

2024-25 Texas Academic Performance Report (TAPR)

District Name: CAMERON ISD

Campus Name: CAMERON EL

Campus Number: 166901101

2025 Campus Accountability Score: C

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 78% | 38% | 80% | 86% | - | - | - | * | 68% | * | 81% | 62% | 75% | 94% |
| | 2024 | 74% | 76% | 76% | 53% | 75% | 84% | - | - | - | 100% | 32% | * | 78% | 63% | 75% | 94% |
| At Meets Grade Level or Above | 2025 | 52% | 53% | 53% | 25% | 53% | 62% | - | - | - | * | 37% | * | 53% | 54% | 45% | 47% |
| | 2024 | 48% | 50% | 50% | 27% | 44% | 65% | - | - | - | 83% | 5% | * | 52% | 38% | 45% | 71% |
| At Masters Grade Level | 2025 | 23% | 20% | 20% | 0% | 18% | 31% | - | - | - | * | 5% | * | 20% | 23% | 16% | 24% |
| | 2024 | 21% | 15% | 15% | 0% | 16% | 16% | - | - | - | 33% | 0% | * | 15% | 13% | 11% | 29% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 63% | 63% | 25% | 62% | 79% | - | - | - | * | 58% | * | 64% | 62% | 55% | 65% |
| | 2024 | 70% | 61% | 61% | 53% | 53% | 74% | - | - | - | 83% | 11% | * | 62% | 50% | 56% | 76% |
| At Meets Grade Level or Above | 2025 | 46% | 29% | 29% | 13% | 24% | 45% | - | - | - | * | 21% | * | 29% | 31% | 23% | 24% |
| | 2024 | 42% | 28% | 28% | 27% | 18% | 42% | - | - | - | 67% | 11% | * | 29% | 25% | 25% | 41% |
| At Masters Grade Level | 2025 | 19% | 12% | 12% | 0% | 13% | 14% | - | - | - | * | 5% | * | 11% | 15% | 6% | 0% |
| | 2024 | 15% | 4% | 4% | 7% | 2% | 3% | - | - | - | 17% | 0% | * | 3% | 6% | 4% | 6% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 79% | 79% | 67% | 81% | 75% | - | - | - | 100% | 42% | * | 84% | 57% | 76% | 89% |
| | 2024 | 81% | 85% | 85% | 54% | 85% | 97% | - | - | - | * | 64% | * | 87% | 79% | 82% | 89% |
| At Meets Grade Level or Above | 2025 | 54% | 46% | 46% | 33% | 41% | 56% | - | - | - | 67% | 5% | * | 52% | 24% | 41% | 67% |
| | 2024 | 51% | 47% | 47% | 31% | 42% | 63% | - | - | - | * | 27% | * | 50% | 37% | 39% | 61% |
| At Masters Grade Level | 2025 | 24% | 8% | 8% | 0% | 7% | 13% | - | - | - | 17% | 0% | * | 9% | 5% | 5% | 17% |
| | 2024 | 23% | 15% | 15% | 8% | 15% | 20% | - | - | - | * | 0% | * | 16% | 11% | 13% | 28% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 58% | 58% | 58% | 47% | 81% | - | - | - | 60% | 26% | * | 59% | 55% | 50% | 61% |
| | 2024 | 69% | 73% | 73% | 31% | 77% | 84% | - | - | - | * | 55% | * | 75% | 63% | 67% | 89% |
| At Meets Grade Level or Above | 2025 | 47% | 28% | 28% | 25% | 22% | 35% | - | - | - | 60% | 5% | * | 30% | 20% | 23% | 33% |
| | 2024 | 46% | 45% | 45% | 15% | 44% | 55% | - | - | - | * | 45% | * | 45% | 42% | 36% | 61% |
| At Masters Grade Level | 2025 | 24% | 8% | 8% | 8% | 9% | 10% | - | - | - | 0% | 0% | * | 9% | 5% | 7% | 22% |
| | 2024 | 21% | 21% | 21% | 8% | 19% | 29% | - | - | - | * | 0% | * | 21% | 21% | 14% | 39% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) | |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|-----|
| | | | | | 60% | 71% | 86% | - | - | - | * | 30% | * | 80% | 56% | 69% | | |
| At Approaches Grade Level or Above | 2025 | 77% | 76% | 76% | 60% | 71% | 86% | | - | - | * | 30% | * | 80% | 56% | 69% | 93% | |
| | 2024 | 79% | 79% | 79% | 71% | 85% | 68% | | - | - | * | 50% | * | 76% | 89% | 80% | 84% | |
| At Meets Grade Level or Above | 2025 | 58% | 66% | 66% | 50% | 58% | 79% | | - | - | * | 20% | * | 68% | 56% | 59% | 79% | |
| | 2024 | 55% | 41% | 41% | 36% | 35% | 55% | | - | - | * | 25% | * | 43% | 33% | 43% | 42% | |
| At Masters Grade Level | 2025 | 30% | 34% | 34% | 10% | 21% | 62% | | - | - | * | 0% | * | 35% | 31% | 28% | 21% | |
| | 2024 | 29% | 19% | 19% | 21% | 13% | 27% | | - | - | * | 0% | * | 17% | 28% | 22% | 11% | |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 82% | 82% | 50% | 80% | 97% | | - | - | * | 50% | * | 87% | 63% | 78% | 93% | |
| | 2024 | 77% | 82% | 82% | 86% | 85% | 73% | | - | - | * | 67% | * | 82% | 83% | 83% | 84% | |
| At Meets Grade Level or Above | 2025 | 47% | 57% | 57% | 40% | 53% | 66% | | - | - | * | 30% | * | 60% | 44% | 51% | 71% | |
| | 2024 | 50% | 51% | 51% | 21% | 58% | 50% | | - | - | * | 42% | * | 51% | 50% | 52% | 58% | |
| At Masters Grade Level | 2025 | 22% | 33% | 33% | 10% | 27% | 48% | | - | - | * | 0% | * | 36% | 19% | 25% | 43% | |
| | 2024 | 19% | 11% | 11% | 0% | 12% | 18% | | - | - | * | 8% | * | 10% | 17% | 12% | 0% | |
| Grade 5 Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 72% | 72% | 50% | 65% | 93% | | - | - | * | 30% | * | 76% | 56% | 67% | 79% | |
| | 2024 | 58% | 52% | 52% | 50% | 44% | 68% | | - | - | * | 33% | * | 53% | 50% | 51% | 42% | |
| At Meets Grade Level or Above | 2025 | 31% | 33% | 33% | 10% | 35% | 41% | | - | - | * | 30% | * | 35% | 25% | 28% | 43% | |
| | 2024 | 28% | 17% | 17% | 7% | 12% | 32% | | - | - | * | 8% | * | 13% | 33% | 22% | 11% | |
| At Masters Grade Level | 2025 | 12% | 11% | 11% | 10% | 13% | 10% | | - | - | * | 0% | * | 12% | 6% | 9% | 14% | |
| | 2024 | 11% | 6% | 6% | 0% | 2% | 18% | | - | - | * | 0% | * | 7% | 0% | 6% | 0% | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 68% | 73% | 51% | 69% | 85% | | - | - | - | 82% | 45% | 86% | 76% | 58% | 67% | 81% |
| | 2024 | 75% | 72% | 72% | 57% | 72% | 79% | | - | - | - | 92% | 41% | 88% | 73% | 69% | 70% | 80% |
| At Meets Grade Level or Above | 2025 | 50% | 39% | 44% | 29% | 40% | 55% | | - | - | - | 59% | 20% | 64% | 46% | 35% | 38% | 51% |
| | 2024 | 48% | 42% | 40% | 23% | 36% | 52% | | - | - | - | 73% | 21% | 53% | 41% | 37% | 37% | 49% |
| At Masters Grade Level | 2025 | 21% | 12% | 18% | 6% | 15% | 26% | | - | - | - | 23% | 2% | 41% | 19% | 14% | 13% | 20% |
| | 2024 | 20% | 13% | 13% | 6% | 11% | 19% | | - | - | - | 19% | 1% | 24% | 12% | 14% | 11% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 71% | 78% | 57% | 78% | 82% | | - | - | - | 100% | 50% | 89% | 82% | 58% | 74% | 92% |
| | 2024 | 76% | 73% | 80% | 60% | 82% | 84% | | - | - | - | 100% | 45% | 86% | 80% | 77% | 79% | 89% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

