-	100%	-	-	86%	86%	86%	-	89%	89%
	2018	81%	76%	77%	80%	-	80%	-	-	82%	83%	80%	*	81%	80%
At Meets Grade Level or Above	2019	52%	46%	51%	54%	-	54%	-	-	61%	71%	57%	-	59%	59%
	2018	50%	40%	46%	46%	-	46%	-	-	35%	50%	0%	*	43%	42%
At Masters Grade Level	2019	26%	21%	28%	23%	-	23%	-	-	33%	43%	30%	-	31%	31%
	2018	24%	17%	24%	22%	-	22%	-	-	24%	33%	0%	*	22%	22%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2019	68%	62%	63%	-	-	-	-	-	46%	50%	44%	-	46%	46%
	2018	66%	57%	52%	52%	-	52%	-	-	50%	50%	-	-	52%	52%
At Meets Grade Level or Above	2019	38%	30%	27%	-	-	-	-	-	13%	17%	11%	-	13%	13%
	2018	41%	34%	34%	33%	-	33%	-	-	50%	50%	0%	-	37%	37%
At Masters Grade Level	2019	14%	7%	6%	-	-	-	-	-	4%	17%	0%	-	4%	4%
	2018	13%	8%	7%	5%	-	5%	-	-	33%	33%	-	-	11%	11%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2019	81%	79%	72%	-	-	-	-	-	76%	67%	79%	-	76%	76%
	2018	80%	68%	64%	88%	-	88%	-	-	0%	-	0%	*	54%	50%
At Meets Grade Level or Above	2019	54%	47%	38%	-	-	-	-	-	36%	17%	42%	-	36%	36%
	2018	51%	38%	31%	38%	-	38%	-	-	0%	-	0%	*	23%	21%
At Masters Grade Level	2019	25%	13%	13%	-	-	-	-	-	8%	0%	11%	-	8%	8%
	2018	23%	12%	10%	0%	-	0%	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	70%	75%	-	-	-	-	-	72%	75%	72%	-	72%	72%
	2018	69%	71%	78%	63%	-	63%	-	-	81%	82%	80%	*	68%	68%
All Grades ELA/Reading	2019	68%	69%	69%	-	-	-	-	-	64%	68%	62%	-	64%	64%
	2018	69%	70%	76%	75%	-	75%	-	-	80%	60%	100%	*	77%	74%
All Grades Mathematics	2019	70%	71%	81%	-	-	-	-	-	81%	82%	81%	-	81%	81%
	2018	70%	71%	79%	54%	-	54%	-	-	82%	100%	60%	*	62%	63%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	32%	34%	-	-	-	-	-	40%	33%	44%	-	40%	40%
	2018	38%	40%	38%	*	-	*	-	-	*	*	*	*	*	*
Mathematics	2019	45%	53%	64%	-	-	-	-	-	56%	*	57%	-	56%	56%
	2018	47%	44%	49%	*	-	*	-	-	*	-	*	*	*	*

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	97%	98%	97%	99%	96%	-	*	-	100%	100%	98%	100%
Not Included in Accountability													
Mobile	4%	3%	2%	3%	1%	4%	-	*	-	0%	0%	2%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	95%	98%	95%	-	-	-	100%	97%	96%	100%
Not Included in Accountability													
Mobile	4%	3%	3%	5%	2%	5%	-	-	-	0%	3%	4%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	94.9%	95.9%	96.8%	95.9%	96.0%	-	-	-	93.1%	94.9%	95.7%	97.5%
2016-17	95.7%	95.6%	96.3%	95.9%	96.1%	97.0%	-	-	-	95.6%	95.9%	96.0%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 165901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	103	347,893
By Ethnicity:				
African American	-	-	24	43,502
Hispanic	-	-	38	173,272
White	-	-	36	107,052
American Indian	-	-	0	1,226
Asian	-	-	2	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	3	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	8	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	93	272,526
Special Education Graduates	-	-	13	25,962
Economically Disadvantaged Graduates	-	-	59	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	34	144,805

