

**Cameron Independent School District**  
**Ben Milam Elementary**  
**Campus Improvement Plan**  
**2020-2021**

# **Mission Statement**

Ben Milam Mission Statement:

The Mission of Ben Milam Elementary is to create an environment which reinforces positive behavior to help educate, support, and prepare all students for the future.

# **Value Statement**

Students will take intellectual risks and set personal goals.

Students will experience a diverse education to include the arts, character development, and physical activities.

Students will effectively use technology as a learning resource.

Students will exhibit confidence, adaptability, strong character, and balance in life.

Students will leave Ben Milam with the ability to read, write, and solve mathematical problems.

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# Comprehensive Needs Assessment





## Needs Assessment Overview

1. Increase incentives and expectations for students with chronic attendance issues.
2. Increase student achievement in both reading and math.
3. Continue to use the backward design process in the planning process for teachers.
4. Continue to use the RTI process with fidelity.
5. Continue to use the TEKS resource system unit assessments in appropriate grade levels.
6. Continue to work on increasing the rigor of lesson planning for Tier 1 instruction.
7. Continue to align resources used in connection with the TEKS.
8. Continue PLC's and increase effectiveness of team planning.
9. Establish a digital citizenship education program for PK-2.
10. Continue education on healthy choices through Red Ribbon Week.
11. Continue with Character education.
12. Continue to adhere to health and safety protocols in response to COVID-19.

# Goals

## Goal 1: Ben Milam will establish a culture of academic excellence.

**Performance Objective 1:** Students will be immersed in Reading instruction that reflects best practices and improve reading levels in all grade levels.

<p><b>Strategy 1:</b> Teachers will instruct students according to their reading level in small guided reading groups.  <b>Strategy's Expected Result/Impact:</b> Progress monitoring, common based assessments, BOY, MOY  <b>Staff Responsible for Monitoring:</b> Principal, Assistant principal, instructional coach, administration  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Mar</b>	<b>May</b>	<b>June</b>
<p><b>Strategy 2:</b> Teachers will use Fountas and Pinnell resources to improve guided reading.  <b>Strategy's Expected Result/Impact:</b> Students' reading levels will improve closer to and/ or to grade level.  <b>Staff Responsible for Monitoring:</b> Teachers, principal, assistant principal, instructional coach, administration  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Mar</b>	<b>May</b>	<b>June</b>
<p><b>Strategy 3:</b> Specified intervention time will be focused on reading deficiencies in order to close gaps.  <b>Strategy's Expected Result/Impact:</b> Students' reading gaps will close. Reading will improve.  <b>Staff Responsible for Monitoring:</b> Teachers, Interventionists, Principal, Assistant Principal, Instructional coach, administration  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Mar</b>	<b>May</b>	<b>June</b>
<p><b>Strategy 4:</b> Teachers will utilize the reading resources provided to them by the district in order to improve reading levels.  <b>Strategy's Expected Result/Impact:</b> Growth in reading levels and students' abilities.  <b>Staff Responsible for Monitoring:</b> Teachers, interventionists, principal, assistant principal, instructional coach, administration  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Mar</b>	<b>May</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				





**Goal 1:** Ben Milam will establish a culture of academic excellence.

**Performance Objective 2:** Students will be immersed in Math instruction that reflects best practices and improve math skills in all grade levels.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** formative results from universal screening assessments

**Summative Evaluation:** None





<p><b>Strategy 1:</b> Teachers will utilize small guided math groups in order to reach all students and to ensure that each student's needs are met.</p> <p><b>Strategy's Expected Result/Impact:</b> Students' math gaps will close. Students will understand mathematical skills at a greater level.</p> <p><b>Staff Responsible for Monitoring:</b> Teacher, Interventionists, Principal, Assistant Principal, Instructional Coach, Administration</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Mar</b>	<b>May</b>	<b>June</b>
<p><b>Strategy 2:</b> All students will use Fact Fluency from Moby Max for 5 minutes daily in order to improve their automaticity with math facts.</p> <p><b>Strategy's Expected Result/Impact:</b> Students recall of math facts will improve in order to help them solve higher level math problems correctly.</p> <p><b>Staff Responsible for Monitoring:</b> Teacher, Interventionist, Principal, Assistant Principal, Instructional Coach, Administration</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Mar</b>	<b>May</b>	<b>June</b>
<p><b>Strategy 3:</b> Teachers will utilize all resources provided by the district in order to reach all students, differentiate for all students' needs, and to close the gaps.</p> <p><b>Strategy's Expected Result/Impact:</b> Students' math levels will increase and math gaps will close.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Interventionists, Principal, Assistant Principal, Instructional coach, Administration</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Mar</b>	<b>May</b>	<b>June</b>
<p><b>Strategy 4:</b> Specified intervention will be utilized in order to close gaps in mathematical skills.</p> <p><b>Strategy's Expected Result/Impact:</b> Students' math gaps will close.</p> <p><b>Staff Responsible for Monitoring:</b> Teacher, interventionists, Principal, Assistant Principal, Instructional Coach</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Mar</b>	<b>May</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** A vital partnership will be created among the home, school, and community, one that begins during the preschool years and continues through second grade.