| | School Year | STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
|--|-------------|---|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|-----|--|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) | | |
| At Meets Grade Level or Above | 2025 | 54% | 45% | 54% | 37% | 50% | 66% | | - | - | 70% | 21% | 67% | 57% | 42% | 47% | 63% | | |
| | 2024 | 54% | 47% | 46% | 31% | 40% | 61% | | - | - | 75% | 17% | 57% | 49% | 36% | 42% | 57% | | |
| At Masters Grade Level | 2025 | 23% | 14% | 20% | 3% | 15% | 34% | | - | - | 30% | 2% | 44% | 21% | 18% | 15% | 20% | | |
| | 2024 | 22% | 14% | 16% | 10% | 15% | 20% | | - | - | 25% | 0% | 43% | 16% | 17% | 15% | 22% | | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 65% | 68% | 47% | 62% | 85% | | - | - | 67% | 44% | 78% | 69% | 59% | 60% | 71% | | |
| | 2024 | 72% | 69% | 71% | 57% | 71% | 77% | | - | - | 83% | 38% | 88% | 72% | 66% | 68% | 83% | | |
| At Meets Grade Level or Above | 2025 | 45% | 34% | 38% | 27% | 32% | 48% | | - | - | 67% | 17% | 67% | 39% | 31% | 31% | 41% | | |
| | 2024 | 43% | 38% | 41% | 21% | 39% | 49% | | - | - | 75% | 29% | 50% | 41% | 40% | 37% | 54% | | |
| At Masters Grade Level | 2025 | 20% | 13% | 17% | 7% | 15% | 24% | | - | - | 22% | 2% | 44% | 18% | 12% | 12% | 20% | | |
| | 2024 | 17% | 11% | 12% | 5% | 10% | 17% | | - | - | 17% | 2% | 13% | 11% | 15% | 10% | 15% | | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | 72% | 50% | 65% | 93% | | - | - | - | * | 30% | * | 76% | 56% | 67% | 79% | |
| | 2024 | 75% | 73% | 52% | 50% | 44% | 68% | | - | - | - | * | 33% | * | 53% | 50% | 51% | 42% | |
| At Meets Grade Level or Above | 2025 | 47% | 37% | 33% | 10% | 35% | 41% | | - | - | - | * | 30% | * | 35% | 25% | 28% | 43% | |
| | 2024 | 43% | 35% | 17% | 7% | 12% | 32% | | - | - | - | * | 8% | * | 13% | 33% | 22% | 11% | |
| At Masters Grade Level | 2025 | 17% | 8% | 11% | 10% | 13% | 10% | | - | - | - | * | 0% | * | 12% | 6% | 9% | 14% | |
| | 2024 | 16% | 8% | 6% | 0% | 2% | 18% | | - | - | - | * | 0% | * | 7% | 0% | 6% | 0% | |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 25% | 25% | 13% | 22% | 34% | | - | - | - | * | 16% | * | 25% | 23% | 19% | 18% | |
| | 2024 | 35% | 25% | 25% | 13% | 18% | 35% | | - | - | - | 67% | 5% | * | 25% | 25% | 21% | 41% | |
| Reading and Mathematics Including EOC | 2025 | 39% | 25% | 25% | 13% | 22% | 34% | | - | - | - | * | 16% | * | 25% | 23% | 19% | 18% | |
| | 2024 | 35% | 25% | 25% | 13% | 18% | 35% | | - | - | - | 67% | 5% | * | 25% | 25% | 21% | 41% | |
| Reading Including EOC | 2025 | 52% | 53% | 53% | 25% | 53% | 62% | | - | - | - | * | 37% | * | 53% | 54% | 45% | 47% | |
| | 2024 | 48% | 50% | 50% | 27% | 44% | 65% | | - | - | - | 83% | 5% | * | 52% | 38% | 45% | 71% | |
| Math Including EOC | 2025 | 46% | 29% | 29% | 13% | 24% | 45% | | - | - | - | * | 21% | * | 29% | 31% | 23% | 24% | |
| | 2024 | 42% | 28% | 28% | 27% | 18% | 42% | | - | - | - | 67% | 11% | * | 29% | 25% | 25% | 41% | |
| 4th Graders | | | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 23% | 23% | 17% | 16% | 35% | | - | - | - | 40% | 0% | * | 24% | 15% | 18% | 28% | |
| | 2024 | 38% | 34% | 34% | 15% | 29% | 47% | | - | - | - | * | 27% | * | 34% | 32% | 28% | 50% | |