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	59.2%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	24.3%	-	-	-	-	-	-	-	-	-	-	-
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts													
2017-18	58.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	22.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Dual Course Credits (Annual Graduates)</b>													
Any Subject													
2017-18	20.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject													
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>OnRamps Course Credits (Annual Graduates)</b>													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	43.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	23.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2017-18	4.8%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)</b>													
2017-18	38.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	31.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	19.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	51.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	46.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1043	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	531	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	28.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	19.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	8.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	61.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Total Students	400	100.0%	1,779	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	10.5%	4.4%
Kindergarten	0	0.0%	5.5%	6.9%
Grade 1	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.4%	7.2%
Grade 3	121	30.3%	6.8%	7.3%
Grade 4	134	33.5%	7.5%	7.6%
Grade 5	145	36.3%	8.2%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	6.4%	6.5%
Ethnic Distribution:				
African American	65	16.3%	16.2%	12.6%
Hispanic	202	50.5%	48.7%	52.6%
White	125	31.3%	32.7%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.5%	0.2%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	6	1.5%	2.0%	2.4%
Economically Disadvantaged	304	76.0%	76.6%	60.6%
Non-Educationally Disadvantaged	96	24.0%	23.4%	39.4%
Section 504 Students	68	17.0%	9.6%	6.5%
English Learners (EL)	65	16.3%	10.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.9%	0.9%	1.4%
Students w/ Dyslexia	42	10.5%	5.4%	3.6%
At-Risk	182	45.5%	50.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	40.0%	36.8%	42.4%
Students with Physical Disabilities	**	**	24.3%	21.9%
Students with Autism	*	*	**	13.7%
Students with Behavioral Disabilities	9	30.0%	27.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	42	9.2%	10.7%	15.4%

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
By Ethnicity:				
African American	6	1.3%		
Hispanic	16	3.5%		
White	13	2.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.5%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.7%	-	0.0%	6.2%
Grade 1	-	4.5%	3.1%	-	29.4%	5.5%
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%
Grade 3	0.8%	0.8%	1.1%	9.1%	9.1%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	1.6%	1.6%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	7.3%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	12.8	18.9
Grade 1	-	14.7	18.8
Grade 2	-	15.0	18.7
Grade 3	17.0	17.0	18.9
Grade 4	16.6	16.6	19.2
Grade 5	20.6	20.6	21.2
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	15.2	16.6
Foreign Languages	-	16.9	18.9
Mathematics	-	16.6	17.8
Science	-	14.8	18.9
Social Studies	-	17.9	19.3

District Name: CAMERON ISD  
Campus Name: CAMERON EL  
Campus Number: 166901101

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 400  
Grade Span: 03 - 05  
School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	38.6	100.0%	100.0%	100.0%
Professional Staff:	32.6	84.5%	61.6%	64.1%
Teachers	28.1	72.9%	50.3%	49.8%
Professional Support	2.5	6.5%	6.3%	10.1%
Campus Administration (School Leadership)	2.0	5.2%	3.9%	3.0%
Educational Aides:	6.0	15.5%	11.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	2.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	3.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	7.0	18.1%	31.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	10.7%	3.1%	10.6%
Hispanic	2.0	7.1%	13.9%	27.7%
White	22.1	78.7%	81.5%	58.4%
American Indian	1.0	3.6%	0.8%	0.3%
Asian	0.0	0.0%	0.8%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.9	10.4%	26.9%	23.8%
Females	25.2	89.6%	73.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	23.7	84.3%	80.5%	73.6%
Masters	4.4	15.7%	19.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	8.5%	7.0%
1-5 Years Experience	7.0	24.9%	25.4%	28.9%
6-10 Years Experience	5.0	17.8%	17.7%	19.0%
11-20 Years Experience	11.9	42.4%	29.2%	29.3%
Over 20 Years Experience	3.2	11.4%	19.2%	15.7%
Number of Students per Teacher	14.2	n/a	13.7	15.1

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.0	6.3
Average Years Experience of Principals with District	0.0	3.3	5.4
Average Years Experience of Assistant Principals	2.0	4.0	5.3
Average Years Experience of Assistant Principals with District	2.0	1.5	4.7
Average Years Experience of Teachers:	12.5	12.4	11.1
Average Years Experience of Teachers with District:	9.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,000	\$40,136	\$47,218
1-5 Years Experience	\$40,829	\$41,794	\$50,408
6-10 Years Experience	\$44,083	\$44,234	\$52,786
11-20 Years Experience	\$48,034	\$50,722	\$56,041
Over 20 Years Experience	\$55,262	\$56,203	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$46,072	\$47,460	\$54,122
Professional Support	\$54,169	\$55,674	\$64,069
Campus Administration (School Leadership)	\$47,966	\$55,466	\$78,947
Instructional Staff Percent:	n/a	62.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.1	6,043.6