**Performance Objective 1:** Parents and PTO will provide support to students and staff by supporting students academically, socially, and emotionally.

**Evaluation Data Sources:** Schoolwork, attendance, common assessment data

**Summative Evaluation:** None





<p><b>Strategy 1:</b> Ben Milam staff will communicate with parents using See Saw as the platform.  <b>Strategy's Expected Result/Impact:</b> Good communication, parents know what to expect, good partnership  <b>Staff Responsible for Monitoring:</b> Teacher, Principal, Assistant principal, PTO officers, parents  <b>Title I Schoolwide Elements:</b> 3.1 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Mar</b>	<b>May</b>	<b>June</b>
<p><b>Strategy 2:</b> Ben Milam staff will regularly use Social media and Written tools to communicate with parents and the community such as: School Website, School Facebook page, teacher websites, Teacher See Saw accounts, Principal Monthly newsletter, and the use of the school's Marquee.  <b>Strategy's Expected Result/Impact:</b> Parents and community will be informed about Ben Milam  <b>Staff Responsible for Monitoring:</b> Teachers, Principal, Assistant principal, PTO president  <b>Title I Schoolwide Elements:</b> 3.1</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Mar</b>	<b>May</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** Ben Milam Elementary will have a safe and orderly environment that promotes student learning.

**Performance Objective 1:** All parents and guests will be required to stay in the secured vestibule until given access to the student or office. All parents and guests will be required to wear a face mask in order to promote safe health.

**Evaluation Data Sources:** All students are safe.

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Secure vestibule entry, visitor check in through the office, the use of Raptor system for all guests, all required safety drills completed, all classroom doors remain on lockdown throughout the day.</p> <p><b>Strategy's Expected Result/Impact:</b> Student and staff safety</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant principal, counselor, nurse, office staff, teachers, School Resource officer</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Mar</b>	<b>May</b>	<b>June</b>
<p><b>Strategy 2:</b> Ben Milam staff will use the Pick My Kid app in order to dismiss students in a safe and orderly manner.</p> <p><b>Strategy's Expected Result/Impact:</b> Students are dismissed to the correct person, parents know when students are dismissed, and students get home safely</p> <p><b>Staff Responsible for Monitoring:</b> teachers, Principal, Assistant principal, counselor, nurse</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Mar</b>	<b>May</b>	<b>June</b>
<p><b>Strategy 3:</b> Acknowledgement and recognition of Monthly character traits by the staff.</p> <p><b>Strategy's Expected Result/Impact:</b> Leadership and character qualities instilled in students, students take pride in themselves and in their school, reduction of office referrals</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, Principal, Assistant Principal, teachers</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Mar</b>	<b>May</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				







**Goal 3:** Ben Milam Elementary will have a safe and orderly environment that promotes student learning.

**Performance Objective 2:** Students will learn to behave appropriately in order to promote a safe environment in which students can learn.

**Evaluation Data Sources:** Few office referrals

**Summative Evaluation:** None

<p><b>Strategy 1:</b> A Caught Ya Being Good PBIS behavioral system will be implemented in order to promote a safe environment conducive to student learning. Staff members may award students tickets when they behave appropriately. All students will be able to "buy" something from the BME Prize Patrol Store every other Friday.</p> <p><b>Strategy's Expected Result/Impact:</b> reduction in office referrals, immediate student recognition for doing the right thing</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Teachers, Counselor</p> <p><b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	June
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 4:** Student attendance will meet or exceed the 94% state standard for attendance.

**Performance Objective 1:** The student attendance rate will improve from 96.11% in 2020 to 97% in 2021.

**Evaluation Data Sources:** PEIMS data will be reviewed to determine if the student attendance rate improved by goal rate.

**Summative Evaluation:** None

<b>Strategy 1:</b> Utilize campus attendance committee. <b>Strategy's Expected Result/Impact:</b> Students will be placed in appropriate grade levels based upon all circumstances. <b>Staff Responsible for Monitoring:</b> Principals, counselors, teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Mar</b>	<b>May</b>	<b>June</b>
<b>Strategy 2:</b> Student incentive certificates and recognition. <b>Strategy's Expected Result/Impact:</b> Student attendance will improve. <b>Staff Responsible for Monitoring:</b> Principals, counselors, teachers.	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Mar</b>	<b>May</b>	<b>June</b>
No Progress               Accomplished               Continue/Modify               Discontinue				