**Texas Education Agency
2024-25 STAAR Performance (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY**

| | School Year | Performance Metrics | | | | | | | | | | | | | | | | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|---------------------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----|-------------------------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | | |
| Reading and Mathematics Including EOC | 2025 | 40% | 23% | 23% | 17% | 16% | 35% | - | - | - | 40% | 0% | * | 24% | 15% | 18% | 28% | |
| | 2024 | 38% | 34% | 34% | 15% | 29% | 47% | - | - | - | * | 27% | * | 34% | 32% | 28% | 50% | |
| Reading Including EOC | 2025 | 54% | 46% | 46% | 33% | 41% | 56% | - | - | - | 67% | 5% | * | 52% | 24% | 41% | 67% | |
| | 2024 | 51% | 47% | 47% | 31% | 42% | 63% | - | - | - | * | 27% | * | 50% | 37% | 39% | 61% | |
| Math Including EOC | 2025 | 47% | 28% | 28% | 25% | 22% | 35% | - | - | - | 60% | 5% | * | 30% | 20% | 23% | 33% | |
| | 2024 | 46% | 45% | 45% | 15% | 44% | 55% | - | - | - | * | 45% | * | 45% | 42% | 36% | 61% | |
| 5th Graders | | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 51% | 51% | 40% | 44% | 62% | - | - | - | * | 20% | * | 53% | 44% | 41% | 64% | |
| | 2024 | 42% | 31% | 31% | 14% | 29% | 41% | - | - | - | * | 17% | * | 32% | 28% | 34% | 32% | |
| Reading and Mathematics Including EOC | 2025 | 42% | 51% | 51% | 40% | 44% | 62% | - | - | - | * | 20% | * | 53% | 44% | 41% | 64% | |
| | 2024 | 42% | 31% | 31% | 14% | 29% | 41% | - | - | - | * | 17% | * | 32% | 28% | 34% | 32% | |
| Reading Including EOC | 2025 | 58% | 66% | 66% | 50% | 58% | 79% | - | - | - | * | 20% | * | 68% | 56% | 59% | 79% | |
| | 2024 | 55% | 41% | 41% | 36% | 35% | 55% | - | - | - | * | 25% | * | 43% | 33% | 43% | 42% | |
| Math Including EOC | 2025 | 48% | 57% | 57% | 40% | 53% | 66% | - | - | - | * | 30% | * | 60% | 44% | 51% | 71% | |
| | 2024 | 51% | 51% | 51% | 21% | 58% | 50% | - | - | - | * | 42% | * | 51% | 50% | 52% | 58% | |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 24% | 32% | 23% | 26% | 44% | - | - | - | 56% | 10% | 56% | 33% | 27% | 25% | 35% | |
| | 2024 | 36% | 27% | 30% | 14% | 25% | 41% | - | - | - | 67% | 14% | 43% | 30% | 28% | 27% | 41% | |
| Reading and Mathematics Including EOC | 2025 | 40% | 26% | 32% | 23% | 26% | 44% | - | - | - | 56% | 10% | 56% | 33% | 27% | 25% | 35% | |
| | 2024 | 38% | 29% | 30% | 14% | 25% | 41% | - | - | - | 67% | 14% | 43% | 30% | 28% | 27% | 41% | |
| Reading Including EOC | 2025 | 55% | 45% | 54% | 37% | 50% | 66% | - | - | - | 70% | 21% | 67% | 57% | 42% | 47% | 63% | |
| | 2024 | 54% | 44% | 46% | 31% | 40% | 61% | - | - | - | 75% | 17% | 57% | 49% | 36% | 42% | 57% | |
| Math Including EOC | 2025 | 46% | 32% | 38% | 27% | 32% | 48% | - | - | - | 67% | 17% | 67% | 39% | 31% | 31% | 41% | |
| | 2024 | 45% | 39% | 41% | 21% | 39% | 49% | - | - | - | 75% | 29% | 50% | 41% | 40% | 37% | 54% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY**