District Name: CAMERON ISD  
 Campus Name: CAMERON EL  
 Campus Number: 166901101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 400  
 Grade Span: 03 - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	65	16.3%	10.6%	19.7%
Career & Technical Education	0	0.0%	29.7%	26.3%
Gifted & Talented Education	14	3.5%	4.1%	8.1%
Special Education	30	7.5%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.2%	6.4%
Career & Technical Education	0.0	0.0%	6.1%	4.9%
Compensatory Education	0.0	0.0%	3.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	26.1	92.9%	84.5%	71.4%
Special Education	2.0	7.1%	5.0%	9.1%
Other	0.0	0.0%	0.3%	3.6%

'/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

## 2018-19 Texas Academic Performance Report

District Name: **CAMERON ISD**

Campus Name: **BEN MILAM EL**

Campus Number: **166901104**

2019 Accountability Rating: **C**



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District Name: CAMERON ISD  
Campus Name: BEN MILAM EL  
Campus Number: 166901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 511  
Grade Span: PK - 02  
School Type: Elementary

**There is no data for this campus.**

District Name: CAMERON ISD  
Campus Name: BEN MILAM EL  
Campus Number: 166901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Progress**

Total Students: 511  
Grade Span: PK - 02  
School Type: Elementary

**There is no data for this campus.**

District Name: CAMERON ISD  
Campus Name: BEN MILAM EL  
Campus Number: 166901104

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 511  
Grade Span: PK - 02  
School Type: Elementary

**There is no data for this campus.**

District Name: CAMERON ISD  
Campus Name: BEN MILAM EL  
Campus Number: 166901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

Total Students: 511  
Grade Span: PK - 02  
(Current EL Students)

**There is no data for this campus.**

District Name: CAMERON ISD  
 Campus Name: BEN MILAM EL  
 Campus Number: 166901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 511  
 Grade Span: PK - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	97%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CAMERON ISD  
 Campus Name: BEN MILAM EL  
 Campus Number: 166901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511  
 Grade Span: PK - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	94.9%	95.2%	94.7%	94.9%	95.6%	-	*	-	95.9%	94.8%	94.7%	94.4%
2016-17	95.7%	95.6%	95.8%	96.0%	95.7%	95.9%	*	*	-	*	94.1%	95.5%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: CAMERON ISD  
Campus Name: BEN MILAM EL  
Campus Number: 166901104

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 511  
Grade Span: PK - 02  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	92.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.9%	-	-	-	-	-	-	-	-	-	-	-



District Name: CAMERON ISD  
 Campus Name: BEN MILAM EL  
 Campus Number: 166901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 511  
 Grade Span: PK - 02  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	103	347,893
By Ethnicity:				
African American	-	-	24	43,502
Hispanic	-	-	38	173,272
White	-	-	36	107,052
American Indian	-	-	0	1,226
Asian	-	-	2	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	3	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	8	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	93	272,526
Special Education Graduates	-	-	13	25,962
Economically Disadvantaged Graduates	-	-	59	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	34	144,805

District Name: CAMERON ISD  
Campus Name: BEN MILAM EL  
Campus Number: 166901104

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 511  
Grade Span: PK - 02  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	59.2%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	24.3%	-	-	-	-	-	-	-	-	-	-	-
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts													
2017-18	58.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	22.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Dual Course Credits (Annual Graduates)</b>													
Any Subject													
2017-18	20.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject													
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>OnRamps Course Credits (Annual Graduates)</b>													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	43.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	23.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2017-18	4.8%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)</b>													
2017-18	38.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	31.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: CAMERON ISD  
 Campus Name: BEN MILAM EL  
 Campus Number: 166901104

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 511  
 Grade Span: PK - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CAMERON ISD  
Campus Name: BEN MILAM EL  
Campus Number: 166901104