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 60% | 60% | 63% | 58% | 65% | - | - | - | 50% | 50% | * | 62% | 50% | 59% | 58% | 68% |
| | 2024 | 67% | 54% | 54% | 46% | 49% | 65% | - | - | - | * | 41% | * | 55% | 50% | 49% | 53% | --- |
| Grade 4 Mathematics | 2025 | 65% | 56% | 56% | 54% | 51% | 67% | - | - | - | 50% | 47% | * | 53% | 67% | 51% | 56% | 78% |
| | 2024 | 60% | 69% | 69% | 23% | 81% | 69% | - | - | - | * | 59% | * | 71% | 61% | 65% | 89% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 75% | 75% | 60% | 73% | 81% | - | - | - | * | 50% | * | 76% | 69% | 70% | 93% | 100% |
| | 2024 | 70% | 67% | 67% | 73% | 67% | 61% | - | - | - | * | 54% | * | 65% | 79% | 71% | 68% | --- |
| Grade 5 Mathematics | 2025 | 67% | 84% | 84% | 85% | 78% | 91% | - | - | - | * | 88% | * | 84% | 79% | 79% | 86% | 88% |
| | 2024 | 65% | 77% | 77% | 73% | 78% | 75% | - | - | - | * | 67% | * | 76% | 79% | 76% | 68% | --- |
| All Grades Both Subjects | 2025 | 65% | 58% | 68% | 65% | 64% | 75% | - | - | - | 68% | 55% | 83% | 68% | 65% | 64% | 71% | 80% |
| | 2024 | 64% | 60% | 67% | 54% | 69% | 68% | - | - | - | 75% | 55% | 77% | 67% | 67% | 65% | 70% | --- |
| All Grades ELA/Reading | 2025 | 67% | 59% | 67% | 61% | 65% | 72% | - | - | - | 67% | 50% | * | 69% | 58% | 64% | 73% | 78% |
| | 2024 | 67% | 61% | 60% | 60% | 59% | 63% | - | - | - | 67% | 48% | 80% | 59% | 64% | 59% | 61% | --- |
| All Grades Mathematics | 2025 | 64% | 56% | 68% | 68% | 63% | 78% | - | - | - | 69% | 60% | 70% | 68% | 72% | 63% | 69% | 81% |
| | 2024 | 60% | 58% | 73% | 48% | 80% | 72% | - | - | - | 83% | 63% | 75% | 74% | 69% | 70% | 78% | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 43% | 43% | * | 69% | 0% | - | - | - | 20% | * | 56% | 14% | 42% | * | - | |
| | 2024 | 38% | 31% | 31% | 20% | 29% | - | - | - | * | * | - | 29% | 33% | 31% | * | --- | |
| Grade 4 Mathematics | 2025 | 27% | 21% | 21% | 0% | 21% | 38% | - | - | - | * | 13% | * | 21% | 20% | 14% | 20% | * |
| | 2024 | 26% | 41% | 41% | 0% | 53% | 50% | - | - | - | * | 29% | - | 46% | 17% | 38% | * | --- |
| Grade 5 ELA/Reading | 2025 | 25% | 0% | 0% | * | 0% | * | - | - | - | 0% | - | 0% | * | 0% | * | - | |
| | 2024 | 35% | 38% | 38% | * | 60% | 0% | - | - | - | 14% | - | 29% | 80% | 40% | 40% | --- | |
| Grade 5 Mathematics | 2025 | 35% | 43% | 43% | 17% | 42% | 80% | - | - | - | * | - | 50% | 29% | 38% | * | - | |
| | 2024 | 41% | 61% | 61% | 71% | 62% | 44% | - | - | - | * | 43% | - | 60% | 63% | 58% | 50% | --- |
| All Grades Both Subjects | 2025 | 33% | 26% | 29% | 11% | 33% | 35% | - | - | - | * | 15% | * | 33% | 19% | 24% | 33% | * |
| | 2024 | 32% | 34% | 46% | 32% | 55% | 32% | - | - | - | * | 28% | - | 45% | 48% | 43% | 44% | --- |
| All Grades ELA/Reading | 2025 | 31% | 27% | 29% | 13% | 47% | 0% | - | - | - | 13% | * | 38% | 10% | 28% | * | - | |
| | 2024 | 30% | 29% | 36% | 22% | 50% | 0% | - | - | - | * | 18% | - | 29% | 55% | 36% | 33% | --- |
| All Grades Mathematics | 2025 | 35% | 26% | 29% | 9% | 27% | 54% | - | - | - | * | 16% | * | 31% | 24% | 22% | 29% | * |
| | 2024 | 35% | 40% | 51% | 38% | 58% | 47% | - | - | - | * | 36% | - | 54% | 43% | 47% | 50% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 68% | 73% | - | - | - | - | - | - | 81% | 81% | - | - | - | 71% | 81% | - |
| | 2024 | 75% | 72% | 72% | - | - | - | - | - | - | 80% | 81% | 77% | - | - | 71% | 80% | - |
| At Meets Grade Level or Above | 2025 | 50% | 39% | 44% | - | - | - | - | - | - | 51% | 51% | - | - | - | 43% | 51% | - |
| | 2024 | 48% | 42% | 40% | - | - | - | - | - | - | 49% | 55% | 36% | - | - | 38% | 49% | - |
| At Masters Grade Level | 2025 | 21% | 12% | 18% | - | - | - | - | - | - | 20% | 20% | - | - | - | 17% | 20% | - |
| | 2024 | 20% | 13% | 13% | - | - | - | - | - | - | 16% | 20% | 5% | - | - | 12% | 16% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 71% | 78% | - | - | - | - | - | - | 92% | 92% | - | - | - | 75% | 92% | - |
| | 2024 | 76% | 73% | 80% | - | - | - | - | - | - | 89% | 90% | 85% | - | - | 78% | 89% | - |
| At Meets Grade Level or Above | 2025 | 54% | 45% | 54% | - | - | - | - | - | - | 63% | 63% | - | - | - | 52% | 63% | - |
| | 2024 | 54% | 47% | 46% | - | - | - | - | - | - | 57% | 63% | 38% | - | - | 44% | 57% | - |
| At Masters Grade Level | 2025 | 23% | 14% | 20% | - | - | - | - | - | - | 20% | 20% | - | - | - | 20% | 20% | - |
| | 2024 | 22% | 14% | 16% | - | - | - | - | - | - | 22% | 24% | 15% | - | - | 15% | 22% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 65% | 68% | - | - | - | - | - | - | 71% | 71% | - | - | - | 67% | 71% | - |
| | 2024 | 72% | 69% | 71% | - | - | - | - | - | - | 83% | 80% | 92% | - | - | 68% | 83% | - |
| At Meets Grade Level or Above | 2025 | 45% | 34% | 38% | - | - | - | - | - | - | 41% | 41% | - | - | - | 37% | 41% | - |
| | 2024 | 43% | 38% | 41% | - | - | - | - | - | - | 54% | 51% | 62% | - | - | 38% | 54% | - |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2025 | 20% | 13% | 17% | - | - | - | - | - | - | 20% | 20% | - | - | - | 17% | 20% | - |
| | 2024 | 17% | 11% | 12% | - | - | - | - | - | - | 15% | 20% | 0% | - | - | 11% | 15% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | 72% | - | - | - | - | - | - | 79% | 79% | - | - | - | 71% | 79% | - |
| | 2024 | 75% | 73% | 52% | - | - | - | - | - | - | 42% | 17% | 54% | - | - | 55% | 42% | - |
| At Meets Grade Level or Above | 2025 | 47% | 37% | 33% | - | - | - | - | - | - | 43% | 43% | - | - | - | 32% | 43% | - |
| | 2024 | 43% | 35% | 17% | - | - | - | - | - | - | 11% | 17% | 8% | - | - | 18% | 11% | - |
| At Masters Grade Level | 2025 | 17% | 8% | 11% | - | - | - | - | - | - | 14% | 14% | - | - | - | 11% | 14% | - |
| | 2024 | 16% | 8% | 6% | - | - | - | - | - | - | 0% | 0% | 0% | - | - | 7% | 0% | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 58% | 68% | - | - | - | - | - | - | 71% | 71% | - | - | - | 67% | 71% | - |
| | 2024 | 64% | 60% | 67% | - | - | - | - | - | - | 70% | 70% | 69% | - | - | 66% | 70% | - |
| All Grades ELA/Reading | 2025 | 67% | 59% | 67% | - | - | - | - | - | - | 73% | 73% | - | - | - | 66% | 73% | - |
| | 2024 | 67% | 61% | 60% | - | - | - | - | - | - | 61% | 58% | 65% | - | - | 60% | 61% | - |
| All Grades Mathematics | 2025 | 64% | 56% | 68% | - | - | - | - | - | - | 69% | 69% | - | - | - | 68% | 69% | - |
| | 2024 | 60% | 58% | 73% | - | - | - | - | - | - | 78% | 81% | 73% | - | - | 72% | 78% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 26% | 29% | - | - | - | - | - | - | 33% | 33% | - | - | - | 29% | 33% | - |
| | 2024 | 32% | 34% | 46% | - | - | - | - | - | - | 44% | 36% | 60% | - | - | 46% | 44% | - |
| All Grades ELA/Reading | 2025 | 31% | 27% | 29% | - | - | - | - | - | - | * | * | - | - | - | 28% | * | - |
| | 2024 | 30% | 29% | 36% | - | - | - | - | - | - | 33% | * | * | - | - | 36% | 33% | - |
| All Grades Mathematics | 2025 | 35% | 26% | 29% | - | - | - | - | - | - | 29% | 29% | - | - | - | 29% | 29% | - |
| | 2024 | 35% | 40% | 51% | - | - | - | - | - | - | 50% | 43% | * | - | - | 52% | 50% | - |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