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 511  
Grade Span: PK - 02  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	19.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	51.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CAMERON ISD  
 Campus Name: BEN MILAM EL  
 Campus Number: 166901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 511  
 Grade Span: PK - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	46.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1043	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	531	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CAMERON ISD  
 Campus Name: BEN MILAM EL  
 Campus Number: 166901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 511  
 Grade Span: PK - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	28.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	19.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	8.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	61.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CAMERON ISD  
 Campus Name: BEN MILAM EL  
 Campus Number: 166901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 511  
 Grade Span: PK - 02  
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Total Students	511	100.0%	1,779	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	186	36.4%	10.5%	4.4%
Kindergarten	98	19.2%	5.5%	6.9%
Grade 1	113	22.1%	6.4%	7.1%
Grade 2	114	22.3%	6.4%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.5%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	6.4%	6.5%
Ethnic Distribution:				
African American	84	16.4%	16.2%	12.6%
Hispanic	259	50.7%	48.7%	52.6%
White	150	29.4%	32.7%	27.4%
American Indian	2	0.4%	0.1%	0.4%
Asian	1	0.2%	0.2%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	15	2.9%	2.0%	2.4%
Economically Disadvantaged	423	82.8%	76.6%	60.6%
Non-Educationally Disadvantaged	88	17.2%	23.4%	39.4%
Section 504 Students	15	2.9%	9.6%	6.5%
English Learners (EL)	84	16.4%	10.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.9%	1.4%
Students w/ Dyslexia	14	2.7%	5.4%	3.6%
At-Risk	278	54.4%	50.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	36.8%	42.4%
Students with Physical Disabilities	29	69.0%	24.3%	21.9%
Students with Autism	*	*	**	13.7%
Students with Behavioral Disabilities	5	11.9%	27.8%	20.6%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2017-18):				
Total Mobile Students	43	14.7%	10.7%	15.4%

District Name: CAMERON ISD  
 Campus Name: BEN MILAM EL  
 Campus Number: 166901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 511  
 Grade Span: PK - 02  
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
By Ethnicity:				
African American	4	1.4%		
Hispanic	19	6.5%		
White	15	5.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	1.7%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.1%	1.7%	0.0%	0.0%	6.2%
Grade 1	4.5%	4.5%	3.1%	29.4%	29.4%	5.5%
Grade 2	0.0%	0.0%	1.8%	0.0%	0.0%	2.3%
Grade 3	-	0.8%	1.1%	-	9.1%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	1.6%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	7.3%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.8	12.8	18.9
Grade 1	14.7	14.7	18.8
Grade 2	15.0	15.0	18.7
Grade 3	-	17.0	18.9
Grade 4	-	16.6	19.2
Grade 5	-	20.6	21.2
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	15.2	16.6
Foreign Languages	-	16.9	18.9
Mathematics	-	16.6	17.8
Science	-	14.8	18.9
Social Studies	-	17.9	19.3



District Name: CAMERON ISD  
 Campus Name: BEN MILAM EL  
 Campus Number: 166901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 511  
 Grade Span: PK - 02  
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	71.5%	61.6%	64.1%
Teachers	35.0	62.5%	50.3%	49.8%
Professional Support	2.0	3.6%	6.3%	10.1%
Campus Administration (School Leadership)	3.0	5.4%	3.9%	3.0%
Educational Aides:	16.0	28.5%	11.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	3.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	14.0	25.0%	31.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.9%	3.1%	10.6%
Hispanic	4.0	11.4%	13.9%	27.7%
White	30.0	85.7%	81.5%	58.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.8%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.6	4.5%	26.9%	23.8%
Females	33.4	95.5%	73.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	31.4	89.8%	80.5%	73.6%
Masters	3.6	10.2%	19.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.9	14.0%	8.5%	7.0%
1-5 Years Experience	7.5	21.5%	25.4%	28.9%
6-10 Years Experience	4.0	11.4%	17.7%	19.0%
11-20 Years Experience	7.6	21.6%	29.2%	29.3%
Over 20 Years Experience	11.0	31.4%	19.2%	15.7%
Number of Students per Teacher	14.6	n/a	13.7	15.1