**Texas Education Agency
2024-25 STAAR Participation (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 97% | 99% | 100% | - | - | - | 100% | 98% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 96% | 95% | 92% | 97% | 93% | - | - | - | 100% | 90% | 92% | 98% | 85% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 5% | 1% | 7% | - | - | - | 0% | 8% | 8% | 1% | 13% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% | 2% | 0% | 4% |
| Not Tested | 1% | 1% | 1% | 3% | 1% | 0% | - | - | - | 0% | 2% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 3% | 0% | 0% | - | - | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 97% | 99% | 100% | - | - | - | 100% | 98% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 91% | 95% | 95% | 91% | 96% | 93% | - | - | - | 100% | 89% | 90% | 98% | 83% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 6% | 1% | 7% | - | - | - | 0% | 9% | 10% | 1% | 13% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 3% | 1% | 0% | 2% | 0% | - | - | - | 0% | 0% | 0% | 0% | 3% | 0% | 6% |
| Not Tested | 1% | 0% | 1% | 3% | 1% | 0% | - | - | - | 0% | 2% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 3% | 0% | 0% | - | - | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 97% | 100% | 100% | - | - | - | 100% | 98% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 95% | 91% | 98% | 93% | - | - | - | 100% | 89% | 90% | 98% | 84% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 6% | 1% | 7% | - | - | - | 0% | 9% | 10% | 1% | 14% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% | 2% | 0% | 4% |
| Not Tested | 1% | 1% | 0% | 3% | 0% | 0% | - | - | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 3% | 0% | 0% | - | - | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 98% | 100% | - | - | - | * | 100% | * | 99% | 100% | 98% | 100% |
| Included in Accountability | 94% | 98% | 98% | 100% | 98% | 97% | - | - | - | * | 100% | * | 99% | 94% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | 1% | 0% | 0% | 3% | - | - | - | * | 0% | * | 0% | 6% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 1% | 0% | 2% | 0% | - | - | - | * | 0% | * | 1% | 0% | 2% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