District Name: CAMERON ISD  
 Campus Name: BEN MILAM EL  
 Campus Number: 166901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 511  
 Grade Span: PK - 02  
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.0	6.3
Average Years Experience of Principals with District	1.0	3.3	5.4
Average Years Experience of Assistant Principals	11.0	4.0	5.3
Average Years Experience of Assistant Principals with District	1.0	1.5	4.7
Average Years Experience of Teachers:	13.5	12.4	11.1
Average Years Experience of Teachers with District	8.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,001	\$40,136	\$47,218
1-5 Years Experience	\$40,645	\$41,794	\$50,408
6-10 Years Experience	\$43,776	\$44,234	\$52,786
11-20 Years Experience	\$50,359	\$50,722	\$56,041
Over 20 Years Experience	\$53,477	\$56,203	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$47,046	\$47,460	\$54,122
Professional Support	\$57,039	\$55,674	\$64,069
Campus Administration (School Leadership)	\$58,597	\$55,466	\$78,947
Instructional Staff Percent:	n/a	62.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.1	6,043.6

District Name: CAMERON ISD  
 Campus Name: BEN MILAM EL  
 Campus Number: 166901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 511  
 Grade Span: PK - 02  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	84	16.4%	10.6%	19.7%
Career & Technical Education	0	0.0%	29.7%	26.3%
Gifted & Talented Education	0	0.0%	4.1%	8.1%
Special Education	42	8.2%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	3.4%	1.2%	6.4%
Career & Technical Education	0.0	0.0%	6.1%	4.9%
Compensatory Education	2.8	8.1%	3.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	31.0	88.5%	84.5%	71.4%
Special Education	0.0	0.0%	5.0%	9.1%
Other	0.0	0.0%	0.3%	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

CDN	Name	ESC	2018 FIRST Rating	2018 Accountability Rating	2018-2019 Accreditation Status	Reason For Status	Notes
049905	CALLISBURG ISD	11	A - Superior	B	ACCREDITED		
198902	CALVERT ISD	6	C - Meets Standard	Improvement Required	ACCREDITED- WARNED	2017 & 2018 Accountability Ratings	
101837	CALVIN NELMS CHARTER SCHOOLS	4	A - Superior	A	ACCREDITED		
166901	CAMERON ISD	6	A - Superior	C	ACCREDITED		
116910	CAMPBELL ISD	10	A - Superior	C	ACCREDITED		
106901	CANADIAN ISD	16	A - Superior	A	ACCREDITED		
234902	CANTON ISD	10	A - Superior	B	ACCREDITED		
071907	CANUTILLO ISD	19	B - Above Standard	A	ACCREDITED		
191901	CANYON ISD	16	A - Superior	B	ACCREDITED		
201913	CARLISLE ISD	7	A - Superior	Met Standard	ACCREDITED		
015837	CARPE DIEM SCHOOLS	20	N/A	Improvement Required	NOT ASSIGNED	Charter surrendered effective 6/1/18	
064903	CARRIZO SPRINGS CISD	20	F - Substandard Achievement	B	ACCREDITED		
220919	CARROLL ISD	11	A - Superior	A	ACCREDITED		

**Cameron ISD**  
**Report on Violent and Criminal Incident**  
**2018-2019**

- 1) Cameron ISD had 10 violent or criminal incidents for 2018-2019.
- 2) The District's violence prevention and violence intervention policies and procedures are delineated in the CISD Code of Conduct, the campus handbooks, and District policy. Each year the Campus Advisory Committee and the District Advisory Committee evaluate and discuss the District's efforts to prevent violence and crime on its campuses. The District feels that a proactive approach to potential violence and crime, coupled with a strong relationship with local law enforcement has been essential in its prevention efforts, but still looks to reduce the number of incidents.

**Texas High School Graduates from FY2017  
Enrolled in Texas Public or Independent Higher Education in FY 2018**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
<b>MILAM</b>								
<b>CAMERON ISD</b>								
	166901002 CAMERON YOE H S							
	Four-Year Public University	8	0	2	1	4	1	0
	Two-Year Public Colleges	36	12	6	3	6	7	2
	Independent Colleges & Universities	5						
	Not Trackable	3						
	Not Found	47						
	Total High School Graduates	99						
<b>MILANO ISD</b>								
	166903001 MILANO H S							
	Four-Year Public University	6	1	0	1	1	3	0
	Two-Year Public Colleges	14	3	0	1	6	4	0
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	15						
	Total High School Graduates	35						
<b>ROCKDALE ISD</b>								
	166904001 ROCKDALE H S							
	Four-Year Public University	14	1	6	4	2	1	0
	Two-Year Public Colleges	24	7	4	4	2	5	2
	Independent Colleges & Universities	7						
	Not Trackable	2						
	Not Found	48						
	Total High School Graduates	95						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