| | State | District | Campus | African | Hispanic | White | American | Asian | Pacific | Two | Special | Special | Continu- | Non- | | EB / EL |
|--|-------|----------|--------|----------|----------|-------|----------|-------|----------|------|--------------|-------------|----------------|-----------------------|-------------|------------|
| | | | | American | Hispanic | White | Indian | Asian | Islander | More | Ed (Current) | Ed (Former) | ously Enrolled | Continuously Enrolled | Econ Disadv | Monitored) |
| Absent | 1% | 0% | 1% | 0% | 2% | 0% | - | - | - | * | 0% | * | 1% | 0% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 95% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 95% | 95% | 100% | 93% | 95% | - | - | - | 100% | 98% | 81% | 98% | 82% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 0% | 7% | 5% | - | - | - | 0% | 2% | 14% | 2% | 17% | 6% | 9% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | - | - | - | 0% | 0% | 5% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | - | - | - | 0% | 0% | 5% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | - | - | - | 100% | 100% | 89% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 94% | 95% | 100% | 93% | 94% | - | - | - | 100% | 98% | 78% | 98% | 82% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 0% | 6% | 5% | - | - | - | 0% | 2% | 11% | 2% | 15% | 6% | 7% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | 1% | 0% | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% | 3% | 0% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | - | - | - | 0% | 0% | 11% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | - | - | - | 0% | 0% | 11% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 95% | 100% | 93% | 95% | - | - | - | 100% | 98% | 89% | 98% | 83% | 94% | 92% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 0% | 7% | 5% | - | - | - | 0% | 2% | 11% | 2% | 17% | 6% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 93% | 100% | 91% | 92% | - | - | - | * | 100% | * | 97% | 78% | 90% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | 7% | 0% | 9% | 8% | - | - | - | * | 0% | * | 3% | 22% | 10% | 14% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 94.4% | 95.2% | 95.0% | 95.3% | 95.1% | - | - | - | 96.1% | 95.5% | 94.9% | 95.8% |
| 2022-23 | 93.3% | 94.5% | 95.0% | 95.1% | 95.0% | 95.1% | - | - | - | 95.8% | 93.6% | 94.7% | 96.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 16.5% | 13.8% | 16.0% | 13.4% | 14.3% | - | - | - | 8.3% | 12.2% | 14.2% | 10.0% |
| 2022-23 | 20.3% | 15.6% | 14.2% | 8.0% | 15.1% | 15.8% | - | - | - | 14.3% | 15.9% | 15.2% | 10.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 90.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 86.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 81.1% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 81.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | - | - | 99 | 382,023 |
| By Ethnicity: | | | | |
| African American | - | - | 15 | 48,064 |
| Hispanic | - | - | 44 | 200,942 |
| White | - | - | 39 | 101,714 |
| American Indian | - | - | 0 | 1,231 |
| Asian | - | - | 0 | 19,746 |
| Pacific Islander | - | - | 0 | 606 |
| Two or More Races | - | - | 1 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 6 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 7 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 86 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| | | | | |
| Special Education Graduates | - | - | 9 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 69 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 8 | 56,967 |
| At-Risk Graduates | - | - | 55 | 173,035 |
| CTE Completers | - | - | 45 | 127,800 |