Public Education Agency

## 2017-2018 Actual Financial data

### Totals for Cameron ISD (166901)

Total Enrolled Students in Membership: 1,850

	<u>District</u>			<u>State</u>		
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>						
Total Revenue	15,834,949	100.00%	8,559	19,697,284	100.00%	10,647
Local Tax	3,739,516	23.62%	2,021	4,925,861	25.01%	2,663
Other Local and Intermediate	369,050	2.33%	199	530,039	2.69%	287
State	11,655,733	73.61%	6,300	12,638,066	64.16%	6,831
Federal	70,650	0.45%	38	1,603,318	8.14%	867
Total Receipts	16,093,026	100.00%	8,699	19,955,361	100.00%	10,787
Total Revenue	15,834,949	98.40%	8,559	19,697,284	98.71%	10,647
Recapture	0	0.00%	0	0	0.00%	0
Total Other Resources	258,077	1.60%	140	258,077	1.29%	140
<b>Fund Balances (for ISDs)</b>						
Total Fund Balance**	6,397,357	40.40%	3,458	7,924,319	40.23%	4,283
Nonspendable Fund Balance	258,934	1.64%	140	258,934	1.31%	140
Restricted Fund Balance	0	0.00%	0	1,523,678	7.74%	824
Committed Fund Balance	0	0.00%	0	0	0.00%	0
Assigned Fund Balance	0	0.00%	0	3,284	0.02%	2
Unassigned Fund Balance	6,138,423	38.77%	3,318	6,138,423	31.16%	3,318
<b>Disbursements</b>						
<u>Total Expenditures</u>						
BY OBJECT	15,364,147	100.00%	8,305	18,859,537	100.00%	10,194
Payroll (Objects 6100)	11,893,857	77.41%	6,429	12,759,747	67.66%	6,897
Other Operating (Objects 6200-6400)	2,731,880	17.78%	1,477	3,545,639	18.80%	1,917
Debt Service (Objects 6500)	19,009	0.12%	10	1,751,915	9.29%	947
Capital Outlay (Objects 6600)	719,401	4.68%	389	802,236	4.25%	434
BY FUNCTION (Objects 6100-6400 only)						
Debt Service (71)	0		0	0		0
Facilities Acquisition & Construction (81)	0		0	0		0
Total Operating Expenditures	14,625,737	100.00%	7,906	16,305,386	100.00%	8,814
Instruction (11,95)	8,849,226	60.50%	4,783	9,294,835	57.00%	5,024
Instructional Res Media (12)	177,338	1.21%	96	177,338	1.09%	96

Curriculum/Staff Develop (13)	371,403	2.54%	201	485,601	2.98%	262	1,174,310,004	2.22%	218
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0	833,658,903	1.57%	155
School Leadership (23)	971,571	6.64%	525	971,571	5.96%	525	3,099,426,611	5.85%	576
Guidance Counseling Svcs (31)	339,298	2.32%	183	339,298	2.08%	183	1,926,098,691	3.63%	358
Social Work Services (32)	3,527	0.02%	2	3,527	0.02%	2	142,409,113	0.27%	26
Health Services (33)	137,216	0.94%	74	137,216	0.84%	74	536,700,538	1.01%	100
Transportation (34)	306,570	2.10%	166	306,570	1.88%	166	1,570,586,301	2.96%	292
Food (35)	28,567	0.20%	15	1,138,015	6.98%	615	2,825,048,050	5.33%	525
Extracurricular (36)	1,004,850	6.87%	543	1,004,850	6.16%	543	1,610,863,870	3.04%	299
General Administration (41,92)	560,271	3.83%	303	560,271	3.44%	303	1,787,695,433	3.37%	332
Plant Maint/Operation (51)	1,512,611	10.34%	818	1,512,611	9.28%	818	5,547,616,328	10.47%	1,030
Security/Monitoring (52)	33,437	0.23%	18	35,981	0.22%	19	505,751,521	0.95%	94
Data Processing Services (53)	325,444	2.23%	176	325,444	2.00%	176	1,009,632,415	1.90%	187
Community Services (61)	4,408	0.03%	2	12,258	0.08%	7	258,349,148	0.00%	48
<b>Total Disbursements</b>	<b>15,612,346</b>	<b>100.00%</b>	<b>8,439</b>	<b>19,107,736</b>	<b>100.00%</b>	<b>10,329</b>	<b>76,425,568,379</b>	<b>100.00%</b>	<b>14,193</b>
<b>Total Expenditures</b>	<b>15,364,147</b>	<b>98.41%</b>	<b>8,305</b>	<b>18,859,537</b>	<b>98.70%</b>	<b>10,194</b>	<b>70,292,451,357</b>	<b>100.00%</b>	<b>13,054</b>
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Uses	0	0.00%	0	0	0.00%	0	3,402,247,277	4.45%	632
Intergovernmental Charge	248,199	1.59%	134	248,199	1.30%	134	662,347,322	1.25%	123