There is no data for this campus.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | Campus | | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 308 | 100.0% | 1,486 | 5,530,499 | 308 | 100.0% | 1,488 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Grade 3 | 98 | 31.8% | 6.6% | 7.3% | 98 | 31.8% | 6.6% | 7.3% |
| Grade 4 | 111 | 36.0% | 7.5% | 7.3% | 111 | 36.0% | 7.5% | 7.3% |
| Grade 5 | 99 | 32.1% | 6.7% | 7.3% | 99 | 32.1% | 6.7% | 7.3% |
| Ethnic Distribution | | | | | | | | |
| African American | 34 | 11.0% | 14.5% | 12.8% | 34 | 11.0% | 14.5% | 12.8% |
| Hispanic | 170 | 55.2% | 53.0% | 53.5% | 170 | 55.2% | 53.0% | 53.5% |
| White | 94 | 30.5% | 29.5% | 24.4% | 94 | 30.5% | 29.5% | 24.4% |
| American Indian | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Asian | 0 | 0.0% | 0.3% | 5.6% | 0 | 0.0% | 0.3% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 10 | 3.2% | 2.8% | 3.3% | 10 | 3.2% | 2.8% | 3.3% |
| Sex | | | | | | | | |
| Female | 162 | 52.6% | 52.6% | 48.9% | 162 | 52.6% | 52.6% | 48.8% |
| Male | 146 | 47.4% | 47.4% | 51.1% | 146 | 47.4% | 47.4% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 213 | 69.2% | 68.4% | 60.5% | 213 | 69.2% | 68.3% | 60.4% |
| Non-Educationally Disadvantaged | 95 | 30.8% | 31.6% | 39.5% | 95 | 30.8% | 31.7% | 39.6% |
| Section 504 Students | 22 | 7.1% | 11.7% | 6.8% | 22 | 7.1% | 11.7% | 6.8% |
| EB Students/EL | 52 | 16.9% | 13.6% | 24.3% | 52 | 16.9% | 13.6% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 3 | 0.9% | 3.5% | 2.1% | | | | |
| Students w/ Dyslexia | 30 | 9.7% | 8.5% | 6.4% | 30 | 9.7% | 8.5% | 6.4% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 4 | 1.3% | 0.8% | 1.4% | 4 | 1.3% | 0.8% | 1.4% |
| Immigrant | 0 | 0.0% | 0.1% | 3.5% | 0 | 0.0% | 0.1% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 308 | 100.0% | 100.0% | 66.6% | 308 | 100.0% | 100.0% | 66.5% |
| Military Connected | 7 | 2.3% | 3.8% | 4.1% | 7 | 2.3% | 3.8% | 4.1% |
| At-Risk | 132 | 42.9% | 44.8% | 53.5% | 132 | 42.9% | 44.8% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 52 | 16.9% | 13.6% | 24.3% | 52 | 16.9% | 13.6% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 33.4% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 88.5% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 35 | 11.4% | 10.2% | 8.7% | 35 | 11.4% | 10.1% | 8.7% |
| Special Education | 51 | 16.6% | 11.8% | 15.3% | 51 | 16.6% | 11.9% | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |

**Texas Education Agency
2024-25 Student Information (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY**

| | Membership | | | | Enrollment | | | |
|---|--------------|----------------|-----------------|--------------|--------------|----------------|-----------------|--------------|
| | Campus | Percent | District | State | Campus | Percent | District | State |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students with Disabilities | 51 | | | | | | | |
| Students with Intellectual Disabilities | 25 | 49.0% | 43.2% | 48.3% | | | | |
| Students with Physical Disabilities | 6 | 11.8% | 23.3% | 17.0% | | | | |
| Students with Autism | 7 | 13.7% | 14.2% | 16.8% | | | | |
| Students with Behavioral Disabilities | 13 | 25.5% | 16.5% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.8% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 31 | 9.5% | 10.2% | 16.4% | | | | |
| African American | 8 | 2.5% | 2.0% | 3.3% | | | | |
| Hispanic | 16 | 4.9% | 4.6% | 8.9% | | | | |
| White | 7 | 2.1% | 3.3% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.2% | 0.6% | | | | |
| Special Ed Students who are Mobile | 4 | 8.2% | 17.7% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 6 | 10.0% | 8.0% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 21 | 8.7% | 9.7% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 16 | 7.5% | 9.8% | 18.0% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------------------|-----------------------------|--------|----------|-------------------------|--------|----------|-------|
| | Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | | |
| Grade 3 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.6% | |
| Grade 4 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.4% | |
| Grade 5 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% | |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 3 | 19.5 | 19.5 | 20.1 |
| Grade 4 | 22.0 | 22.0 | 20.0 |
| Grade 5 | 18.8 | 18.8 | 21.3 |

Texas Education Agency
2024-25 Staff Information (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 31.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 23.8 | 76.6% | 57.0% | 63.8% |
| Teachers | 20.8 | 66.9% | 46.9% | 48.3% |
| Professional Support | 1.0 | 3.2% | 5.8% | 10.8% |
| Campus Administration (School Leadership) | 2.0 | 6.4% | 3.0% | 3.4% |
| Educational Aides | 7.3 | 23.4% | 11.0% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 4.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,298.0 |
| Total Minority Staff | 11.1 | 35.7% | 44.4% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 1.0 | 4.6% | 7.9% | 12.8% |
| Hispanic | 3.8 | 18.4% | 19.0% | 31.0% |
| White | 14.1 | 67.7% | 69.6% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.9% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.9 | 9.2% | 2.6% | 1.3% |
| Teachers by Sex | | | | |
| Males | 1.0 | 4.6% | 23.7% | 24.6% |
| Females | 19.8 | 95.4% | 76.3% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 4.4% | 2.4% |
| Bachelors | 16.9 | 81.6% | 71.5% | 71.4% |
| Masters | 3.8 | 18.4% | 24.1% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 3.5 | 17.0% | 10.5% | 7.3% |
| 1-5 Years Experience | 5.7 | 27.7% | 26.1% | 28.3% |
| 6-10 Years Experience | 2.9 | 13.8% | 19.2% | 19.7% |
| 11-20 Years Experience | 3.8 | 18.4% | 23.7% | 27.6% |
| 21-30 Years Experience | 2.9 | 13.8% | 13.2% | 14.1% |
| Over 30 Years Experience | 1.9 | 9.2% | 7.3% | 3.0% |
| Number of Students per Teacher | 14.8 | n/a | 13.5 | 15.0 |

**Texas Education Agency
2024-25 Staff Information (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY**

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 11.0 | 8.8 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 3.0 | 5.1 |
| Average Years Experience of Assistant Principals | 8.0 | 4.8 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.8 | 4.3 |
| Average Years Experience of Teachers | 11.5 | 12.2 | 11.2 |
| Average Years Experience of Teachers with District | 7.9 | 7.0 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$52,235 | \$49,279 | \$55,689 |
| 1-5 Years Experience | \$52,674 | \$54,117 | \$59,266 |
| 6-10 Years Experience | \$55,641 | \$55,183 | \$62,607 |
| 11-20 Years Experience | \$62,978 | \$64,663 | \$66,353 |
| 21-30 Years Experience | \$65,375 | \$70,388 | \$70,976 |
| Over 30 Years Experience | \$68,335 | \$69,581 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$58,108 | \$59,601 | \$63,751 |
| Professional Support | \$64,332 | \$70,587 | \$75,909 |
| Campus Administration (School Leadership) | \$82,284 | \$82,232 | \$88,786 |
| Instructional Staff Percent | n/a | 60.2% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| Program Information | Campus | | | |
|--|--------|---------|----------|-------|
| | Count | Percent | District | State |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.3% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 9.5% | 5.5% |
| Compensatory Education | 1.0 | 4.6% | 7.0% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 19.8 | 95.4% | 74.3% | 69.0% |
| Special Education | 0.0 | 0.0% | 6.7% | 11.4% |
| Other | 0.0 | 0.0% | 2.3% | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
CAMERON EL (166901101) - CAMERON ISD - MILAM COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)