#### Program Expenditures

<b>Operating Expenditures - Program</b>	<b>11,812,029</b>	<b>100.00%</b>	<b>6,385</b>	<b>12,371,836</b>	<b>100.00%</b>	<b>6,687</b>	<b>39,129,628,714</b>	<b>100.00%</b>	<b>7,267</b>
Regular	7,388,286	62.55%	3,994	7,417,105	59.95%	4,009	23,408,623,199	59.82%	4,347
Gifted and Talented	64,107	0.54%	35	64,107	0.52%	35	396,918,069	1.01%	74
Career and Technical	693,959	5.88%	375	708,818	5.73%	383	1,595,080,075	4.08%	296
Students with Disabilities	1,112,909	9.42%	602	1,112,909	9.00%	602	6,228,755,783	15.92%	1,157
Accelerated Education	1,888	0.02%	1	80,070	0.65%	43	1,729,817,631	4.42%	321
Bilingual	44,712	0.38%	24	47,218	0.38%	26	624,626,340	1.60%	116
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	156,186,644	0.40%	29
Disc Alt Ed-DAEP Basic Serv	111,408	0.94%	60	111,408	0.90%	60	223,139,912	0.57%	41
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	27,092,836	0.07%	5
T1 A Schoolwide-St Comp>=40%	1,111,644	9.41%	601	1,547,085	12.50%	836	2,061,367,635	5.27%	383
Athletics/Related Activities	795,076	6.73%	430	795,076	6.43%	430	1,059,340,400	2.71%	197
High School Allotment	146,354	1.24%	79	146,354	1.18%	79	568,417,706	1.45%	106
Prekindergarten	341,686	2.89%	185	341,686	2.76%	185	1,050,262,484	2.68%	195

	<u>District</u>	<u>State</u>
Instructional Expenditure Ratio	63.2%	62.7%

#### Tax Rates

<b>2017 / current tax year / Tax Rates</b>		
Maintenance and Operations	1.0400	1.0933
Interest and Sinking Funds	0.3300	0.2108
Total Tax Rate	1.3700	1.3041

#### 2016 Tax Year State Certified Property Values



	Amount	Percent	Amount	Percent
Property Value	349,691,984	N/A	2,220,042,195,073	N/A
Property Value per pupil	189,023	N/A	436,998	N/A
Property Value by category:				
Business	151,161,679	44.52%	892,180,729,305	35.47%
Residential	133,607,580	39.35%	1,479,753,710,535	58.82%
Land	44,290,754	13.05%	65,281,339,904	2.60%
Oil and Gas	435,177	0.13%	64,143,342,124	2.55%
Other	10,017,300	2.95%	14,174,456,770	0.56%

**Unassigned Fund Balance percentage of total budgeted expenditures**

2017-2018 School Districts' General Fund Unassigned Fund Balance***	6,138,423	12,575,271,982
2017-2018 School Districts' General Fund Total Budgeted Expenditures	15,144,915	45,316,911,612
2017-2018 School Districts' Percent of Total Budgeted Expenditures	40.5%	27.7%

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

\*\*\* The TEA does not have encumbrance data to subtract from the fund balances.